

# Yosemite Valley Charter School

## Regular Scheduled Board Meeting



November 18, 2021 at 5:15 PM | 3610 E. Ashlan Avenue, Fresno, CA 93726

Zoom Link: <https://zoom.us/j/4183238475>

Meeting ID: 418 323 8475

Join by Phone: (669) 900-6833

## Agenda

	Presenter(s)	Time
<b>I. Opening Items</b>		<b>5:15 PM</b>
A. Record Attendance		1 m
B. Call the Meeting to Order	Dr. Larry Jarocki	1m
C. Flag Salute		1m
D. Discussion & Potential Action on the Approval of the Agenda (p.1-3)	Dr. Larry Jarocki	1m
E. Public Comment	Dr. Larry Jarocki	5 m
F. Discussion and Potential Action to Approve Minutes (p.4-10 )	Dr. Larry Jarocki	1 m
Approve minutes for the Special Board Meeting on October 27, 2021		
<b>II. Finance</b>		<b>5:25 PM</b>
A. Discussion & Potential Action on the October 2021 Financials (p.11-37)	Jim Surmeian	15 m
B. Discussion & Potential Action First Interim Report (p.11-38)	Jim Surmeian	10 m

C. Discussion & Potential Action on the High School Virtual Academy (HSVA) Term Sheet (p.39-43)	Dr. Laurie Goodman	5 m
<b>III. Academic Excellence</b>		<b>5:55 PM</b>
A. Presentation & Potential Action on the Academic Decathlon Joint Charter Agreement & Resolution (p.44-47)	Denise Voth	5 m
B. Presentation & Discussion of the Board Metrics Chart (p.48-53)	Dr. Laurie Goodman	5m
C. Presentation & Potential Discussion of Transition & Counseling Program Updates (p.54)	Yolanda Vazquez	10 m
D. Discussion & Potential Action on 2021-2022 Extended School Year (ESY) (p.55-56)	Dr. Steven James	5 m
E. Discussion & Potential Action on the Declaration Fully Qualified Educators (p.57-61)	Dr. Dr Steven James	5 m
F. Discussion & Potential Action on the Educator Effectiveness Block Grant - Plan Presentation & Stakeholder Input (p.62-68)	Dr. Laurie Goodman	5 m
<b>IV. Operations</b>		<b>6:30 PM</b>
A. Discussion of the COVID-19 School Report (p.69-71)	Dr. Laurie Goodman	5 m
B. Discussion of the School's Enrollment Report (p.72-73)	Dr. Laurie Goodman	5 m
C. Discussion & Potential Action on the Paid Sick Leave (PSL), Personal Necessity Leave (PNL), & Time Off Balances Policy (p.74-76)	Dr. Laurie Goodman	5 m
D. Discussion & Potential (77-82)	Dr. Laurie Goodman	5 m
E. Discussion & Potential Action Updated Administrator Evaluation Process & Timeline	Dr. Laurie Goodman	5 m

(p.83-86)		
F. Discussion & Potential Action on the Revised Educational Vendor Policies & Procedures (p.87-93)	Dr. Laurie Goodman	5 m
<b>V. Governance</b>		<b>7:00 PM</b>
A. Discussion & Potential Action on the December Board Meeting Format (p.93)	Dr. Larry Jarocki	5 m
<b>VI. Closing Items</b>		<b>7:05 PM</b>
A. Board of Director Comments & Requests	Board Members	5 m
B. Announcement of the Next Scheduled Board Meeting	Dr. Larry Jarocki	1 m
Regular: December. 9, 2021 at 5:15 PM		
C. Adjourn Meeting	Dr. Larry Jarocki	1 m

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Note: Times listed on the agenda are estimates only and do not represent the actual time each agenda item will take place during the Board meeting. Similarly, the length of time noted for each of the agenda items also represents estimated duration, and not the actual length of time allocated for each.



# Yosemite Valley Charter School

## Special Board Meeting Minutes



October 27, 2021 at 5:15 PM | 3610 E. Ashlan Avenue, Fresno, CA 93726

Zoom Link: <https://zoom.us/j/4183238475>

Meeting ID: 418 323 8475

Join by Phone: (669) 900-6833

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### Directors Present

Dr. Larry Jarocki, Jennifer McQueen (remote), Dr. Angela Tos (remote), & Carrie Stumpfhauser (remote)

### Directors Absent

Jonna Durst

### Guests Present

Dr. Laurie Goodman, Steph Johnson (remote), Jim Surmeian (remote), Yolanda Vazquez (remote), Jonathan Quijas (remote), Dr. Steven James (remote) Lorraine Sewell (remote), Mariah Jordan, Maria Thoeni (remote), Jenny Plumb (remote), & Kmmi Buzzard (remote)

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## Minutes

<b>1. Opening Items</b>
<b>1.A. Record Attendance</b>
<b>1.B. Call the Meeting to Order</b>
Dr. Larry Jarocki called a meeting of the board of directors of Yosemite Valley Charter School to order on Wednesday, October 27, 2021 at 5:15 PM.

**1.C. Flag Salute**

Dr. Larry Jarocki led the Flag Salute.

**1.D. Approval of the Agenda**

Jennifer McQueen made a motion to approve the agenda.  
Carrie Stumphouser seconded the motion.  
The board VOTED unanimously to approve the motion.

**1.E. Public Comment**

- Josh Long is a parent who would like to be part of the vaccine mandate conversations and know the board's position on this topic.
- Marianne would like to know how the school plans to adhere to the mandate for teachers. She also expressed a concern about the Achieve 3000 curriculum. What is the purpose of the curriculum offering? Is the board aware or familiar with the curriculum? She is concerned about what she believes are CRT tones. Would like parents to be made aware prior to curriculum selection.
- Stacey Munro is a YV teacher and has a question about some school boards in CA are voting against the mandate and wonders if YV would consider this or look into this. Does the school receive additional funding for following the mandates?
- Jennifer McQueen shared about the Parent Advocacy Team meeting on Friday, October 29, 2021.
- Monica Strickland is a teacher and is concerned about the vaccine mandates and testing process. She believes the mandate is not a law and would like to see if the ESSER funding requires the school to follow the mandate and if so, would the school consider opting out of the ESSER Funding.
- Public comment section was closed at 5:28 pm

**1.F. Review & Approval of Minutes**

Dr. Angela Tos made a motion to approve the minutes from the Regular Scheduled Board Meeting on September 7, 2021.  
Carrie Stumpfhauser seconded the motion to approve the minutes.  
The board VOTED to approve the motion.

**1.7. Executive Director Report**

- Vaccine Mandate:
  - The ESSER funds are not tied to adhering to the state executive order. Some of the funds are planned to be used to cover the cost of COVID-19 testing.
  - Dr. Goodman and Steph Johnson have researched the impact of not following the executive order consulting legal counsel. The school has decided to approach the implementation of the Executive Order with grace and compassion. This is why exemptions are being accepted. Several testing options have been provided (nasal, saliva, etc.). Staff will be reimbursed immediately to not burden them with the cost.
  - The school is working on a plan to allow for a virtual model for teachers and students.
- Curriculum offerings: Ongoing evaluation of current and future curriculum offerings

## 2. Governance (Part 1)

### A. Consideration of Board Member Resignation

Jennifer McQueen made a motion to accept the resignation of Carla Moore effective October 6, 2021.  
 Carrie Stumphouser seconded the motion.  
 The board VOTED unanimously to approve the motion.

### B. Consideration of New Board Member Appointment and Assumption of Term

Jennifer McQueen made a motion to approve the appointment and assumption of term for Carrie Stumphouser.  
 Dr. Anglea Tos seconded the motion.  
 The board VOTED unanimously to approve the motion.

## 3. Finance

### A. September Financials

Jim Surmeian presented the school's September financial report.

Dr. Larry Jarocki asked Dr. Laurie Goodman for clarification about the staffing and student ratios. Dr. Goodman shared that the school closed enrollment so that teachers could focus on current student rosters.

Federal revenue is starting to register in the budget numbers.

The school will be applying for the Educator Effectiveness Grant with funds coming sometime in January and will be factored into the budget at that time.

It was noted that factoring/selling of receivables may not be needed in the future, thus cutting down or eliminating interest costs.

Dr. Angela Tos inquired if the cash balance would become part of the school's reserves. Jim confirmed that yes, it would become part of the reserves.

Upcoming reporting items:

- A 990 extension has already been filed and will be filed in 2022.
- First Interim Report

Dr. Angela Tos asked if there was a minimum reserve percentage required. Jim shared that this is not the case.

Dr. Angela Tos made a motion to approve the September Financial Reports as presented. Carrie Stumpfhauser seconded the motion.

The board VOTED unanimously to approve the motion.

## **B. Part-time Teacher Hourly Table 2021-2022**

Steph Johnson presented the purpose of the table and noted this is for the Part-Time Teacher staff.

Jennifer McQueen made a motion to approve the Part-time Teacher Hourly Table 2021-2022.

Carrie Stumpfhauser seconded the motion.

The board VOTED unanimously to approve the motion.

## **C. Elementary and Secondary School Emergency Relief (ESSER) Plan**

The ESSER Funds are to help the school address the impact of COVID-19 on student learning.

Dr. Larry Jarocki asked what will happen to these programs when these special funds end. Dr. Laurie Goodman shared that ultimately the goal is to not need the programs after a time. The programs will lose their effectiveness because they are no longer needed.

Carrie Stumphauser shared that intervention needs are not the direct result of COVID and the need for intervention support will continue. Dr. Goodman shared that reserve funds could be used to continue the programs. The schools are adopting "Great Instruction the

First Time” (GIFT).

Dr. Angela Tos made a motion to approve the ESSER Plan..

Carrie Stumpfhauser seconded the motion.

The board VOTED unanimously to approve the motion.

#### **4. Academic Excellence**

##### **A. Revised Independent Study Policy**

Dr. Laurie Goodman shared that due to changing legislation, additional changes were needed for this policy.

Jennifer McQueen asked about Academic Progress and the criteria that will be used to make the determination of adequate progress and how the listing of standardized tests factors into the decision. Dr. Laurie Goodman shared that the student will use multiple measures in the form of “satisfactory educational progress.”

Jennifer McQueen made a motion to approve the revised Independent Study Policy.

Carrie Stumpfhauser seconded the motion.

The board VOTED unanimously to approve the motion.

##### **B. Contract for Outside Counseling Services**

Yolanda Vazquez shared the new supports for students in crisis.

Jennifer McQueen asked about Informed Consent protocols. The school will be looking into this.

Dr. Tos asked for more information about the interns. The cover sheet references that the interns will be paid and the program is through Fresno Pacific University.

Jennifer McQueen made a motion to approve the contract for Outside Counseling Services.

Carrie Stumpfhauser seconded the motion.

The board VOTED unanimously to approve the motion.

#### **5. Operations**

##### **A. Iron Mountain Statement of Work (SOW)**

Yoland Vazquez shared the impetus for the need to digitize and store these student records. Dr. Steven James shared that the Special Education Information System (SEIS) is the repository for SPED records, however those records do not remain accessible once the student is no longer enrolled.

Dr. Agneta Tos made a motion to approve the Iron Mountain SOW.  
Carrie Stumpfhauser seconded the motion.  
The board VOTED unanimously to approve the motion.

## **6. Governance (Part 2)**

### **A. Board Meeting Format**

Dr. Angela Tos made a motion to approve to hold the November board meeting in a hybrid format, offering virtual and in-person options  
Carrie seconded the motion.  
The board VOTED unanimously to approve the motion.

## **7. Closing Items**

### **A. Board of Director Comments & Requests**

1. Dr. Angela Tos: December and January Data on usage of the counseling support program
2. Dr. Larry Jarocki: Informed consent, results from meeting on 11/1/2021
3. Carrie Stumpfhauser: Consider having an agenda item on vaccine mandates
4. Carrie Stumpfhauser & Dr. Larry Jarocki: Presentation of information about NCB immunization protocols
5. Carrie Stumpfhauser: Exemption data and breakdown of how unvaccinated staff interacts with other staff and students
6. Carrie Stumpfhauser: Provide more information from CharterSAFE and legal counsel on what would happen if a family contracted COVID from a vaccinated employee
7. Jennifer McQueen: Expressed gratitude for being included in the Parent Advocacy Team (PAT); Would like to see if the PAT can have time at the board meetings to share the parent input.

### **B. Announcement of the Next Scheduled Board Meetings**

November 18, 2021 at 5:15 PM

### **6.3. Adjourn Meeting**

Jennifer McQueen made a motion to adjourn the meeting at 6:41 PM  
Carrie Stumpfhauser seconded the motion.  
The board VOTED unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made,  
seconded and approved, the meeting was adjourned at 6:41 PM

Respectfully Submitted,

Dr. Larry Jarocki

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**Prepared by:**  
**Kimmi Buzzard**

**Noted by:**

**Board Secretary**

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# Cover Sheet

## October Financials

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<b>Section:</b>	<b>II. Finance</b>
<b>Item:</b>	<b>A. October Financials</b>
<b>Purpose:</b>	<b>Discussion &amp; Potential Action - Vote</b>
<b>Related Material:</b>	<b>Yosemite Valley_Financial Package_October 2021</b>

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### **BACKGROUND:**

- Charter Impact representative, Jim Surmeian, will present the previous month's financial reports that include highlights, revenue, expenses, fund & cash balances, and related information to be included in the appendix.

### **RECOMMENDATION:**

- Consider approval of the financial report

# Yosemite Valley Charter School

Monthly Financial Presentation – October 2021

# YOSEMITE VALLEY- Highlights

- Year-end revenue projections down by \$5.0M compared to Budget.
- Year-end expense projections down by \$4.0M compared to Budget.
- Year-end surplus projected at \$2.3MM. (September; \$2.4MM)
- First Report to the Authorizer for the Current Fiscal Year

- Senate Bill 740 Requirements:

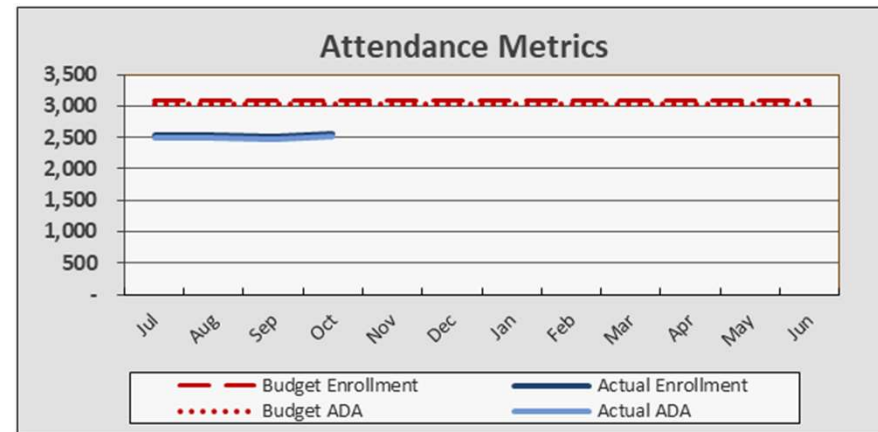
- 40/80 Expense Ratio
- 25:1 Pupil Teacher Ratio

Cert.	Instr.
46.3%	82.3%
1,825,100	670,584

Pupil:Teacher Ratio	
20.22	:1

# Attendance & Data Metrics

<b>Enrollment &amp; Per Pupil Data</b>			
	<b><u>Actual</u></b>	<b><u>Forecast</u></b>	<b><u>Budget</u></b>
Average Enrollment	n/a	2537	3095
ADA	n/a	2487	3033
Attendance Rate	n/a	98.0%	98.0%
Unduplicated %	47.0%	46.5%	47.0%
Revenue per ADA		\$11,581	\$11,167
Expenses per ADA		\$10,638	\$10,041



- Projected enrollment and Average Daily Attendance (ADA) based on current student count.

# YOSEMITE VALLEY - Revenue

- Revenue variances align with decrease in projected year-end ADA. **(Based on current enrollment)**

## Revenue

<i>Year-to-Date</i>		
Actual	Budget	Fav/(Unf)
State Aid-Rev Limit	\$ 3,999,702	\$ 4,165,621
Federal Revenue	571,721	129,446
Other State Revenue	419,395	257,772
Other Local Revenue	2,634	-
<b>Total Revenue</b>	<b>\$ 4,993,452</b>	<b>\$ 4,552,839</b>

<i>Annual/Full Year</i>		
Forecast	Budget	Fav/(Unf)
\$ 24,106,081	\$ 29,419,411	\$ (5,313,331)
2,246,051	1,740,458	505,593
2,443,390	2,711,291	(267,902)
2,634	-	2,634
<b>\$ 28,798,155</b>	<b>\$ 33,871,161</b>	<b>\$ (5,073,006)</b>

# YOSEMITE VALLEY - Expenses

- **All Salary and Benefits**: Adjusted for September Payroll
- **All Instructional and Professional Services**: Forecasted Costs aligned to current enrollment
- Interest Expense will continue its declining trend as AR factoring is projected to finish by Q4 FY21-22

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
<b>Expenses</b>						
Certificated Salaries	\$ 2,893,243	\$ 3,151,943	\$ 258,699	\$ 9,134,629	\$ 10,130,611	\$ 995,982
Classified Salaries	153,601	103,626	(49,975)	464,735	310,878	(153,857)
Benefits	956,425	996,880	40,455	2,990,771	3,144,431	153,660
Books and Supplies	1,417,350	1,504,769	87,419	4,369,422	5,111,115	741,693
Subagreement Services	1,886,948	2,829,596	942,648	7,273,485	8,827,164	1,553,678
Operations	75,111	130,867	55,756	284,778	392,600	107,822
Facilities	14,210	22,633	8,423	59,143	67,900	8,757
Professional Services	416,494	434,967	18,473	1,561,651	1,814,341	252,690
Depreciation	15,094	-	(15,094)	15,094	-	(15,094)
Interest	140,207	539,853	399,646	298,634	655,766	357,131
<b>Total Expenses</b>	<b>\$ 7,968,682</b>	<b>\$ 9,715,134</b>	<b>\$ 1,746,451</b>	<b>\$ 26,452,342</b>	<b>\$ 30,454,805</b>	<b>\$ 4,002,463</b>

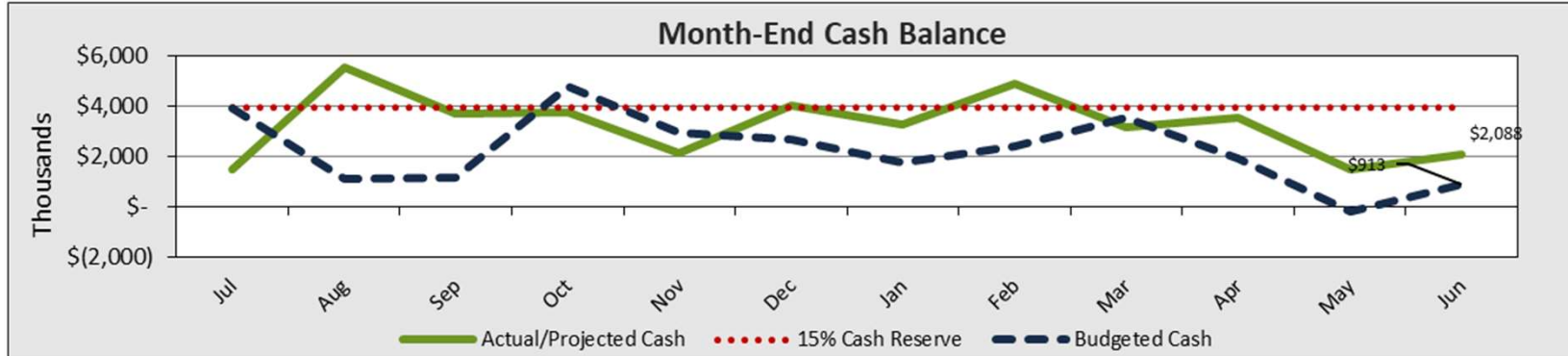
# YOSEMITE VALLEY- Fund Balance

- Variance in projected surplus consistent with adjustment to average daily attendance.

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
<b>Total Surplus(Deficit)</b>	<b>\$ (2,975,230)</b>	<b>\$ (5,162,295)</b>	<b>\$ 2,187,064</b>	<b>\$ 2,345,813</b>	<b>\$ 3,416,356</b>	<b>\$ (1,070,543)</b>
Beginning Fund Balance	<u>554,532</u>	<u>554,532</u>		<u>554,532</u>	<u>554,532</u>	
<b>Ending Fund Balance</b>	<b><u>\$ (2,420,699)</u></b>	<b><u>\$ (4,607,763)</u></b>		<b><u>\$ 2,900,345</u></b>	<b><u>\$ 3,970,888</u></b>	
<i>As a % of Annual Expenses</i>	<i>-9.2%</i>	<i>-15.1%</i>		<i>11.0%</i>	<i>13.0%</i>	

# YOSEMITE VALLEY - Cash Balance

- No projected Cash concerns.
- Year-end cash balance projected at \$2.1M.
- Factoring complete by 4Q Current Fiscal Year



# YOSEMITE VALLEY – Compliance Reports

Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
FINANCE	Nov-01	<b>Mental Health Plans due to SELPA</b> - Schools requesting Level 2 and Level 3 mental health funding must file their annual plan with their SELPA by this date. Specific due dates may vary by SELPA.	Client	No	Yes	<a href="https://www.cde.ca.gov/fg/aa/se/sep1appnform04.asp">https://www.cde.ca.gov/fg/aa/se/sep1appnform04.asp</a>
DATA TEAM	Nov-15	<b>Complete Nutrition Verification process (requirement of School Nutrition Program)</b> - Verification is the annual, mandatory process that confirms the eligibility of a sample of completed household meal eligibility applications in the National School Lunch and School Breakfast Programs. Each LEA must select and verify a sample of applications approved for free and reduced-price meal benefits. The required sample size of applications to be verified is based on the number of approved applications on file on October 1.	Client	No	Yes	<a href="https://www.cde.ca.gov/ls/nu/sn/verificationreport.asp">https://www.cde.ca.gov/ls/nu/sn/verificationreport.asp</a>
FINANCE	Nov-15	<b>Review and/or Update Non-Profit IRS Form 990 Policies</b> - The IRS Form 990 is the annual information return filed by most non-profit charter schools. The IRS Form 990 includes a Governance, Management and Disclosure section. Charter Schools are required to disclose the following policies: Conflict of Interest Policy, Whistleblower Policy, Document Retention and Destruction Policy, Expense Reimbursement Policy, Gift Receiving Policy, and Compensation Approval Policy. A Form 990 must be filed by the 15th day of the 5th month after the close of the NPO's fiscal year. <b>Most schools extend this deadline to the following May 15th.</b>	Client	Yes	No	<a href="http://www.publiccounsel.org/useful_materials?id=0025">http://www.publiccounsel.org/useful_materials?id=0025</a>
FINANCE	Set by Authorizer (by Dec 15)	<b>1st Interim Financial Report</b> - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report for the period ending October 31 is due by the date set by the charter authorizer (no later than December 15th).	Charter Impact	Yes	Yes	<a href="https://www.cde.ca.gov/fg/fi/ir/interimstatus.asp">https://www.cde.ca.gov/fg/fi/ir/interimstatus.asp</a>
DATA	Dec-17	<b>CALPADS - Fall 1 Certification deadline</b> - Please be mindful that Level-2 certification within CALPADS means that these data have been reviewed and approved by your superintendent or IRC administrator. Failure to properly review and amend these data in CALPADS within the allotted amendment window will result in the improper certification of official Fall 1 data within CALPADS, which can impact a number of things, including LCFF funding, reclassified fluent-English proficient (RFEP) counts/rates, and A–G graduate counts.	Charter Impact with Client support	No	No	<a href="https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp">https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp</a>
FINANCE	Dec-17	<b>ESSER III Application for Funds deadline December 17, 2021</b> - In order to receive an allocation, LEAs must submit the ESSER III Legal Assurances. The ESSER III Fund Application will close on December 17, 2021. LEAs must apply for their allocation of ESSER III funds by submitting program assurances prior to this date.	Charter Impact with Client support	No	No	<a href="https://www.cde.ca.gov/fg/cr/arpact.asp">https://www.cde.ca.gov/fg/cr/arpact.asp</a>
FINANCE	Dec-30	<b>Educator Effectiveness Block Grant</b> - On or before December 30, 2021, LEA's must develop and adopt a plan delineating how the Educator Effectiveness funds will be spent including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.	Client with Charter Impact support	Yes	No	<a href="https://www.cde.ca.gov/pd/ee/eef2021faq.asp">https://www.cde.ca.gov/pd/ee/eef2021faq.asp</a>
FINANCE	Dec-31	<b>American Rescue Plan - Homeless Children and Youth II (ARP-HCY II)</b> - Funding to support efforts to identify homeless children and youth, and to provide such youth with comprehensive, wrap-around services that address needs arising from the COVID-19 pandemic and allows them to attend school and participate fully in all school activities. LEAs must submit the ARP-HCY II Assurances to participate. LEAs that will receive less than \$5,000 will be required to join a consortium with their county office of education (COE). All LEAs within a consortium must also complete the assurances. Passwords were sent to each LEA's Superintendent, including direct-funded charter schools, via email October 19th.	Client with Charter Impact support	Yes	No	<a href="https://www.cde.ca.gov/sp/hs/arphcyassurances.asp">https://www.cde.ca.gov/sp/hs/arphcyassurances.asp</a>

# YOSEMITE VALLEY - Appendix

- Monthly Cash Flow / Forecast 21-22
- Budget vs. Actual
- Statement of Financial Position
- Statement of Cash Flows
- Check Register
- AP Aging
- Due-To/Due-From Balance

**Yosemite Valley Charter School**

**Budget vs Actual**

For the period ended October 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
<b>Revenues</b>							
State Aid - Revenue Limit							
LCFF State Aid	\$ 1,841,993	\$ 1,832,151	\$ 9,842	\$ 3,888,651	\$ 3,867,874	\$ 20,777	\$ 28,040,231
Education Protection Account	111,050	151,655	(40,605)	111,050	151,655	(40,605)	606,620
State Aid - Prior Year	-	-	-	1	-	1	-
In Lieu of Property Taxes	-	44,951	(44,951)	-	146,092	(146,092)	772,561
Total State Aid - Revenue Limit	1,953,043	2,028,757	(75,714)	3,999,702	4,165,621	(165,919)	29,419,411
Federal Revenue							
Special Education - Entitlement	-	24,023	(24,023)	-	50,716	(50,716)	367,005
Title I, Part A - Basic Low Income	-	-	-	-	78,730	(78,730)	314,919
Other Federal Revenue	399	-	399	486,446	-	486,446	1,058,534
Prior Year Federal Revenue	85,275	-	85,275	85,275	-	85,275	-
Total Federal Revenue	85,674	24,023	61,650	571,721	129,446	442,275	1,740,458
Other State Revenue							
State Special Education	137,871	122,103	15,768	428,932	257,772	171,160	1,865,356
State Lottery	-	-	-	-	-	-	47,853
Prior Year Revenue	-	-	-	-	-	-	603,587
Other State Revenue	(7,129)	-	(7,129)	(9,537)	-	(9,537)	194,495
Total Other State Revenue	130,742	122,103	8,640	419,395	257,772	161,623	2,711,291
Other Local Revenue							
Other Fees and Contracts	1,325	-	1,325	2,634	-	2,634	-
Total Other Local Revenue	1,325	-	1,325	2,634	-	2,634	-
<b>Total Revenues</b>	<b>\$ 2,170,784</b>	<b>\$ 2,174,883</b>	<b>\$ (4,099)</b>	<b>\$ 4,993,452</b>	<b>\$ 4,552,839</b>	<b>\$ 440,613</b>	<b>\$ 33,871,161</b>
<b>Expenses</b>							
Certificated Salaries							
Teachers' Salaries	\$ 556,319	\$ 638,999	\$ 82,679	\$ 2,210,584	\$ 2,555,994	\$ 345,411	\$ 7,667,982
Teachers' Extra Duty/Stipends	101,389	168,696	67,307	325,383	337,391	12,008	1,686,956
Pupil Support Salaries	57,427	34,923	(22,504)	229,177	139,691	(89,486)	419,074
Administrators' Salaries	21,350	22,698	1,348	85,400	90,790	5,390	272,371
Other Certificated Salaries	10,675	7,019	(3,656)	42,700	28,076	(14,624)	84,227
Total Certificated Salaries	747,160	872,333	125,174	2,893,243	3,151,943	258,699	10,130,611
Classified Salaries							
Instructional Salaries	15,347	14,673	(675)	55,119	58,690	3,571	176,071
Supervisors' and Administrators' Salaries	11,571	11,234	(337)	45,794	44,936	(858)	134,808
Clerical and Office Staff Salaries	14,125	-	(14,125)	51,778	-	(51,778)	-
Other Classified Salaries	910	-	(910)	910	-	(910)	-
Total Classified Salaries	41,953	25,907	(16,046)	153,601	103,626	(49,975)	310,878
Benefits							
State Teachers' Retirement System, certificated positions	100,101	139,748	39,646	454,591	504,941	50,350	1,622,924
OASDI/Medicare/Alternative, certificated positions	2,547	1,606	(941)	9,308	6,425	(2,884)	19,274
Medicare/Alternative, certificated positions	10,920	13,024	2,105	42,366	47,206	4,840	151,402
Health and Welfare Benefits, certificated positions	(5,810)	94,875	100,685	427,119	379,500	(47,619)	1,138,500
State Unemployment Insurance, certificated positions	691	3,308	2,616	7,508	13,230	5,722	66,150
Workers' Compensation Insurance, certificated positions	5,268	12,575	7,307	15,533	45,578	30,045	146,181
Total Benefits	113,717	265,136	151,419	956,425	996,880	40,455	3,144,431
Books & Supplies							
Textbooks and Core Materials	-	-	-	6,256	-	(6,256)	-
School Supplies	217,562	309,461	91,899	842,282	1,195,617	353,335	4,096,894
Software	246,755	23,283	(223,472)	435,930	93,133	(342,796)	279,400
Office Expense	7,374	3,158	(4,216)	31,755	12,633	(19,122)	37,900
Noncapitalized Equipment	246	52,642	52,396	101,128	203,386	102,258	696,921
Total Books & Supplies	471,938	388,545	(83,394)	1,417,350	1,504,769	87,419	5,111,115
Subagreement Services							
Special Education	79,461	212,725	133,264	152,985	850,900	697,915	2,552,700
Other Educational Consultants	165,983	205,305	39,321	552,986	793,205	240,219	2,717,992
Instructional Services	295,244	296,373	1,129	1,180,976	1,185,491	4,515	3,556,472
Total Subagreement Services	540,688	714,402	173,714	1,886,948	2,829,596	942,648	8,827,164

**Yosemite Valley Charter School**

**Budget vs Actual**

For the period ended October 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Operations & Housekeeping							
Auto and Travel	1,014	6,742	5,728	2,867	26,967	24,100	80,900
Dues & Memberships	-	150	150	-	600	600	1,800
Insurance	17,802	20,692	2,890	68,538	82,767	14,229	248,300
Utilities	-	58	58	-	233	233	700
Janitorial Services	200	-	(200)	600	-	(600)	-
Communications	480	3,317	2,836	3,279	13,267	9,988	39,800
Postage and Shipping	(1,111)	1,758	2,869	(172)	7,033	7,206	21,100
Total Operations & Housekeeping	18,385	32,717	14,331	75,111	130,867	55,756	392,600
Facilities, Repairs & Other Leases							
Rent	3,605	750	(2,855)	14,210	3,000	(11,210)	9,000
Additional Rent	-	5,000	5,000	-	20,000	20,000	60,000
Other Leases	-	(92)	(92)	-	(367)	(367)	(1,100)
Total Facilities, Repairs & Other Leases	3,605	5,658	2,053	14,210	22,633	8,423	67,900
Professional/Consulting Services							
IT	-	117	117	-	467	467	1,400
Audit & Taxes	-	3,300	3,300	-	3,300	3,300	9,900
Legal	2,116	7,883	5,768	30,628	31,533	905	94,600
Professional Development	2,500	10,154	7,654	40,677	40,617	(61)	121,850
General Consulting	250	2,083	1,833	13,363	8,333	(5,030)	25,000
Special Activities/Field Trips	997	1,070	73	1,883	4,133	2,251	14,163
Bank Charges	507	1,133	627	2,726	4,533	1,808	13,600
Printing	-	325	325	82	1,300	1,218	3,900
Other Taxes and Fees	649	2,408	1,759	2,608	9,633	7,026	28,900
Payroll Service Fee	1,368	2,142	773	6,074	8,567	2,493	25,700
Management Fee	48,854	49,395	541	197,462	197,582	120	592,745
District Oversight Fee	58,591	60,863	2,271	119,991	124,969	4,977	882,582
Public Relations/Recruitment	-	-	-	1,000	-	(1,000)	-
Total Professional/Consulting Services	115,832	140,874	25,042	416,494	434,967	18,473	1,814,341
Depreciation							
Depreciation Expense	3,774	-	(3,774)	15,094	-	(15,094)	-
Total Depreciation	3,774	-	(3,774)	15,094	-	(15,094)	-
Interest							
Interest Expense	35,966	228,388	192,422	140,207	539,853	399,646	655,766
Total Interest	35,966	228,388	192,422	140,207	539,853	399,646	655,766
<b>Total Expenses</b>	<b>\$ 2,093,018</b>	<b>\$ 2,673,960</b>	<b>\$ 580,942</b>	<b>\$ 7,968,682</b>	<b>\$ 9,715,134</b>	<b>\$ 1,746,451</b>	<b>\$ 30,454,805</b>
<b>Change in Net Assets</b>	<b>77,767</b>	<b>(499,076)</b>	<b>576,843</b>	<b>(2,975,231)</b>	<b>(5,162,295)</b>	<b>2,187,064</b>	<b>3,416,356</b>
Net Assets, Beginning of Period	(2,498,466)			554,532			
<b>Net Assets, End of Period</b>	<b>\$ (2,420,699)</b>			<b>\$ (2,420,699)</b>			

# Yosemite Valley Charter School

## Statement of Financial Position

October 31, 2021

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
<b>Assets</b>				
<b>Current Assets</b>				
Unrestricted Cash	\$ 2,847,578	\$ 1,199,518	\$ 1,648,060	137%
Restricted Cash	898,034	-	898,034	0%
Total Cash & Cash Equivalents	3,745,612	1,199,518	2,546,094	1
Accounts Receivable	3,260	348,662	(345,401)	-99%
Public Funding Receivable	737,884	8,996,690	(8,258,806)	-92%
Factored Receivables	(6,481,200)	(6,392,652)	(88,548)	1%
Due To/From Related Parties	(205,588)	(205,588)	-	0%
Prepaid Expenses	1,512,388	1,380,310	132,078	10%
<b>Total Current Assets</b>	<b>(687,644)</b>	<b>5,326,939</b>	<b>(6,014,583)</b>	<b>(0)</b>
<b>Long-Term Assets</b>				
Property & Equipment, Net	211,316	226,410	(15,094)	-7%
<b>Total Long Term Assets</b>	<b>211,316</b>	<b>226,410</b>	<b>(15,094)</b>	<b>-7%</b>
<b>Total Assets</b>	<b>\$ (476,328)</b>	<b>\$ 5,553,350</b>	<b>\$ (6,029,677)</b>	<b>-109%</b>
<b>Liabilities</b>				
<b>Current Liabilities</b>				
Accounts Payable	\$ 408,933	\$ 639,508	\$ (230,576)	-36%
Accrued Liabilities	505,113	949,710	(444,596)	-47%
Deferred Revenue	898,034	3,222,100	(2,324,066)	-72%
Notes Payable, Current Portion	62,500	62,500	-	0%
<b>Total Current Liabilities</b>	<b>1,874,580</b>	<b>4,873,818</b>	<b>(2,999,238)</b>	<b>-62%</b>
<b>Long-Term Liabilities</b>				
Notes Payable, Net of Current Portion	69,792	125,000	(55,208)	-44%
<b>Total Long-Term Liabilities</b>	<b>69,792</b>	<b>125,000</b>	<b>(55,208)</b>	<b>-44%</b>
<b>Total Liabilities</b>	<b>1,944,372</b>	<b>4,998,818</b>	<b>(3,054,447)</b>	<b>-61%</b>
<b>Total Net Assets</b>	<b>(2,420,699)</b>	<b>554,532</b>	<b>(2,975,231)</b>	<b>-537%</b>
<b>Total Liabilities and Net Assets</b>	<b>\$ (476,328)</b>	<b>\$ 5,553,350</b>	<b>\$ (6,029,677)</b>	<b>-109%</b>

## Yosemite Valley Charter School

### Statement of Cash Flows

For the period ended October 31, 2021

	Month Ended 10/31/21	YTD Ended 10/31/21
<b>Cash Flows from Operating Activities</b>		
Change in Net Assets	\$ 77,767	\$ (2,975,231)
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Depreciation	3,774	15,094
Decrease/(Increase) in Operating Assets:		
Public Funding Receivable	147,803	8,258,806
Grants, Contributions & Pledges Receivable	216,600	433,949
Prepaid Expenses	15,325	(132,078)
(Decrease)/Increase in Operating Liabilities:		
Accounts Payable	(391,275)	(230,576)
Accrued Expenses	(17,279)	(444,596)
Deferred Revenue	(399)	(2,324,066)
<b>Total Cash Flows from Operating Activities</b>	<b>52,315</b>	<b>2,601,302</b>
<b>Cash Flows from Financing Activities</b>		
Proceeds from (payments on) Long-Term Debt	-	(55,208)
<b>Total Cash Flows from Financing Activities</b>	<b>-</b>	<b>(55,208)</b>
Change in Cash & Cash Equivalents	52,315	2,546,094
Cash & Cash Equivalents, Beginning of Period	3,693,297	1,199,518
<b>Cash and Cash Equivalents, End of Period</b>	<b>\$ 3,745,612</b>	<b>\$ 3,745,612</b>

## Yosemite Valley Charter School

### Check Register

For the period ended October 31, 2021

Check Number	Vendor Name	Check Date	Check Amount
14780	America's Kids Inc.	10/7/2021	\$ 9,178.43
14781	Art of Problem Solving	10/7/2021	48.00
14782	Axia Group	10/7/2021	295,244.00
14783	Blue Shield of California	10/7/2021	127,557.32
14784	Charter Impact, Inc.	10/7/2021	49,311.00
14785	CharterSafe	10/7/2021	18,321.22
14786	Christopher Trevisan	10/7/2021	2,208.00
14787	CLM Farms	10/7/2021	505.00
14788	Fidelity Security Life Insurance Co.	10/7/2021	1,485.42
14789	Generation Genius, Inc.	10/7/2021	175.00
14790	Kids Club Spanish School LLC	10/7/2021	550.00
14791	Lincoln Learning Solutions	10/7/2021	1,327.00
14792	McGraw-Hill, LLC	10/7/2021	211.65
14793	Melanie Sweet	10/7/2021	300.00
14794	Monarch River Academy	10/7/2021	101,894.19
14795	Mutual of Omaha	10/7/2021	3,125.93
14796	Peace Hill Press, Inc. dba Well Trained Mind Press	10/7/2021	44.85
14797	Principal Life Insurance Company	10/7/2021	9,618.28
14798	School Health Corporation	10/7/2021	110.47
14799	Shirley Winters Ballet	10/7/2021	70.00
14800	Simba School of Music	10/7/2021	610.00
14801	Steinway Piano Gallery of Fresno	10/7/2021	280.00
14802	Void	10/7/2021	Void
14803	Studies Weekly	10/7/2021	1,554.21
14804	Verizon Wireless	10/7/2021	380.10
14805	West Martial Arts	10/7/2021	440.00
14806	Westside Elementary School District	10/7/2021	50,000.00
14807	Outside the Box Creation	10/8/2021	152.85
14808	Activities for Learning Inc.	10/13/2021	330.28
14809	All About Learning Press, Inc.	10/13/2021	842.95
14810	America's Kids Inc.	10/13/2021	9,914.40
14811	Art of Problem Solving	10/13/2021	192.00
14812	Brave Writer LLC	10/13/2021	199.45
14813	Brian Hammons Piano	10/13/2021	100.00
14814	Bridgeway Academy	10/13/2021	1,197.20
14815	BrightThinker	10/13/2021	248.98
14816	C&K Media Solutions	10/13/2021	250.00
14817	C'est La Vie Arts	10/13/2021	840.00
14818	Charter Impact, Inc.	10/13/2021	664.11
14819	Coarsgold Kenpo Karate	10/13/2021	900.00
14820	Drive Rite Driving School	10/13/2021	60.00
14821	DW Educational Research Inc.	10/13/2021	400.92
14822	E-Therapy LLC	10/13/2021	1,108.75
14823	Edgenuity Inc.	10/13/2021	107,875.00
14824	eDynamic Learning	10/13/2021	700.00
14825	ExploreLearning	10/13/2021	2,565.00
14826	Fresno Fencing Academy	10/13/2021	1,530.00
14827	Fresno Jr Hockey Club	10/13/2021	500.00
14828	Generation Genius, Inc.	10/13/2021	1,775.00
14829	Green Kid Crafts Inc	10/13/2021	175.20
14830	Growing Healthy Children Therapy Services, Inc.	10/13/2021	583.80
14831	Guido's Martial Arts Academy	10/13/2021	169.00
14832	High School Math Live LLC	10/13/2021	650.00
14833	Hola Amigo Box LLC	10/13/2021	122.84
14834	Hooked on Phonics	10/13/2021	43.18
14835	Institute for Excellence in Writing	10/13/2021	587.40
14836	JoAnn Denney	10/13/2021	200.00
14837	Just Dance	10/13/2021	4,055.00
14838	Kids Club Spanish School LLC	10/13/2021	240.00

## Yosemite Valley Charter School

### Check Register

For the period ended October 31, 2021

Check Number	Vendor Name	Check Date	Check Amount
14839	KiwiCo, Inc	10/13/2021	5,995.40
14840	Learn and Create Inc	10/13/2021	146.69
14841	Learning A-Z	10/13/2021	108.00
14842	Learning Without Tears	10/13/2021	240.66
14843	Logic of English	10/13/2021	22.23
14844	Lori Boles	10/13/2021	285.15
14845	Maria A. Lazo	10/13/2021	120.00
14846	McGraw-Hill, LLC	10/13/2021	26,098.15
14847	Melanie Sweet	10/13/2021	965.00
14848	Michelle Buchanan	10/13/2021	540.00
14849	Modern Warrior	10/13/2021	258.00
14850	Molly C. Oliver	10/13/2021	3,240.00
14851	Money Munchkids	10/13/2021	347.78
14852	Monterey Bay Academy of Gymnastics	10/13/2021	1,107.50
14853	Moving Beyond the Page	10/13/2021	5,755.47
14854	Mr. D Math, LLC	10/13/2021	4,673.00
14855	Mystery Science Inc.	10/13/2021	69.00
14856	Nicole the Math Lady LLC	10/13/2021	59.00
14857	Pacific Martial Arts	10/13/2021	1,025.00
14858	Professional Tutors of America Inc.	10/13/2021	325.00
14859	Rainbow Resource Center	10/13/2021	1,607.78
14860	Rayford Shorin-Ryu	10/13/2021	260.00
14861	Roberta Chatman	10/13/2021	290.00
14862	Rose Music Studios LLC	10/13/2021	720.00
14863	San Benito Aquatics	10/13/2021	610.00
14864	San Benito Dance Academy	10/13/2021	160.00
14865	Shirley Winters Ballet	10/13/2021	730.00
14866	Simba School of Music	10/13/2021	280.00
14867	Sona Atoyan	10/13/2021	225.00
14868	Studies Weekly	10/13/2021	612.89
14869	Studio on the Hill	10/13/2021	1,845.00
14870	Teacher Synergy, LLC	10/13/2021	633.42
14871	The Critical Thinking Co.	10/13/2021	95.82
14872	The Dance Center	10/13/2021	2,775.00
14873	The Dance Company	10/13/2021	540.00
14874	The Talk Team	10/13/2021	65.00
14875	The Wahine Project	10/13/2021	3,000.00
14876	Thimble Sewciety	10/13/2021	240.00
14877	Timberdoodle.com	10/13/2021	2,941.27
14878	United Conservatory of Music	10/13/2021	600.00
14879	Westside Elementary School District	10/13/2021	100,000.00
14880	Will Aylsworth	10/13/2021	798.00
14881	WriteShop	10/13/2021	194.57
14882	Yuliya Hess	10/13/2021	450.00
14883	Time4Learning	10/13/2021	84.85
14884	Voya Financial FBO CalSTRS Pension2	10/14/2021	7,124.00
14885	Academy of Creative Education	10/20/2021	2,100.00
14886	Activities for Learning Inc.	10/20/2021	170.78
14887	Age of Learning Inc	10/20/2021	1,500.00
14888	All About Learning Press, Inc.	10/20/2021	1,300.79
14889	Allard's Art Inc.	10/20/2021	35.00
14890	America's Kids Inc.	10/20/2021	460.25
14891	Art of Problem Solving	10/20/2021	96.00
14892	Aspire Speech & Learning Center	10/20/2021	125.00
14893	Beakerz LLC	10/20/2021	240.00
14894	Beautiful Feet Books, Inc.	10/20/2021	1,056.76
14895	Braille Consultants, Inc.	10/20/2021	3,780.00
14896	Brave Writer LLC	10/20/2021	64.90
14897	Break the Barriers, Inc	10/20/2021	22,243.50

## Yosemite Valley Charter School

### Check Register

For the period ended October 31, 2021

Check Number	Vendor Name	Check Date	Check Amount
14898	Brenda Myers	10/20/2021	800.00
14899	Void	10/20/2021	Void
14900	Brian Hammons Piano	10/20/2021	4,908.00
14901	BrightThinker	10/20/2021	2,159.62
14902	Brittany Guirell	10/20/2021	1,325.00
14903	Bungalow Lane ALC, Inc	10/20/2021	1,300.00
14904	BYU Independent Study	10/20/2021	416.00
14905	C'est La Vie Arts	10/20/2021	960.00
14906	Chamber Music Unbound	10/20/2021	770.00
14907	Charter Impact, Inc.	10/20/2021	126.69
14908	CharterSafe	10/20/2021	23,070.00
14909	Chickie & Roo	10/20/2021	23.00
14910	Children's Musical Theaterworks	10/20/2021	1,100.00
14911	CLM Farms	10/20/2021	1,705.00
14912	Craig Daniel	10/20/2021	380.00
14913	Daniel Davies	10/20/2021	135.00
14914	Denise Nicholes	10/20/2021	1,475.00
14915	Dolce Dance Studio	10/20/2021	639.32
14916	Educational Development Corporation	10/20/2021	192.77
14917	Elemental Science	10/20/2021	68.19
14918	Erilynn Christiansen	10/20/2021	300.00
14919	Evan-Moor	10/20/2021	208.65
14920	Fresno Fencing Academy	10/20/2021	120.00
14921	Fresno Music Academy & Arts	10/20/2021	6,092.00
14922	Fuel Education c/o K12 Management	10/20/2021	11,724.00
14923	Generation Genius, Inc.	10/20/2021	2,450.00
14924	Green Kid Crafts Inc	10/20/2021	252.24
14925	Guido's Martial Arts Academy	10/20/2021	2,981.00
14926	High Performance Academy LLC	10/20/2021	770.00
14927	Homeschool Planet	10/20/2021	114.70
14928	Huckleberry Friend Productions	10/20/2021	770.00
14929	iCAN Junior Triathlon Club	10/20/2021	195.00
14930	Institute for Excellence in Writing	10/20/2021	2,349.34
14931	Jazz Fresno	10/20/2021	140.00
14932	Lab Rat Academy	10/20/2021	2,897.50
14933	Learn and Create Inc	10/20/2021	6,819.47
14934	Learning Without Tears	10/20/2021	138.89
14935	Lighthouse Therapy LLC	10/20/2021	64,980.00
14936	Little Passports	10/20/2021	2,016.23
14937	Mandie's Cleaning Service	10/20/2021	200.00
14938	Math Crazy	10/20/2021	480.00
14939	Math-U-See Inc.	10/20/2021	119.00
14940	MEL Science U.S. LLC	10/20/2021	453.76
14941	Melanie Sweet	10/20/2021	1,890.00
14942	Miaplaza Inc.	10/20/2021	198.00
14943	Michael A. Manjarrez	10/20/2021	540.00
14944	Michelle Barnes	10/20/2021	610.00
14945	Molly C. Oliver	10/20/2021	3,330.00
14946	Moving Beyond the Page	10/20/2021	9,614.82
14947	Mystery Science Inc.	10/20/2021	227.00
14948	Nicole Medeiros	10/20/2021	4,099.00
14949	Nicole the Math Lady LLC	10/20/2021	861.00
14950	Northwest Studio for Ballet	10/20/2021	189.00
14951	Oak Meadow Inc.	10/20/2021	4,931.32
14952	Omni Learning Center Inc	10/20/2021	1,975.00
14953	Pacific Martial Arts	10/20/2021	2,250.00
14954	Peace Hill Press, Inc. dba Well Trained Mind Press	10/20/2021	273.88
14955	Playground Training Academy, LLC	10/20/2021	850.00
14956	Pride Learning Co	10/20/2021	1,440.00

## Yosemite Valley Charter School

### Check Register

For the period ended October 31, 2021

Check Number	Vendor Name	Check Date	Check Amount
14957	Project Learn	10/20/2021	7,919.00
14958	Void	10/20/2021	Void
14959	Rainbow Resource Center	10/20/2021	4,845.58
14960	Rayford Shorin-Ryu	10/20/2021	390.00
14961	Rich Oliver Racing, Inc.	10/20/2021	598.00
14962	Robert Melendez	10/20/2021	216.00
14963	Roberta Chatman	10/20/2021	175.00
14964	San Benito Aquatics	10/20/2021	730.00
14965	San Benito Dance Academy	10/20/2021	100.00
14966	Sandy Torosian	10/20/2021	240.00
14967	Shaye Widger	10/20/2021	860.00
14968	Simba School of Music	10/20/2021	305.00
14969	Simin Cruz	10/20/2021	240.00
14970	Singapore Math, Inc.	10/20/2021	444.44
14971	Steinway Piano Gallery of Fresno	10/20/2021	2,800.00
14972	Void	10/20/2021	Void
14973	Void	10/20/2021	Void
14974	Studies Weekly	10/20/2021	2,495.59
14975	Susan Hancock	10/20/2021	920.00
14976	Sylvan Learning Salinas/Monterey	10/20/2021	550.00
14977	Talkbox.Mom, Inc.	10/20/2021	87.00
14978	Teacher Synergy, LLC	10/20/2021	199.13
14979	Teaching Textbooks	10/20/2021	766.47
14980	The Advantage Group	10/20/2021	5,864.92
14981	The Animation Course, LLC	10/20/2021	1,700.00
14982	The Lampo Group, LLC	10/20/2021	29.99
14983	The Owl Initiative	10/20/2021	1,100.00
14984	The Talk Team	10/20/2021	585.00
14985	Thinkwell Corporation	10/20/2021	59.90
14986	Transamerica	10/20/2021	547.24
14987	United Conservatory of Music	10/20/2021	2,737.50
14988	Verizon Wireless	10/20/2021	480.35
14989	Wendy DeRaud	10/20/2021	2,820.00
14990	Westside Elementary School District	10/20/2021	100,000.00
14991	Young Music, LLC	10/20/2021	22.00
14992	Old Dominion Capital	10/26/2021	3,605.00
14993	Achieve 3000	10/27/2021	98,658.00
14994	Activities for Learning Inc.	10/27/2021	111.38
14995	All About Learning Press, Inc.	10/27/2021	195.45
14996	America's Kids Inc.	10/27/2021	3,391.50
14997	Amy Spano	10/27/2021	4,850.00
14998	Art of Problem Solving	10/27/2021	156.68
14999	Aspire Speech & Learning Center	10/27/2021	2,345.00
15000	Barbara Cook	10/27/2021	12.77
15001	Brave Writer LLC	10/27/2021	74.90
15002	Break the Barriers, Inc	10/27/2021	7,641.50
15003	Center for Autism and Related Disorders, LLC	10/27/2021	2,481.70
15004	Charter Impact, Inc.	10/27/2021	504.25
15005	Christina Schwartz	10/27/2021	284.15
15006	CLM Farms	10/27/2021	1,125.00
15007	CybrSchool LLC	10/27/2021	2,700.00
15008	Dance Explosion	10/27/2021	255.00
15009	Denise Voth	10/27/2021	2,500.00
15010	Diana Porter	10/27/2021	450.00
15011	E-Therapy LLC	10/27/2021	896.50
15012	Easy Does It Farms	10/27/2021	2,265.00

## Yosemite Valley Charter School

### Check Register

For the period ended October 31, 2021

Check Number	Vendor Name	Check Date	Check Amount
15013	eat2explore	10/27/2021	326.40
15014	Edmentum Inc	10/27/2021	3,305.00
15015	Educational Development Corporation	10/27/2021	169.04
15016	Erica Johns	10/27/2021	45.00
15017	Fresno Jr Hockey Club	10/27/2021	460.00
15018	Generation Genius, Inc.	10/27/2021	600.00
15019	History Unboxed LLC	10/27/2021	734.08
15020	Home Science Tools	10/27/2021	1,259.51
15021	Honest History Co	10/27/2021	23.45
15022	HP Inc.	10/27/2021	246.38
15023	Institute for Excellence in Writing	10/27/2021	818.72
15024	Kids Club Spanish School LLC	10/27/2021	135.00
15025	KiwiCo, Inc	10/27/2021	6,268.79
15026	Law Offices of Young, Minney, & Corr, LLP	10/27/2021	290.72
15027	Learn and Create Inc	10/27/2021	1,647.30
15028	Learning Ally	10/27/2021	2,499.00
15029	Learning Without Tears	10/27/2021	210.42
15030	Lighthouse Therapy LLC	10/27/2021	265.00
15031	Maria A. Lazo	10/27/2021	160.00
15032	Math Crazy	10/27/2021	550.00
15033	McColgan & Associates Inc.	10/27/2021	5,392.95
15034	Melanie Sweet	10/27/2021	680.00
15035	Melissa Bogle	10/27/2021	3,510.00
15036	Monterey Bay Academy of Gymnastics	10/27/2021	1,140.00
15037	Moving Beyond the Page	10/27/2021	3,337.50
15038	MoxieBox Art	10/27/2021	301.13
15039	Mystery Science Inc.	10/27/2021	178.00
15040	Nicole the Math Lady LLC	10/27/2021	79.00
15041	Oak Meadow Inc.	10/27/2021	44.74
15042	Pacific Martial Arts	10/27/2021	625.00
15043	Playground Training Academy, LLC	10/27/2021	2,410.00
15044	Procopio, Cory, Hargreaves & Savitch LLP	10/27/2021	1,825.00
15045	Project Learn	10/27/2021	8,700.00
15046	Rainbow Resource Center	10/27/2021	2,266.38
15047	Rayford Shorin-Ryu	10/27/2021	65.00
15048	Robert Melendez	10/27/2021	216.00
15049	Roberta Chatman	10/27/2021	240.00
15050	Rose Music Studios LLC	10/27/2021	120.00
15051	Ruby Cook	10/27/2021	174.72
15052	Scholastic Inc. Education	10/27/2021	247.86
15053	School Pathways, LLC	10/27/2021	28,414.99
15054	Singapore Math, Inc.	10/27/2021	384.83
15055	Starfall Education Foundation	10/27/2021	35.00
15056	Studies Weekly	10/27/2021	518.98
15057	Teacher Synergy, LLC	10/27/2021	239.78
15058	Teaching Textbooks	10/27/2021	266.16
15059	The Dance Center	10/27/2021	5,123.62
15060	The Talk Team	10/27/2021	9,845.00
15061	Timberdoodle.com	10/27/2021	584.34
15062	Tina M. Carter	10/27/2021	560.00
15063	United Conservatory of Music	10/27/2021	1,800.00
15064	Westside Elementary School District	10/27/2021	70,000.00
15065	WM Music Lessons	10/27/2021	420.00
15066	Franchise Tax Board	10/29/2021	621.23
15067	Voya Financial FBO CalSTRS Pension2	10/29/2021	7,124.00
15068	Fresno County Office of Education	10/29/2021	199,612.31
15069	Fresno County Office of Education	10/29/2021	585.00

**Total Disbursements Issued in October** **1,859,598.60**

# Yosemite Valley Charter School

## Accounts Payable Aging

October 31, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Triumph Academy	TA-YVCS	6/30/2020	6/30/2020	\$ 6,572	\$ -	\$ -	\$ -	\$ -	\$ 6,572
Granite Mountain Charter School	GMCS-YVCS	6/30/2020	6/30/2020	196,872	-	-	-	-	196,872
Kendall Hunt Publishing Company	12718289	8/7/2021	7/8/2021	13,500	-	-	-	-	13,500
E-Therapy LLC	20281	8/14/2021	7/15/2021	56	-	-	-	-	56
Educational Development Corporation	DIR9701617	8/19/2021	7/20/2021	99	-	-	-	-	99
Educational Development Corporation	DIR9701618	8/19/2021	7/20/2021	29	-	-	-	-	29
Natalie Douty	DOUT082121	8/21/2021	8/21/2021	68	-	-	-	-	68
Kendall Hunt Publishing Company	12722942	8/25/2021	7/26/2021	1,500	-	-	-	-	1,500
Kendall Hunt Publishing Company	12723047	8/25/2021	7/26/2021	1,870	-	-	-	-	1,870
Westside Elementary School District	8272021	8/27/2021	8/27/2021	94,489	-	-	-	-	94,489
Educational Development Corporation	DIR9744018	8/28/2021	7/29/2021	45	-	-	-	-	45
Educational Development Corporation	DIR9744021	8/28/2021	7/29/2021	31	-	-	-	-	31
Educational Development Corporation	DIR9748385	8/29/2021	7/30/2021	159	-	-	-	-	159
eDynamic Learning	21-1-0721	8/29/2021	7/30/2021	85	-	-	-	-	85
eDynamic Learning	21-1-0722	8/29/2021	7/30/2021	85	-	-	-	-	85
Generation Genius, Inc.	GG80582-R1	8/31/2021	8/1/2021	120	-	-	-	-	120
Educational Development Corporation	DIR9773535	9/5/2021	8/6/2021	62	-	-	-	-	62
Studies Weekly	402450	9/5/2021	9/5/2021	32	-	-	-	-	32
Studies Weekly	403486	9/9/2021	9/9/2021	32	-	-	-	-	32
Studies Weekly	403487	9/9/2021	9/9/2021	32	-	-	-	-	32
Educational Development Corporation	DIR9800158	9/11/2021	8/12/2021	67	-	-	-	-	67
Educational Development Corporation	DIR9800159	9/11/2021	8/12/2021	70	-	-	-	-	70
Educational Development Corporation	DIR9800160	9/11/2021	8/12/2021	141	-	-	-	-	141
Educational Development Corporation	DIR9800178	9/12/2021	8/13/2021	161	-	-	-	-	161
Educational Development Corporation	DIR9800180	9/12/2021	8/13/2021	32	-	-	-	-	32
Kendall Hunt Publishing Company	12731886	9/12/2021	8/13/2021	11,097	-	-	-	-	11,097
Educational Development Corporation	DIR9809779	9/15/2021	8/16/2021	122	-	-	-	-	122
Educational Development Corporation	DIR9816891	9/16/2021	8/17/2021	49	-	-	-	-	49
Studies Weekly	407184	9/18/2021	9/18/2021	65	-	-	-	-	65
Studies Weekly	407187	9/18/2021	9/18/2021	32	-	-	-	-	32
Studies Weekly	407188	9/18/2021	9/18/2021	32	-	-	-	-	32
Studies Weekly	407208	9/18/2021	9/18/2021	32	-	-	-	-	32
Studies Weekly	407211	9/18/2021	9/18/2021	32	-	-	-	-	32
Educational Development Corporation	DIR9832659	9/19/2021	8/20/2021	18	-	-	-	-	18
Educational Development Corporation	DIR9832660	9/19/2021	8/20/2021	90	-	-	-	-	90
Fresno Fencing Academy	2323	9/21/2021	9/21/2021	330	-	-	-	-	330
Educational Development Corporation	DIR9839527	9/22/2021	8/23/2021	23	-	-	-	-	23
Studies Weekly	409113	9/24/2021	9/24/2021	32	-	-	-	-	32
Studies Weekly	409114	9/24/2021	9/24/2021	33	-	-	-	-	33
Studies Weekly	409115	9/24/2021	9/24/2021	32	-	-	-	-	32
Studies Weekly	409116	9/24/2021	9/24/2021	32	-	-	-	-	32
Studies Weekly	409117	9/24/2021	9/24/2021	32	-	-	-	-	32
Studies Weekly	409118	9/24/2021	9/24/2021	32	-	-	-	-	32
Studies Weekly	409119	9/24/2021	9/24/2021	32	-	-	-	-	32
Studies Weekly	409120	9/24/2021	9/24/2021	32	-	-	-	31 of 94	32

# Yosemite Valley Charter School

## Accounts Payable Aging

October 31, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Studies Weekly	409121	9/24/2021	9/24/2021	32	-	-	-	-	32
Studies Weekly	409122	9/24/2021	9/24/2021	32	-	-	-	-	32
Studies Weekly	409123	9/24/2021	9/24/2021	32	-	-	-	-	32
Trigger Memory Co.	2628	9/24/2021	8/25/2021	66	-	-	-	-	66
Katherine Talbot	TALB092521	9/25/2021	9/25/2021	178	-	-	-	-	178
Charter Impact, Inc.	11594	9/30/2021	9/30/2021	200	-	-	-	-	200
Ashlev Nabavi	NABA093021	9/30/2021	9/30/2021	296	-	-	-	-	296
Kumon Center of Clovis	0747	10/1/2021	9/1/2021	240	-	-	-	-	240
Kumon Center of Clovis	0635	10/1/2021	9/1/2021	240	-	-	-	-	240
Educational Development Corporation	DIR9880911	10/1/2021	9/1/2021	11	-	-	-	-	11
Jade Davis	DAVI100521	10/5/2021	10/5/2021	28	-	-	-	-	28
Department of Justice	540744	10/6/2021	10/6/2021	64	-	-	-	-	64
Educational Development Corporation	DIR9899140	10/7/2021	9/7/2021	63	-	-	-	-	63
Educational Development Corporation	DIR9899141	10/7/2021	9/7/2021	43	-	-	-	-	43
Generation Genius, Inc.	GG96421	10/7/2021	9/7/2021	125	-	-	-	-	125
Educational Development Corporation	DIR9917811	10/13/2021	9/13/2021	28	-	-	-	-	28
Neil Boyer	09211147	10/14/2021	9/14/2021	930	-	-	-	-	930
Neil Boyer	09211148	10/14/2021	9/14/2021	390	-	-	-	-	390
The First Tee of Fresno	185	10/19/2021	10/19/2021	80	-	-	-	-	80
West Martial Arts	00127	10/20/2021	10/20/2021	85	-	-	-	-	85
West Martial Arts	00128	10/20/2021	10/20/2021	85	-	-	-	-	85
West Martial Arts	00129	10/20/2021	10/20/2021	170	-	-	-	-	170
America's Kids Inc.	241-YVS	10/21/2021	10/21/2021	2,368	-	-	-	-	2,368
Neil Boyer	09211152	10/21/2021	9/21/2021	310	-	-	-	-	310
Fresno Fencing Academy	2329	10/22/2021	10/22/2021	120	-	-	-	-	120
Growing Healthy Children Therapy Serv	YVCS_2109	10/30/2021	9/30/2021	1,865	-	-	-	-	1,865
Lincoln Learning Solutions	60009533	10/30/2021	9/30/2021	1,807	-	-	-	-	1,807
McGraw-Hill, LLC	119930096001	10/30/2021	9/30/2021	117	-	-	-	-	117
Time4Learning	4369650	10/30/2021	9/30/2021	1,188	-	-	-	-	1,188
McGraw-Hill, LLC	119938309001	10/31/2021	10/1/2021	166	-	-	-	-	166
Kumon Center of Clovis	0716	10/31/2021	10/1/2021	240	-	-	-	-	240
Dance Explosion	25608	11/1/2021	11/1/2021	85	-	-	-	-	85
Susan Hancock	195	11/3/2021	10/4/2021	490	-	-	-	-	490
Generation Genius, Inc.	GG103495	11/3/2021	10/4/2021	125	-	-	-	-	125
Neil Boyer	10211204	11/5/2021	10/6/2021	310	-	-	-	-	310
Professional Tutors of America Inc.	80272	11/5/2021	10/21/2021	2,085	-	-	-	-	2,085
Aspire Speech & Learning Center	100621TrTUR	11/5/2021	10/6/2021	1,350	-	-	-	-	1,350
ComputerLand of Silicon Valley	278110	11/5/2021	10/21/2021	165	-	-	-	-	165
Kumon of Carmel	AO9101112M21	11/7/2021	10/8/2021	643	-	-	-	-	643
Kumon of Carmel	SS1011MR21	11/7/2021	10/8/2021	660	-	-	-	-	660
Abarca Group	101021A	11/9/2021	10/10/2021	2,700	-	-	-	-	2,700
Specialized Therapy Services, Inc	YVCS01-0921	11/9/2021	9/30/2021	649	-	-	-	-	649
Studio on the Hill	YVS 710.2	11/10/2021	10/11/2021	1,140	-	-	-	-	1,140
Studio on the Hill	YVS 711	11/10/2021	10/11/2021	650	-	-	-	-	650
BrightThinker	SINV3920	11/10/2021	10/11/2021	357	-	-	-	32 of 94	357

# Yosemite Valley Charter School

## Accounts Payable Aging

October 31, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
All About Learning Press, Inc.	909088	11/11/2021	10/12/2021	198	-	-	-	-	198
All About Learning Press, Inc.	909089	11/11/2021	10/12/2021	196	-	-	-	-	196
Rainbow Resource Center	3510554	11/11/2021	10/12/2021	20	-	-	-	-	20
Rainbow Resource Center	3510992	11/11/2021	10/12/2021	137	-	-	-	-	137
Rainbow Resource Center	3510997	11/11/2021	10/12/2021	299	-	-	-	-	299
Rainbow Resource Center	3511004	11/11/2021	10/12/2021	230	-	-	-	-	230
Rainbow Resource Center	3511022	11/11/2021	10/12/2021	553	-	-	-	-	553
Rainbow Resource Center	3511039	11/11/2021	10/12/2021	61	-	-	-	-	61
Rainbow Resource Center	3511044	11/11/2021	10/12/2021	42	-	-	-	-	42
Rainbow Resource Center	3511075	11/11/2021	10/12/2021	412	-	-	-	-	412
Rainbow Resource Center	3511193	11/11/2021	10/12/2021	56	-	-	-	-	56
Rainbow Resource Center	3511200	11/11/2021	10/12/2021	90	-	-	-	-	90
Rainbow Resource Center	3511208	11/11/2021	10/12/2021	14	-	-	-	-	14
Rainbow Resource Center	3511234	11/11/2021	10/12/2021	157	-	-	-	-	157
Rainbow Resource Center	3511687	11/11/2021	10/12/2021	52	-	-	-	-	52
Rainbow Resource Center	3511730	11/11/2021	10/12/2021	51	-	-	-	-	51
Rainbow Resource Center	3511810	11/11/2021	10/12/2021	53	-	-	-	-	53
Rainbow Resource Center	3511881	11/11/2021	10/12/2021	441	-	-	-	-	441
Rainbow Resource Center	3515152	11/11/2021	10/12/2021	97	-	-	-	-	97
Rainbow Resource Center	3515154	11/11/2021	10/12/2021	108	-	-	-	-	108
Rainbow Resource Center	3515157	11/11/2021	10/12/2021	80	-	-	-	-	80
Rainbow Resource Center	3515229	11/11/2021	10/12/2021	176	-	-	-	-	176
Rainbow Resource Center	3516028	11/11/2021	10/12/2021	79	-	-	-	-	79
Rainbow Resource Center	3516055	11/11/2021	10/12/2021	122	-	-	-	-	122
Rainbow Resource Center	3516098	11/11/2021	10/12/2021	113	-	-	-	-	113
Rainbow Resource Center	3516102	11/11/2021	10/12/2021	104	-	-	-	-	104
Rainbow Resource Center	3527759	11/11/2021	10/12/2021	66	-	-	-	-	66
Rainbow Resource Center	3527866	11/11/2021	10/12/2021	439	-	-	-	-	439
Rainbow Resource Center	3527898	11/11/2021	10/12/2021	107	-	-	-	-	107
Rainbow Resource Center	3528210	11/11/2021	10/12/2021	11	-	-	-	-	11
Rainbow Resource Center	3528213	11/11/2021	10/12/2021	63	-	-	-	-	63
Rainbow Resource Center	3528223	11/11/2021	10/12/2021	21	-	-	-	-	21
Rainbow Resource Center	3528224	11/11/2021	10/12/2021	439	-	-	-	-	439
Rainbow Resource Center	3528231	11/11/2021	10/12/2021	53	-	-	-	-	53
Rainbow Resource Center	3528234	11/11/2021	10/12/2021	101	-	-	-	-	101
Rainbow Resource Center	3528294	11/11/2021	10/12/2021	20	-	-	-	-	20
Rainbow Resource Center	3528306	11/11/2021	10/12/2021	131	-	-	-	-	131
Rainbow Resource Center	3528319	11/11/2021	10/12/2021	53	-	-	-	-	53
Rainbow Resource Center	3528322	11/11/2021	10/12/2021	98	-	-	-	-	98
Rainbow Resource Center	3528337	11/11/2021	10/12/2021	120	-	-	-	-	120
Starfall Education Foundation	6381-7857-5182	11/11/2021	10/12/2021	54	-	-	-	-	54
Singapore Math, Inc.	443728	11/11/2021	10/12/2021	52	-	-	-	-	52
Studies Weekly	420737	11/11/2021	10/15/2021	65	-	-	-	-	65
Studies Weekly	420738	11/11/2021	10/15/2021	65	-	-	-	-	65
Studies Weekly	420739	11/11/2021	10/15/2021	65	-	-	-	33 of 94	65

# Yosemite Valley Charter School

## Accounts Payable Aging

October 31, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Studies Weekly	420740	11/11/2021	10/20/2021	65	-	-	-	-	65
Studies Weekly	420366	11/11/2021	10/12/2021	32	-	-	-	-	32
Studies Weekly	420735	11/11/2021	10/20/2021	65	-	-	-	-	65
Rainbow Resource Center	3569500	11/11/2021	10/12/2021	15	-	-	-	-	15
Rainbow Resource Center	3569502	11/11/2021	10/12/2021	72	-	-	-	-	72
Rainbow Resource Center	3570131	11/11/2021	10/12/2021	49	-	-	-	-	49
Rainbow Resource Center	3570134	11/11/2021	10/12/2021	40	-	-	-	-	40
Rainbow Resource Center	3570136	11/11/2021	10/12/2021	73	-	-	-	-	73
Rainbow Resource Center	3570143	11/11/2021	10/12/2021	67	-	-	-	-	67
Rainbow Resource Center	3570145	11/11/2021	10/12/2021	72	-	-	-	-	72
Rainbow Resource Center	3570490	11/11/2021	10/12/2021	325	-	-	-	-	325
Studies Weekly	420736	11/12/2021	10/20/2021	65	-	-	-	-	65
Timberdoodle.com	375669	11/12/2021	10/13/2021	470	-	-	-	-	470
Timberdoodle.com	375671	11/12/2021	10/13/2021	420	-	-	-	-	420
TCi	INV85131	11/12/2021	10/13/2021	414	-	-	-	-	414
TCi	INV85133	11/12/2021	10/13/2021	200	-	-	-	-	200
Teacher Synergy, LLC	170180143	11/12/2021	10/22/2021	10	-	-	-	-	10
Teacher Synergy, LLC	170187728	11/12/2021	10/22/2021	7	-	-	-	-	7
Teacher Synergy, LLC	170205999	11/12/2021	10/22/2021	7	-	-	-	-	7
Teacher Synergy, LLC	170233963	11/12/2021	10/22/2021	225	-	-	-	-	225
BrightThinker	SINV3932	11/12/2021	10/13/2021	124	-	-	-	-	124
Educational Development Corporation	DIR0082023	11/12/2021	10/13/2021	62	-	-	-	-	62
Moving Beyond the Page	262007	11/12/2021	10/13/2021	356	-	-	-	-	356
Playground Training Academy, LLC	YV October 14	11/13/2021	10/14/2021	1,465	-	-	-	-	1,465
GL Kenpo	2101001	11/13/2021	10/14/2021	1,100	-	-	-	-	1,100
Learning Without Tears	INV129616	11/13/2021	10/14/2021	41	-	-	-	-	41
Learning Without Tears	INV129693	11/13/2021	10/14/2021	29	-	-	-	-	29
Institute for Excellence in Writing	836785	11/13/2021	10/13/2021	195	-	-	-	-	195
Bullfrog Swim School	17	11/13/2021	10/14/2021	2,750	-	-	-	-	2,750
Beautiful Feet Books, Inc.	15824	11/13/2021	10/14/2021	35	-	-	-	-	35
Teaching Textbooks	40865	11/13/2021	10/14/2021	55	-	-	-	-	55
Sona Atoyan	92	11/13/2021	10/14/2021	400	-	-	-	-	400
Teaching Textbooks	40886	11/14/2021	10/15/2021	55	-	-	-	-	55
E-Therapy LLC	22180	11/14/2021	10/15/2021	722	-	-	-	-	722
KiwiCo, Inc	OCT-21-YVS-1	11/14/2021	10/15/2021	4,402	-	-	-	-	4,402
eDynamic Learning	21-1-1187	11/14/2021	10/15/2021	85	-	-	-	-	85
Little Passports	117248099	11/14/2021	10/15/2021	310	-	-	-	-	310
Little Passports	117248169	11/14/2021	10/15/2021	265	-	-	-	-	265
Little Passports	117252273	11/14/2021	10/15/2021	169	-	-	-	-	169
Little Passports	117332958	11/14/2021	10/15/2021	117	-	-	-	-	117
Pacific Martial Arts	100000-C004-YVS	11/14/2021	10/15/2021	125	-	-	-	-	125
Pacific Martial Arts	25147-C033-YVS	11/14/2021	10/15/2021	125	-	-	-	-	125
Pacific Martial Arts	29472-C017-YVS	11/14/2021	10/15/2021	125	-	-	-	-	125
Pacific Martial Arts	33360-C018-YVS	11/14/2021	10/15/2021	125	-	-	-	-	125
Pacific Martial Arts	53487-C051-YVS	11/14/2021	10/15/2021	125	-	-	-	-	125

# Yosemite Valley Charter School

## Accounts Payable Aging

October 31, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Pacific Martial Arts	53489-C049-YVS	11/14/2021	10/15/2021	125	-	-	-	-	125
Pacific Martial Arts	56504-C031-YVS	11/14/2021	10/15/2021	125	-	-	-	-	125
Pacific Martial Arts	92277-C035-YVS	11/14/2021	10/15/2021	125	-	-	-	-	125
Nessy Learning LLC	NESUS4214	11/17/2021	10/18/2021	155	-	-	-	-	155
Nessy Learning LLC	NESUS4215	11/17/2021	10/18/2021	155	-	-	-	-	155
Moving Beyond the Page	262135	11/17/2021	10/18/2021	746	-	-	-	-	746
Evan Akuna	1025	11/17/2021	10/18/2021	1,260	-	-	-	-	1,260
Evan-Moor	INV330179	11/17/2021	10/18/2021	100	-	-	-	-	100
Educational Development Corporation	DIR0100773	11/17/2021	10/18/2021	100	-	-	-	-	100
Guido's Martial Arts Academy	JFerguson1021	11/17/2021	10/18/2021	365	-	-	-	-	365
Easy Does It Farms	0016	11/17/2021	10/18/2021	2,340	-	-	-	-	2,340
Beautiful Feet Books, Inc.	15871	11/17/2021	10/18/2021	257	-	-	-	-	257
All About Learning Press, Inc.	909173	11/17/2021	10/18/2021	119	-	-	-	-	119
All About Learning Press, Inc.	909174	11/17/2021	10/18/2021	50	-	-	-	-	50
Tutoring Club	2112	11/17/2021	10/18/2021	1,920	-	-	-	-	1,920
Teaching Textbooks	40891	11/17/2021	10/18/2021	75	-	-	-	-	75
Timberdoodle.com	375942	11/18/2021	10/19/2021	88	-	-	-	-	88
Singapore Math, Inc.	444488	11/18/2021	10/19/2021	83	-	-	-	-	83
Singapore Math, Inc.	444491	11/18/2021	10/19/2021	92	-	-	-	-	92
Singapore Math, Inc.	444493	11/18/2021	10/19/2021	121	-	-	-	-	121
Singapore Math, Inc.	444560	11/18/2021	10/19/2021	148	-	-	-	-	148
Rainbow Resource Center	3577122	11/18/2021	10/19/2021	156	-	-	-	-	156
Young Music, LLC	12463	11/18/2021	10/19/2021	481	-	-	-	-	481
All About Learning Press, Inc.	909180	11/18/2021	10/19/2021	74	-	-	-	-	74
All About Learning Press, Inc.	909191	11/18/2021	10/19/2021	51	-	-	-	-	51
Lighthouse Therapy LLC	514	11/18/2021	10/4/2021	4,299	-	-	-	-	4,299
Lanterns Global	1	11/18/2021	10/19/2021	550	-	-	-	-	550
Lanterns Global	2	11/18/2021	10/19/2021	450	-	-	-	-	450
Lanterns Global	3	11/18/2021	10/19/2021	450	-	-	-	-	450
Generation Genius, Inc.	GG106390	11/18/2021	10/19/2021	125	-	-	-	-	125
Generation Genius, Inc.	GG106405	11/18/2021	10/19/2021	175	-	-	-	-	175
Moving Beyond the Page	262175	11/18/2021	10/19/2021	904	-	-	-	-	904
Moving Beyond the Page	262184	11/18/2021	10/19/2021	1,074	-	-	-	-	1,074
Math Crazy	26280	11/18/2021	10/19/2021	700	-	-	-	-	700
Monterey Bay Academy of Gymnastics	202106	11/18/2021	10/19/2021	500	-	-	-	-	500

# Yosemite Valley Charter School

## Accounts Payable Aging

October 31, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Megapixels LLC	10202021	11/19/2021	10/20/2021	600	-	-	-	-	600
Merrilee McCain	2020-375346	11/19/2021	10/19/2021	210	-	-	-	-	210
Oak Meadow Inc.	126833	11/19/2021	10/20/2021	199	-	-	-	-	199
Playground Training Academy, LLC	YV Oct 20	11/19/2021	10/20/2021	175	-	-	-	-	175
Learning Without Tears	INV130418	11/19/2021	10/20/2021	34	-	-	-	-	34
JackKris Publishing, LLC	YVS-2021-001	11/19/2021	10/20/2021	39	-	-	-	-	39
All About Learning Press, Inc.	909212	11/19/2021	10/20/2021	236	-	-	-	-	236
Rainbow Resource Center	3578480	11/19/2021	10/20/2021	129	-	-	-	-	129
Rainbow Resource Center	3578486	11/19/2021	10/20/2021	24	-	-	-	-	24
Studies Weekly	421487	11/19/2021	10/25/2021	65	-	-	-	-	65
Talkbox.Mom, Inc.	559315	11/19/2021	10/20/2021	115	-	-	-	-	115
Teaching Textbooks	40957	11/20/2021	10/21/2021	55	-	-	-	-	55
Studies Weekly	421662	11/20/2021	10/25/2021	32	-	-	-	-	32
Studies Weekly	421665	11/20/2021	10/25/2021	33	-	-	-	-	33
Rainbow Resource Center	3579288	11/20/2021	10/21/2021	156	-	-	-	-	156
Rainbow Resource Center	3579498	11/20/2021	10/21/2021	43	-	-	-	-	43
Rainbow Resource Center	3579747	11/20/2021	10/21/2021	107	-	-	-	-	107
Rainbow Resource Center	3579943	11/20/2021	10/21/2021	153	-	-	-	-	153
Activities for Learning Inc.	384533	11/20/2021	10/21/2021	131	-	-	-	-	131
United Conservatory of Music	12583106	11/20/2021	10/21/2021	150	-	-	-	-	150
United Conservatory of Music	12684727	11/20/2021	10/21/2021	150	-	-	-	-	150
United Conservatory of Music	12737935	11/20/2021	10/21/2021	300	-	-	-	-	300
Brian Hammons Piano	759	11/20/2021	10/21/2021	150	-	-	-	-	150
Brian Hammons Piano	760	11/20/2021	10/21/2021	150	-	-	-	-	150
JackKris Publishing, LLC	YVS-2021-002	11/20/2021	10/21/2021	22	-	-	-	-	22
JackKris Publishing, LLC	YVS-2021-003	11/20/2021	10/21/2021	22	-	-	-	-	22
Institute for Excellence in Writing	838018	11/20/2021	10/20/2021	27	-	-	-	-	27
Learning Without Tears	INV130523	11/20/2021	10/21/2021	88	-	-	-	-	88
Learning Without Tears	INV130546	11/20/2021	10/21/2021	20	-	-	-	-	20
Learning Without Tears	INV130628	11/20/2021	10/21/2021	32	-	-	-	-	32
Learn and Create Inc	20453	11/20/2021	10/21/2021	100	-	-	-	-	100
Learn and Create Inc	20454	11/20/2021	10/21/2021	147	-	-	-	-	147
Learn and Create Inc	20456	11/20/2021	10/21/2021	360	-	-	-	-	360
Learn and Create Inc	20457	11/20/2021	10/21/2021	360	-	-	-	-	360
Evolve Dance Company	CFNOV2021	11/20/2021	10/21/2021	64	-	-	-	-	64
Evolve Dance Company	CFOCT2021	11/20/2021	10/21/2021	64	-	-	-	-	64
Moving Beyond the Page	262270	11/20/2021	10/21/2021	93	-	-	-	-	93
Monterey Bay Speech Therapy, Inc.	01	11/20/2021	10/21/2021	583	-	-	-	-	583
Mystery Science Inc.	153607	11/21/2021	10/22/2021	69	-	-	-	-	69
Math Crazy	26287	11/21/2021	10/22/2021	480	-	-	-	-	480
Math Crazy	26291	11/21/2021	10/22/2021	110	-	-	-	-	110
Juli Jones	250	11/21/2021	10/22/2021	150	-	-	-	-	150
Juli Jones	251	11/21/2021	10/22/2021	150	-	-	-	-	150
Break the Barriers, Inc	11743	11/21/2021	10/22/2021	7,239	-	-	-	-	7,239
Studies Weekly	421811	11/21/2021	10/25/2021	65	-	-	-	36 of 94	65

# Yosemite Valley Charter School

## Accounts Payable Aging

October 31, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Singapore Math, Inc.	444915	11/21/2021	10/22/2021	106	-	-	-	-	106
Teaching Textbooks	40966	11/21/2021	10/22/2021	55	-	-	-	-	55
Teaching Textbooks	40967	11/21/2021	10/22/2021	55	-	-	-	-	55
Talkbox.Mom, Inc.	559531	11/21/2021	10/22/2021	698	-	-	-	-	698
Institute for Excellence in Writing	838342	11/22/2021	10/22/2021	93	-	-	-	-	93
Institute for Excellence in Writing	838440	11/22/2021	10/22/2021	93	-	-	-	-	93
Little Global Citizens LLC	1093	11/22/2021	10/23/2021	250	-	-	-	-	250
Little Global Citizens LLC	1094	11/22/2021	10/23/2021	200	-	-	-	-	200
Frances T Salafia	10/2021	11/23/2021	10/24/2021	240	-	-	-	-	240
Rainbow Resource Center	3581974	11/24/2021	10/25/2021	111	-	-	-	-	111
Rainbow Resource Center	3581979	11/24/2021	10/25/2021	80	-	-	-	-	80
Wendy DeRaud	512	11/24/2021	10/25/2021	930	-	-	-	-	930
Kumon Center of Clovis	0746	12/1/2021	11/1/2021	240	-	-	-	-	240
Math-U-See Inc.	0739752-IN	12/5/2021	10/6/2021	41	-	-	-	-	41
Math-U-See Inc.	0741603-IN	12/18/2021	10/19/2021	109	-	-	-	-	109
Total Outstanding Payables in October				<u>\$ 408,933</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 408,933</u>

## Yosemite Valley Charter School

### *Due (To)/From All Inspire Charter School Locations*

For the period ended October 31, 2021

	Account Balance
Due (to)/from Inspire LA	\$ (205,588)
Due (to)/from Inspire Charter Services	4,439,785
Due (to)/from Triumph Academy	-
Allowance for Bad Debt IFR	<u>(4,439,785)</u>
<b>Total Due (to)/from Balance</b>	<b><u>\$ (205,588)</u></b>

# Cover Sheet

## First Interim Report

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<b>Section:</b>	<b>II. Finance</b>
<b>Item:</b>	<b>B. First Interim Report</b>
<b>Purpose:</b>	<b>Discussion &amp; Potential Action - Vote</b>
<b>Related Material:</b>	<b>Yosemite Valley_Financial Package_October 2021</b>

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### **BACKGROUND:**

- The school is required to file two reports during a fiscal year (interim reports) on the status of the school's financial health. The first interim report is due December 15 for the period ending October 31. The second interim report is due March 17 for the period ending January 31.
- The interim reports must include a certification of whether or not the school is able to meet its financial obligations. The certifications are classified as positive, qualified, or negative.
  - A positive certification is assigned when the school will meet its financial obligations for the current and two subsequent fiscal years.
  - A qualified certification is assigned when the school may not meet its financial obligations for the current or two subsequent fiscal years.
  - A negative certification is assigned when a school will be unable to meet its financial obligations for the remainder of the current year or for the subsequent fiscal year.

### **RECOMMENDATION:**

- Consider approval of the First Interim Report

# Cover Sheet

## High School Virtual Academy (HSVA) Term Sheet

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<b>Section:</b>	<b>II. Academic Excellence</b>
<b>Item:</b>	<b>C. Discussion &amp; Potential Action on the High School Virtual Academy (HSVA) Term Sheet</b>
<b>Purpose:</b>	<b>Discussion &amp; Potential Action - Vote</b>
<b>Related Material:</b>	<b>HSVA Term Sheet 2021-2022 - Yosemite</b>

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### **BACKGROUND:**

- Final agreement/conditions for the HSVA shared costs.

### **RECOMMENDATION:**

- Consider approval of the High School Virtual Academy (HSVA) Term Sheet

# **HSVA CURRICULUM & ADMINISTRATIVE SERVICES**

## **MOU TERMS SHEET**

Pertaining the collaboration and administration of High School Virtual Academy (HSVA) Courses shared between the following Schools:

- Yosemite Valley Charter School
- Monarch River Academy
- Feather River Charter School
- Clarksville Charter School
- Lake View Charter School
- Winship Community School

### **Administration of Online Platforms Associated with HSVA**

Yosemite Valley Charter School will acquire and administer all online accounts, listed below, for all students enrolled in HSVA from all schools named above.

1. Schoology
2. McGraw Hill ConnectEd
3. Edgenuity Courseware
4. Edmentum Courseware
5. Curriculum Ordering System (COS)
6. Any application embedded within Schoology

### **Administrative Access to Online Platforms**

Yosemite Valley Charter School will grant access to all Highly Qualified Teachers (HQT) and any supervisory personnel employed by Feather River Charter School, Clarksville Charter School, and Lake View Charter School, to all online applications related to that HQT or supervisory personnel.

### **Student and Home School Teacher (HST) Access to Online Platforms**

Feather River Charter School, Clarksville Charter School, and Lake View Charter School agree to provide any and all pertinent student and teacher data needed to allow for ordering HSVA courses, provisioning of accounts associated with all HSVA Online accounts. Feather River Charter School, Clarksville Charter School, and Lake View Charter School will agree to provide the initial data set by July 9, 2021. And then provide an updated data set at least every week thereafter.

## Access to Student Information

Feather River Charter School, Clarksville Charter School, and Lake View Charter School, Yosemite Valley Charter School, and Monarch River Academy agree to allow access to student data for all students within the HSVA programs. Feather River Charter School, Clarksville Charter School, and Lake View Charter School, Yosemite Valley Charter School, and Monarch River Academy also allow online platform administrators contracted with Yosemite Valley Charter School, and Monarch River access to all students data for all students within the HSVA programs.

## Costs and Payment

HQT Costs – HQT Costs and payments will be considered and handled through a separate Memorandum of Understanding.

### Payment of Online Platforms

Feather River Charter School, Clarksville Charter School, and Lake View Charter School agree to pay Yosemite Valley Charter School for their portion of the costs for all Online Platforms associated with HSVA.

1. Schoology – Will charge for each student enrolled. If there are extra licenses, each school will be allocated and billed for extra licenses based on the percentage of their school's student enrollment compared to the total enrollment. All licenses will expire by Schoology at the end of the school year on June 15.
2. McGraw Hill ConnectEd (Online TextBooks)– Each school will be provided Purchase Orders that include the list of online textbooks needed for each student along with the cost for each online textbook. The school will need to provide payment for the online textbook so that procurement of the online textbook can be made for the student. Procurement of online textbooks is time sensitive.
3. Edgenuity Courseware - ~~Initial Payment toward your school's portion of 100% of the invoice will be based on the percentage of your school's total high school enrollment compared to the total enrollment for all high students for all six contributing schools. Schools will submit the total High School Student Headcount number to Yosemite Valley Charter July 30. On November 15, there will be "True-UP".~~ A calculation will be made with actual student enrollment in the Edgenuity platform and the "True" percentage of students using the platform from each school. A revised amount owed by each school for 100% of the invoice cost will be determined. Any school owed money after the "True Up" can bill an owing school for the amount owed. Payment for a school's portion of 100% of the Edgenuity license cost will be based on the percentage of student classes enrolled in HSVA Edgenuity beyond the refund dates allowed for student enrollment. We will use Edgenuity HSVA Enrollment data as of 11/15/2021.
4. Edmentum Courseware – ~~Initial Payment toward your school's portion of 100% of the invoice will be based on the percentage of your school's total high school enrollment compared to the total enrollment for all high students for all six contributing schools. Schools will submit the total High School Student Headcount number to Yosemite Valley Charter July 30. On November 15, there will be "True-UP".~~ A calculation will be made with actual student enrollment in the Edmentum platform and the "True" percentage of students using the platform from each school. A revised amount owed by each school for 100% of the invoice cost will be determined.

~~Any school owed money after the “True Up” can bill an owing school for the amount owed.~~

Payment for a school’s portion of 100% of the Edmentum Courseware license cost will be based on the percentage of student classes enrolled in HSVA CTE, Hybrid, and HSVA courses using Edmentum Courseware beyond the refund dates allowed for student enrollment. We will use Edmentum HSVA Enrollment data as of 11/15/2021.

5. Curriculum Ordering System (COS) – Will be assessed below in “Administrative Costs”
6. Any other application used by the HSVA teachers and students or embedded within Schoology – Payment determination will be made when a new application is added.

## **Justification and Payment of Administration of Online Platforms**

Feather River Charter School, Clarksville Charter School, and Lake View Charter School agree to pay Yosemite Valley Charter School for the maintenance and administration of all online platforms associated with the HSVA program. Feather River Charter School, Clarksville Charter School, and Lake View Charter School will collectively pay a flat fee of \$2,000 per month with a final monthly payment to be made no later than June 30, 2022. The flat fee for the technicians will cover the following tasks throughout the year:

- Set up, maintenance, and system issue resolutions for all online platforms
- Responding to any and all inquiries and resolving all problems related to HSVA courses for HSTs, parents, and HQTs associated with all students.
- Ongoing Enrollment, July re-enrollment, rollover enrollment in HSVA curriculum platforms. Feather River Charter School, Clarksville Charter School, and Lake View Charter School will be responsible to notify HSTs of rollovers, tracking adjustments, drops, and changes and re-enrollment in the COS platform. ~~all courses for all HSVA students, and adjustments according to drops and semester changes.~~
- Processing of all canceled, changed, or amendment of HSVA enrollment throughout the school year.
- The processing of and loading of all student and teacher data into the COS on a weekly basis.
- The creation of and delivery of all relevant data associated with HSVA enrollments to directors in all schools.
- Creation of all quotes needed for McGraw Hill online textbooks for each school on a monthly basis.
- Creation of breakout data needed to bill each school for McGraw Hill online content and costs associated with any other online platform.

Monthly Invoices will be sent to each school as a net 30 per the following breakdown:

- Feather River Charter School \$900
- Clarksville Charter School- \$550
- Winship Community School \$250
- Lake View Charter School- \$300

## **Agreement Term**

The terms of this agreement are effective as of July 1, 2021, and shall remain in effect until June 30, 2022. The agreement automatically terminates unless renewed in writing by all Schools. The costs outlined in this agreement are for all services and products listed. If any service or product is not provided or is adjusted in any way the cost of the service or product would need to be agreed upon before invoicing and payment will be made.

# Cover Sheet

## Academic Decathlon Joint Charter Agreement & Resolution

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<b>Section:</b>	<b>III. Academic Excellence</b>
<b>Item:</b>	<b>A. Academic Decathlon Joint Charter Agreement &amp; Resolution</b>
<b>Purpose:</b>	<b>Discussion &amp; Potential Action - Vote</b>
<b>Related Material:</b>	<b>Independent Study Charter Joint Team Application / 2021-2 - Academic Decathlon Joint Team Resolution - Yosemite Valley</b>

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### **BACKGROUND:**

- Yosemite Valley Charter School and Monarch River Academy seek approval to apply to join Academic Decathlon as one team.

### **RECOMMENDATION:**

- Consider approval of the Joint Charter Agreement & Resolution.

**COOPERATIVE TEAM APPLICATION  
FORMING A COOPERATIVE ACADEMIC DECATHLON TEAM**

Two high schools may form a team for the 2021-2022 season, providing one of the following conditions is met:

1. School #1 has an existing team and School #2 does not have a team.
2. Neither School #1 nor School #2 has a team.

The aCooperative Academic Decathlon Team application must be submitted to the State Director by December 31, 2021. Both high schools must submit a separate application and include the resolution adopted by that school board, permitting this union. The application for the formation of a Cooperative Academic Decathlon Team among two high schools — not located in the same school district — must include written agreement, approved by the school boards having jurisdiction over the two schools.

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School #1: Yosemite Valley Charter Phone Number: ( 209 ) 273-7669 School Enrollment: 2523  
Mailing Address of School: 1781 East Fir Ave. Ste #101, Fresno, CA 90720  
Contact Person: Ellen Davison Email Address: ellen.davison@monarchriveracademy.org

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School #2: Monarch River Academy Phone Number: ( 209 ) 273-7669 School Enrollment: 1150  
Mailing Address of School: 2293 East Crabtree Ave, Fresno, CA 93720  
Contact Person: Ellen Davison Email Address: ellen.davison@monarchriveracademy.org

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I hereby certify that at a meeting of the school board of the \_\_\_\_\_ School District or of the board having jurisdiction over the school, duly called on (insert date) \_\_\_\_\_, adopted a resolution or entered into a written agreement that fully delineates the terms and conditions that pertain to forming a Cooperative Academic Decathlon Team with the aforementioned school involved in the agreement.

\_\_\_\_\_  
Signature of School Board or Secretary of  
Board having jurisdiction over the school

\_\_\_\_\_  
Signature of School District Superintendent

\_\_\_\_\_  
Signature of High School Principal

Request approved/disapproved on the \_\_\_\_\_ day of \_\_\_\_\_.

\_\_\_\_\_  
Signature of State Director, Ken Scarberry

<p><b>CALIFORNIA ACADEMIC DECATHLON</b> <b>2460 Clay Bank Road, Bldg. 6B, Fairfield, CA 94533</b> <b>Phone: 707.646.7603      ken@academicdecathlon.org</b></p>
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**YOSEMITE VALLEY CHARTER SCHOOL  
BOARD RESOLUTION – 2021 – 4**

1. Resolution to form a Cooperative Academic Decathlon Team with Monarch River Academy, a separate Local Education Agency (LEA).

WHEREAS, Yosemite Valley Charter School (the “School”) is committed to providing high-quality learning opportunities for all students; and

WHEREAS, the School has shared staff with Monarch River Academy that will be overseeing the Academic Decathlon program and activities; and

WHEREAS, each participating school will submit a separate application and pay their proportional share of any related costs or fees; and

NOW THEREFORE BE IT RESOLVED, that the School will apply and participate in Academic Decathlon for the 2021-2022 school year jointly with Monarch River Academy.

## SECRETARY'S CERTIFICATE

I, \_\_\_\_\_, Secretary of the Board of Directors of Yosemite Valley Charter School, a California nonprofit public benefit corporation, County of Fresno, California, hereby certify as follows:

The attached is a full, true, and correct copy of the resolutions duly adopted at a meeting of the Board of Directors of Yosemite Valley Charter School which was duly and regularly held on November 16, 2021, at which meeting all of the members of the Board of Directors had due notice and at which a quorum thereof was present; and at such meeting such resolutions were adopted by the following vote:

AYES: \_\_\_\_\_

NOES: \_\_\_\_\_

ABSTAIN: \_\_\_\_\_

ABSENT: \_\_\_\_\_

I have carefully compared the same with the original minutes of such meeting on file and of record in my office; the attached resolution is a full, true, and correct copy of the original resolution adopted at such meeting and entered in such minutes; and such resolution has not been amended, modified, or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand on \_\_\_\_\_, 2021.

\_\_\_\_\_  
Secretary of the Board of Directors of  
Yosemite Valley Charter School

# Cover Sheet

## Board Metrics Chart

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<b>Section:</b>	<b>III. Academic Excellence</b>
<b>Item:</b>	<b>B. Board Metrics Chart</b>
<b>Purpose:</b>	<b>Presentation &amp; Discussion</b>
<b>Related Material:</b>	<b>Board Metrics - Yosemite Valley</b>

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### **BACKGROUND:**

- This is a chart of important school topics the school would like to present to the Board and stakeholders regularly and strategically throughout the year.

### **RECOMMENDATION:**

- Provide Board feedback to the school leadership.



## State Priorities (LCAP Metrics): Ed Code 52060(d)

Priority	Priority Title	Metric (Wording will vary slightly in actual plan)	Proposed Months for Review
1	Basic (Williams)	A. Properly Credentialed; no misassignments; no vacancies B. Sufficient Materials C. Facilities Maintained (FIT) Report on Rosters Student Load Enrollment Totals - TPR	September
2	Implementation of State Standards	A. State Standards Implemented/EL access to State Standards and ELD Standards Report on Intervention and Virtual Academy Enrollment and Launch High School Programs and College and Career Readiness	September
3	Parental Involvement	A. Parental Engagement Measures (efforts to seek parent input and promote parent participation of unduplicated student groups and students with exceptional needs)	May/June
4	Pupil Achievement	A. Statewide Assessments B. EL Reclassification C. EL Annual Growth on ELPAC D. A-G completion % E. CTE Pathway completion % F. A-G completion & CTE Pathway completion % G. % of students scoring 3 or higher on AP % of students who participate in and demonstrate college readiness as determined by the EAP (ELA) H. % of students who participate in and demonstrate college readiness as determined by the EAP (Math)	January: Dashboard comes out in December- may be a best time to review the finalized official data as compared to prior year's data and in the context of change over time, and Dashboard ratings.  Preliminary Assessment data may be ready in July or August depending on when data is finalized. Same for EL reclassification.

5	<b>Pupil Engagement</b>	A. Attendance Rate B. Chronic Absenteeism Rate C. Middle School Dropout Rate D. High School Dropout Rate E. High School Graduation Rate	December for Attendance and Chronic Absenteeism (Dashboard). This can be presented anytime, but the Dashboard may provide an important context.  June/July for Dropout data and Grad rate (CALPADS)
6	<b>School Climate</b>	A. Suspension Rate B. Expulsion Rate C. Survey (measuring <i>sense of safety</i> and <i>school connectedness</i> )	Sus and Ex.: Any time-Dashboard will come out in December of each year  Survey: administered in March/April. May might be a good month as part of the LCAP presentation
7	<b>Course Access</b>	A. Access to and Enrollment in a Broad Course of Study (Section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable)	September
8	<b>Other Pupil Outcomes</b>	A. Outcomes of Broad Course of Study (Section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable)	September



## Monthly Schedule of Topics/Reports

Month	Topic/Item	Details	Data/Report From:
July		<ol style="list-style-type: none"> <li>1. Enrollment &amp; ADA</li> <li>2. Transition &amp; Counseling Updates (Academic Excellence)</li> <li>3. COVID-19 Updates</li> </ol>	<ol style="list-style-type: none"> <li>1. Veronica Ortiz</li> <li>2. Yolanda Vazquez</li> <li>3. Dr. Goodman - Get data from Hugo (# vaccinated, exemptions, # testing at home)</li> </ol>
August	Pupil Achievement (4A,B,&C)	<ol style="list-style-type: none"> <li>1. Enrollment &amp; ADA</li> <li>2. COVID-19 Updates</li> <li>4A. Statewide Assessments</li> <li>4B. EL Reclassification</li> <li>4C. EL Annual Growth on ELPAC</li> </ol>	<ol style="list-style-type: none"> <li>1. Veronica Ortiz</li> <li>2. Hugo Mora</li> <li>4A. Dr. Goodman</li> <li>4B. Becky Bennett</li> <li>4C. Becky Bennett</li> </ol>
September	Course Access (7A) & Other Pupil Outcomes (8A) + Implementation of State Standards (2A) + Basic (Williams) (1A,B,&C)	<ol style="list-style-type: none"> <li>1. Enrollment &amp; ADA</li> <li>2. Transition &amp; Counseling Updates (Academic Excellence)</li> <li>3. COVID-19 Updates</li> <li>1A. Properly Credentialed; no misassignments; no vacancies</li> <li>1B. Sufficient Materials</li> <li>1C. Facilities Maintained (FIT)</li> <li>2A. State Standards Implemented/EL access to State Standards and ELD Standards</li> <li>7A. Access to and Enrollment in a Broad Course of Study (Section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable)</li> <li>8A. Outcomes of Broad Course of Study (Section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable)</li> </ol>	<ol style="list-style-type: none"> <li>1. Veronica Ortiz</li> <li>2. Yolanda Vazquez</li> <li>3. Hugo Mora</li> <li>1A. HR or SIS</li> <li>1B. Dr. Goodman, Michael Radka, &amp; Bryce Holladay</li> <li>1C. Chris Williams</li> <li>2A. Maria Thoeni, Jenny Plumb, Denise Voth, &amp; Becky Bennett</li> <li>7A. Maria Thoeni, Jenny Plumb, &amp; Denise Voth</li> <li>8A. Maria Thoeni, Jenny Plumb, &amp; Denise Voth</li> </ol>

<b>October</b>		1. Enrollment & ADA 2. COVID-19 Updates	1. Veronica Ortiz 2. Hugo Mora
<b>November</b>		1. Enrollment & ADA 2. Transition & Counseling Updates (Academic Excellence) 3. COVID-19 Updates	1. Veronica Ortiz 2. Yolanda Vazquez 3. Hugo Mora
<b>December</b>	Pupil Engagement (5A&B) + School Climate (6A&B)	1. Enrollment & ADA 2. ESVA, MSVA, & HSVA Successes + Intervention & Next Steps 3. COVID-19 Updates  5A. Attendance Rate 5B. Chronic Absenteeism Rate  6A. Suspension Rate 6B. Expulsion Rate	1. Veronica Ortiz 2. Maria Thoeni  3. Hugo Mora  5A. SIS 5B. SIS  6A. SIS 6B. SIS
<b>January</b>	Pupil Achievement (4D,E,F,G,&H)	1. Enrollment & ADA 2. ESVA, MSVA, & HSVA Successes + Intervention & Next Steps 3. SARC 4. Transition & Counseling Updates (Academic Excellence) 5. COVID-19 Updates  4D. A-G completion % 4E. CTE Pathway completion % 4F. A-G completion & CTE Pathway completion % 4G. % of students scoring 3 or higher on AP % of students who <i>participate in</i> and <i>demonstrate college readiness</i> as determined by the EAP (ELA) 4H. % of students who <i>participate in</i> and <i>demonstrate college readiness</i> as determined by the EAP (Math)	1. Veronica Ortiz 2. Maria Thoeni  3. Dr. Goodman 4. Yolanda Vazquez  5. Hugo Mora  4D. Denise Voth 4E. Denise Voth 4F. Denise Voth  4G. Denise Voth  4H. Denise Voth
<b>February</b>		1. Enrollment & ADA 2. COVID-19 Updates	1. Veronica Ortiz 2. Hugo Mora
<b>March</b>		1. Enrollment & ADA 2. Transition & Counseling	1. Veronica Ortiz 2. Yolanda Vazquez

		Updates (Academic Excellence) 3. COVID-19 Updates	3. Hugo Mora
<b>April</b>		1. Enrollment & ADA 2. COVID-19 Updates	1. Veronica Ortiz 2. Hugo Mora
<b>May</b>	School Climate (6C)	1. Enrollment & ADA 2. Transition & Counseling Updates (Academic Excellence) 3. COVID-19 Updates  6C. Survey (measuring <i>sense of safety</i> and <i>school connectedness</i> )	1. Veronica Ortiz 2. Yolanda Vazquez  3. Hugo Mora  6C. Steph Johnson
<b>June</b>	Pupil Engagement (5C,D,&E) + Parent Involvement (3A)	1. Enrollment & ADA 2. COVID-19 Updates  3A. Parental Engagement Measures (efforts to <i>seek parent input</i> and <i>promote parent participation of unduplicated student groups and students with exceptional needs</i> )  5C. Middle School Dropout Rate 5D. High School Dropout Rate 5E. High School Graduation Rate	1. Veronica Ortiz 2. Hugo Mora  3A. Dr. Goodman  5C. SIS 5D. SIS/Denise Voth 5E. SIS/Denise Voth

# Cover Sheet

## Transition & Counseling Program Updates

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<b>Section:</b>	<b>III. Academic Excellence</b>
<b>Item:</b>	<b>C. Transition &amp; Counseling Programs Updates</b>
<b>Purpose:</b>	<b>Presentation &amp; Discussion</b>
<b>Related Material:</b>	

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### **BACKGROUND:**

- Timely report on the Transition and Counseling programs.

### **RECOMMENDATION:**

- Provide Board feedback to the school leadership.

# Cover Sheet

## Extended School Year (ESY)

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<b>Section:</b>	<b>III. Academic Excellence</b>
<b>Item:</b>	<b>D. Extended School Year (ESY)</b>
<b>Purpose:</b>	<b>Discussion &amp; Potential Action - Vote</b>
<b>Related Material:</b>	<b>Extended School Year (ESY) - Yosemite Valley</b>

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### **BACKGROUND:**

- Each year the school must make a plan for the potential need for ESY services for students that qualify.

### **RECOMMENDATION:**

- Consider approval of the ESY plan.



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## **Extended School Year (ESY)**

ESY occurs directly after the school year ends and is four weeks in duration. For the current school year, ESY is scheduled to begin on Thursday, June 2, 2022 and end on Thursday, June 30, 2022. There are three days for final prep, Friday, May 27th, Tuesday, May 31st, and Wednesday, June 1st.

This will provide students with 21-days of instruction and access to their related services.

# Cover Sheet

## Declaration of Need for Fully Qualified Educators

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<b>Section:</b>	<b>III. Academic Excellence</b>
<b>Item:</b>	<b>E. Declaration of Need for fully Qualified Educators</b>
<b>Purpose:</b>	<b>Discussion &amp; Potential Action - Vote</b>
<b>Related Material:</b>	<b>Declaration of Need for Fully Qualified Educators - Yosemite Valley</b>

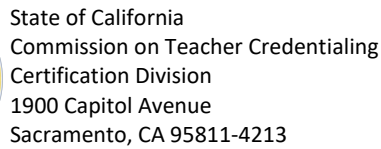
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### BACKGROUND:

- The school has struggled to fill Mod Severe teaching positions.
- The Declaration of Need form filed with the California Teacher Credentialing Department will enable the school to seek out qualified Mod Severe teacher interns.

### RECOMMENDATION:

- Consider approval of the Declaration of Need for Fully Qualified Educators.



Email: [credentials@ctc.ca.gov](mailto:credentials@ctc.ca.gov)  
Website: [www.ctc.ca.gov](http://www.ctc.ca.gov)

Original Declaration of Need for year: \_\_\_\_\_

Revised Declaration of Need for year: \_\_\_\_\_

**FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL**

Name of District or Charter: \_\_\_\_\_ District CDS Code: \_\_\_\_\_

Name of County: \_\_\_\_\_ County CDS Code: \_\_\_\_\_

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on \_\_\_\_/\_\_\_\_/\_\_\_\_ certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► ***Enclose a copy of the board agenda item***

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, \_\_\_\_\_.

Submitted by (Superintendent, Board Secretary, or Designee):

\_\_\_\_\_  
*Name*                      *Signature*                      *Title*

<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>
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*Mailing Address*

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*E-Mail Address*

**FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY, CHARTER SCHOOL OR NONPUBLIC SCHOOL AGENCY**

Name of County	County CDS Code
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Name of State Agency \_\_\_\_\_

Name of NPS/NPA	County of Location
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The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on \_\_\_\_/\_\_\_\_/\_\_\_\_, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, \_\_\_\_\_.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

_____ <i>Name</i>	_____ <i>Signature</i>	_____ <i>Title</i>
_____ <i>Fax Number</i>	_____ <i>Telephone Number</i>	_____ <i>Date</i>
_____ <i>Mailing Address</i>		
_____ <i>E-Mail Address</i>		

- *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

**AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS**

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

**Type of Emergency Permit**

**Estimated Number Needed**

CLAD/English Learner Authorization (applicant already holds teaching credential)

\_\_\_\_\_

Bilingual Authorization (applicant already holds teaching credential)

\_\_\_\_\_

List target language(s) for bilingual authorization:

\_\_\_\_\_

Resource Specialist

\_\_\_\_\_

Teacher Librarian Services

\_\_\_\_\_

**LIMITED ASSIGNMENT PERMITS**

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

AUTHORIZATION(S) FOR SINGLE SUBJECT LIMITED ASSIGNMENT PERMITS (A separate page may be used if needed)	ESTIMATED NUMBER NEEDED

**EFFORTS TO RECRUIT CERTIFIED PERSONNEL**

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to [www.cde.ca.gov](http://www.cde.ca.gov) for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

**EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL**

Has your agency established a District Intern program? Yes      No

If no, explain. \_\_\_\_\_

Does your agency participate in a Commission-approved college or university internship program? Yes              No

If yes, how many interns do you expect to have this year? \_\_\_\_\_

If yes, list each college or university with which you participate in an internship program.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

If no, explain why you do not participate in an internship program.

\_\_\_\_\_

\_\_\_\_\_

# Cover Sheet

## Educator Effectiveness Block Grant

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<b>Section:</b>	<b>III. Academic Excellence</b>
<b>Item:</b>	<b>F. Educator Effectiveness Block Grant</b>
<b>Purpose:</b>	<b>Discussion &amp; Potential Action - Vote</b>
<b>Related Material:</b>	<b>Educator Effectiveness Block Grant 2021- Yosemite Valley</b>

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### BACKGROUND:

- The Educator Effectiveness Block Grant is one-time funding provided to charter schools to provide professional learning for teachers, administrators, paraprofessionals, and classified staff in order to promote educator equity, quality, and effectiveness.
- Grant guidelines used for costs associated with providing services:
  - Schools are required to develop and adopt a plan, by December 30 , 2021, that delineates the expenditure of funds apportioned including the professional development of teachers, administrators, paraprofessionals and classified staff.
  - The plan shall be presented in a public meeting of the governing board before its adoption in a subsequent meeting.
  - Allocations are based on an equal amount per full-time equivalent certificated staff, not to exceed the certificated staff count, and full-time equivalent classified staff.

### RECOMMENDATION:

- Consider approval of the Educator Effectiveness Grant Plan.

## Educator Effectiveness Block Grant 2021 Expenditure Plan Template

LEA Name:	Yosemite Valley Charter
Contact Name:	Laurie Goodman, Ed.D.
Email Address:	laurie.goodman@monarchriveracademy.org
Phone Number:	559-999-5030

Total Amount of funds received by the LEA:	\$ 285,692.00
Date of Public Meeting prior to Adoption:	November 18, 2021
Date of adoption at a public meeting:	

### [EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

**(1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
Administrator Induction Program-VCOE	\$ 12,500.00	\$ 7,500.00	\$ 10,000.00	\$ -	\$ -	\$ 30,000.00
Beginning Teacher Induction	\$ 10,000.00	\$ 10,000.00	\$ 5,688.00	\$ -	\$ -	\$ 25,688.00
Intern Mentorship Program	\$ 1,000.00	\$ 2,000.00	\$ -	\$ -	\$ -	\$ 3,000.00
New and Veteran Teacher System Support	\$ 12,000.00	\$ 5,504.00	\$ -	\$ -	\$ -	\$ 17,504.00
Subtotal for this section:	\$ 35,500.00	\$ 25,004.00	\$ 15,688.00	\$ -	\$ -	\$ 76,192.00

**(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.**

<b>Planned Activity</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>	<b>per Activity</b>
PLC Focused on Curriculum Resources	\$ 5,000.00	\$ 5,000.00	\$ -	\$ -	\$ -	\$ 10,000.00
PD Focused on Research Based Practices	\$ 5,000.00	\$ 5,000.00	\$ -	\$ -	\$ -	\$ 10,000.00
Development of Courses Guides K-12	\$ 3,000.00	\$ 3,000.00	\$ -	\$ -	\$ -	\$ 6,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 13,000.00	\$ 13,000.00	\$ -	\$ -	\$ -	\$ 26,000.00

**(3) Practices and strategies that reengage pupils and lead to accelerated learning.**

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
Daily Office Hours for Engagement	\$ 7,500.00	\$ 7,500.00	\$ -	\$ -	\$ -	\$ 15,000.00
Clubs and mentorship Programs for HS	\$ 1,000.00	\$ 1,000.00	\$ -	\$ -	\$ -	\$ 2,000.00
High School Tutors for Student Support	\$ 5,000.00	\$ 5,000.00	\$ -	\$ -	\$ -	\$ 10,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 13,500.00	\$ 13,500.00	\$ -	\$ -	\$ -	\$ 27,000.00

**(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.**

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
Cornerstone Support Group for Services	\$ 15,000.00	\$ 15,000.00	\$ -	\$ -	\$ -	\$ 30,000.00
Course Development for SEL Parent and Staff	\$ 2,000.00	\$ 2,000.00	\$ -	\$ -	\$ -	\$ 4,000.00
Website Support of SEL and Crisis Alert	\$ 1,000.00	\$ 1,000.00	\$ -	\$ -	\$ -	\$ 2,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 18,000.00	\$ 18,000.00	\$ -	\$ -	\$ -	\$ 36,000.00

**(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.**

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
Parent and Community Liasion	\$ 1,500.00	\$ 1,500.00	\$ -	\$ -	\$ -	\$ 3,000.00
Website and Newsletter Communication	\$ 500.00	\$ 500.00	\$ -	\$ -	\$ -	\$ 1,000.00
Development of Clubs and Events/Field Trips	\$ 500.00	\$ 5,000.00	\$ -	\$ -	\$ -	\$ 5,500.00
Theme-based District Wide Culture focus	\$ 500.00	\$ 500.00	\$ -	\$ -	\$ -	\$ 1,000.00
Subtotal for this section:	\$ 3,000.00	\$ 7,500.00	\$ -	\$ -	\$ -	\$ 10,500.00

**(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.**

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
PLC with Gen Ed and Special Ed	\$ 5,000.00	\$ 5,000.00	\$ -	\$ -	\$ -	\$ 10,000.00
System to Co-teach and Co-monitor	\$ 5,000.00	\$ 5,000.00	\$ -	\$ -	\$ -	\$ 10,000.00
PD Regarding Instructional Practices	\$ 5,000.00	\$ 10,000.00	\$ -	\$ -	\$ -	\$ 15,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 15,000.00	\$ 20,000.00	\$ -	\$ -	\$ -	\$ 35,000.00

**(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.**

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
Dataworks Content Lessons	\$ 3,000.00	\$ 3,000.00	\$ -	\$ -	\$ -	\$ 6,000.00
English Learner Group PD	\$ 10,000.00	\$ 10,000.00	\$ -	\$ -	\$ -	\$ 20,000.00
High School Support Courses and Mentor	\$ 1,000.00	\$ 1,000.00	\$ -	\$ -	\$ -	\$ 2,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 14,000.00	\$ 14,000.00	\$ -	\$ -	\$ -	\$ 28,000.00

**(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).**

(c) To ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow schoolsite and content staff to identify the topic or topics of professional learning. Professional learning provided pursuant to this section shall do both of the following:

(1) Be content focused, incorporate active learning, support collaboration, use models of effective practice, provide coaching and expert support, offer feedback and reflection, and be of sustained duration.

(2) As applicable, be aligned to the academic content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
Professional Network for Research Practices	\$ 1,500.00	\$ 1,500.00	\$ -	\$ -	\$ -	\$ 3,000.00
Professional Network for Parents - Strategies	\$ 500.00	\$ 1,500.00	\$ -	\$ -	\$ -	\$ 2,000.00
Professional Network for IS Charters	\$ 500.00	\$ 500.00	\$ -	\$ -	\$ -	\$ 1,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 2,500.00	\$ 3,500.00	\$ -	\$ -	\$ -	\$ 6,000.00

**(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.**

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
Aligned of courses with Community Colleges	\$ 1,000.00	\$ 3,000.00	\$ -	\$ -	\$ -	\$ 4,000.00
Expantion of Courses for High School VA	\$ 2,000.00	\$ 5,000.00	\$ -	\$ -	\$ -	\$ 7,000.00
PD of Culture Responsive Ethnic Studies	\$ 500.00	\$ 500.00	\$ -	\$ -	\$ -	\$ 1,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 3,500.00	\$ 8,500.00	\$ -	\$ -	\$ -	\$ 12,000.00

**(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.**

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
Virtual Academy Course for Teachers	\$ 1,000.00	\$ 15,000.00	\$ -	\$ -	\$ -	\$ 16,000.00
Virtual Academy Course for Parents	\$ 500.00	\$ 5,000.00	\$ -	\$ -	\$ -	\$ 5,500.00
PLC and course development for "Launch Pad"	\$ 500.00	\$ 1,000.00	\$ -	\$ -	\$ -	\$ 1,500.00
Behavior Management for TK- K	\$ 1,000.00	\$ 5,000.00	\$ -	\$ -	\$ -	\$ 6,000.00
Subtotal for this section:	\$ 3,000.00	\$ 26,000.00	\$ -	\$ -	\$ -	\$ 29,000.00

**Summary of Expenditures**

Section Totals	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
Subtotal Section (1)	\$ 35,500.00	\$ 25,004.00	\$ 15,688.00	\$ -	\$ -	\$ 76,192.00
Subtotal Section (2)	\$ 13,000.00	\$ 13,000.00	\$ -	\$ -	\$ -	\$ 26,000.00
Subtotal Section (3)	\$ 13,500.00	\$ 13,500.00	\$ -	\$ -	\$ -	\$ 27,000.00
Subtotal Section (4)	\$ 18,000.00	\$ 18,000.00	\$ -	\$ -	\$ -	\$ 36,000.00
Subtotal Section (5)	\$ 3,000.00	\$ 7,500.00	\$ -	\$ -	\$ -	\$ 10,500.00
Subtotal Section (6)	\$ 15,000.00	\$ 20,000.00	\$ -	\$ -	\$ -	\$ 35,000.00
Subtotal Section (7)	\$ 14,000.00	\$ 14,000.00	\$ -	\$ -	\$ -	\$ 28,000.00
Subtotal Section (8)	\$ 2,500.00	\$ 3,500.00	\$ -	\$ -	\$ -	\$ 6,000.00
Subtotal Section (9)	\$ 3,500.00	\$ 8,500.00	\$ -	\$ -	\$ -	\$ 12,000.00
Subtotal Section (10)	\$ 3,000.00	\$ 26,000.00	\$ -	\$ -	\$ -	\$ 29,000.00
Totals By Year:	#####	\$ 149,004.00	\$ 15,688.00	\$ -	\$ -	

**Total Planned Expenditures by the LEA:**

\$ 285,692.00

# Cover Sheet

## COVID-19 School Report

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Section:	IV. Operations
Item:	A.COVID-19 School Report
Purpose:	Presentation & Discussion
Related Material:	COVID-19 Report for November - YV / COVID-19 Report - Staff Q&A

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**BACKGROUND:**

- The school is sharing up to date stats on their due diligence effort with regard to the Governor and Department of Health’s guidance and mandates for COVID-19.

**RECOMMENDATION:**

- Provide Board feedback to the school leadership.

# COVID-19 Questions from School Staff

**Date of Meeting:**

November 3, 2021

**Shared Resource:**

[CDPH Requirement for Universal Masking Indoors at K-12 Schools](#)

**Hosted By:**

School Leadership

**Answers Provided by:**

CharterSafe

**1. Do all teachers need to wear a mask even if they have been vaccinated?** *As of this writing, yes. The requirements for masks are mandatory while indoors and on public transportation for all students, teachers, staff, volunteers, etc. See Fresno County's Return to School document here: [637686844010770000 \(fresno.ca.us\)](#)*

**2. Do teachers who are refusing to be tested be allowed to attend meetings in person with their colleagues?** *Because school staff has to be either vaccinated or tested, they need to test if they've not been vaccinated. If meeting in person is part of their duties and they are refusing to test, I would recommend the interactive process to see if the reason behind their refusal can be accommodated. I would recommend speaking with Karla or Blair as they can assist you through this process.*

**3. If teachers are testing each week, do they need to wear a mask to a teacher meeting?** *If the meeting is indoors, yes.*

**4. Should students and families also be wearing masks when they meet in person every 20 days with their teacher?** *If the meetings are held on campus (that can consist of an administrative office only) AND indoors, then both parties are required to wear a mask. If they refuse to wear masks, if they refuse on your site and indoors, then they should not be allowed in the building until they put on a mask (certain exceptions could apply for special needs students) should the teacher still meet with them but make sure they are 6 feet away? If they are meeting at a student's home or another non-school location AND indoors, the teacher must wear a mask and if the student does not/can't wear a mask, every effort should be made to stay 6 feet apart for the safety of both staff and students.*

**5. Parents are requesting in-person field trips again for our school. Parents and students attend these field trips. What are the guidelines for these field trips for our students, parents and teachers?** *Any school-sponsored event should adhere to the local, state, and federal guidelines pertaining to COVID-19. I have attached the typical Field Trip Best Practices as well as a voluntary waiver form that we've updated to include COVID-19 protocols.*

## COVID-19 Report – Human Resources Report

### Yosemite Valley Charter School

Reporting Area	Current Numbers	Notes
Verified Vaccinated Staff Members	94	
Staff Exemptions Received	9	<ul style="list-style-type: none"><li>• 7 Religious Exemptions</li><li>• 1 Due to Health</li><li>• 1 Doctor's Note</li></ul>
Positive Cases Reported	6	
Staff Needing to Administer a COVID Test at Home	25	
Unresponsive	2	<ul style="list-style-type: none"><li>• 1 indicated they will participate in testing</li><li>• 1 may have a vaccine card</li></ul>

# Cover Sheet

## Enrollment Report

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<b>Section:</b>	<b>IV. Operations</b>
<b>Item:</b>	<b>B. Enrollment Report</b>
<b>Purpose:</b>	<b>Presentation &amp; Discussion</b>
<b>Related Material:</b>	<b>Enrollment Report - YV</b>

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### **BACKGROUND:**

- The school is sharing up to date data on student enrollment and withdrawals.

### **RECOMMENDATION:**

- Provide Board feedback to the school leadership.

## Enrollment Report

### Yosemite Valley Charter School

Table 1   Principal Dashboard - Yosemite Valley		Last updated
Target	2750	11/12/2021 16:41:41
Currently enrolled	2521	Total including ADV 2521
ADV - Import Ready	0	
Target Progress	92%	

- 2521 currently enrolled students
- 2 withdrawals processed the week of 11/08/2021 with 5 pending

**Cover Sheet**  
**Paid Sick Leave (PSL), Personal Necessity Leave (PNL),  
& Time Off Balances Policy**

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<b>Section:</b>	<b>IV. Operations</b>
<b>Item:</b>	<b>C. Paid Sick Leave (PSL), Personal Necessity Leave (PNL), &amp; Time Off Balances Policy</b>
<b>Purpose:</b>	<b>Discussion &amp; Potential Action - Vote</b>
<b>Related Material:</b>	<b>Paid Sick Leave (PSL), Personal Necessity Leave (PNL), &amp; Time Off Balances Policy - Yosemite Valley</b>

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**BACKGROUND:**

- This is a new school policy to help clarify:
  - The Allotment of Paid Sick Leave
  - The Allotment of Paid Time Off for Administrators and Full-Time Hourly Staff
  - Catastrophic/Donated Sick Leave

**RECOMMENDATION:**

- Consider approval of the Paid Sick Leave (PSL), Personal Necessity Leave (PNL), & Time Off Balances Policy.



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## **Paid Sick Leave (PSL), Personal Necessity Leave (PNL), & Time Off Balances Policy**

Yosemite Valley Charter School's Paid Sick Leave Plan is a part of the benefits package extended to staff. This benefit is designed to provide employees with a degree of income protection in the event of unforeseen absence from work due to the employee's own illness or other member of an employee's immediate family. Sick leave benefits may be used as accrued, and may continue to accrue as long as the employee is on active status and working. Upon reduction in benefits eligibility status (i.e. request for reduced work schedule below the benefits threshold, on FMLA or any Leave of Absence), benefits will cease to accrue until eligibility otherwise resumes. Any days accrued and unused, earned to date, will be maintained as a part of the employee's personnel record until such time as the employee resumes benefit-eligible status.

The purpose of the Yosemite Valley Charter School Governing Board approving this Absences & Leaves Policy is to accomplish the following:

1. Establish the Allotment of Paid Sick Leave
2. Establish the Allotment of Paid Time Off for Administrators and Full-Time Hourly Staff
3. Catastrophic/Donated Sick Leave

### **1. Allotment of Paid Sick Leave:**

#### **Full Time Teachers & SPED Assessment Team Members**

On July 1 of each year, eligible employees will be allotted seven days (56 hours) of Paid Sick Leave (PSL) per school year (July 1 – June 30), unused PSL days will carry over year to year subject to a cap of 15 days (120 hours). Also, 24 hours will be front-loaded at the beginning of the school year or hire date for Personnel Necessity (PN) Days. Teachers need to have PN days requested and approved by their administrator at least five working days prior. PN days can also be used for paid sick leave. However, PLS Days cannot be used for a PN request. PN days are capped at 24 hours.

#### **Part-time Teachers and Classified Staff Members**

Receive 24 hours of Paid Sick Leave annually. These days can be used for either Personal Necessity or Paid Sick Leave.



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## **Regional Coordinators**

On July 1 of each year, eligible employees will be allotted eight days (64 hours) of Paid Sick Leave (PSL) per school year (July 1 – June 30), unused PSL days will carry over year to year subject to a cap of 15 days (120 hours). Also, 24 hours will be front-loaded at the beginning of the school year or hire date for Personnel Necessity (PN) Days. RCs need to have PN days requested and approved by their administrator at least five working days prior. PN days can also be used for paid sick leave. However, PLS Days cannot be used for a PN request. PN days are capped at 24 hours.

## **Administrators & Full-time Classified**

On July 1 of each year, eligible employees will be allotted nine days (72 hours) of Paid Sick Leave (PSL) per school year (July 1 – June 30), unused PSL days will carry over year to year subject to a cap of 15 days (120 hours). Also, 24 hours will be front-loaded at the beginning of the school year or hire date for Personnel Necessity (PN) Days. Teachers need to have PN days requested and approved by their administrator at least five working days prior. PN days can also be used for paid sick leave. However, PLS Days cannot be used for a PN request. PN days are capped at 24 hours.

New Hires may carry over sick leave from their prior school district if they are certificated team members in CALSTRS. Yosemite Valley will confirm previous employment and allotted sick leave with the previous district. Once confirmed and approved, the carryover time will be added to your service credit CALSTRS upon signature of the Yosemite Valley Charter School STRS Carry-Over Policy. Carryover sick leave cannot be used while employed with Yosemite Valley Charter School.

Beginning on July 1, 2021 and each July moving forward, for any certificated member who contributes to CALSTRS, PSL and PN are capped. Any PSL and PN hours beyond their capped hours will be added to their carryover hours.

## **2. Allotment of Paid Time Off (PTO) for Administrators and Full-time hourly Staff Members**

Since administrators and full-time hourly employees work the entire year, they also accrue PTO. PTO accrues at 3.33 hours per pay period with a cap of 120 hours. Administrators and full-time hourly staff members must have their PTO approved by their manager a minimum of five working days prior to being taken. Unused PTO will carry over from one school year to the next.

# Cover Sheet

## Paid Sick Time Donations

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<b>Section:</b>	<b>IV. Operations</b>
<b>Item:</b>	<b>D. Paid Sick Time Donations</b>
<b>Purpose:</b>	<b>Discussion &amp; Potential Action - Vote</b>
<b>Related Material:</b>	<b>Paid Sick Time Donation Process / Steps to request Paid Sick Time Donation / Paid Sick Time Donation Form</b>

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### **BACKGROUND:**

- This is a formalized process with directions and a form for Paid Sick Time Donations.

### **RECOMMENDATION:**

- Consider approval of the Paid Sick Time Donations process and forms.

## **PAID SICK LEAVE DONATION POLICY**

### **Personal Hardship**

Employees who have exhausted all paid sick leave (PSL) and Paid Time Off (PTO) may request donations from co-workers through this policy. The PSL donation policy applies to employees suffering from a catastrophic illness or other medical emergency, which for the purposes of this policy, constitutes an employee's or a family member's medical condition that will require the prolonged/extended absence of the employee from duty and will result in a substantial loss of income to the employee due to the exhaustion of all PSL available.

### **Eligibility**

Employees who are experiencing hardship due to a catastrophic illness or medical emergency to take care of their own health issues or an immediate family member are eligible to request and receive donations of PSL from other employees who have agreed to surrender PSL leave to the School sponsored leave bank.

### **Requests for Donations**

A written request for PSL donations that describes the specific medical emergency or medical condition must be submitted to Human Resources. Human Resources will verify the employee's eligibility. The executive Director will be notified and make a written determination which will be given to the employee as soon as practical.

### **Donation of Paid Leave**

Employees who have more than 24 hours of PSL and who wish to donate PSL to the School sponsored leave bank on behalf of an eligible employee shall complete a PSL Donation Form indicating the number of PSL hours to be donated and the employee, if any, who the employee requests receive the benefit of the donation. All such donations are voluntary and irrevocable.

### **Requirements to Donate Paid Sick Time**

1. Donating employees must maintain a minimum of 24 hours of PSL after reducing their leave balance to affect the donation.
2. In any 12-month period, no employee may donate more than 40 hours.
3. Voluntary donations of PSL are final upon submission of a signed Paid Sick Leave Donation Form that satisfies the conditions established by this policy. The donating employee's PSL balance account will be reduced by the hours donated.
4. Donated hours not used by the eligible employee during the hardship period shall remain in the eligible employee's PSL account balance.
5. The names of donating employees, hours donated, and the value of such donations shall be kept confidential to the extent possible.
6. Conditions which are short term in nature (for example: flu, measles, common illnesses, common injuries, etc.,) are not covered.

## **Steps to Request Paid Sick Time Donation**

1. Employee who needs the PSL donated to them must requested by completing the Paid Sick Leave Donation Form.
2. Once the form is completed and signed by the employee who needs PSL donated to them, it must be turned in to their Director/ Supervisor.
3. The Director/ Supervisor will verify if the employee requesting the donation meets the requirements to ask for donations of PSL.
4. The Supervisor will verify if the employee donating the PSL meets the requirements to donate PSL to another employee.
5. Then the Supervisor /Director will approve or disapprove the request for donating PSL.
6. Approved or Disapproved
  - a.) Approved
    - i.) The Director/ Supervisor will submit the form to Human Resources.
    - ii.) Human Resources will notify the employee who was donated PSL and let them know about the donation.
    - iii.) Human Resources will explain to the employee who received the donation of the hours that were donated to them and PSL new balances.
    - iv.) Human Resources will inform the employee know that the donation is confidential and the employees name who donated the time cannot be devolved.
    - v.) Human Resources will inform the employee who donated the PSL of the approval.
    - vi.) Human Resources will explain to the employee who donated the PSL about their remaining PSL balances.
    - vii.) Human Resources will then e-file the request for record keeping.

b.) Disapproved

- viii.) The Director/ Supervisor will submit the form to Human Resources.
- i.) Human Resources will inform the employee who is requesting the donation of PSL of the denial.
- ii.) Human Resources will explain why it was denied without mentioning anyone's name.
- iii.) Human Resources will inform the employee who made the donation of PSL of the denial and why it was denied.
- iv.) Human Resources will inform the employee who donated the PSL of their balance not being deducted.
- v.) Human Resources will E-File for record keeping.

## Paid Sick Time Donation Form

To donate Paid Sick Time (PSL) to another employee who is experiencing hardship due to a catastrophic illness or medical emergency, you must complete the Paid Sick Time Donation Form and submit it to your supervisor for approval. All donated PSL must be pre-approved in writing by your supervisor.

Name of Employee Donating PSL : \_\_\_\_\_

Date: \_\_\_\_\_ Organization: ☐ YVCS ☐ MRACS

Name of Employee Receiving PSL : \_\_\_\_\_

Date: \_\_\_\_\_ Organization: ☐ YVCS ☐ MRACS

Amount of PSL Hours Donated: \_\_\_\_\_ Hours

I understand that I'm voluntarily donating PSL to another employee. I agree and know that the hours of PSL I'm donating will not be given back to me or paid to me. I relieve the Yosemite Valley Charter School and Monarch River Academy of any liability as I chose to donate the hours above.

\_\_\_\_\_  
Employee Donating PSL

\_\_\_\_\_  
Date

### APPROVALS

☐ Approved ☐ Not Approved

Supervisor Signature \_\_\_\_\_ Date \_\_\_\_\_

HR Received \_\_\_\_\_ Date \_\_\_\_\_

Payroll Received \_\_\_\_\_ Date \_\_\_\_\_

Payroll Processed Date \_\_\_\_\_

# Cover Sheet

## Updated Administrator Evaluation Process & Timeline

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<b>Section:</b>	<b>IV. Operations</b>
<b>Item:</b>	<b>E. Updated Administrator Evaluation Process and Timeline</b>
<b>Purpose:</b>	<b>Discussion &amp; Potential Action - Vote</b>
<b>Related Material:</b>	<b>Updated Administrator Evaluation Process and Timeline</b>

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### **BACKGROUND:**

- The Administrator Evaluation Process & Timeline has been updated for the 2021-2022 school year.
- It is also designed to apply to other key administrators in addition to the Executive Director.

### **RECOMMENDATION:**

- Consider approval of the updated Administrator Evaluation Process and Timeline.



## Administrative Evaluation Process

Steps 1-6	Description/Components	Schedule & Notes
<b>1. Meeting to Commence School Year</b>	Prior to or at the beginning of each school year, the Board and the Executive Director shall meet to review the Executive Director's Summative Evaluation Form, and, if appropriate, set specific goals.	<p><b>November or December</b></p> <ul style="list-style-type: none"> <li>• Create survey with Mission &amp; Vision, prior to Admins SMART Goals, what are the Board's thoughts about what should be the goals</li> <li>• Steph and Dr. Goodman will review staff surveys for the Spring</li> </ul>
<b>2. Mid-Year Meeting Regarding Annual Review of the Executive Director</b>	The Board Chair will agendize a mid-year meeting regarding annual review of the Executive Director for a closed session during the regular January Board meeting or later. At this meeting, the Board will discuss and start the summative annual evaluation of the Executive Director. If needed, the Board can agendize additional closed sessions at regular scheduled board meetings as needed to review the Executive Director.	<p><b>January or Later</b></p> <ul style="list-style-type: none"> <li>• Closed Session at a regular scheduled board meeting</li> <li>• Board will agree on summative evaluation components and timeline (Director report, evaluation tools, etc.)</li> <li>• Additional Closed Sessions can be agendized if needed.</li> </ul>
<b>3. The Executive Director Self-Evaluation Component</b>	Prior to the Board meeting to start the summative evaluation, the Executive Director will prepare a report and present it to the Board Chair for distribution to the Board members. At a minimum, the Executive Director's report will include:	<p><b>February</b></p> <ul style="list-style-type: none"> <li>• Executive Director to create a report for the board that must include specific items (in</li> </ul>

	<ul style="list-style-type: none"> <li>• Summary results on the Executive Director's performance goals established at the meeting to commence the school year.</li> <li>• Summary of progress on current year's School goals</li> <li>• Report on student performance as required by the state</li> <li>• Report on student performance on internal assessments</li> <li>• Any additional School or professional highlights the Executive Director believes will demonstrate effective performance</li> </ul>	<p>description)</p> <ul style="list-style-type: none"> <li>• Sent to board prior to meeting that will begin the summative evaluation</li> </ul>
<b>4. Board Member Completion of Summative Evaluation Form</b>	<p>Following review of the Executive Director's self-evaluation and any other necessary input from Board discussion, Board members will meet in a properly convened closed session meeting to conduct Mid-Year Meeting Regarding Annual Review of the Executive Director (see # 2), without the Executive Director present, to discuss their individual ratings and determine a consensus rating for each indicator. The Board Chair will record the Board's consensus rating on a blank copy of the instrument.</p> <p>From a review of the Board's composite ratings, the board will identify:</p> <ul style="list-style-type: none"> <li>• Agreed upon areas of strength</li> <li>• Agreed upon areas of improvement</li> </ul>	<p><b>March</b></p> <ul style="list-style-type: none"> <li>• Board will meet in closed session without Executive Director present</li> <li>• Board President will record consensus ratings</li> <li>• Board with will discuss their review and ratings with Executive Director</li> </ul>

	<ul style="list-style-type: none"> <li>Any specific expectations the Board has regarding the Executive Director's performance for the coming year</li> </ul> <p>For areas in which there is no clear agreement about a rating, the Board will discuss reasons for their varying ratings and try to reach consensus about what, if anything, the Board would like to see differently regarding that indicator in the coming year.</p> <p>After reaching consensus about the Executive Director's performance ratings and desired improvements, the Board will discuss with the Executive Director the areas of strength, areas needing improvement, and possibly specific improvements.</p>	
<b>5. Consideration of Executive Director Response to Summative Evaluation</b>	In a properly agendized closed session, the Board will allow the Executive Director to respond to the Board's ratings. <u>This can be at the same meeting of the evaluation, or a future meeting.</u>	<p><b>March</b></p> <ul style="list-style-type: none"> <li>In Closed Session, ED can respond to Board's ratings</li> </ul>
<b>6. Completion of Performance Evaluation</b>	The Board will include the final Executive Director performance goals in the Executive Director evaluation form, make any other revisions to the form desired by the Board to ensure that it reflects Board priorities and the Executive Director's duties accurately. If needed, an updated form can be adopted to be used for the next summative evaluation. The board will strive to complete this within two months of the evaluation meeting.	<p><b>April - Contract &amp; Compensation Packages (Mileage and Phone Stipend) No Later Than May</b></p> <ul style="list-style-type: none"> <li>Within two months of the evaluation meeting the Board will finalize their evaluation.</li> </ul>

# Cover Sheet

## Revised Educational Vendor Policies & Procedures

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<b>Section:</b>	<b>IV. Operations</b>
<b>Item:</b>	<b>F. Revised Educational Vendor Policies &amp; Procedures</b>
<b>Purpose:</b>	<b>Discussion &amp; Potential Action - Vote</b>
<b>Related Material:</b>	<b>Educational Vendor Policies &amp; Procedures - YV</b>

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### BACKGROUND:

- The policy has been revised to include specific planning amounts for Transitional Kindergarten through 8th grade and high school students.

### RECOMMENDATION:

- Consider approval of the revised Educational Vendor Policies & Procedures.



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## Educational Vendor Policies and Procedures

Yosemite Valley Charter School (“Charter School”) is focused on “Personalized Learning”, a philosophy that puts every student first by supporting them in honoring and exploring their unique skills, special gifts, talents, and aspirations. In furtherance of this philosophy and Charter School’s educational mission, families and Charter School staff together carefully select educational items and services for students to fit their goals and education plan.

The purpose of the Yosemite Valley Charter School Governing Board approving the Educational Vendor Policies and Procedures is to accomplish the key requirements detailed in this policy, including:

1. The Executive Director (as defined below) must approve all vendors before they can provide educational items or services to students.
2. The Homeschool Teacher (as defined below) and Executive Director (as defined below) must approve all requests for educational items or services to ensure they are aligned with the charter petition and student’s personalized learning curriculum.
3. No family may spend, or obligate the Charter School to spend, any Charter School monies on educational items and services. Charter School is responsible for making purchases of approved educational items and services.

### **VENDOR APPLICATION AND APPROVAL**

1. **Educational Vendor Applications:** Charter School contracts with educational vendors who provide educational enrichment services (e.g., in-person educational activities) and items (e.g., textbooks, workbooks, etc.) to students. Vendors must submit an application to Charter School detailing critical information such as qualifications and services. Charter School shall carefully review Vendor’s application, website, available references, social media, and other pertinent information.

The Executive Director or his/her designee (“Executive Director”) must approve all educational vendors and enter into an agreement with approved vendors before a vendor can provide any educational services to students. The Executive Director may reject a vendor applicant or terminate vendor services for any reason. The Executive Director may delegate his/her authority to approve vendors as necessary to promote the effective operations of the Charter School. For educational products, parents may submit requests specific educational products from a particular vendor (e.g., pencils from an online store). The Charter School’s approval of the educational product request (approval process described below) serves as vendor approval.

2. **Vendor Guidelines:** The Executive Director is responsible for approving vendors, and must ensure the vendor meets guidelines, including, but not limited to the following:

- Vendor must have the qualifications, skills and, if applicable, the certification and licenses necessary to perform the requested services in a competent and professional manner.
  - Vendor conducts background checks in accordance with applicable law to ensure Vendor (if an individual), its employees, and agents who interact with students have not committed a serious or violent felony.
  - Vendor services and/or products must be non-sectarian. Vendor's services and products must not discriminate on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation or any other protected basis under California law.
  - Vendor must maintain adequate levels of insurance for its educational services.
  - Vendor must not be a private school offering services through a part-time program (e.g., after school programs) or a parent-organized group (also known as "co-op").
  - Vendors must qualify as independent contractors in accordance with applicable laws. This is determined by the Executive Director based on vendor representations and vetting by the Charter School or its service provider.
3. **Vendor Agreement:** Once the Executive Director has approved a vendor, the vendor and Charter School must enter into a vendor agreement before the school can order educational services from the vendor. Considering families may have one-off requests for educational products, a vendor agreement may not be necessary for the Charter School to purchase educational products (e.g., ordering pencils from an online store for one student). The vendor agreement will include protections set forth in this policy, including, but not limited to requiring background checks for staff interacting with students, prohibitions on non-sectarian/discriminatory items and services, insurance and indemnification provisions, and more.

### **REQUESTING EDUCATIONAL SERVICES AND ITEMS**

1. **Requests:** Students make requests for educational services and items through the Enrichment Ordering System. The Enrichment Ordering System is accessible on the Charter School website and features a list of approved educational vendors. All requests for educational services and items must: (i) first be approved by the credentialed teacher assigned to supervise student's independent study ("Homeschool Teacher"); and (ii) approved by the Executive Director or designee. The Executive Director may delegate his/her authority to approve parent requests for educational items and services as necessary to promote the effective operations of the Charter School.

The Executive Director can deny any request for educational items or services in his or her sole discretion for any reason. Families cannot directly purchase, or obligate the Charter School to purchase, any educational items or service without Charter School's approval.

The Charter School establishes a planning amount for students for educational items and services per full school year. Parents and students are not guaranteed to receive any educational items and services up to and equal to this planning amount, as a Homeschool Teacher and the Executive Director must approve all requests. The planning amount is also not a mandatory cap limiting the Charter School's ability to provide necessary

educational services to students (e.g., pursuant to a student's individualized education program). The Charter School developed this planning amount to help ensure the school provides educational items and services aligned with its budget and to help ensure fair and equal treatment of students, to the extent consistent with individual needs. Parents and students are not given access to direct or encumber planning amount funds. The planning amount cannot be transferred to any other student. In accordance with SB 98 (2020), planning amount funds must be used exclusively for the support of the school for the current school year and will not carry over to the following school year.

The Homeschool Teacher and Executive Director are responsible for granting requests and allocating educational products and services in a nondiscriminatory manner. The Charter School shall seek to purchase cost-effective educational items and services. The Homeschool Teacher and Executive Director shall ensure purchased educational items and services meet the following requirements:

- From approved vendors only.
- Support the requesting student's personalized curriculum and education plan.
- Must be aligned with State standards, student's course of study (e.g., requested amount of fabric corresponds to length of course/project), and student's independent study master written agreement.
- From a vendor who is not related to the Charter School family requesting the educational items or services and otherwise does not present conflict of interest concerns.

2. **Core Subject & Intervention Curriculum:** The Homeschool Teacher and Executive Director must ensure students access all necessary "core subject curriculum" and, as needed, "intervention curriculum"— education items/services necessary for the student to complete his/her State standards-aligned course of study – before approving any extracurricular activities or supplemental educational or enrichment items. Intervention curriculum, when needed, will account for at minimum 40% of the school's annual planning amount allocated for each student, which for the 2021-2020 school year is \$2400 for Transitional Kindergarten through 8th Grade and \$2600 for High School grade levels. A late enrollment date may result in a depreciated allocation of Planning Amounts. Core subject curriculum includes, but is not limited to physical curriculum like McGraw Hill Textbook Set and associated workbooks and access to digital educational platforms such as Odysseyware or StongMind Digital Learning. Intervention curriculum includes, but is not limited to, Reading Horizons and Direct Instruction/Tutoring.

3. **Enrichment Certificates:** After the Homeschool Teacher and Executive Director approve a request through the Enrichment Ordering System, an "Enrichment Certificate" is created by Charter School. Charter School requests educational services and items from approved vendors through Enrichment Certificates. If necessary, Charter School may use an approved vendor's purchase order form in lieu of an Enrichment Certificate. Certificates/purchase orders should include important information, including the requested educational services, dates of services, Enrichment Certificate/PO Number, and approved cost for services.

Vendors must receive an approved Enrichment Certificate/purchase order before providing educational services or items to students. Vendors must receive the Enrichment Certificate/purchase order and provide the requested education services before submitting an invoice to Charter School.

4. **Prohibited Requests:** Charter School students can only request education services and items available in the Enrichment Ordering System. Homeschool Teachers and Executive

Directors will only approve requests for educational items and services that are educational quality. Charter School seeks to purchase cost-effective educational items and services. Charter School will not approve educational items or services beyond what is needed to meet a student's learning objectives.

The following is a non-exhaustive list of prohibited items and services:

- Backpacks
- Amusement park tickets
- Video game hardware or software
- Excessive quantities of any item or service (e.g., beyond the student's course of study).
- Non-educational household items (e.g., storage containers, organizational items (large or small items), picture frames, etc.)
- Bicycles, tricycles, scooters, skateboards, rollerblades, roller skates, wagons, etc.
- Live animals or animal supplies small insects/amphibians/worms as a part of a science class. Certain kit and supplies can be ordered by a student (e.g., praying mantis, caterpillars, ladybugs, or silkworms to study; ant farms; or tadpoles)
- Top of the line musical instruments (where more reasonably-priced options are available)
- Educational items and services must be nonsectarian
- Taxis/Uber/Lyft rides and other transportation costs

5. **Educational Field Trips:** While families are prohibited from requesting trips to non-educational venues, they can request to join educational field trips through the Enrichment Ordering System (e.g., museums, aquariums, libraries, etc.) The Executive Director and Homeschool Teacher shall carefully scrutinize each request to ensure the requested educational field trip aligns with the student's course of study and furthers their education and that all participants are necessary for student transportation, safety and supervision.

In light of the Charter School providing an independent study program, it is anticipated that a parent/guardian may need to serve as chaperone and transport their children for approved educational field trips. The Charter School Board finds funding the actual, reasonable, and necessary costs for a chaperone to access the educational field trip (e.g., ticket to museum, transportation costs) furthers public school purposes where necessary or desirable to allow students to participate in educational field trips.

6. **Student and Family Responsibilities:**

A. Returning Educational Products: All educational items requested through the Enrichment Ordering System are the property of the Charter School. This includes any technology, textbooks, and other educational items. Families must return all educational products upon disenrollment or upon request by the Executive Director or Homeschool Teacher. In accordance with applicable law, parents are responsible for to replace lost, stolen, damage, or otherwise unreturned educational items.

- Certain items are “consumable”, meaning they are not functional after use (e.g., workbooks). These items can be discarded by families after use.

B. Damaged or Lost Educational Items: Parents are responsible for replacing lost, stolen, damage, or otherwise unreturned educational items to the extent allowed under

applicable law. If an educational item is damaged, parents must immediately contact the Homeschool Teacher for support.

Required Attendance: Students must attend regular learning period meetings with their Homeschool Teacher to discuss progress, turn in quality work samples, and complete their Student Activity Logs (Attendance Logs) in order to make requests for extracurricular educational activities (e.g., non-core curriculum items) through the Enrichment Ordering System.

7. **Questions:** If Charter School families have any questions about this policy or how to make requests for educational items and services, please contact Executive Director, Dr. Laurie Goodman at [laurie.goodman@yosemitevalleycharter.org](mailto:laurie.goodman@yosemitevalleycharter.org) ~~laurie@inspireschools.org~~

# Cover Sheet

## Meeting Format

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<b>Section:</b>	<b>V. Governance</b>
<b>Item:</b>	<b>A. Meeting Format</b>
<b>Purpose:</b>	<b>Discussion &amp; Potential Action - Vote</b>
<b>Related Material:</b>	<b>N/A</b>

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### BACKGROUND:

- It is recommended that the Board meets to determine health/safety risks of meeting in-person vs virtually. Reference: [Government Code Section 8625](#)
- If a state of emergency as declared by the governor continues to remain active, legislative bodies must “re-up” their decision to teleconference using this flexibility and making a determination every 30 days thereafter. Doing so, the Board must make the following findings, by majority vote:
  - The board has reconsidered the circumstances of the state of emergency.
  - Either of the following circumstances exist: (1) The state of emergency continues to directly impact the ability of the members to meet safely in person, and/or (2) state or local officials continue to impose or recommend measures to promote social distancing.
- The flexibility afforded under AB 361 sunsets on January 1, 2024 and the usual teleconferencing restrictions return to pre-COVID practices/guidelines.

### RECOMMENDATION:

- Consider approval to hold the next meeting in December virtually and include this discussion and potential action item on future board meetings until the state of emergency has been lifted.