

7th Grade English Language Arts Checklist

I Can Read Literature:

- RL.7.1: I can correctly cite many pieces of evidence from what a text states explicitly, as well as from what can be inferred from a text.
- RL.7.2: I can find the theme or main idea of a text. I can explain how the theme develops throughout the text. I can give a summary of a text without inserting my personal opinion.
- RL.7.3: I can explain how elements in a piece of literature interact with other elements.
- RL.7.4: I can tell you the meaning of words and phrases that I have read. I can explain figurative and connotative meanings. I can evaluate how rhymes and alliteration affect pieces of literature.
- RL.7.5: I can explain how the structure of a poem or play contributes to its meaning.
- RL.7.6: I can explain how an author develops different points of view in a text.
- RL.7.7: I can explain the similarities and differences between a written a piece of literature, and an audio, video, multimedia, or live version of the same piece of literature. I can describe the techniques that are used in each form of medium, such as lighting, color, and sound.
- RL.7.9: I can talk about similarities and differences between fictional and historical accounts of the same person, place, or event. I can discuss how authors use and change history to tell their stories.
- RL.7.10: I can read grade level literature. I understand what I am reading.

I Can Read Informational Text:

- RI.7.1: I can correctly cite many pieces of evidence to support what the text says, as well as what the text implies through inferences.
- RI.7.2: I can figure out the main ideas of a text and explain how these ideas develop throughout the text. I can summarize a text without including my opinions and judgments.
- RI.7.3: I can give an in-depth analysis about the interactions between people, events, and ideas in a text.
- RI.7.4: I can tell you the figurative, connotative, and technical meanings of words in the texts I am reading. I can discuss the impact of these word choices.
- RI.7.5: I can examine the way a text is structured. I can tell you how this helps to develop the ideas in texts such as public documents.
- RI.7.6: I can tell you about an author's point of view and purpose. I can explain how one author's point of view is different from another author's point of view.
- RI.7.7: I can explain the similarities and differences between a written text, and an audio, video, or multimedia version of the same text. I can analyze how the subject is presented in each type of medium.
- RI.7.8: I can assess the effectiveness of an argument by determining which claims use sound reasons and evidence to support their claims and which do not.
- RI.7.9: I can compare and contrast the way two different authors present information on the same topic. I can discuss how the authors interpret the information differently.
- RI.7.10: I can read and understand grade-level informational text.

I Can Write:

- W.7.1: I can write arguments. I can support my arguments with reasons and evidence.
- W.7.1a: I can introduce a claim. I can acknowledge and refute opposing viewpoints. I can clearly organize my reasons and evidence.
- W.7.1b: I can support my claims and counterarguments with reasons and evidence. I can use reliable sources and show that I understand the topic.
- W.7.1c: I can explain the relationships between claims, reasons, and evidence using appropriate words, phrases, and clauses.
- W.7.1d: I can use a formal style in my writing.
- W.7.1e: I can write a conclusion that supports the argument I presented.
- W.7.2: I can write informative/explanatory texts in order to study a topic. I can choose and organize relevant information to go along with my topic.
- W.7.2a: I can clearly introduce my topic/thesis and organize my ideas. I can use various strategies such as providing definitions, comparing/contrasting, discussing cause/effect, and using text features to help the reader understand the topic.
- W.7.2b: I can include facts, definitions, examples, quotations, details, and other information to develop my topic.
- W.7.2c: I can use transitions to tie my ideas together.
- W.7.2d: I can use academic vocabulary to write about my topic.
- W.7.2e: I can write using a formal style.
- W.7.2f: I can write a conclusion that follows and supports the information I presented.
- W.7.3: I can write a narrative about a real or imagined experience or event. I can use proper techniques, descriptive details, and a clear sequence of events in my writing.
- W.7.3a: I can involve my reader by effectively introducing my narrator and characters, and by establishing a point of view. I can organize my writing so that the events occur in a logical sequence.
- W.7.3b: I can develop my story using the narrative techniques of dialogue, description, and pacing.
- W.7.3c: I can show the shift from one time or setting to another using transitional words, phrases, and clauses.
- W.7.3d: I can show action and events in my story using descriptive language, exact words/phrases, and sensory language.
- W.7.3e: I can end my writing with a conclusion that follows the narrated story I presented.
- W.7.4: I can create a clear piece of writing that keeps the task, purpose, and audience in mind.
- W.7.5: I can get help from peers and adults to strengthen my writing and make sure that I've focused on my purpose and audience.
- W.7.6: I can get help from technology, the Internet, and other people to produce and publish my writing. I can link to and cite the sources I used.
- W.7.7: I can complete short research projects. I can use several sources to answer a question and produce questions for further research.
- W.7.8: I can use search terms, gather information from more than one source, and determine if my sources are credible and accurate. I can take notes without plagiarizing and cite appropriately.

- W.7.9: I can get evidence from different texts to support analysis, reflection, and research.
- W.7.9a: I can apply the reading standards to literature.
- W.7.9b: I can apply the reading standards to literary non-fiction.
- W.7.10: I can write for long and short time frames. I can write for different tasks, purposes, and audiences.

I Can Share and Listen:

- SL.7.1: I can participate in class discussions in different sized groups and with different partners. I can listen thoughtfully and build on others' ideas about a variety of topics and issues.
- SL.7.1a: I can prepare for discussions ahead of time by learning about the material in advance. I can cite evidence, ask questions, and reflect during the discussion.
- SL.7.1b: I can follow rules for discussions by choosing individual roles, setting goals and deadlines, and tracking progress.
- SL.7.1c: I can ask, answer, and expand on specific questions and comments during discussions. I can help refocus the discussion if need be.
- SL.7.1d: I can accept information provided by other speakers. I can change their views as appropriate.
- SL.7.2: I can understand ideas and details presented in different ways. I can explain how the information clarifies the topic we are studying.
- SL.7.3: I can identify a speaker's arguments, claims, and attitudes towards their topic. I can describe the claims that are supported by evidence and those that are not.
- SL.7.4: I can deliver an oral report to present my claims and findings. I can clearly focus, organize, and support my ideas with facts and details. I can speak at a good pace, at a reasonable volume, and I can use appropriate eye contact.
- SL.7.4a: I can deliver an oral argument that supports a claim, organizes evidence clearly and logically, states counterarguments, uses transitions, and contains a conclusion.
- SL.7.5: I can use multimedia components and visuals to make the claims and main points in my presentation clear.
- SL.7.6: I can use appropriate speech, including formal English, for different situations.

I Can Use Standard English When I Speak and Write:

- L.7.1: I can effectively use standard English grammar when writing or speaking.
- L.7.1a: I can explain the function of phrases and clauses.
- L.7.1b: I can pick between simple, compound, complex, and compound-complex sentences to show relationships between ideas.
- L.7.1c: I can use phrases and clauses in my sentences. I can recognize and fix dangling modifiers.
- L.7.2: I can effectively write while using standard English punctuation, capitalization, and spelling.
- L.7.2a: I can use commas to coordinate adjectives.
- L.7.2b: I can spell words correctly.
- L.7.3: I can use what I know about language when speaking, listening, reading, and writing.
- L.7.3a: I can choose just the right words to express ideas without being repetitive or too wordy.

- L.7.4: I can figure out the correct meaning of words/phrases by using different strategies.
- L.7.4a: I can use the context of a word to figure out the meaning of a word.
- L.7.4b: I can use Greek or Latin root words and affixes as clues to determine what a word means.
- L.7.4c: I can use an online or print dictionary, glossary, or thesaurus to help with finding the correct pronunciation, part of speech, meaning, or etymology of a word.
- L.7.4d: I can confirm the initial determination of the meaning of a word/phrase. I can do this by checking the inferred meaning in a dictionary or in context.
- L.7.5: I can understand figurative language, word relationships, and small differences in word meanings.
- L.7.5a: I can understand figures of speech in context.
- L.7.5b: I can use the relationship between certain words (part/whole, item/category) to better understand the individual words.
- L.7.5c: I can distinguish meanings of words (denotations) from similar associations (connotations).
- L.7.6: I can find and use grade-level academic words, phrases, and vocabulary to aid in comprehension.