



CLARKSVILLE CHARTER SCHOOL
3840 Rosin Court #100, Sacramento, California 95834
Phone (916) 568-9959 * Fax (916) 664-3995

**Special Board Meeting
Clarksville Charter School
September 20, 2019 – 6:30 pm
3840 Rosin Court #100
Sacramento, CA 95834**

Through Teleconference

**Emily Allen
11040 Montana Drive
Auburn, CA 95603**

**Katie Burwell
8897 Water Song Circle
Roseville, CA 95747**

AGENDA

1. Call to Order
2. Public Comments
3. Discussion and Potential Action on the Appointment of Board Members
4. Adjournment

Public comment rules: Members of the public may address the Board on agenda or non-agenda items. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to 2 minutes each, with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Note: Clarksville Charter School Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at 818-207-3837 at least 48 hours before the scheduled board meeting so that we may make every reasonable effort to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)).

To whom it may concern,

My name is Jessica. We have two young students enrolled for the second year now at Inspire Charter School North. We are a military family and are looking forward to retiring from the Coast Guard next summer here in Northern California where my husband and I are both from originally. We presently reside in West Roseville.

In the past I have worked as an executive secretary to the president of Alan Shintani, a construction company in Honolulu. More recently, I enjoyed serving as Secretary on the Booster Club for the Rocklin 80 EA this past school year.

We recently visited our State Capitol lobbying to save our precious Charter Schools in California. The financial and community support of the Charter has been vital in allowing us to home-school. I am passionate about supporting our rights to choose Charter schools in California and would like to get involved any way I can help. While I do not have much relevant experience, I am eager and willing to learn.

Thank you for your time and consideration.

Best regards,

Jessica Albrecht



KERI DALEBOUT

OBJECTIVES

Keri is interested in a position on the Board of Directors for Clarksville Charter School.

SKILLS

- ♦ Homeschool Parent who is a proud supporter of Inspire and Independent Study Education

Michelle Hollis

To: Bryanna Brossman
From: Michelle Hollis
Re: Board of Directors Position

My name is Michelle Hollis, I am 46 years old, and have resided in Placer County for over 21 years. I am currently self-employed and a caregiver for my sister with Down Syndrome. I am a mother of two, foster mother of three and step mother of one. All ranging from 9 - 35 years old. Two of which are disabled. One with Asperger's and the other with Down Syndrome. Each one having all had their own unique experiences matriculating within the California education system. At this time, I am homeschooling my youngest child, who has severe dyslexia and dysgraphia. I believe my vast amount of experiences having served the community, on other boards and committees, and in other capacities. Enables me to bring a unique perspective to the board.

I served in the California Army National Guard and was generally discharged under honorable conditions. The highest rank held was Sergeant and I worked full time for the State Head Quarters. During that time, not only was I trained in effective communication and leadership, I held several leadership positions that required the knowledge and application of policies and procedures.

Aside from working full time, I became a foster mother for my two sisters, and my son's childhood friend. Having worked closely with Child Protective Services, Alta Regional, the Victims Witness Program, and Placer County's Education Services for Foster Youth and Special Education. I became acquainted with the services provided by the State of California to support the K-12 and collegiate educational process. In addition to being well versed in main stream general education through the public school, I was given opportunity to begin investigating alternative avenues for successful education. Within this arena, I have been a part of and held several positions within the community, including president, treasurer and secretary on various boards or committees.

As stated, in one capacity or another. All of my children have been through or currently in the California education system. This perspective uniquely qualifies me to speak to importance of offering educational opportunities to all families. Whether it be in a mains stream classroom or alternative in nature. Experience and statics prove where quality education is concerned, there is no "one size fits all solution". However, working within the parameters given by the state of California, it will be an honor and privilege to support families in their quest for quality education to be and remain a possibility.

With Gratitude,

Michelle Hollis

Leah Gurnee

PROFESSIONAL EXPERIENCE

Freelance ASL Interpreter

K-12 Schools

(June 2009 – Present)

Position: Current placement is at Buckeye Elementary School in Shingle Springs, CA. I work as a bridge for communications between my Deaf and hearing clients in mainstream k-12 environments, providing the least restricted environment. I am sensitive to the social and environmental factors in each and every changing situation and client.

Santa Clara County Office of Education

San Jose, CA 95124

United States

(August 2009 – March 2015)

Position: Oster Elementary School Classroom interpreter/Tutor

I provided language access for Deaf and Hard of Hearing students in the classroom as well as provided classroom support and educational tutoring. Reason for leaving was due to moving out of the area.

EDUCATION

College of the Redwoods

Eureka, CA

United States

AA/ Social Sciences, May 2005

Ohlone College

Fremont, CA

United States

AA/ Deaf studies May 2007

AA/ ASL Interpreting, May 2009