

NOR H HILLS A Peek at Our Week



Week 8: October 3-7, 2022

K4: pre-kindergarten 4 years old by 10/01/2018

preschool.north-hills.org

Academic

Letters:

- introducing letters Bb and Nn
- practicing and reviewing letter blends be (as in bed) and bu (as in bug)

Writing:

- tracing and writing uppercase and lowercase Bb and Nn
- tracing and writing number 3

Numbers:

- counting to 20
- reviewing number concepts 0-6
- introducing number concept 7

Physical

During class time, the kids will be handed shaker eggs. The kids will use them as instruments while dancing to a song. This allows them to get out of their seat and get moving.

Spiritual

Bible stories:

- Samuel Listens to God
- David the Shepherd

Memory verse:

Philippians 4:19

Social/Emotional

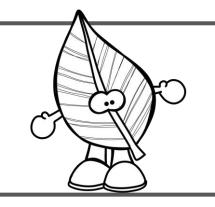
The kids will be learning about butterflies, bears, and birds! This is during their "circle time" when they are exercising their critical thinking. The children will be asked questions about what they have learned so they retain it better. They will also be asked openended questions.

Another topic they will be learning about is sharing; whether it is in the classroom or at home. They will understand the meaning of taking turns with different table top toys or ones outside.

Things to Know

Save the date for these upcoming events:

- Harvest Chapel on October 19 at 9:30 AM
- Fall Picture Day on October 26





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Week 8: October 3-7, 2022

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PS 2/PS 3: 2.9 years old to 3's

Academic

Letters:

 introducing the name and sound of letter Ee

Numbers:

- introducing number concept 4
- counting to 20

Writing:

- trace and write uppercase and lowercase Ee
- trace and write 4

Physical

We will learn facts about England and we will play the singing game "London Bridge."

The children will learn about Eskimos and we will play one of the children's favorite games, "Tug of War."

Spiritual

Bible stories:

- Naaman and the Servant
- Lions Cannot Hurt Daniel

Memory verse:

Genesis 16:13

Social/Emotional

Goals for the week:

- react and respond to the children in a positive, encouraging manner and focus on what they are doing right rather than pointing out what they are doing wrong.
- create a fun environment and get the kids engaged and interested in doing well during class time and while at school.

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