



Week 3: August 29 – September 2, 2022

K4: pre-kindergarten
4 years old by 10/01/2018

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Academic

Letters:

- upper and lowercase Ee
- e says “e” as in egg

We are continuing to review the letters I i and Uu. This week, we are introducing a new letter friend, Ee.

Writing:

- tracing and writing letters Ii, Uu, and Ee

Numbers:

- counting 1-10
- introducing number concept 4

Spiritual

Bible stories:

- review: Creation (parts 1 and 2)
- teach: Noah Obeys God and God’s Promise to Abraham

Memory verse:

- Psalm 139:14

Social/Emotional

Each day keeps getting better and better. The kids have been adjusting well to the new routines and have found a sense of security in their new environment.

Our teachers have been giving the best support and comfort to the kids when needed.

Physical

In the classroom, the kids will be playing musical chairs. This allows them to take a brain break from their learning and reset. The children are always up and moving and love dancing around with their friends.

Things to Know

We will be closed on Monday, September 5, for Labor Day.

Please make sure your child always has a change of clothes kept in their backpack and cubby. Also, please don’t forget to send your child with their own water bottle, labeled with their name.





Week 3: August 29 – September 2, 2022

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PS 2/PS 3: 2.9 years old to 3's

Academic

Letters:

- introducing the name and sound of letter Bb

Writing:

- tracing and writing letter Bb

Numbers:

- introducing number concept 2
- counting 1-10

Spiritual

Bible stories:

- Abraham and Lot
- Isaac the Promised Son

Memory verses:

- Genesis 1:1 and John 1:3

Social/Emotional

Our goals for the week:

- ensure each student is watching and participating. By doing this, their attention span should be increasing each day.
- evaluate routines and habits that need to be practiced.

Physical

The children will listen to the story of "Goldilocks and the Three Bears" and will act out the story afterward.

They will also be making caterpillars from playdough. This enables the children to follow directions and helps them focus when creating this.

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