



## Academic

### Letters:

- introducing letter Ll
- practicing letter blends  
le (as in let) and lo (as in lot)

### Writing:

- reviewing vowel letters
- practice writing uppercase and lowercase Ll

### Numbers:

- counting to 20
- number concepts 1-6
- writing number 2

## Spiritual

### Bible stories:

- Hannah Prays for a Son
- Baby Moses
- Samuel Listens to God
- David the Shepherd

### Memory verse:

- Philippians 4:19

## Social/Emotional

The kids will be learning about lambs, bears, and ladybugs! This is during their 'circle time' when they are exercising their critical thinking. The children will be asked questions about what they have learned so they retain it better. They will also be asked open-ended questions.

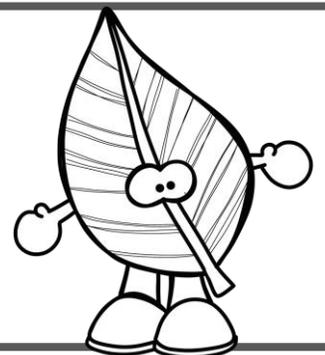
Another topic they will be learning about is sharing, whether it is in the classroom or at home. They will understand the meaning of taking turns with different table top toys or ones outside.

## Physical

The kids are really enjoying the different kinds of STEAM toys that are brought into the classroom. This week they will be creating a "rollercoaster." They will need to create a path where the object will land in the proper hole.

## Things to Know

Make sure you are checking out our Facebook and Instagram for upcoming events and updates. You can find both social media accounts by searching for North Hills Preschool. Please remember to Like, Comment, and Share the posts that stand out to you. ☺





## Academic

### Letters:

- reviewing the names and sounds of letters Cc and Dd

### Numbers:

- reviewing the concept of number 3
- counting numbers 1-20

### Writing:

- tracing and writing letters Cc and Dd
- tracing and writing number 3

## Spiritual

### Bible stories:

- King David is Kind
- Elijah at Mount Carmel part 1 and 2

### Memory verses:

- Psalm 18:30
- John 1:3

## Social/Emotional

### Goals for the week:

- to develop motor skills in playing with toys.
- to praise each child for something he or she accomplished during the week.

The kids improve their ability to understand by going off of the responses of their teacher and their friends. The teachers make it a priority to always praise them in every little job that they do. While observing this, the child is more likely to respond in the same positive way to their peers and others.

## Physical

The children will pretend to be in a circus band. First, they will clap in rhythm with the song. Then, the children will clap while singing the song. Finally, they will play instruments while singing along to the song.

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