



Academic

Letters:

- lowercase “e”
- uppercase “E”
- “e” as in egg

We are continuing to review the letters “i” and “u” but this week we are introducing a new letter friend “e”.

Math:

The kids are counting 1-10 and continuing to review the numbers concepts 1-3.

Spiritual

In this week's Bible lesson, we are learning about God's promise to Abraham. Through this story, the kids are able to learn a valuable lesson on patience and waiting on God's timing.

Memory verse: Psalm 139:14

Social/Emotional

Each day keeps getting better and better. The kids have been adjusting well to the new routines and have found a sense of security in their new environment.

Our teachers have been giving the best support and comfort to the kids when needed.

Physical

The kids love singing and dancing along to songs. Since it hasn't been safe to play outside, the teachers have found creative ways to get the kids up and moving!

They really enjoy staying at their desks and making up their own dance moves.

Things to Know

Reminder:

We are continuing to have hot weather, so make sure you are packing your child's water bottle every day.

We will be closed on Monday, September 7, for Labor Day.





Week 3: August 31-September 4, 2020

www.north-hills.org/preschool

PS: born 10/02/2016 - 11/2017

Academic

Letters:

- new letter friend “e”
- e says “e” as in egg

Math:

- number concepts of 1-2

Colors:

The kids are reviewing colors: red, green, brown, black, and blue.

Shapes:

The kids are reviewing shapes as well: the triangle, circle, and square.

Spiritual

Bible story: The kids are learning about Adam and Eve and Noah obeying God.

Bible songs: The kids favorite bible songs are “The Wonder Song” and “Get in the Ark.”

Memory verse: John 1:3

Social/Emotional

Our goals for the week:

- to ensure that each student is watching and participating.
- to evaluate routines and habits that need to be practiced.
- to contact the parents if there’s a problem concerning their child’s adjustments.

Physical

The kids love to stand up and move around. The best way our teachers make this work is to put a song on.

The kids stand up and count while dancing to a number song. They also sing along to the alphabet song.

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