



ChoicePlus Academy

Spring 2019 Course Catalog

Courses reflected in this catalog may not have spots available at this time. This catalog will not be updated with classes that have filled/closed; instead all currently available sections will be posted as options in the Curriculum Survey.

ChoicePlus Academy Spring live sessions will run January 28, 2019-June 7, 2019!

*Semester ends June 13, 2019



CPA Mission Statement: ChoicePlus Academy offers uniquely designed courses and teachers whom are actively involved in motivating students toward course completion and success. CPA is a collaborative and engaging environment that brings the learning center to the home.

ChoicePlus Academy (CPA) courses are for Inspire Charter High School students. CPA courses are taught live by highly qualified teachers (HQTs), and are comprehensive and meet state and Common Core standards.

What people are saying...

"I love all my classes and my teachers; they're very encouraging, and a lot of fun! This was probably one of my best years in school." ~Isaac D. Student

"CPA teachers deliver unique, personalized learning for Inspire students. This is especially important in the essential, core subjects. My freshman student who struggles in math is finding success and support in Pre-Algebra. Not only does he report finally "getting it," he's actually enjoying math class for the first time ever! The live teacher-taught classes and teacher-facilitated discussions are engaging and relevant. Students really feel a part of a class and that their teachers know them. Teachers provide regular, meaningful, feedback to students and HSTs. I recommend CPA for any student who craves an interactive class experience. Furthermore, the partnership between HST and CPA

Teacher ensures student engagement, accountability, and achievement.” ~Amy Frydenlund, HST

“CPA classes have been a wonderful experience for my students. The teachers are friendly, easy to reach and genuinely want to see their students succeed. As an HST (Homeschool Teacher) I am confident that the Highly Qualified Teacher is going to be covering the necessary topics in a High School class. The parents I have spoken to like CPA because it is a good balance of another adult giving their child instruction, while they are still able to be involved if there are any questions with homework and projects. Parents also like CPA because the curriculum, pace, assignments, testing, grading and work sample are all provided by the CPA teacher. I love CPA!” ~Hilary Britton, HST

Things to Know:

- All CPA courses for Spring semester are listed in this catalog, however, not all courses may have room for enrollment during second semester.
- To check course availability for enrollment, HST's complete the HS Curriculum-Ordering Survey indicating the course the student is interested in. We will do our best to accommodate requests. Please note: there may be limited availability in some courses; courses will fill on a first come first served basis.
- [ChoicePlus Academy Website](#): course pages, teacher pages, office hours, course catalog, program updates, etc.
- Please see our [CPA Introduction Video](#) to learn more.
- Many of our classes have been approved for AG credit so they can serve all students; please see the designations below the listed course titles.
- Classes meet in a Zoom Room twice weekly for an hour, and there may be homework assigned: [Zoom Room Live Session Meeting Rooms](#)
- Order any listed Materials Needed for the course, if required, directly through the Enrichment Centre.
 - Textbooks previously purchased for the A section of a class will not need to be purchased again for the B section. If a student was not enrolled in the A section, they will need to purchase the textbook.
 - Optional Hardcover McGraw-Hill Textbooks for courses can be ordered by the HST through this [Order Form](#) for \$50 plus shipping fee.
- Regular attendance is expected and participation in the class is part of the final grade. Students are allowed to miss no more than three (3) live classes per semester and if a class is missed, they are expected to view the recorded session missed, prior to attending the next class. If there is a situation of special circumstances, the HQT may make arrangements with the student and family on a case-by-case basis.
- Classes with fewer than 5 enrolled students may be canceled.

Meet Our ChoicePlus Academy Teachers

| | | | | |
|---|---|---|--|---|
|  |  |  |  |  |
| <u>Karsten Barnes</u> English | <u>Shiloh Hellman</u> English | <u>Amanda Amodo</u> Math | <u>Chuck Betz</u> Math | <u>Rachel Tyler</u> Math |

| | | | | |
|---|---|--|--|---|
|  |  |  |  |  |
| <u>Paul Hannosh</u> Science | <u>Claire Walker</u> Science | <u>Marcela Marquez</u> Social Studies | <u>Jason Stever</u> Social Studies | <u>Norma Ball</u> Spanish |
|  |  |  | | |
| <u>Stacey Preach</u> Art | <u>Jennifer Kisner</u> Digital Media | <u>Darcy Belleza</u> Student Leadership | | |

ChoicePlus Academy Course Chart Spring Semester, 2019

Click on the course below to jump to the description.

| <u>English</u> | <u>Math</u> | <u>Science</u> | <u>Social Science</u> | <u>Spanish</u> | <u>Art/VAPA</u> | <u>Electives</u> |
|-------------------------------------|--|---|--|-------------------------------------|--|---|
| <u>English 9 B</u> | <u>Consumer Math B</u> | <u>Biology B</u> | <u>World History B</u> | <u>Spanish I B</u> | <u>Art I B</u> | <u>Student Leadership I B</u> |
| <u>English 10 B</u> | <u>Pre-Algebra B</u> | <u>Earth and Space B</u> | <u>US History B</u> | <u>Spanish II B</u> | <u>Digital Media B</u> | |
| <u>English 11 A</u> | <u>Algebra I B</u> | <u>Physical Science B</u> | <u>Government</u> | | | |
| | <u>Geometry B</u> | | <u>Economics</u> | | | |
| | <u>Algebra II B</u> | | | | | |

Course Descriptions

ENGLISH

English 9 B

*** AG approved and serves all students**

5 Credits

Instructor: Karsten Barnes/Shiloh Hellman

- Class Day/Time
 - Mondays & Wednesdays, 9:00-10:00: Karsten Barnes
 - Mondays & Wednesdays, 11:00-12:00: Karsten Barnes
 - Mondays & Wednesdays, 3:00-4:00: Karsten Barnes
 - Tuesdays & Thursdays, 9:00-10:00: Shiloh Hellman
 - Tuesdays & Thursdays, 2:00-3:00: Shiloh Hellman
- Textbook (automatically provided): \$100 McGraw-Hill
- Cost of course: \$100 + textbook fee above

This course is broken into Thematic Units, which include literature from a variety of genres. Students will develop an understanding and appreciation of various genres of literature, how to respond to literature based on their own experiences and how to interpret literature. The writing process will be emphasized by the use of essay form, research and documentation format. Students will work through the writing process, and appropriately utilize spelling, mechanics and grammar. Descriptive, evaluative, persuasive, and informative essays will be developed by the students and creative and analytical thinking will be stressed. This course is textbook based, and includes twice-weekly classes with other students and direct instruction by a highly qualified teacher. The emphasis will be on students developing an understanding of The Common Core English–Language Arts Standards for High School Grade 9. The students will focus on reading comprehension, writing strategies, text analysis, language and vocabulary building, oral communication, research skills, close reading, listening and speaking skills, and the conventions of grammar and composition.

English 10 B

*** AG approved and serves all students**

5 Credits

Instructor: Karsten Barnes

- Class Day/Time:
 - Mondays & Wednesdays, 1:00-2:00
 - Tuesdays & Thursdays, 10:00-11:00
 - Tuesdays & Thursdays, 1:00-2:00
- Textbook (automatically provided): \$100 McGraw-Hill
- Cost of course: \$100 + textbook fee above

This course focuses on literature from a variety of genres. Students will experience a wider variety of literature and develop their ability to respond to texts and to compare them with their own real-life experiences and human conditions. Writing will be addressed through essays, research, responses to literature and creative writing. To complete their writing assignments, students will work through the steps of the writing process. Editing and revision strategies such as spelling, grammar, and mechanics

will be addressed in student writing pieces. Creative and analytical thinking will be stressed for students to craft strong descriptive, evaluative, informative, and persuasive essays. This course is textbook based, with a twice-weekly virtual class requirement, taught by a highly qualified teacher in English. The emphasis will be on students developing an understanding of The Common Core English–Language Arts Standards for High School, Grade 10. Students will focus on text analysis, reading comprehension, writing strategies, language and vocabulary building, oral communication, research skills, listening and speaking skills, and the conventions grammar and composition.

English 11 B

*** AG approved and serves all students**

5 Credits

Instructor: Shiloh Hellman

- Class Day/Time:
 - Mondays & Wednesdays, 9:00-10:00
 - Mondays & Wednesdays, 2:00-3:00
 - Tuesdays & Thursdays, 11:00-12:00
- Textbook (automatically provided): \$100 McGraw-Hill
- Cost of course: \$100 + textbook fee above

This course focuses on American literature. Students will respond to and analyze literature, and compare earlier American experiences with their own. Students will develop their writing skills through essays, research, documentation and creative writing projects and assignments. Students will learn and reinforce skills in research and technology, grammar, and mechanics of writing. Students will also complete descriptive, evaluative, persuasive, and informative essays which will enhance creative and analytical thinking skills. This course is textbook-based and taught by a highly qualified teacher in a twice-weekly, virtual classroom format. The emphasis will be on students developing an understanding of The Common Core English–Language Arts Standards for High School, Grade 11. Students will focus on text analysis, reading comprehension, writing strategies, language and vocabulary building, oral communication, research skills, listening and speaking skills, and the conventions of grammar and composition.

MATH

Consumer Math B

*** Not AG approved**

5 Credits

Instructor: Rachel Tyler

- Class Day/Time:
 - Tuesdays & Thursdays, 2:00-3:00
- Textbook to purchase: [AGS Consumer Mathematics - Please purchase Student Text \(\\$51.49\) and Student Workbook \(\\$20.99\)](#)
- Cost of course: \$100

This course will present life math skills in order for students to become informed consumers. Real world applications will immerse students in topics such as understanding wages, paying taxes, household shopping for food, furnishings, and clothes, banking and investing, and managing credit.

Students' knowledge of the concepts presented will be assessed throughout the course by various formative assessments such as unit projects, unit or chapter tests, and cumulative exams. Homework will be assigned weekly, to include real-world word problems, teacher-created problems, and/or textbook problems in order to practice the concepts learned in lessons.

Pre-Algebra B

*** Not AG approved**

5 Credits

Instructor: Chuck Betz

- Class Day/Time:
Mondays & Wednesdays, 2:00-3:00
Tuesdays & Thursdays, 11:00-12:00
Textbook to purchase: [Pre-Algebra Teaching Textbook and Key \(Version 2.0\)](#)
- \$59.95
- Cost of course: \$100

The Pre-Algebra course will cover all of the mathematics skills necessary for students to be successful in the subsequent Algebra I course. Topics will include working with rational and irrational numbers, understanding integers and their operations, analyzing ratios/percents/proportions, defining functions, working with two dimensional and three dimensional geometry, solving equations, simplifying expressions (including those with exponents), and investigating patterns of bivariate data utilizing statistics and probability.

Students' knowledge of the content standards will be assessed throughout the course by various formative assessments such as mid-chapter quizzes, unit or chapter tests, and cumulative exams. Homework will be assigned weekly, to include real-world word problems, teacher-created problems, and/or textbook problems in order to practice the concepts learned in lessons.

Algebra I B

*** AG approved and serves all students**

5 Credits

Instructor: Amanda Amodo/Chuck Betz

- Class Day/Time:
Mondays & Wednesdays, 10:00-11:00: Amodo
Mondays & Wednesdays, 3:00-4:00: Betz
Tuesdays & Thursdays, 10:00-11:00: Amodo
Tuesdays & Thursdays, 2:00-3:00: Amodo
- Textbook to purchase: [Algebra 1 Teaching Textbook and Key \(Version 2.0\)](#) - \$59.95
- Cost of course: \$100

Students in the Algebra 1 course will expand on their knowledge of integers and the real number system gleaned in their Pre-Algebra course by simplifying expressions using the correct order of operations, as

well as solving equations, systems and inequalities. Students will explore real-life models in the sciences and business by representing systems of inequalities that must fall within a range of possible values, and analyzing an optimization function graphically as well as algebraically, within the confines of said system. Students will also perform operations on polynomials and explore factoring using Algebra Tiles (to understand the basics in a tangible manner), before moving onto factoring polynomials using several types of strategies. Graphing technology will be employed throughout the course to graph, interpret and analyze functions, lines and more advanced relations. In addition, students will utilize graphing technology to compare linear, quadratic, and exponential models to solve problems, and interpret data using statistics and probability. Students will conduct experiments, such as using data-collection devices to investigate quadratic functions, to further their knowledge of analytical concepts. Real life scenarios will be explored when studying exponential functions using the concepts of growth and decay, and also again in the statistics and probability unit to understand sampling techniques.

Students' knowledge of the content standards will be assessed throughout the course by various formative assessments such as mid-chapter quizzes, unit or chapter tests, and cumulative exams. Homework will be assigned weekly, to include real-world word problems, teacher-created problems, and/or textbook problems in order to practice the concepts learned in lessons.

Geometry B

*** AG approved and serves all students**

5 Credits

Instructor: Amanda Amodo/Chuck Betz

- Class Day/Time:
 - Mondays & Wednesdays, 10:00-11:00: Betz
 - Mondays & Wednesdays, 11:00-12:00: Amodo
 - Tuesdays & Thursdays, 1:00-2:00: Betz
- Textbook to purchase: [Geometry Teaching Textbook and Key \(Version 2.0\) - \\$59.95](#)
- Cost of course: \$100

Students in the Geometry course will learn about logic (inductive and deductive reasoning); lines and angles; proofs (formal and informal); parallel and perpendicular lines; triangles; and quadrilaterals. They will then move on to experimenting with transformations in a plane, constructing forms with a compass and straight-edge, proving theorems involving similarity and congruence, applying trigonometric ratios to solve problems, finding arc lengths and areas of sectors on circles, modeling in two- and three dimensions, using coordinates in analytic geometry applications, and investigating conditional probability and the probability of compound events.

Students' knowledge of the content standards will be assessed throughout the course by various formative assessments such as mid-chapter quizzes, unit or chapter tests, and cumulative exams. Homework will be assigned weekly, to include real-world word problems, teacher-created problems, and/or textbook problems in order to practice the concepts learned in lessons.

Algebra II B

*** AG approved and serves all students**

5 Credits

Instructor: Amanda Amodo

- Class Day/Time:
Mondays & Wednesdays, 1:00-2:00
- Textbook to purchase: [Algebra II Teaching Textbook and Key \(Version 2.0\) - \\$59.95](#)
- Cost of course: \$100

Algebra II is for the serious high school mathematics student who will probably go on to study at a four-year university in the future. Students in the Algebra II course will build on all of the skills that they accumulated in previous courses such as Algebra I and Geometry. Students will learn about the complex number system and its use in the solutions to quadratic and higher-ordered, polynomial functions, in addition to furthering their knowledge of the real number system and solutions. They will expand their knowledge of functions to working with radical and rational functions, as well as more advanced concepts such as exponential functions and their inverses, logarithms. Students will continue the study of trigonometric functions begun in their Geometry course, to include working with the unit circle and the modeling of periodic phenomena that commonly occur in nature and science. They will also prove and apply trigonometric identities. Further studies in geometric properties will involve studying two variable relations/functions such as conic sections and translating among descriptions, graphical/numeric representations, and algebraic equations of the conics. Other topics in the Algebra II course will include Sequences and Series and the evaluation of data using Statistics and Probability.

Students' knowledge of the content standards will be assessed throughout the course by various formative assessments such as mid-chapter quizzes, unit or chapter tests, and cumulative exams. Homework will be assigned weekly, to include real-world word problems, teacher-created problems, and/or textbook problems in order to practice the concepts learned in lessons. It is strongly recommended that students who take Algebra II obtain a graphing calculator for use throughout the course and in subsequent advanced math courses. The Texas Instruments family of graphing calculators is preferred (TI-83, TI-84, etc.).

SCIENCE

Biology B

*** AG approved and serves all students**

5 Credits

Instructor: Paul Hannosh

- Class Day/Time:
Mondays & Wednesdays, 2:00-3:00
Tuesdays & Thursdays, 9:00-10:00
Tuesdays & Thursdays, 11:00-12:00
Tuesdays & Thursdays, 3:00-4:00
- Free online textbook: [CK-12-Biology](#)
- Cost of course: \$100

The purpose of this course is to provide understanding of the basic biological concepts. Utilizing science notebooking, engaging hands on activities, in person wet-labs to reinforce biology concepts, the objective of this course is to give the student a more concrete understanding and appreciation for the biological sciences. This course will explore the wonders of biochemistry, organization of living organisms, cell biology, heredity and reproduction, human body systems, matter, energy, history of life on earth, the biosphere, interdependence of abiotic and biotic factors, and ecology. Some highlights

include hatching trout eggs and an optional field trip to a local lake as well as learning about the scientific method via a science project. Focus is on active student participation in laboratory investigations, key assignments and the development of critical-thinking skills.

Earth and Space Science B

*** Not AG approved**

5 Credits

Instructor: Paul Hannosh

- Class Day/Time:
Mondays & Wednesdays, 11:00-12:00
- Free online textbook: [CK-12-Earth & Space Science](#)
- Cost of course: \$100

Utilizing science notebooking, engaging hands on activities, virtual labs and science demonstrations to explore the fascinating concepts that explain how the physical world works, the objective of this course is to give the student a more concrete understanding and appreciation for our home planet, including the crust, plate tectonics, weathering, landforms and Earth history all the way to our solar system and beyond. This exciting course will also look at great discoveries in science as well as learning about the scientific method via a science project.

Physical Science B

*** Not AG approved**

5 Credits

Instructor: Paul Hannosh/Claire Walker

- Class Day/Time:
Mondays & Wednesdays, 3:00-4:00: Paul Hannosh
Tuesdays & Thursdays, 9:00-10:00: Claire Walker
- Free online textbook: [CK-12-Physical-Science](#)
- Cost of course: \$100

Utilizing science notebooking, engaging hands on activities, virtual labs and science demonstrations to explore the fascinating concepts that explain how the physical world works, the objective of this course is to give the student a more concrete understanding and appreciation for the physical sciences. This course will explore basic physics principles, including Newtonian mechanics, heat, chemical principles, energy, waves, electricity, magnetism, earth science and nuclear physics. This exciting course will also look at great discoveries in science as well as learning about the scientific method via a science project.

SOCIAL SCIENCE

World History B

*** AG approved and serves all students**

5 Credits

Instructor: Marcela Marquez/Jason Stever

- Class Day/Time:

- Mondays & Wednesdays, 10:00-11:00: Jason Stever
Mondays & Wednesdays, 3:00-4:00: Marcela Marquez
Tuesdays & Thursdays, 9:00-10:00: Marcela Marquez
- Textbook (automatically provided): \$20 McGraw-Hill Online Textbook
- Cost of Course: \$100
- Optional Hardcover textbook can be ordered by the HST through this [Order Form](#) for \$50 plus shipping fee.

In this class students will study major turning points in World history starting from the 18th century to modern times, which will include the causes and course of two major world wars. Students will trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues. Students will be able to connect world issues and relate them to their historical, geographic, political, economic, and cultural contexts. Students will also develop historical thinking skills through exploration and analysis of primary sources. In class, students will discuss the readings, primary sources, and engage in in-class activities that will enable them to gain a deeper understanding of the past and present; which will also give students a chance to collaborate with peers.

US History B

*** AG approved and serves all students**

5 Credits

Instructor: Marcela Marquez

- Class Day/Time:
Mondays & Wednesdays, 9:00-10:00
Tuesdays & Thursdays, 3:00-4:00
- Textbook (automatically provided): \$20 McGraw-Hill Online Textbook
- Cost of Course: \$100
- Optional Hardcover textbook can be ordered by the HST through this [Order Form](#) for \$50 plus shipping fee.

This is a course in which students will study the major turning points in American history in the twentieth century, starting from the nation's beginnings, through the impact of the Enlightenment on U.S. democratic ideals, the effects of global industrialization on society and the economy, and how the United States rose to become a major world power. Students will also trace major changes in American society, including major social movements that led to equal rights for women and minorities. Students will consider major social problems of our time and trace their causes in historical events. Students will also develop historical thinking skills through exploration and analysis of primary sources. In class, students will discuss the readings, primary sources, and engage in in-class activities that will enable them to gain a deeper understanding of the past and present; which will also give students a chance to collaborate with peers.

Government

*** AG approved and serves all students**

5 Credits

Instructor: Jason Stever

- Class Day/Time:
Tuesdays & Thursdays, 10:00-11:00
- Textbook (automatically provided): \$20 McGraw-Hill Online Textbook

- Cost of Course: \$100
- Optional Hardcover textbook can be ordered by the HST through this [Order Form](#) for \$50 plus shipping fee.

This course covers American government systems and politics. Students will study and interpret the basic structures of government, as well as critically assess government and political action. Students will be given a set of primary and secondary source documents to read each week. The class will meet weekly online. In class, students will discuss the readings and explore the content in detail. Students will practice close reading to identify bias and intent, exploring both historic and current events. A familiarity with basic US government institutions is expected; therefore, students should take this class only after completing a US History course.

Economics

*** AG approved and serves all students**

5 Credits

Instructor: Marcela Marquez

- Class Day/Time:
Mondays & Wednesdays, 1:00-2:00
- Textbook (automatically provided): \$20 McGraw-Hill Online Textbook
- Cost of Course: \$100
- Optional Hardcover textbook can be ordered by the HST through this [Order Form](#) for \$50 plus shipping fee.

This course covers economics and financial skills. The first weekly session discusses theoretical concepts, while the second weekly session puts those theories into practice. This course will give the students a greater understanding of economics from a variety of perspectives. Students will study the law of supply and demand, business and labor, government and political economics, money and prices, global trade, and current events. Students will also learn financial literacy basics, including budgeting, credit, and taxes.

SPANISH

Spanish I B

*** AG approved and serves all students**

5 Credits

Instructor: Norma Ball

- Class Day/Time:
Mondays & Wednesdays, 1:00-2:00
Tuesdays & Thursdays, 1:00-2:00
- Textbook (automatically provided): \$20 McGraw-Hill Online Textbook
- Cost of Course: \$100
- Optional Hardcover textbook can be ordered by the HST through this [Order Form](#) for \$50 plus shipping fee.

In this class, emphasis will be placed on vocabulary and grammar concepts, such as: present tense, adjectives, pronouns, and more. Learning to conjugate verbs will also be emphasized, as that skill is an important part of learning the language.

Mexican culture of the following cities will be studied: Mexico, Central America, South America, and Spain. The culture of United States will also be studied, as there are roughly 40 million Spanish speakers living in the US.

Spanish II B

*** AG approved and serves all students**

5 Credits

Instructor: Norma Ball

- Class Day/Time:
Mondays & Wednesdays, 10:00-11:00
- Textbook (automatically provided): \$20 McGraw-Hill Online Textbook
- Cost of Course: \$100
- Optional Hardcover textbook can be ordered by the HST through this [Order Form](#) for \$50 plus shipping fee.

Students will develop their second year of listening, speaking, reading and writing Spanish skills. They will participate in simple conversational situations by combining learned elements of the language orally, verbally, listening and in written form. They also satisfy basic survival needs required for interaction in the Spanish world and analyze everyday issues, inside and outside of the classroom setting using the past, present, future, irregular, and other tenses. Students will utilize their acquired skills to communicate in Spanish by addressing the topics of family, friends, celebrations, hobbies, technology, food, travel and leisure. In addition, students will develop a better understanding of the similarities and differences between cultures and languages by examining the influence, beliefs and values in the Spanish culture(s). Students refine their vocabulary skills by practicing and mastering new vocabulary while applying vocabulary learned in Spanish I. Students will read authentic texts to provide students with the opportunity to improve their Language Arts skills while using their Spanish.

ART / VAPA

Art I B

*** AG approved and serves all students**

5 Credits

Instructor: Stacey Preach

- Class Day/Time:
Fridays, 1:00-2:00
Fridays, 2:00-3:00
- Textbook: Free PDF of McGraw-Hill Textbook provided
- Cost of course: \$100
- 8" x 12" or larger sketchbook

In this VAPA course students will develop the ability to identify and respond to visual characteristics of artwork and their environment. Artistic perception, the Elements of Art (shape, color, value, texture,

space, form, composition, and media), Principles of Art (balance, contrast, dominance, movement, variation, unity) and historical/cultural context will be explored using a variety of mediums to create original works of Art and to prepare a portfolio. Students will be encouraged to explore basic art mediums of their choosing throughout the course.

Digital Media B

*** AG approved and serves all students**

5 Credits

Instructor: Jennifer Kisner

- Class Day/Time:
 - Fridays, 10:00-11:00
 - Fridays, 11:00-12:00
- Textbook: Free PDF of McGraw-Hill Textbook provided
- Cost of course: \$100

This course is designed to engage student learning in the field of Digital Media with hands on projects and “real world” activities. This course is based upon the development of a specific set of skills that would be required in the field of Digital Media. Upon completion of this course students will be able to understand Digital Media and the relationship to society, understand concepts and apply production methods to create digital graphics, digital animations, digital video and web based digital media. Digital Media design elements will be explored through the use of various programs such as Adobe Photoshop, Illustrator, Fix & Mix, Muse, GIF creation, stop motion video and more.

ELECTIVES

Student Leadership IB

*** AG approved and serves all students**

*** Prerequisite: Completion of Student Leadership IA**

5 Credits

Instructor: Darcy Belleza

- Class Day/Time:
- Certain Fridays, 9:00-10:00: Feb 1, Feb 22, March 8, March 15, April 26, May 17, May 31.
- Certain Fridays, 10:00-11:00: Feb 1, Feb 22, March 8, March 15, April 26, May 17, May 31.
- Cost of course: \$100 + Material Fees
- Pathways course title to add to MA: Leadership IB, choose curriculum: ChoicePlus Academy Electives

We all have a leader inside of us. Embark on a journey to discover your own growth potential and discover newness within yourself. When we set no limits, our possibilities are endless. Join us for a year to focus on personal development, self reflection, community based projects, create collaboration with other Inspire high school students, foster teamwork, receive guidance from student advisor and more!

Each online meeting will have components of student led portions, discussions, share outs, ideas and more! As the Student Advisor, I will provide instruction, collaboration, and discussion will be in our meetings. Student Leads will work in collaboration with the other students for each charter to help

develop and personalize the needs for their own communities. A goal for the program is for the students to have a voice and make their high school experience what they want it to be. Within this platform, we will listen to ideas, discuss, and hope to watch them grow, driven by students who show their passion. There is so much to be discovered during this course. Equip yourself to create your future!

| ChoicePlus Academy Office Hours Schedule ~ Spring 2019 | | | | |
|---|---|---|---|---|
| Time | Monday | Tuesday | Wednesday | Thursday |
| 9:00 AM | Amodo: Math | Ball: Spanish | Amodo: Math | Betz: Math |
| | Betz: Math | | Betz: Math | Ball: Spanish |
| 9:30 AM | | Tyler: Math | | |
| 10:00 AM | Hannosh: Science | Hellman: English | | Hannosh: Science |
| | Barnes: English | Betz: Math | Barnes: English | Hellman: English |
| | Preach: Art | Walker: Science | Kisner: Digital Media | Walker: Science |
| | Kisner: Digital Media | Preach: Art | | Preach: Art |
| | | Kisner: Digital Media | | Kisner: Digital Media |
| 11:00 AM | Stever: Social Science | Barnes: English | Stever: Social Science | Barnes: English |
| | | Marquez: Social Science | | Marquez: Social Science |
| | | Stever: Social Science | | Stever: Social Science |
| 12:00 PM | Hellman: English | | Hellman: English | |
| | Walker: Science | | | |
| 12:30 PM | Tyler: Math | | Tyler: Math | |
| 1:00 PM | | Hannosh: Science | Hannosh: Science | |
| | | | Walker: Science | |
| 1:30 PM | | | | |
| 2:00 PM | Marquez: Social Science | | Marquez: Social Science | |
| | Ball: Spanish | | Ball: Spanish | |
| 3:00 PM | | Amodo: Math | | Amodo: Math |
| | | | | Tyler: Math |

| Zoom Live Session Meeting Rooms | |
|--|---|
| Amanda Amodo: Math | https://zoom.us/my/ms.amodo |
| Norma Ball: Spanish | https://zoom.us/my/mrsball |
| Karsten Barnes: English | https://zoom.us/my/mrbarnes |
| Darcy Belleza: Student Leadership | https://zoom.us/my/inspirenorth |
| Chuck Betz: Math | https://zoom.us/my/mrbetz |
| Paul Hannosh: Science | https://zoom.us/my/mrhannosh |
| Shiloh Hellman: English | https://zoom.us/my/mr.hellman |
| Jennifer Kisner: Digital Media | https://zoom.us/my/jennkisner |
| Marcela Marquez: Social Science | https://zoom.us/my/mmarquez |
| Stacey Preach: Art | https://zoom.us/j/9167500278 |
| Jason Stever: Social Science | https://zoom.us/my/jasonstever |
| Rachel Tyler: Math | https://zoom.us/my/rtyler |
| Claire Walker: Science | https://zoom.us/my/clairewalker |

