

HOLY ROSARY



Holy Rosary Saints

www.hrsaints.com

Feb. 22, 2021

February Virtue: Temperance (Self-Control)

To Live, Love, and Learn with Jesus Christ as our Model

Mark Your Calendar

- Feb 24

STEM Squad, 3 pm in Holy Cross Room

- Feb. 25

Panda Express Dine to Donate, 10:30 am-10 pm

Parent Club Mtg, 6 pm

- Feb. 26

Min. Day, 12 pm dismissal

End of Trimester 2

- March 3

STEM Squad, 3 pm in Gym

- March 5

Mass, 9:45 am, 3/4

Min. Day, 12 pm dismissal

- March 6

Fired Up Confirmation Retreat

Trimester 2 ends this Friday

Our 2nd trimester ends this coming Friday, Feb. 26. Students need to make sure they have all outstanding work for this grading period in to teachers on time.

UC Davis STEM Squad Farming and Science Series

The STEM Squad virtual Farming and Science series began this past week. Students in grades 4 -8 had opportunity to work with a farmer/educator and two student researchers while learning about farm animals and the scientific process. The next meeting will be this Wednesday, Feb. 24.

Pennies for Patients Feb. 1-19

Congratulations HRS families, you destroyed our goal for Pennies for Patients, raising well over \$2,000. Students will be treated with special lunches and other rewards in the near future. We are will be announcing individual and class winners this week! This has been an important fundraiser that directly supports the Leukemia & Lymphoma Society's (LLS) Hero Squad Program that is conducting blood cancer research and offers patient support services. Leukemia is the #1 most diagnosed form of childhood cancer! Thank you for your generous support of such a worthy cause!

Campus Work Day

Thank you to those who came out and helped with our Campus Work Day last Saturday. We had the Hofmann, Rios, Johnson, Tamayo and Vigil families come

out to garden and trim trees, clean the snack shack, clean out gutters and replace air filters.

2021-2022 Registration

Registration for existing and new families is open. Please login to your SchoolSpeak account and select the [Registration 2021-2022](#) link in the left menu to start the process. All families need to update their profile in SchoolSpeak which is our student information system. Starting at that page, families will also need to update FACTS accounts. FACTS is our tuition management system. **All families will be required to be on FACTS this year, no exceptions!**

For those families requesting financial aid assistance, use the link on the Registration website or it can be accessed at <https://online.factsmgt.com/signin/3D020>. Financial aid applications are due for all new and returning students by Feb. 28, 2021. Need based awards will be verified and HRS will award assistance by March 26.

Registration fees for TK-2 grades are \$550 and grades 3-8 are \$600. The traditional tech fee has been combined with registration to reflect this one amount. A \$50 discount will be applied if registration is paid by April 12, 2021.

See the HRS Tuition Rates document for tuition rates. All rates have increased by 2.5% from this current year. If tuition is paid in full by August 1, 2021, this increase will be waived.



Classroom Activities

TK/K—Congratulations to Annabelle, Robert, Jackson, Benjamin, Saeed, and Mila on receiving 100% on their Topic 11 math test! This past week we really emphasized understanding Lent and how Fat Tuesday is a day in preparation for the Lenten season. We had whole class discussions on what we can give up or do more of. We related the idea to a promise and that we will need to keep our promise for 40 days. In Social Studies, we have been focusing on Maps and Globes. We explored how technology helps us get places: Google Maps! Students had a chance to share their address and see their own home on the map.

1/2—This past Wednesday we celebrated Ash Wednesday which is a start date for Lent. The 1st/2nd grade class hosted the mass and did a wonderful job. In class we talked about Lent being a season of reflection and preparation before the celebration of Easter. As we Observe the 40 days of Lent as Christians, we replicate Christ's sacrifice and withdrawal into the desert for 40 days. We had some time to reflect on our Virtuous Lenten Resolutions and write them down on a card. Congratulations to Breelyn Farell, Isabela Marsh, Brayden Ramos, Isaac Reyes, Katherine Ruiz, Ajay Takhar, Kacey Yip, Valentina Barrera, Harper Cruz, Olivia Hofmann, Bobby Johnson, Gissel Marzal, Annabelle Meraz, Viviana Moreno, Hayley Phelps, Elizabeth Rios and Luna Tamayo for earning 90% or above on their spelling test. Great job, keep up the good work!

3/4—The class began their Lenten journey with Ash Wednesday Mass and reflections on what to do "less of" and what we can use that time to do "more of." Students decided that the primary focus will be on strengthening our friendship with Jesus and learning how to use the Bible. Discussions last week led to great ideas and commitments between the students and Jesus. They are aware that their own journey may have bumps and pit falls but that is to be expected as we take up our own crosses during the season of Lent. Math 3 students began their chapter on fractions as Math 4 students continue to hone their long division skills. Our class was selected to

receive coloring books and crayon sets from San Diego State University Women in Engineering. The young ladies in our class received their book and crayon sets and have enjoyed reading the biographies as they color self-portraits of these amazing women! We look forward to learning more about SDSU's College of Engineering Femineer Program. I have a feeling there are several future female engineers in this class!! As the trimester ends, I am happy to announce that several students reached their AR goal!! Congratulations to the students that reached their AR goal for the 2nd Trimester!! READ on!

5/6—Sixth grade finished up their last topic in math on rates and will be learning about percentages next. 5th grade continues to learn about fractions and will have a test at the end of the week. In history, we continue to learn about the American Revolution and the battles that took place between the British and the continental army. Students did great in showing improvement on their STAR testing. Results of the tests will be sent home next week. Students continue to work on their end of novel project for Pedro's Journal which will be due on the 24th.

7/8—Seventh graders began learning about populations and how to get accurate samples, while eighth grade is learning how to solve equations with multiple variables and exponents. In history 7th grade finished up their unit on the Renaissance, learning about some of the great artists of that time. On Thursday we watched the Mars Rover descend into the Mars atmosphere, and a few students stayed in for lunch to watch as the Rover landed on Mars. Then we enjoyed seeing the first picture of Mars. As a class we finished reading the book, *Posted*. This led to a class discussion on bullying inside and outside of school. Then students participated in an activity where they created negative and positive labels for themselves. Next week we will be destroying those negative labels (which are on post it notes) and put the positive labels all around the classroom! We finished the week with Decision Point and learning about healthy and long lasting relationships throughout our lives.

Lenten Rice Bowls

Rice bowls were sent home with students this past week. Please make sure your family received one and if not, we have more in the office. Catholic Relief Services (CRS) is the official relief and development agency of the United States Conference of Catholic Bishops. Through CRS Rice Bowl, faith communities in dioceses throughout the United States put their faith into action through prayer, fasting and almsgiving. Lenten alms donated through CRS Rice Bowl support the work of CRS in more than 100 different countries each year. Twenty-five percent of donations to CRS Rice Bowl stay in the local diocese, supporting hunger and poverty alleviation efforts. We had a generous donor come forward with dollar for dollar matching funds. This means that for every dollar that families donate, it will be doubled!



Easter Holiday Break

With our Easter Holiday Break including Holy Week this year, Extended Day Program (EDP) will be open during that week. If you are interested in your child (ren) attending, please fill out a sign-up to let us know the days and times students will be needing this service. The form is attached with this newsletter, please submit by the first week of March so we can plan for appropriate staffing.

Sacraments of First Holy Communion and Confirmation

Save the dates for two important Sacraments that students will be participating in; First Holy Communion for 2nd graders on May 8th and Confirmation for



8th graders on April 13th. Students in 2nd and 8th grade have been preparing for their respective Sacraments since last fall. More details along with a date for 2nd graders also preparing for first Reconciliation will be available soon.



Students Absences and Returning to School

When students are not going to be attending school on any day, please contact the office at 530.662.3494 by 8:30 am. **When students return to school, they must have a note with the reason for absence and it needs to be signed by parents/guardians– or a health care provider if appropriate.** Copies of negative COVID test results (printed versions of screen captures are acceptable) or doctor diagnosis of alternative explanations are also needed. **We must be informed of all students who are exposed to COVID 19 positive persons (including family members), those who have been quarantined by health care officials, or have tested positive to COVID 19.**

See the [Student Decision Symptom Tree](#) for support in screening and determination of when a student should stay home.

Health and Safety Protocols

Please continue adhering to social distancing, wearing masks, and washing regularly while away from school to slow the spread of the Coronavirus. We will continue to do the same here at school! Also, please continue to screen students at home, if your child does have symptoms, keep them home and follow protocols outlined in our *Return to School Plan and Waiver Application*. Call us in the office if you have questions or need any support. Please see our [Student Decision Symptom Tree](#) found on our COVID webpage.