

HOLY ROSARY



CATHOLIC SCHOOL

Holy Rosary Saints

www.hrsaints.com

Jan. 25, 2021

January Virtue: Responsibility

To Live, Love, and Learn with Jesus Christ as our Model

Mark Your Calendar

- Jan. 24-30

National School Choice Week

- Jan. 28

Parent Club Mtg, 6:00 pm

- Jan 29

Mass 9:45 am, 3/4

No WJUSD lunches available

- Jan. 31-Feb. 5

Catholic Schools Week

- Feb. 5

Mass 9:45 am

Min. Day, 12 pm dismissal

- Feb. 8

No WJUSD lunches available

- Feb. 10

MOD Pizza Fundraiser

- Feb. 15

President's Day Holiday, NO SCHOOL

- Feb. 17

Ash Wednesday

STEM Club, 3 pm

National School Choice Week

School choice is the process of allowing every family to choose the K-12 educational options that best fit their children. Every child is unique, and all children learn differently. Some children might succeed at a neighborhood public school, while others might fit in better at a private Catholic, charter, magnet, online, or home learning environment. That's why school choice is so important! Every child deserves an effective, challenging, and motivating education. And, because each student has their own unique set of talents, interests, and challenges, having a variety of options in education is crucial. In short, school choice ensures that each student can find a learning environment that allows them to be inspired, successful, and happy. We are blessed that families have chosen HRS as their school of choice, thank you!

UC Davis STEM Squad

Farming and Science Series

The STEM Squad will be hosting another virtual science starting in Feb., called the Farming and Science series. Aggie Graduate students at UC Davis will be hosting this after school enrichment for students in grades 4-8. Students will have an opportunity to work with a farmer/educator and two student researchers while learning about farm animals and the scientific process. Students will also be a part of a livestreamed real-life research project involving lambs (baby sheep)! Notepads and writing utensils will be provided for those who register. Students need to register by Feb. 5th at:

<https://forms.gle/coVJaxbKMAgAAjNH7>

Mark your calendars for the following dates:

Wednesday, February 17 & 24

Wednesday, March 3 & 10

Thank You Mr. Martinez!

With regret we have to say goodbye to a very good PE Instructor, Mr. Martinez. He has been a wonderful asset to our school, for both students on campus and those who are remote learners. Unfortunately the college he is attending to receive his teaching credential informed us that it is CA State Ed Code that student teachers can not receive a paid internship at a private school.

We are currently looking for a part-time PE instructor, please have any candidates contact the Principal if interested.

Parent Club Mtg Jan. 28, 6 pm

We be meeting virtually on a Zoom call (It is the same link as our morning prayer/assembly): <https://us04web.zoom.us/j/71052989751?pwd=QzhmSnJuOVlISG1SM0c0aXcwRFNMUT09>

Meeting ID: 710 5298 9751

Passcode: 5P0S8k

All are welcome to attend, an agenda will be sent out before Thursday.



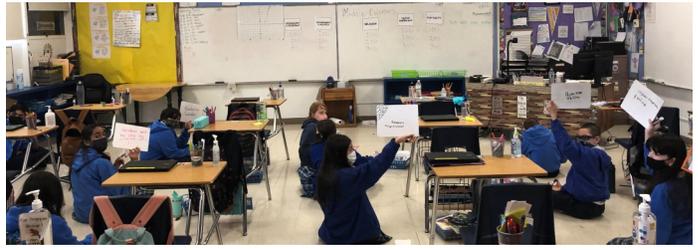
Activities in the Classrooms

TK/K—Students spent time this week honoring Martin Luther King Jr in a variety of ways. In class, they learned who MLK was and what he did. Students were asked to reflect on how we can be good friends to people. Outside the classroom, students were asked to chalk in memory of MLK. The students' chalking included peace and heart symbols and wrote out 'MLK'. In mathematics, students continued their growth of addition, subtraction and writing number sentences with numbers 4, 5, 6, and 7. In Religion, we continued learning about each of the creation days from Day 3-7. We will be glad to have Mrs.Torres back next week!

1/2—Thanks to technology, students were able to continue to engage in learning these past couple of weeks. They have done an amazing job adjusting to all the changes. Great job first and second grade! This week in class we talked about why we celebrated Martin Luther King Jr. on Monday. We had a great discussion followed by activities. We have also been reviewing our science study guide and using our flashcards in class to review.

3/4—We were happy to be back on campus and transitioned smoothly!! The class started off the week by creating beautiful sidewalk murals dedicated to the wonderful works of Martin Luther King Junior. Math 3 dove into division fundamentals and have found a new appreciation for multiplication fact fluency! Math 4 is wrapping up their last chapter on multiplication this week and will move into division next week. Students continue reading books and accessing videos on EPIC. The class has read over 800 books already!! This week students began work on their online classroom assignments in Education.com. This site will serve as a resource where students can actively engage in grade level high-interest games, lessons, etc. specifically tailored to enrich curriculum.

5/6—Students worked on an activity where they looked up famous quotes by MLK and wrote their



thoughts on the quote and drew a picture. They also played a Kahoot! to learn more about his life and successes. Students finished up a unit on the Middle Colonies in history. They were able to learn about fur trading and its importance through a simulation. Students were divided into fur traders and English traders to see who could make good deals and accomplish tasks. At the end of the unit students played a Jeopardy style review game of the Middle Colonies.



7/8—Students started off with chalk art for MLK day, which was to go along with the theme of "A Vision of Peace." They used ideas from our discussions during religion and google searches of MLK to help

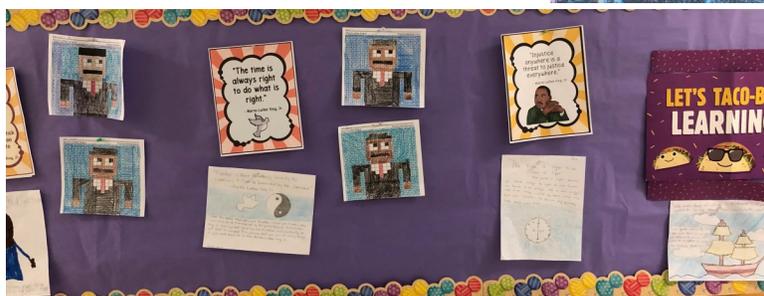


them design their artwork. In math 7th grade finished up multistep equations with inequalities, while 8th graders are in the middle of learning various equations to find points on a graph. Since 7th graders just finished up their unit on Medieval Japan, the whole class got to enjoy creating their own rice crispy treat sushi. They really seemed to enjoy making and eating their final

product. We finished the week with a new unit in Decision Point on Prayer.



MLK Day Sidewalk Chalk Murals



Weekly Friday Mass

3rd and 4th graders will lead our classroom Mass this Friday, Jan. 29 at 9:45 am with other students viewing from their classrooms. Parents, families and friends are always welcome to participate in our school Masses, we will present them via Zoom meeting: <https://us04web.zoom.us/j/71052989751?pwd=QzhmSnJuOVlISGISM0c0aXcwRfNMUT09>

Meeting ID: 710 5298 9751

Passcode: 5P0S8k

Catholic Schools Week, Jan. 31-Feb. 5

Sunday, Jan. 31, Celebrating our Parish. We celebrate the integral connection between our parish community and HRS at the 11:00 am Mass. Please join us by registering at <https://holyrosarywoodland.ticketleap.com/>

Monday, Feb. 1, Celebrating our Community, City and Nation. We celebrate the call of all disciples of Jesus to live their lives in service to others.

Tuesday, Feb. 2, Celebrating Students. We celebrate the gifts, talents, and faith of Holy Rosary Catholic School students.

Wednesday, Feb. 3, Celebrating Vocations and Ministries. We celebrate vocations and the many ways people respond to God's call. Virtual Book Fair Opens.

Thursday, Feb. 4, Celebrating Faculty, Staff, and Volunteers – STEM Day. We express our gratitude to the many people who work for and support our Catholic school.

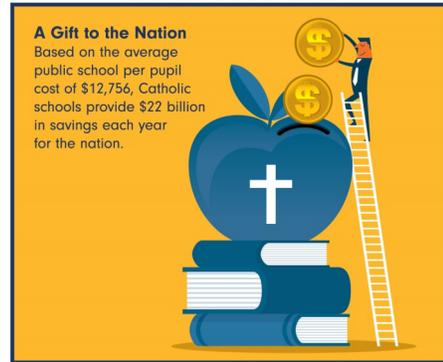
Friday, Feb. 5, Celebrating Families/VIP Day (Very Important Person/People). We celebrate the "Church of the Home" and the support that parents, guardians and other VIP's provide to Holy Rosary School.



A good school provides a rounded education for the whole person. And a good Catholic school, over and above this, should help all its students to become saints.

— Pope Benedict XVI —

AZ QUOTES



Source: U.S. Catholic Elementary and Secondary Schools 2019-2020: The Annual Statistical Report on Schools, Enrollment and Staffing (NCEA).

Students Absences and Returning to School

When students are not going to be attending school on any day, please contact the office at 530.662.3494 by 8:30 am. **When students return to school, they must have a note with the reason for absence and it needs to be signed by parents/guardians– or a health care provider if appropriate.** Copies of negative COVID test results (printed versions of screen captures are acceptable) or doctor diagnosis of alternative explanations are also needed. **We must be informed of all students who are exposed to COVID 19 positive persons (including family members), those who have been quarantined by health care officials, or have tested positive to COVID 19.**

See the [Student Decision Symptom Tree](#) for support in screening and determination of when a student should stay home.

Health and Safety Protocols

Please continue adhering to social distancing, wearing masks, and washing regularly while away from school to slow the spread of the Coronavirus. We will continue to do the same here at school! Also, please continue to screen students at home, if your child does have symptoms, keep them home and follow protocols outlined in our *Return to School Plan and Waiver Application*. Call us in the office if you have questions or need any support. Please see our [Student Decision Symptom Tree](#) found on our COVID webpage.