

HOLY ROSARY



CATHOLIC SCHOOL

Holy Rosary Saints

www.hrsaints.com

December 14, 2020

December Virtue: Meekness

To Live, Love, and Learn with Jesus Christ as our Model

Mark Your Calendar

- Dec. 14

Christmas Comfy

Ornaments are Due

- Dec. 15

Christmas Colors

- Dec. 16

Winter Wonderland

- Dec. 17

Christmas Characters

- Dec. 18

Christmas Best

Mass, 9:45 am, 7/8 (Zoom)

Faith Family Ornament Exchange, 11:20 am

Min. Day, 12 pm dismissal—No EDP available

- Dec. 21-Jan. 4, 2021

Christmas Holiday. Return to school Jan. 5, 2021

- Jan. 9, 2021

Crab Feed

Faith Family Ornament Exchange

Ornaments are due Monday, Dec. 14. Please make sure ornaments are wrapped (or gift bagged) and clearly labeled with the person it is for and the name of the 8th grade Faith Family member. Students should drop off the ornament in the box outside Ms. Ortega's classroom, this will minimize the handling and contact of the packages.

found in the handbook, apropos items are listed below. If you have questions, please ask.

Tennis shoes must be worn. Modesty and simplicity are guiding principles. No tight-fitting, sleeveless, see-through or midriff shirts are allowed. Leggings are permitted as long as they are not worn as pants. Normal school uniforms are expected if students don't participate.

More Than Just a Crab Feed

Jan. 9, 2021

Save the date for our Annual Crab Feed that is scheduled for Jan. 9, 2021. Tickets will be available online and more details will be sent out this week, be looking for the information!

Gaudete Sunday

Third week of Advent

The word "gaudete" is derived from the Latin words 'gaudium,' joy, and 'gaudeo,' to rejoice or be glad. In his homily yesterday, Fr. Jonathan shared that Advent is a time of joyful expectation and eager preparation for the Jesus being born, Christmas! And he continued by expounding on Saint 'Mother' Theresa's belief that the secret of JOY is in the spelling; J-O-Y. Jesus, Others Yourself, and I priorities need to be in that order, then we can become joyful. The rose color represents joy and is used for this week's Advent candle. Rejoice and be glad as we prepare for the joyful celebration of the Nativity!

Student Council

Christmas Theme Week

Monday: Christmas Comfy (wear your favorite Christmas pajamas or comfy clothes)

Tuesday: Christmas Colors (wear green, red, and white)

Wednesday: Winter Wonderland (wear blue, white and silver)

Thursday: Christmas Characters (wear your favorite Christmas character, ex., Frosty, Santa, Buddy the Elf)

Friday: Christmas Best (Wear your Sunday best)

\$2 for one day or \$5 for the entire week. All proceeds will be donated to a family in need here in Woodland. Remember that even though these are free dress days, the dress code will be strictly enforced based on the free dress code



Activities from the Classrooms

TK/K—Students are continuing with the 3 week unit on Holidays Around the World. This week we discussed how Christmas is celebrated in Italy, England, Brazil, Mexico and the Netherlands. Students have been so intrigued to learn how the Christmas holiday is celebrated differently around the world. In math, Kindergarten started Topic 7, joining numbers to find the sum. Students have been working on their Advent journals with daily reflection questions. Throughout the week, students created some Christmas tree crafts. They had lots of fun!



1/2—Congratulations to Isabella Marsh, Ajay Takhar, Kacey Yip, for earning 90% and above on their spelling test. Also, congratulations to Valentina Barrera, Harper Cruz, Olivia Hoffmann Bobby Johnson, Gissel Marzal, Annabelle Meraz, Viviana Moreno, Hayley Phelps, Elizabeth Rios, and Luna Tamayo for earning 90% and above on their chart test. This week in religion we learned about the meaning of advent and the different ways we can prepare for Christmas.

3/4—Math 3 continues to learn and expand in multiplication fact fluency by completing their chapter in Multiplication Facts: Use Patterns and have moved into their next chapter Multiplication Facts: Use Known Facts. Math 4 is working diligently on developing fluency in multiplication by working on standard algorithms (multiplying 3- and 4-digit numbers by 1-digit numbers). In Religion students focused on the second week of Advent discussions, activities that can take place at home to celebrate this season of waiting and began our chapter on how Jesus teaches us how to pray. Students will begin working on making their own nativity scene next week. In Science students are reviewing plant and



animal life cycles. The SLE focus is: In depth learners who: Welcome all learning opportunities, listen and communicate effectively and respectfully; read for enjoyment and learning, and use educational and technological resources responsibly. Congratulations to Victoria for earning her Second Trimester AR goal!! She will enjoy a “homework free” day!! Way to go Kheann for earning a 100% on the Topic 5 in book Math test this week! Kheann enjoyed a “free” period working on a STEM paper circuits project while the rest of the class took the test.



5/6—Students began working on their opinion writing rough drafts. Their writing prompt asked them where is the best place in the world to live. We can't wait to read their responses! In math, 5th grade finished up topic 7 and will begin topic 8 learning about numerical expressions, patterns, and relationships. In religion, we finished talking about the true meaning of Christmas and did an art activity drawing Jesus in the manger. Students began working on a project in science showing how two of Earth's spheres interact. I look forward to seeing their creativity and final masterpiece.

7/8—Pre-Algebra students have been factoring, and adding and subtracting expressions. Algebra students are graphing equations and using functions to understand rules. Much of the focus for SS 7 has been Chinese history. Students even practiced Ancient Chinese writing. In SS8 they have been studying about early America including Washington and Hamilton's influences on the new republic. The Immaculate Conception of the Blessed Virgin Mary and the Christmas season were the focus in Religion. Students expanded their knowledge regarding single celled organisms including bacteria.

ShopWithScrip

Holy Rosary School continues to participate in the a Scrip fundraising program but now it is getting even easier for you. You can order scrip directly from your smart device using their mobile app or online. For your smart device, you will need to download the RaiseRight mobile app from the app store, then enter the enrollment code to join: 3EEEB9DL9843. For online purchases, go to ShopWithScrip.com and select the 'Join a Program' button, followed by inputting the code above. This is a great way to fundraise while you are making your normal purchases and anyone can use the code, even Aunt Sally in Wisconsin! Please share this information with your network. You can still order scrip through the office, please call us and we will email or send an order form home with your child.

Free STEM Classes for Junior High Students

Echelon Catapult is a team composed of Jesuit and St. Francis High School students and sponsored by the Aerospace Museum of California. They met while working together on various cybersecurity and computer science competitions and found themselves wanting to share their knowledge with a broader community.

They are excited to announce their last course of 2020: *The Science of Public Health*. The cost is FREE! Classes will be held Monday, Dec. 28, 2-4:15pm and Tuesday, December 29, 2-4:15pm.

There is no better time to learn about the intricacies of public health and epidemiology than right now—during a worldwide pandemic! In *The Science of Public Health*, your students will learn about the role of public health in society today, as well as how that role has changed throughout history. Students will learn how to “speak” in epidemiology, which is the study of the distribution, factors, and prevention of disease. They will also learn many approaches and models public health officials use to prevent disease, as well as inform people about how disease spreads. To learn more, register and view the course syllabus: <https://drive.google.com/file/>

[d/1fp87wjyADmNdaIdPXAYvg0poec7nde8-/view?usp=sharing](https://www.facebook.com/HolyRosarySchool/d/1fp87wjyADmNdaIdPXAYvg0poec7nde8-/view?usp=sharing)

Students Absences and Returning to School

When students are not going to be attending school on any day, please contact the office at 530.662.3494 by 8:30 am. **When students return to school, they must have a note with the reason for absence and it needs to be signed by parents/guardians.** Copies of negative COVID test results (printed versions of screen captures are acceptable) or doctor diagnosis of alternative explanations are also needed. **We must be informed of all students who are exposed to COVID 19 positive persons, those who have been quarantined by health care officials, or have tested positive to COVID 19.** See the Decision Tree below for support in screening and determination of when a student should stay home.

Health and Safety Protocols

Please continue adhering to social distancing, wearing masks, and washing regularly while away from school to slow the spread of the Coronavirus. We will continue to do the same here at school! Also, please continue to screen students at home, if your child does have symptoms, keep them home and follow protocols outlined in our *Return to School Plan and Waiver Application*.

Call us in the office if you have questions or need any support. Please see our **new, updated Student Decision Symptom Tree** found on our COVID webpage.

