

HOLY ROSARY



CATHOLIC SCHOOL

Holy Rosary Saints

www.hrsaints.com

October 26, 2020

October Virtue - Foresight

To Live, Love, and Learn with Jesus Christ as our Model

Mark Your Calendar

- Oct. 26-29

Fall Theme Week

- Oct. 26

Spooky Sleepwear Day

Faith Family Activity, 8:15 am

- Oct. 27

Creepy Colors Day

Parent Setup for Pumpkin Patch, 4:30- 5:30 pm

- Oct. 28

Costume Day

School Pumpkin Patch

- Oct. 29

Trick or Treat Day

- Oct. 30

Teacher Professional Development day, NO SCHOOL

- Nov. 1, All Saints Day

- Nov. 2, All Souls Day

- Nov. 4

Kids Heart Challenge Kick-off

- Nov. 6, Min. Day

- Nov. 1-7

Vocations Awareness Week

- Nov. 11

Veteran's Day Holiday, NO SCHOOL

- Nov. 8-13

Discover Catholic Schools

Campus Clean-up Day

Thank you to the many parents who came out worked at our Campus Clean-up Day this past Saturday. We had a great group of hard working parents and some students who helped with maintenance, gardening and general clean-up of the campus. We are privileged to have such dedicated families at Holy Rosary Catholic School!

School Pumpkin Patch Oct. 28

Students will be visiting our 'safe' Holy Rosary Pumpkin Patch on campus in separate classes. We have secured pumpkins for all of our students. Because of COVID restrictions, we will not be celebrating with a school parade or trunk or treat activities this year. Parent setup will start at 4:30 pm on Tuesday, the 27th. Please enter the main gate on California



Street by the flagpole. Contact Parent Club President Jenna Casillas at jennacasillas@att.net if you can help.

Health and Safety Protocols Outside of School

We ask that families continue with adhering to social distancing, wearing masks, and washing regularly while away from school to slow the spread of the Coronavirus. This is especially important if families travel out of the area and make contact with extended families and friends. We appreciate families screening students at home, please con-

tinue to do so. If your student does have symptoms, please keep them home and follow protocols outlined in our *Return to School Plan and Waiver Application*. Call us in the office if you have questions or need any support.

Kids Heart Challenge, Nov. 4-16

Our goal is to establish physical and emotional heart-healthy habits in students NOW to provide the foundation for a healthy and successful future! Students will also have the opportunity to raise donations to help kids with special hearts.



Student Council Fall Theme Week

\$2 for one day or \$5 for all week. Place monies in an envelope, label 'Theme Week' and have students give to their teachers.

Monday - Spooky Sleepwear (Wear Halloween colored or theme pajamas or comfy clothes)

Tuesday - Creepy Colors (Wear orange and black clothes)

Wednesday - Costume Day (Wear your Halloween costumes all day if you like, remember no hair dye/coloring, minimal makeup, no blood or gore, no writing on skin, no full-face masks, no weapons, no devils, no witches and no zombies. Hats and props must come off in class.)

Thursday - Trick or Treat (Wear your favorite Halloween candy or character themed clothes)

Activities in the Classroom

TK/K

Students are showing great effort on classroom routines and procedures. In Social Studies we discussed what is history, the meanings of past, present and future. Students shared one thing they did this past summer. In art we created fun cotton ball ghosts and handprint spider crafts. Kindergarten students completed Topic 3 test on numbers 6-9 and looking for patterns. Students started building sentences using sight words.

1st/2nd

Congratulations to 2nd graders for earning 80% and above on their first vocabulary chart test. Also, congratulations to Yadiel Bonilla, Breelyn Farrell, Bella Marsh, Brayden Ramos, Isaac Reyes, Katherine Ruiz, Ajay Takhar and Kacey Yip for earning 90% and above on their Spelling test. In class we created Social Studies flashcards for studying in class and at home. In Religion, students have been learning about what our Catholic Church teaches and the special objects inside a Catholic Church.

3rd/4th

We have had another great week in 3rd/4th grade!! Students have done an amazing job classifying animals in preparation for this week's test. We will dive into Social Studies next week with a focus on communities and geography. Awesome job class on your two-column notes! Math 3 students have been working on adding and subtracting large algorithms. Math 4 students are wrapping up their chapter on place value with a focus on comparing and rounding numbers. In Reading 3 and ELA 3 students enjoyed identifying main characters, setting, beginning, middle, and end in stories and how to identify sentence types. Reading 4 and ELA 4 enjoyed sometime outside by Mary in our grotto area where we read a story in our anthology text with a great connection to our Virtue of the Month, Foresight. Students participated in making predictions and identifying the author's purpose for writing the story. In Religion we reviewed the Sacraments of Initiation and worked on stained glass crosses.

5th/6th

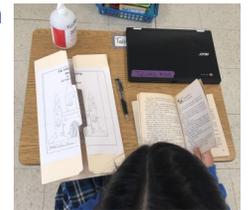
Students started to read *The Whipping Boy*, a Newbery Medal-winning children's book by Sid Fleischman. They have become intrigued with the vocabulary used in the book. They have created a lap book to keep track of the characteristics of the characters as well as a venn diagram comparing



and contrasting the two main characters. 5th grade finished up topic 4 in math and 6th grade finished topic 3. They are almost done with both their science and history projects covering an ecosystem and a Native American tribe.

7th/8th

This week students led an engaging discussion on faith and judgment during religion. In science we learned about Earth as a closed system that contains 3 cycles. 7th graders have been working hard on their 3 Religions project in history, a compare and contrast of Christianity, Judaism, and Islam. This is the end of the unit project to show their knowledge of the first 3 world religions. In 8th grade history they learned about all the battles that lead up to America freeing itself from Great Britain.



Need for Students to be on Time

The most crucial learning hours of a school day are the morning hours, because they are when students are most attentive. Students who are tardy miss the beginning of their morning classes, and they also cause a distraction when they arrive late to class. When students are tardy, they negatively impact their teachers and other students. Teachers are often required to allow tardy students to make up work, which often requires them to restructure their lessons or re-teach missed material. Tardiness also takes other students' attention away from a teacher's lesson, leading to more behavior problems and missed instruction. Please help your student arrive on time and ready to learn!