





from the principal



Dear Alumnae, Parents, and Friends of OLMC School,

WE HAVE SO MUCH TO CELEBRATE as this issue of In Touch goes to print. Our school has a very special sense of community and you will find examples of this on the following pages.

We are presently nearly at full capacity with a total school enrollment of just over 300 students in kindergarten through eighth grade, with waiting lists for many of our grades. As we embark on the admissions process for 2015-16, we expect to continue this trend of near capacity enrollment for next year.

To better serve the needs of all of our students we continue to move forward in a technology-centric world. Technology is an integral and critical component of our blended classrooms and is an integral part of our curriculum. We are proud to provide a top tier technology program for all students. Please see the interview in this issue with Christopher Lane, our Technology Director.

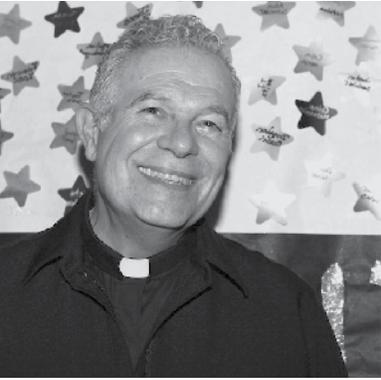
In addition, we are preparing for a major remodeling project in our main school building this summer to make room for Transitional Kindergarten classroom and to modernize the upstairs library, offices and storage spaces to provide improved learning spaces for our students. Plans and renderings may be viewed on our website and we have included a few renderings in this issue: <http://www.mountcarmel.org/facility-modernization-project/>.

Finally, celebrate with me the many gifts and successes of our students, parents, alumni, faculty and friends that can be found on the pages of this In Touch. I continue to be grateful to and appreciative of those who comprise our school community, past and present.

Blessings,

TERESA ANTHONY
PRINCIPAL

from the pastor



Dear Friends of Our Lady of Mount Carmel School,

IN REFLECTING ON OUR NATIONAL CELEBRATION of Catholic Schools Week, held January 25-31, 2015, it is well to reflect on the history and purpose of our parochial school system. Since the United States is a relatively young country—barely 240 years old—it might surprise some to learn that there were already Catholic schools in the U.S. all the way back to our Colonial period. The state of Maryland was founded as a refuge for Catholics fleeing persecution in England—Baltimore being our very first Diocese—while St. Augustine, Florida under Spanish rule and New Orleans, Louisiana under French were enclaves of Catholic life when most of the country was still wilderness. Among the first tasks of these Catholic colonies was to provide for the education of their children.

By the mid-1800's, with millions of impoverished immigrants pouring into the United States from Catholic countries in Europe, the desire to build up communities of the faithful was a driving force behind the unprecedented foundation of parishes in all the states of the union. As the United States was primarily Protestant, and as prejudice against immigrants in general and Catholics in particular was rampant, the bishops more than ever wanted to establish church communities which could meet the social, educational and of course the spiritual needs of the people. So the parochial school—a school owned by and an integral part of a Catholic parish—is a uniquely American institution.

At the height of the Catholic school system in 1965 there were 13,500 schools serving 4.5 million students. These schools were staffed almost entirely by religious orders and tuition for children of the parish was very low. Only space limitation ever prevented a child from receiving a Catholic education in his or her local parish school. Obviously, and perhaps lamentably, this is not the case today. Most Catholic schoolteachers are now lay people so the salaries and expenses mean that the tuition, while moderate relative to other private schools, is prohibitive to many families. Nonetheless, the goal of Catholic education remains the same as always: to prepare young people for successful lives and careers while giving them a firm foundation in morality and spirituality.

Our Lady of Mount Carmel School, founded by the Sisters of Notre Dame de Namur, maintains the core value of education of the whole person, offering to our students the very best in technology and academic curriculum while at the same time emphasizing the development of a faith life and a sense of the dignity of the human person that will, hopefully, result in each child's ultimately achieving his or her full potential. While there are always new challenges to meet, we are proud to carry on those traditions and values established so long ago as we continue our sacred mission here.

Gratefully yours in Christ,

Father Ulysses D'Aquila
FATHER ULYSSES D'AQUILA
Pastor

Technology is Tops at Our Lady of Mount Carmel School



Christopher Lane, OLMC School's Technology Director for nearly 6 years, worked on artificial intelligence in medicine at Stanford in the early 1980s and holds a computer science degree from Yale University. He moved into systems development and support, eventually supporting large servers for Stanford's Genetics department. Christopher also worked at a startup biotech, consulted for Xerox PARC and taught evening computer programming classes at Cañada College here in Redwood City. He currently works part-time for Our Lady of Mount Carmel School and also teaches computer programming to genetics graduate students at Stanford University. We are blessed to have such a wonderful asset at Our Lady of Mount Carmel School.

***In Touch:* How has technology changed since you first arrived?**

Christopher Lane: When I first arrived, the primary computing devices were ten year's worth of Apple PowerPC computers that hadn't been updated since purchased. We were running an antiquated party-line, hub-based local network. And we had no more Internet bandwidth than the typical household. Now all the PowerPC computers have been replaced with current Intel models, the local network is fully switched and managed, and we've over 30 times more Internet bandwidth.

***IT:* What types of devices do we use?**

CL: Our workhorse device for most grades is the Google-designed Chromebook, with smaller Samsung units in our lower grades and larger screen HP units in our middle grades. The upper grades and faculty rely on Apple MacBook computers. Our classrooms all have HP printers donated by one of our school families. Although Microsoft Office still figures on our Apple computers, we've migrated to Google Drive (nee Google Docs) for most grades. And our kindergarten and 1st graders are all serious Apple iPad users!

***IT:* Describe the technology curriculum/program and how it is integrated into the classrooms.**

CL: Our general model is to have technology be part of all the subjects and not a separate subject of its own, as had been done in the past with a separate computer lab. Now the lab goes into the classroom.

***IT:* What do you like most about your job?**

CL: I most enjoy the variety of my work—I can be fine-tuning firewall configurations one moment and then crawling under a desk to rewire a printer connection the next. I also enjoy it when students 'one up' us in their understanding and use of our technology, forcing us to catch up! And, of course, fixing pencil sharpeners.

***IT:* What plans do you have for the school's technology program over the next few years?**

CL: It's become all about our wireless network in the past few years. I cleaned up and expanded the wireless network I inherited, but I've never been comfortable with it on the whole. I'm hoping we'll put some resources into coming up with a campus-wide, high-bandwidth, integrated wireless network. We currently have a basic, disk-based backup system in place. As our Internet bandwidth continues to increase, I'd like to migrate that to something cloud-based.

***IT:* Do you think we have the inventory and program to be considered a leader for schools in technology?**

CL: I exchange email with, and visit with, folks at other schools in our archdiocese. I get to see what equipment and programs they have in place. Based on what I've seen, we're one of the smoothest integrations of technology into our environment and workday. I've gone to other schools to get them started with technology we already have in place, like AppleTVs and wireless SMARTBoard access. I've also provided advice on what worked, or didn't work, for us.

***IT:* Favorite story or moment in the last few years?**

CL: One afternoon, a teacher and I, helping a young student, were trying to figure out the next color in a confusing sequence displayed by an online computer math program. The student was repeatedly adamant it was, 'green' but the teacher and I both had our own individual reasons for believing it should be 'red'. The correct answer turned out to be 'yellow', which upon learning, the student stated unfazed, "Of course, that was my second choice."

***In Touch:* Anything else you'd like to add?**

CL: I've put on a bit of weight since taking this job!

Celebrate! The Lives of Those Who Have Passed

Ronald Bellatorre—January 5, 2015. Husband of Anita Bellatorre and father to 8th grade teacher, Gina Furrer '82 and Jennifer Munsey '85 and grandfather to Devon Furrer '09; Lucas Furrer '12; Jack Munsey '12; Garrett Munsey, 7th grade; Brett Furrer, 4th grade; and Carson Munsey, 4th grade.

Genevieve Laretta Brochard, Class of '46—June 17, 2014. Read obituary at: <http://www.legacy.com/obituaries/times-standard/obituary.aspx?pid=171437778>

Lois May Grimes, Class of '47—August 15, 2014. Read the obituary at: <http://www.legacy.com/obituaries/mercurynews/obituary.aspx?pid=172198515>

Frank Harrison—August 7, 2014. Husband to Jean Harrison, Class of '46 and father to Laura Solano, Peter Harrison '76 and Anne Harrison '80, and grandchildren Emily Solano '05 and Patrick Solano '07.

Raymond Hoffman, Class of '48—November 5, 2014. Read the obituary at: <http://www.legacy.com/obituaries/thereporteronline/obituary.aspx?pid=173107362>

Chester Lesback—Grandfather to TJ Watterson '02

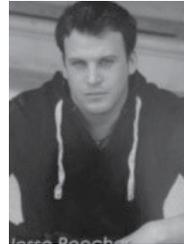
Sister Audrey Mary Kenneth McGreevy, SND—December 7, 2014. Sister Audrey worked at Our Lady of Mount Carmel School from 1979 to 1981 and from 1985 to 1990. Read the obituary at <http://www.legacy.com/obituaries/sfgate/obituary.aspx?pid=173451544>

Anne Spillane—August 21, 2014. and George Spillane, 2013, parents to Matthew KIELTY Spillane '79, Timothy John Spillane '81, Kathleen Patricia Spillane '82, Daniel Christopher Spillane '83 and Douglas Kelly Spillane '84.

Jesse Dee Beecher, Class of 2000

Published in the San Francisco Chronicle on December 26, 2014

December 12, 1985 – December 21, 2014



Jesse Dee Beecher, 29, passed away on Sunday, December 21, 2014 at the home of his parents in Woodside, CA. Jesse was the sixth of eight children. He is survived by his parents Gary and Dolores Beecher, along with his siblings Rick, Troy (Kristie), Tracy, Rich, Dominic, Cory, and Shane.

Jesse was a 2000 graduate of Our Lady of Mount Carmel School and a 2004 graduate of Sacred Heart Prep School in Atherton. He continued his education at Foothill College in Los Altos and the New York Film Academy at Universal Studios in Hollywood. He later attended Notre Dame De Namur University in Belmont, where he was president of the university in 2013. Jesse was a kind-hearted, good-spirited young man that would give you the shirt off his back. He volunteered at numerous homeless shelters in the Bay Area and implemented several programs, including the “brown bag lunch” to feed the homeless. He would devote his time to any charity that needed him. Organizing cancer walks, tutoring children or volunteering with Habitat for Humanity, Jesse was happiest when he was helping others. Along with his studies and volunteer work, Jesse also enjoyed gardening, surfing, dirt bike racing, training and competing for the Iron Man Triathlon, cycling and construction. No matter what Jesse put his mind to, he did it with his whole heart and soul. For that, the world has lost an amazing son, brother, nephew and friend. Jesse truly lived a full lifetime in the 29 years he was with us.

Jesse was also a great-nephew of Sister Alberta Karp SN.D. Sister Alberta was an aide at Our Lady of Mount Carmel School for many years.

Graduation Celebration and 4-year Reunion for the Class of 2011— May 17, 2015

All members of the class of 2011 and their families are invited to celebrate high school graduation and their 4-year reunion on May 17, 2015 from 6-7pm, following the 5:00 Mass. The celebration will take place in the school rotunda and light refreshments will be served. Our Lady of Mount Carmel School hosts this event each year for graduating high school seniors and their families. Please contact Nori Jabba at bnjabba@pacbell.net for more information. Invitations will be mailed in early May.

Class of 1990 to Hold 25th Reunion— May 16, 2015

The class of 1990 will celebrate their 25th reunion on May 16, 2015 at Our Lady of Mount Carmel School.

Please contact Maureen Arnott at marnott@mountcarmel.org for more details.

The school will assist alumni planning class reunions. You are welcome to use school facilities, and we can assist with locating classmates. Please contact Aurora Mock at Our Lady of Mount Carmel School, amock@mountcarmel.org or 650-366-6127 for more information.

Plans Underway for Class of 1966 50th Reunion

Several members from the Class of '66 met up on June 20-21, 2015 for a little reminiscing, catching up and reunion planning. Jack and Ladell Grandsaert hosted a garden party that was a beautiful evening of fun and friendship. The next day, the group gathered at Harry's Hofbrau to begin planning for their upcoming 50th reunion in 2016. Contact Phil Gaddy at pgaddy@satx.rr.com for more information. The reunion will either be in May or August of 2016.



Left to right: Jack Grandsaert, Bob McKibbin, Phil Gaddy, Al Sinerco, Bob Bisetti, Bob Piombo, Chris Sanders



Left to right: Diane Schabot, Geri (Klein) Leeka, Terry (Murphy) Watson, Pat Cahill

Class of 1964 Holds Successful 50th Reunion on October 27, 2014

The Class of 1964 held a reunion on October 27, 2014 in Cavanagh Hall with a wonderful turnout. The event included a raffle, and the class donated all proceeds to the school.

Attendees included Fr. Bob Moran, Sr. June Canoles (Andrew), 2nd grade teacher, Sr. Pat McGlinn (Sebatian), 6th grade teacher, Frani Prato, Bob Ferrando, Ray Balzarini and wife Laurie, Maureen McDonald and husband Ray Russell, Maureen Tiernan, Kathleen Ryan, Pati Diridoni, Kevin Ryan, Danny Ferem, Jim Hartnett, Gerry Wentworth, Suzanne Snowgrass, Eileen Cassidy, Therese Foster, Janis Piombo, Kristine Marelich, Patty O'Keefe, Mark Miller, Don Simoni, Ellen Fox, Dave Gotelli and wife Helen, Deana Fabbro, Patti Alston, Mary Lyman and husband Larry Donatoni, Caron Bertetta and husband Joe, Barbara Antonelli, and Peter Huttlinger.



Dennis Lucey, Class of '54, Wins Prestigious Award from SOAR!



SOAR! (Support Our Aging Religious) is a national Catholic organization serving elderly sisters, brothers, and priests since 1986. SOAR!

brings together people of all religious denominations across America whose lives have been touched by the unparalleled contribution Catholic sisters, brothers and priests have made to our families, our communities and our nation. Millions of us have been educated, cared for, comforted and prayed for by women and men religious. Our former educators and caregivers now need our help to ensure that they are able to live their "golden years" with the same dignity and safety we want for ourselves and our families.

SOAR! held its 28th Annual Washington, D.C. Gala Dinner benefiting the aged and infirmed religious on Friday, November 7, 2014 at the National Museum of Women in the Arts. 231 friends and benefactors gathered to honor Very Rev. James J. Greenfield, OSFS and Dennis Lucey for their tireless efforts.

Dennis Lucey is an executive at TKC Global with more than 40 years of business development experience. Dennis has a B.S. in Business from the University of San Francisco and an M.B.A. in Business-Government Relations from American University. Mr. Lucey has dedicated much of his life to helping religious Sisters and Brothers throughout the world.

Celebrate! Our Staff

Got Ice? Aurora Mock Celebrates 20 Years at Our Lady of Mount Carmel School



In Touch: When did you start at OLMC?

Aurora Mock: I started during the middle of the school year, in January 1995.

IT: Tell us about your first year at Our Lady of Mount Carmel School.

AM: Many of the current families may not know that for the first seven years I started out as a teacher's aide for grades 3, 4 and 5 and did yard duty with Mr. Callas during lunch period. During that time, Mrs. Christine Heinz was leaving to pursue her own business, and since my oldest was going to begin high school and the youngest going into junior high, I felt it was a good opportunity to pursue a full time job. What a blessing! I couldn't have asked for a better fit in regards to my style and personality, to embrace the position and make it my own.

IT: There have been many changes over the years. How has your role changed?

AM: My position has certainly evolved into a role of importance, other than just answering the phone or getting the front door. It has become a professional role, from being a liaison between administration and faculty, parents and faculty, student and teachers, to being a part-time "psychologist/counselor" for faculty, staff, parents, an "adviser/analyst" of sorts to all that seek my opinion, to nursing a sick or hurt child, even to calming a parent. And, I have really come to believe that yes, ice is a miracle cure for all ailments!

IT: Tell us about your own faith journey.

AM: I was born and raised in Honolulu, Hawaii, where my sister and I were fortunate to receive a Catholic education through high school. I continued this Catholic journey at University of San Francisco, and it wasn't until I began my graduate work at UC Berkeley that I realized I was really sheltered in the small school environment. I am thankful being raised Catholic and receiving an education in that same teaching environment and beyond grateful to my parents for giving us the guidance and opportunity. I've come to realize

that there is more to school than just academics. My parents, and the many mentors in my life both past and present, have been teachers and examples that have nurtured my Catholic faith. This provided my foundation that embodies the whole person that continues to guide me to make good and thoughtful choices throughout life.

With two grown children, ages 31 and 28, my husband and I afforded them the same opportunity of a Catholic education through college. They attended Notre Dame High School in Belmont and Bellarmine in San Jose and finished at University of San Francisco, Chicago School of Psychology, UC San Diego and NYU, respectively. They are both professionals in their field and successfully work in public and catholic education, as well.

IT: You are the school nurse, the front door monitor, the gatekeeper for the school, the primary interface with parents and the admissions director. How do you do it?

AM: Sometimes I ask myself that question. I truly believe that you really have to love what you do and compensation, whether monetary or personal, comes later. This way you're not working "because you have to" but because you want to. There's so much going on at any one time in the office, it's sometimes a challenge to give personal attention, but the office always tries to welcome all with that "aloha spirit," no matter what kind of day it might be.

IT: You've seen it all over the last 20 years...what do you think makes OLMC special?

AM: Our Lady of Mount Carmel is special because of the community of parish, faculty, staff, school families and parishioners that surrounds and embraces all of us. They are all true examples of generosity and kindness that I will always hold dear to my heart.

IT: If you could change one thing about the school, what would it be?

AM: I would leave any changes up to God...He has guided me to be a special part of this community, and I am blessed!

Celebrate! Change

Transitional Kindergarten Returns for the 2015-16 School Year

After a one-year hiatus, Our Lady of Mount Carmel School is proud to announce a permanent home for Transitional Kindergarten in the main school building beginning in August 2015.

What is Transitional Kindergarten? TK gives children an advanced preschool curriculum that keeps them challenged by blending preschool and kindergarten standards with high expectations based on faith formation, language and literacy, math and science, physical fitness and health, social and emotional development, creative expression, Spanish and technology.

How was TK established in California? TK was established as a statewide program through Senate Bill 1381, the Kindergarten Readiness Act of 2010, which changed the required birthday for admission to kindergarten as age 5 by September 1 each year, and for first grade to age 6 by September 1, and established a TK program in public schools.

Is your child a good fit for TK? TK is available to children who will turn 5 before December 2, 2015 and is appropriate for those with fall birthdays and those who are already 5 but aren't quite ready for regular kindergarten.

What can we expect during a typical day of TK? TK at Our Lady of Mount Carmel School meets Mondays and Fridays from 8:30 am to 12:50 pm and Tuesdays, Wednesdays and Thursdays from 8:30 am to 1:30 pm. Students eat lunch at school on Tuesdays, Wednesdays and Thursdays and hot lunch is available for an additional fee. OLMC also offers before and after-school care from 7:00 am to 6:00 pm. Monday through Friday. TK is taught by a credentialed teacher, and the student-teacher ratio 1:8.

What is the application deadline and process? There is no application deadline, but the class is limited to 16 students. The application packet is available at www.mountcarmel.org, and there is a \$25 non-refundable application fee.

What is the cost of TK? Tuition rates are set in April each year. Current rates are available on our website. The current participation tuition rate for one child is \$6,220 per year and assumes each family contributes service hours during the school year.

Can we attend OLMC's TK and then go back to our home school for kindergarten?

Absolutely! Our Lady of Mount Carmel School's TK program is a resource within the Catholic school system. We will work with parents, school administrators and faculty to ensure a smooth transition for your child to attend their home school for kindergarten. Our goal is to provide the opportunity for Catholic education at all grade levels.

To learn more about Transitional Kindergarten, contact Maureen Arnott, Director of Pre-Kindergarten Programs, at 650-366-6587 or email marnott@mountcarmel.org.

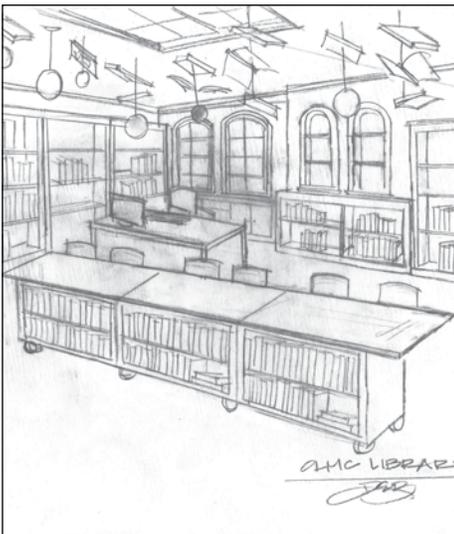


A Typical Day in OLMC TK

8:30-8:40	Unpack
8:40-9:00	Calendar
9:00-9:30	Math
9:30-10:00	Recess
10:00-10:30	Specials (P.E., Music)
10:30-11:00	Language Arts

Space Renovation Set for Summer 2015

In Summer 2015, the school will undertake a facility modernization project in the main school building. The project includes reconfiguring the “North Pole” space, which currently includes offices, storage and specialized learning spaces into a new upper grade media center and dedicated small learning spaces, creating a new classroom for the 3rd grade, where the current library is located, and moving the library and Resource for primary grades downstairs. In the downstairs wing, we will be transforming the existing Kindergarten classroom into a Transitional Kindergarten and primary grade library classroom, shifting Kindergarten, 1st grade and 2nd grade down the hall, and creating a primary grade Resource Center. The project, as well as the shifting of classrooms, will take place beginning in June. See renderings and plans at <http://www.mountcarmel.org/facility-modernization-project/>.



Celebrate! Our Students

OLMC Raises \$2,400 to Help Fund Church Roof for East Africa Sister Parish

by Jim Clifford

OUR LADY OF MOUNT CARMEL PARISH IN REDWOOD CITY continues to aid its sister parish in East Africa, this time raising more than \$2,400 toward completing a church near famed Mount Kilimanjaro. About half the \$2,400 was raised by children at the parish school. The check was recently presented to Father Paulinus Mangesho, who accepted it on behalf of St. Francis Xavier Parish in Kiraeni, Tanzania, where the priest was raised. “I appreciate this,” he told a group of Mount Carmel parishioners. “It will help us, but we are not done yet. I hope you will continue to support us.”

Among other things, the funds will be used to provide more pews and seal the church floor, he said, adding that the next priority is to build a cistern to catch and store rain in the area, which often suffers through drought. Earlier, the Redwood City parish conducted a successful “Raise the Roof” campaign that contributed funds toward putting a corrugated metal roof on the church in the village of 5,000 people, who live on an average income of \$1 per day. Our Lady of Mount Carmel also supports the Tanzania Health & Education Mission, called simply T.H.E. Mission. Members of both T.H.E. Mission and the Sister Parish Committee have visited Tanzania, the largest of the East African nations.

Jim Clifford is a member of Our Lady of Mount Carmel Parish and his wife, Peggy Clifford, taught at Our Lady of Mount Carmel School from 1985 to 2004.





Parent Volunteer Spotlight: Jackie Nuñez



“The phrase ‘it takes a village’ in some ways does not lend to the sheer amount of ‘villagers’ it takes to put on [the auction] year after year.”

My husband Arturo and I have 4 kids: Karl, 27; Jovanhy, 23; Gracie, 11; and Angelo, 8. Along with these 4 kids, I work 3 jobs, have 2 French Bulldogs and, luckily, have only one loving husband.

Since Grace was in the 1st grade, I’ve helped in one way or another, working on the annual benefit auction. When I saw what a great leader Mary Denning had been in 2012, I partnered with her on the American Graffiti auction of 2013. It was a lot of work, but a smashing success. I compared it to pregnancy labor, when a couple days after the baby has come, you think “that wasn’t so bad, I could do that again!” Hence, Havana Nights 2014.

I learned that my role as the Chair was to listen to my team and help to drive them, and the project as a whole, to a success. I left the decision of the theme to the amazing decorations team—they, of course, know what they can and cannot accomplish on a very small budget. When they suggested the Havana Nights theme, I was thrilled. My heritage is ½ Italian and ½ Puerto Rican, and I was excited to bring my Caribbean lifestyle to OLMC.

I also managed the website, print and catalog teams, volunteer coordinators, as well as food, bar and DJ. A product’s success is not based on the product you produce, it’s the people who produce that product. I think that is the key to our success year after year. I had a full understanding we were all volunteers with full-time jobs, choosing to take on up to another 10-20 hours per week on top of our already busy work and family life.

Havana Nights, although extremely successful, did come with challenges. One of the biggest was the San Francisco Giants playing a World Series home game the same night. We had to come up with last minute ideas to make our families still want to come to the auction, but still be able to enjoy the game. We played the game in the rooms and streamed it in the Large Hall, as well as had last minute raffles to keep people excited. It paid off—our Giants won, and so did we!

My favorite thing about this year’s auction was being able to celebrate the Latino diversity we already have in the school and bring it into a party atmosphere. One of the things that brought us to Mount Carmel was the large Latino population. It prides me to know I was able to allow everyone to feel a little of the culture I grew up adoring. I know I made my Abuelita proud that night.

My husband and I feel very strongly about bringing all levels of our heritages to our kids—from our Nonni and Nonno’s Sunday dinners, to the Quincenera we look forward to planning for our daughter on her 15th birthday. Our goal is to ensure our children have a complete respect and understanding of their heritage and will hold those values and traditions to pass on to their children.

When we were choosing a school for our children, the things we wanted to reinforce, which they were already getting at home were: 1) Think about others before you think about yourself; 2) Understand there is always something bigger than you; 3) Self-respect is the number one key to life success; 4) Respect for others being the second. We found all this and more at OLMC, and we were unexpectedly blessed with a new and extended family.

I posted the picture above on social media the day after the auction. My post said, “If you have to ask why you are doing it, you are doing it for all the wrong reasons.” I never asked why, I only thanked God for giving me the perseverance to get through it and the blessings of such a great support system at home, as well as my team, to help make it that much more successful. I’m one lucky lady.

RETURN SERVICE REQUESTED

 *Mark Your Calendars*

- Grandparents' Day – March 17
- Easter Break – April 3-10
- Spring Festival – April 24-26
- First Holy Communion – April 18 and May 2 (Spanish)
- Confirmation – May 1
- Class of 1990 25th Reunion – May 16
- Class of 2012 4th Reunion – May 17
- Graduation – June 5
- Last Day of School – June 10

Next Issue of In Touch

The next issue will be published in summer 2015. The deadline for announcements: June 12, 2015. We want to hear from you! Send all information and photos for reunions, announcements, alumni news, births, adoptions, passings, graduations, degrees, awards, milestones, or feature suggestions to our editor, Nori Jabba at bnjabba@pacbell.net, 650-207-9180 or Aurora Mock at the school office: amock@mountcarmel.org.

InTouch
MARCH 2015

Please keep "In Touch"

In Touch is a newsletter written and published by the Development Office for the alumni, families and friends of Our Lady of Mount Carmel School and Parish. We would love to hear more news from our alumni. You may send updates, address changes, marriages, births, etc. We are also pleased to add parents and grandparents to our mailing list. We post a PDF of each issue of the newsletter on the alumni pages of the website www.mountcarmel.org. Please pass it along.

School Updates: Aurora Mock, School Administrator
650-366-6127, amock@mountcarmel.org

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