

Dear Future First Grade Parents,

Welcome to First Grade! I am looking forward to working with you and your student this year. Over the next school year, you will see your child grow and learn in their reading and writing skills.

It is very important that your child read over the summer break. Encouraging children to read at a young age helps them to become better readers.

Attached you will find a summer reading list. You and your child must read at least 20 books from the list and an additional 5 books of your choice. These books may be read by you or by your child. Please keep track of the books read on the attached reading log, and the date of completion. The reading log must be turned in during the first week of school. Please check whether the book was read "to" your child, "with" your child, or read "by" your child.

In addition to reading, please review and complete activities that are on the "Summer Suggestions" list that was provided by Mrs. Malaspina.

Along with reading this summer, each 1st grader will be responsible for a Math Fluency task. Please see the attached information in order to see what Math Fluency is and what is expected of your child over the summer.

Have a great summer!

Sincerely,

Kimberly Carlisle

Summer Reading List
End of Kindergarten and Going Into First Grade

Miss Nelson is Missing by Harry Allard
Ten Nine Eight by Molly Bang
Cloudy with a Chance of Meatballs by Judith Barrett
Clifford the Dog Series by Norman Bridwell
Mike Mulligan and his Steam Shovel by Virginia Lee Burton
Katy and the Big Snow by Virginia Lee Burton
It Begins with an A by Stephanie Calmenson
Eric Carle books – Hungry Caterpillar, The Lazy Ladybug etc...
Dragon Dancing by Lexa Carole
Freight Train by Donald Crews
Diary of a Fly by Doreen Cronin
Feathers for Lunch by Lois Ehlert
Feast for 10 by Cathryn Falwell
The Gingerbread Boy by Paul Galdone
The Three Bears by Paul Galdone
Dimity Dumpty: The Story of Humpty's Little Sister by Bob Graham
Owen by Kevin Henkes
Lilly's Big Day by Kevin Henkes
Bread and Jam for Frances by Russell Hoban
Rosie's Walk by Pat Hutchins
Titch by Pat Hutchins
New Shoes for Silvia by Johanna Hurwitz
When Jeremiah Found Mrs. Ming by Sharon Jennings
Mama, Do You Love Me? by Barbara Joosse
Library Mouse by David Kirck
The Carrot Seed by Ruth Kraus
Swimmy by Leo Lionni
The End by David LaRochelle
Chicka Chicka Boom Boom by Bill Martin and John Archambault
Chicky Chicky Chook Chook by Cathy MacLennan
The Salamander Room by Anne Mazer
Blueberries for Sal by Robert McCloskey
Knuffle Bunny Too: A Case of Mistaken Identify by Mo Willems
Purple, Green, and Yellow by Robert Munsch
"Mother Goose"
The Cheese by Margie Palatini
Red Dancing Shoes by Denise Lewis Patrick
The Kissing Hand by Audrey Penn
Read-Aloud Rhymes for the Very Young by Jack Prelutsky
Yo! Yes! By Chris Raschka

we're Going on a Bear Hunt by Michael Rosen
Cowboy & Octopus by Jon Scieszka
Where the Wild Things Are by Maurice Sendak Where the Wild Things Are
by Maurice Sendak
Chicken Soup with Rice by Maurice Sendak
It Looks Like Spilt Milk by Charles G. Shaw
I Miss You Every Day by Simms Taback
The Great Big Enormous Turnip by Leo Tolstoy
Lyle, Lyle, Crocodile by Bernard Waber
The Napping House by Audrey Wood
Alphabet Mystery by Audrey Wood
How do Dinosaurs Go to School? By Jane Yolen
Seven Blind Mice by Ed Young
Harry the Dirty Dog by Gene Zion

If you would like books by subject or category this list may help you as well.

Books About Me

My Five Senses by Alik
The Mixed Up Chameleon by Eric Carle
I Like Me! By Nancy Carlson
Owen by Kevin Henkes
When I Get Bigger by Mercer Mayer
I Like to Be Little by Charlotte Zolotow

Predictable Books – Stories with a pattern using rhyme or rhythm

Each Peach Pear Plum by Janet and Allen Ahlberg
Goodnight Moon by Margaret Wise Brown
Millions of Cats by Wanda Gag
The Gingerbread Boy by Paul Galdone
Curious George by H.A. Rey
Gregory the Terrible Eater by Mitchell Sharmat

Caldecott Winners and Honor Books

Madeline by Ludwig Bemelmans
Color Zoo by Lois Elhert
Swimmy by Leo Lionni
Officer Buckle and Gloria by Peggy Rathman
More, More, More Said the Baby by Vera Williams

Folktales and Fairy Tales

The Three Billy Goats Gruff by Peter Christen Asbjornsen

Cinderella by Marcia Brown

The Three Bears by Paul Galdone

Chicken Little by Steven Kellogg

Three Little Pigs by Rodney Peppe T

he Hare and the Tortoise by Brian Wildsmith

The Little Red Hen by Margot Zemach

Henny Penny by H. Werner Zimmerman

Color and Counting Books

Planting a Rainbow by Lois Elhert

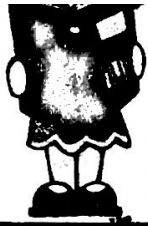
Each Orange Had Eight Slices by Paul Giganti Jr.

Is it Red? Is it Yellow? Is it Blue? By Tana Hoban

Frog Counts to Ten by John Liebler

Inch by Inch by Leo Lionni

Ten Little Fish by Audrey Wood



_____ 's
First Grade Reading Log

Date	Title of Book	Read To	Read With	Read By

Return to School

Our Lady of Mount Carmel Summer Math Fluency

Dear Incoming 1st Grade Mathematicians,

Mastery of the basic math fluency skills is as important to success in mathematics as learning the alphabet is to reading and writing. I would like your child to work on building math fluency this summer. To have fluency in math means you can answer addition and subtraction equations "quickly and accurately." Below you will find the areas in which incoming first graders should have mastery.

Students will be tested on these concepts during the first weeks of school.

Math Fluency for Incoming First Graders:

1. Add and Subtract within 5

2. Using numbers between 0 and 5, be able to add and subtract.

Examples: $2 + 3 = 5$, $4 - 2 = 2$

Resources: Your student can utilize many resources in order to build their math fluency. Oral practice, flashcards, workbooks, and traditional games can be used to practice facts. There are many computer and tablet games that can enhance fluency as well! To maintain fluency, students should practice skills regularly over the summer. There are some sites that we use here at school:

Ipad Apps: Meteor Math, Monkey Math, Marble Math Jr. and Speed Math

Online Sites: Sheppard Software (Math Games)

<http://www.sheppardsoftware.com>, Academic Skill Builders

In order to be prepared for the test when your child returns to school, we are asking that he/she please do 10 minutes a day or a total of 50 minutes a week on these skills. Please use the June, July, and August calendars that are provided to log the length of time your child practiced, and what you did to practice fluency. Please return this during the first week of school.

Sincerely,

Ms. Shauna Hussey

2017 JUNE

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

2017 JULY

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

2017 AUGUST

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		