

Distance Learning Plan for Middle School Religion with Mrs. Uribe



Class Details

8th grade

Period 4 (White Days from 12:05-1:15)

Google Classroom Code: **w3lpu4d**

Zoom: <https://us04web.zoom.us/j/73442213161>

Meeting ID: 734 4221 3161

Passcode: **Religion8**

7th grade

Period 5 (Blue Days from 8:00-9:15)

Google Classroom Code: **b5vdivvq**

Zoom: <https://us04web.zoom.us/j/7587085442>

Meeting ID: 758 7085 4428

Passcode: **Religion7**

6th grade

Period 6 (Blue Days from 9:20-10:30)

Google Classroom Code: **a254j3v**

Zoom: <https://us04web.zoom.us/j/77507352083>

Meeting ID: 775 0735 2083

Passcode: **Religion6**

Office Hours

Religion Office Hours for **Students**:

+ First Blue Day 12:05-12:35

+ Second Blue Day 12:05-12:35

Zoom: <https://us04web.zoom.us/j/78335119020>

Meeting ID: 783 3511 9020

Passcode: **Religion**

Religion Office Hours for **Parents**:

+ Every Thursday from 3:00-3:30

Zoom: <https://us04web.zoom.us/j/77267743150>

Meeting ID: 772 6774 3150

Passcode: **Religion**

Brief Overview of the Weekly Work

Students in distance learning will complete activities similar to those that would be done while in-person. Students can expect the following weekly activities:

1. Complete a weekly check-in
2. Pray collectively as a class with opening and closing prayer
3. Offer intentions both personal, communal, and for the world
4. Do 2-3 journal entries that incorporate scripture, the saint of the day, and a reflection
5. Be guided through about 3 lessons focused on scripture, the church, saints, virtues, prayer, Catholic social teaching, and the liturgical calendar
6. Complete textbook, worksheet, collaborative activities, and homework
7. Consider concrete ways to live as disciples of Christ and put those ideas into action

Preparing for a Successful Class

1. Find a space that is distraction free
2. Gather your religion class supplies
 - + composition notebook (journal)
 - + textbook
 - + computer/device
 - + a pen and a highlighter
 - + occasionally supplies: markers, colored pens, glue, construction paper, notecards
3. Prepare your heart and mind to learn about our faith
4. Log on to Google Classroom and Zoom on time
(See your religion period above for class times)
5. Actively engage in class activities and discussions
6. Submit all classwork and homework on time as assigned in Google Classroom
7. Be proactive in reaching out to me in an email or during office hours, if you do not understand something or need additional help

St. Rose Catholic School's Distance Learning Policy

The following information is from the school's Distance Learning Plan. Please be mindful that these policies will be followed in our religion class. Any information that I added for religion is highlighted in yellow.

- **Faculty and Family Communication Expectations:** During a distance learning model, the primary method of communication between families and teachers/staff will be via the faculty member's St. Rose Catholic School Gmail account and the family's email account as listed on registration information.
 - Students are expected to be the initial contact with teachers. If more information is needed after the initial contact with the student, parents are encouraged to reach out for additional information or clarification.
 - **All online discussions should be respectful.**
 - Teachers will provide students and families with a digital version of expected work and assignments. These will be located on Google. We are working on connecting parents to our Google Classroom this year.
- **Student/Teacher Virtual In-Person Instruction Expectations:**
 - **Real-time virtual classroom or Synchronous instruction (live, interactive instruction):** *Session where students are actively engaged in educational activities with classmates and teachers. Students remain visible in the virtual classroom with cameras always set to "on".*
 - **Classroom work time or Asynchronous instruction (independent work):** *Students receive, post, or turn in assignments. Students are not actively engaged with teachers. This instruction provides a learning environment that does not require teachers and students to be online at the same time. As teachers, students, and families are all working on various childcare and work schedules, this is an essential part of the distance learning program.*
 - For religion, our periods will usually be broken into a session of synchronous instruction and a session of asynchronous instruction.
- **Zoom Etiquette and Online Expectations:** In following our mission and teachings, all students are required to follow a code of conduct while engaged in classroom Zoom sessions.
 - All Zoom profiles must be identified with at a minimum the student's first name and ideally last name as well.
 - For the safety of all students, students will not be admitted from the waiting room and into the virtual classroom without proper identification.
 - Upon entering the virtual classroom, video must be turned on, the student must be visible, and no virtual backgrounds are present. Students are required to set audio to mute, and only "unmute" if called upon by the teacher.
 - Students should not exit the virtual classroom or leave their device until dismissed by a teacher.

- Students must be dressed in appropriate attire and seated at a desk or a table.
 - Students who are not dressed appropriately or are walking around with the device will be removed from the classroom.
 - **Think of this as the school free dress policy at school, if you can't wear it in class, you shouldn't wear it on zoom. (For example, no hats)**
- Pet animals, toys, food, siblings, etc. are not to be brought into the virtual classroom unless specified by the teacher.
 - Note: Virtual classrooms are for the students and teachers. Parents who have questions may schedule a meeting with teachers during Teacher/Parent Office Hours.
- **All online discussions should be respectful.**
- Students who are disruptive will be warned once and then the 2nd time will be removed from class. Parents will be emailed about disruptive behavior.
- **Daily Schedule**
 - Middle school grade level teachers and students will meet by the class subject on alternating school days. Students are required to be on Zoom at the beginning of the class period, remain visible to the teacher in the virtual classroom with camera set to "on", and participating in class lessons, and discussions. Students will be required to stay on Zoom until the teacher dismisses them at the end of the synchronous teaching session. Teachers will stay online until the end of the scheduled class session to support students who have questions or need additional help.
- **Grading and Assessment:** Middle School grade level faculty will resume utilizing the grading scale and weighting used before our Spring 2020 long term dismissal.
 - Grading scale as mandated by the Diocese of Monterey and located in our St. Rose Catholic School [Parent Handbook](#):
 - Grade weighting:
 - Test/Quizzes: 35% of overall grade/class
 - This will include:
 - Chapter and Unit Tests
 - Any Midterms/Finals
 - Homework: 25% of overall grade/class
 - This will include:
 - Independent Work
 - Textbook Work
 - Participation: 20% of overall grade/class
 - This will include:
 - Attendance
 - Active participation in virtual class sessions
 - Following appropriate Zoom etiquette
 - Journal entries

- Projects 20% of overall grade/class
 - This will include:
 - Projects
 - Virtue Packets
 - Service hours
 - Grades will be updated online weekly by 5:00 P.M. on the first school day of each week.
 - Please note that assignments will not show up in Google Classroom until our class session begins. Assignments are due by 8:00 am the following school day unless otherwise noted.
 - Questions that require a written response should be written in complete sentences and should always restate the question. Spelling, grammar, and punctuation do count. Make sure your response is easy to read. Most written responses will be done in your textbook in pencil or on your chromebook.
 - If asked to upload a photo, be sure to upload *clear* photos of your work to the Google Classroom assignment. If you are having a hard time getting a photo to load, first try to attach it to a Google Doc or Google Slide. Next, make sure that you email me to let me know.
 - While not recommended, late work can be turned in one day after the scheduled due date, as stated in our 2020 - 2021 [Middle School Handbook](#).
 - St. Rose Catholic School's quarterly Honor Roll will resume again, as stated in our 2020 - 2021 [Middle School Handbook](#).
 - **Distance Learning "Preparation Day"**: In place of a "Welcome Back Meet and Greet" or "Back to School Night," all St. Rose Catholic School middle school teachers will hold a "Student and Parent Distance Learning Preparation Day."
 - Students in grades 6 - 8 and their parents will need to attend one of two opportunities for the virtual Distance Learning Preparation Day.
 - Thursday, August 20 from 9:00 - 11:00 A.M.
 - Thursday, August 20 from 6:00 - 8:00 P.M.

