



ST. PATRICK
ST. VINCENT
CATHOLIC HIGH SCHOOL

Course Catalog
2018 – 2019

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SPSV Graduation Requirements

RELIGIOUS STUDIES: 4 Years

Grade	Classes	Duration Required
Freshman	Christian Scriptures Mystery of Jesus	2 Semesters
Sophomore	Mission of Jesus Mission of the Church	2 Semesters
Junior	Sacraments and the Spiritual Life Christian Morality	2 Semesters
Senior	Social Justice World Religions or Health Care Ethics	1 Semester 1 Semester

ENGLISH: 4 Years

Grade	Classes	Duration
Freshman	English I (Fundamental College Prep, College Prep or Accelerated College Prep)	2 Semesters
Sophomore	English II (Fundamental College Prep, College Prep or Accelerated College Prep)	2 Semesters
Junior	AP English (Language and Composition or Literature and Composition) or 2 Semesters of English Electives	2 Semesters
Senior	AP English (Language and Composition or Literature and Composition) or 2 Semesters of English Electives	2 Semesters

MATHEMATICS: 3 Years*

Grade	Classes	Duration
Freshman	Accelerated Math I, Algebra 1 or Algebra 1a	2 Semesters
Sophomore	Accelerated Math II, Geometry or Algebra 1b	2 Semesters
Junior	Honors Analysis, Algebra II / Trigonometry, Algebra II or Geometry	2 Semesters
Senior	AP Calculus, AP Statistics, Pre-Calculus, Advanced Math, Statistics or Algebra II	

*Courses are determined by student's ability.

PHYSICAL EDUCATION / HEALTH: 2 Years*

Grade	Classes	Duration
Freshman	PE I Boys or PE I Girls Health	2 Semesters
Sophomore-Senior Year	2 Semester of additional PE Elective	2 Semester

*Up to two semesters of PE requirement may be waived by participation in two seasons of SPSV varsity athletics.

SCIENCE: 2 Years*

Grade	Classes	Duration
Freshman	Earth Science, Biology or Accelerated Biology	2 Semesters
Sophomore	Biology, Environmental Science, Chemistry, Honors Chemistry or Physics	2 Semesters
Junior / Senior	UC eligibility requires Chemistry or Physics in addition to Biology.	

*Universities encourage 6-8 semesters of science.

SOCIAL STUDIES: 3 Years

Grade	Classes	Duration Required
Sophomore	AP World History, College Prep World History or Fundamental College Prep World History	2 Semesters
Junior	AP US History or US History	2 Semesters
Senior	AP US Government and Economics or Civics and Economics	2 Semesters

VISUAL AND PERFORMING ARTS: 2 Years

Grade	Classes	Duration
Freshman	Art I, Concert Choir, Instrumental Music I or Theatre Arts I	2 Semesters*
Sophomore – Senior	VAPA Elective (Art II & AP Studio Art, Ceramics I, II & III, Choristers I, II & III, Instrumental Music II, III & IV or Theatre Arts II, III & IV)	2 Semesters**

*Freshmen may choose to post-pone their VAPA requirement to Sophomore year and take Exploring Computer Science or Video Editing. Students who take Academic Edge may choose to post-pone their World Languages or VAPA requirement until their Sophomore year.

**Effective for the incoming freshman class (2020), SPSV is changing the VAPA credit requirement from 10 units to 20. Students in the graduation classes of 2018 and 2019 must have at least 10 units of VAPA.

WORLD LANGUAGES: 2 Years*

Grade	Classes	Duration
Freshman	French I Mandarin I, Spanish I, Spanish II, Honors Spanish II	2 Semesters**
Sophomore	French II, Mandarin II Honors Spanish II, Spanish II, Honors Spanish III, Spanish III	2 Semesters

*Universities encourage 6-8 semesters of World Languages.

**Students who take Academic Edge may choose to post-pone their World Languages or VAPA requirement until their Sophomore year.

ELECTIVES: 10 Semesters

TOTAL CREDITS REQUIRED FOR GRADUATION:

Classes of 2018-2019: 260

Class of 2020-2022: 270

CREDIT REQUIREMENT

All failed courses must be remediated prior to start of the next academic school year. Students may choose a public or private summer school, adult school or community college, or enroll in a pre-approved online course. Verification of completion (original transcript) must be given to the Assistant Principal before the opening of school (on or before book days). Students must receive a C or higher in all remediated classes.

Students who do not meet the prerequisites for the next level of a course must remediate the grade in order to be admitted into the next level of the subsequent course. Students who wish to retake a course to improve their grade may do so off-campus at anytime or at SPSV if the course is offered over the summer. Courses may not be repeated at SPSV during the academic school year. Placement changes may occur during the school year based on a student's academic performance.

Seniors must pass all courses taken in their senior year as well as complete their Service Learning in order to participate in the graduation ceremony. If a senior fails a course during the fall semester of the senior year it must be made up and the transcript received in order for the student to walk in the graduation ceremony. If a senior fails a course in the spring semester, he/she will not walk in the graduation ceremony.

Four Year Student Planning Guide

Shaded areas indicate department requirements. When planning course selections, be sure that a total of 70 academic credits are chosen for each year.

	9	10	11	12	Required Credits	Rec. Credits
Religious Studies	Christian Scriptures and Mystery of Jesus	Mission of Jesus and Mission of the Church	Sacraments and the Spiritual Life and Christian Morality	Social Justice and World Religions or Health Care Ethics	40	40
English	FCP English I, CP English I or ACP English I	FCP English II, CP English II or ACP English II	AP English or English Elective	AP English or English Elective	40	40
Math	Accelerated Math I, Algebra 1 or Algebra 1a	Accelerated Math II, Geometry or Algebra 1b	Honors Analysis, Algebra II / Trigonometry, Algebra II or Geometry	AP Calculus, AP Statistics, Pre-Calculus, Advanced Math, Statistics	30	40
Science	Accelerated Biology, Biology or Earth Science	Honors Chemistry, Chemistry, Physics, Biology or Env. Science	AP Biology, AP Chemistry, Honors Chemistry, Chemistry, Honors Physics, Physics, Anatomy and Physiology, Introduction to Sports Medicine or Environmental Science		20	40
Social Studies		AP World History, CP World History, FCP World History	AP US History or US History	AP US Government or Civics and Economics	30	30
World Lang	French I, Mandarin I, Spanish I, II or Accelerated II, Language & Culture I	French II-IV, Honors III, AP, Mandarin II-IV, Spanish II-V, Accelerated II, Honors III, AP Language and Culture (English as a Second Language) II-IV			20	40
VAPA	Art, Choir, Instrumental Music I or Theatre	Full year of VAPA taken Sophomore, Junior or Senior Year (Art II, AP Studio; Ceramics I, II & III; Choristers I, II & III; Instrumental Music II, III & IV; or Theatre II, III or IV)			20 ²	20
PE / Health	PE And Health	Two semesters of PE taken Sophomore, Junior or Senior Year.			20 ³	20
Electives	Exploring Computer Science, Video Editing or Academic Edge. ⁴	Some examples include Video Editing, Studio Production I & II, Computing with Robotics, AP Computer Science, Psychology, Ethnic Studies, Humanities, Personal Finance and 21 st Century Marketing			50 +	
Service Learning	Two days of service	15 hours of service at one site	25 hours of service at one site	25 hours of service at one site		
Credits Required					270 ⁵	280

¹ Freshmen may choose to post-pone their VAPA requirement to Sophomore year and take Exploring Computer Science.

² VAPA graduation requirements have been increased from 10 units to 20 effective for the graduating class of 2020 and thereafter.

³ Up to two semesters of PE requirement may be waived by participation in two seasons of SPSV varsity athletics.

⁴ Students who take Academic Edge may choose to post-pone their World Languages or VAPA requirement until their Sophomore year.

⁵ SPSV graduation requirements have increased from 260 units to 270 effective for the graduating class of 2020.

HUMANITIES COURSE LEVELING SYSTEM

St. Patrick-St. Vincent Catholic High School's Humanities Course Leveling system is designed to ensure that all students are four-year college ready upon graduation. The class of 2020 will be the first class to participate in this program.

Fundamental College Prep (FCP) is a two and one half-year, support-based program offered during freshman and sophomore years. The program is uniquely designed to meet the individual academic needs of students who meet the minimum requirements for admission to SPSV but are in need of remediation in language arts and reading skills, specifically in the core subjects of English freshman year and both English and Social Studies Sophomore year. It also has a Study Skills component predicated on developing the skills of time management, note-taking, and active reading. Students in the FCP program are frequently enrolled concurrently in the Academic Edge program.

Students who at the end of their sophomore year who either receive a grade of lower than a B- in the second semester of Fundamental College Prep English II and/or are testing below grade level in reading and writing using an SPSV determined standardized test will be required to take an additional semester of English in order to progress to their junior year. This additional year of English will be taught at as an intensive summer class beginning with in the summer of 2019 for the graduating class of 2021.

The College Prep (CP) program is a robust, two-year curriculum that prepares students for entrance to a four-year college or university. The majority of students meet qualifications for our rigorous college prep program. SPSV graduation requirements ensure that students are college-ready.

Accelerated College Prep Program (ACP) The SPSV Accelerated College Prep (ACP) program challenges high-achieving students with rigorous course offerings. Accelerated courses are preparatory courses for Advanced Placement and university courses. Those colleges and universities which make use of Honors and Advanced Placement credits may or may not add Honor credits according to their own policies. The most selective colleges and universities expect that students will successfully complete Honors and Advanced Placement courses.

Students are placed in the ACP program based on their High School Placement Test Score (HSPT), evaluation of the HSPT writing sample and completion of a SPSV placement test. Students who score in the top 25th percentile on the English and writing components of the HSPT will be invited to take the SPSV placement test. Successful completion of the SPSV placement test is required for admission into the ACP program.

Information Regarding Advanced Placement (AP) Courses

SPSV participates in the nationwide College Board's Advanced Placement program of college level instruction in high school by offering Advanced Placement courses. Students enrolling in Advanced Placement courses must meet stated course and grade prerequisites and departmental approval. To maximize the likelihood of successfully completing these courses, students must evidence strong academic skills, high test scores, consistency of performance and self-discipline. Advanced Placement courses are designed to prepare students for the AP exam. Students who do well on the AP exam may qualify for college credit upon entrance at participating colleges. Since the culmination of these courses is the Advanced Placement examinations given in May, SPSV requires all students enrolled in an Advanced Placement course to sit for the Advanced Placement examination in that subject.

UNIVERSITY OF CALIFORNIA

Admission Requirements

The University of California System uses an admissions index to determine which students comprise the top 9 percent of California high school graduates. Students in this category will be guaranteed admission to a UC campus (not necessarily the students' first choice). The intent of the a-g subject requirements is to ensure that students admitted to the University have mastered the academic subjects and skills needed for undergraduate study. Besides minimum preparations, prospective University students are urged to take a full load of challenging courses including Honors level and Advanced Placement courses. It is important that students take the most challenging courses they can complete successfully. Students should also prepare well for the ACT or SAT tests, as well as the SAT Subject area tests (if they choose to take them). The required minimum for eligibility for admission is a GPA is 3.0; however, realistically, most students need at least a 3.5 GPA in the required and recommended curriculum. Most UC campuses and majors have higher minimum standards for admission. Students entering UC must submit scores on an approved core test of mathematics, critical reading, and writing. This requirement can be satisfied by taking either of the following:

- The ACT Assessment plus the optional Writing Test, or
- The SAT with Essay

In addition, all applicants **may** complete SAT Subject Tests in different subject areas: History/ Social Science, English Literature, Mathematics, Laboratory Science or Language other than English.

Are specific SAT subject tests required for admission to certain campuses or majors?

No. Beginning with the Class of 2012, students are no longer mandated to take these tests and you will not be penalized for failing to take the SAT Subject Tests. On the other hand, submission of test scores may add positively to the review of your application. Students may submit scores if they showcase academic mastery, just as Advanced Placement scores show ability and subject mastery. Competitive majors on some campuses may recommend particular SAT Subject Tests to demonstrate subject proficiency (details are posted on the UC website.) Students are urged to take relevant SAT Subject Tests immediately upon completion of associated courses, particularly if the subject area is related to an intended major. Again, students are urged to check campus web sites for the latest testing information. UC will NOT accept the Math Level I subject exam (only Math Level II).

If a student takes the ACT or SAT more than once, will the University use the highest score? Yes. The University uses the highest scores from a single testing administration.

UNIVERSITY OF CALIFORNIA

Admission Requirements

<u>SUBJECT</u>	<u>MINIMUM REQUIREMENT</u>
a. History / Social Sciences	Two years
b. English	Four years
c. Mathematics	Three years (Including Algebra I, Algebra II and Geometry) <i>Four years recommended.</i>
d. Laboratory Science	Two years (Must take a yearlong class in two of the following areas: Biology, Chemistry or Physics) <i>Three years recommended</i>
e. Foreign Language	Two years (Must be the same language) <i>Three years recommended</i>
f. Visual and Performing Arts	One year
g. Approved Electives	One year (must be chosen from the A-G list) <i>more recommended</i>

Grades of C or above in each subject area are the required minimum for both the U.C. and C.S.U. systems. All D's and F's in a-g approved courses must be remediated.

If the number of applicants exceeds the spaces available, the University uses criteria that exceed the minimum requirements to select students. Therefore, meeting the minimum requirements is not always enough to gain admission to a preferred UC or CSU campus.

Admission to the University of California continues to be highly competitive. All eligible applicants are guaranteed admission to one of the nine UC undergraduate campuses; however, only one of the nine is currently accepting all students who meet the minimum eligibility requirements. The other campuses require higher grade point averages, course selections, and admission test scores. It is critical, therefore, that students take the most rigorous courses they can succeed in; prepare and do well on standardized admissions tests (ACT, SAT, SAT Subject Tests), and develop leadership skills through co-curricular activities. To find out more about both subject and scholastic requirements, go to the University of California website www.universityofcalifornia.edu.

CALIFORNIA STATE UNIVERSITY

Admission Requirements

The CSU system is designed for the top one third of all graduating high school students. The UC and CSU systems requirements and admission criteria are in alignment. The minimum requirement is a 2.0, although most students need a 3.0 GPA in the required and recommended curriculum. The SAT or ACT becomes crucial in determining eligibility once the GPA drops below a 3.0 in the required coursework. Several CSU campuses and majors have more competitive standards. Admission to California State University is becoming more competitive each year. The number of campuses that are impacted continues to rise. For more information and profiles of admitted students (GPA, test scores, etc.), go to www.csumentor.edu.

SUBJECT

MINIMUM REQUIREMENT

a. History / Social Sciences

Two years

b. English

Four years

c. Mathematics

Three years (Including Algebra II and Geometry)

d. Laboratory Science

Two years (1 year biological science, 1 year physical science)

e. Foreign Language

Two years (Must be the same language)

f. Visual and Performing Arts

One year (must be a year long course)

g. Approved Electives

One year (must be chosen from the A-G list)

Course Offerings

BUSINESS AND TECHNOLOGY DEPARTMENT

The purpose of the Business and Technology Department at St. Patrick-St. Vincent Catholic High School is to provide all students with the tools they will need to succeed at SPSV, in college, and in life after college.

Business and Technology courses are offered as electives. Because of that, courses are selected with the purpose of providing students with a variety of areas of interest to explore, ranging from programming, web design, software applications to financial planning and personal finance skills. Although we strive to develop young men and women who are competent in these disciplines, our larger goal is to help students to become discerning, compassionate learners of these new technologies who will use their abilities to help make themselves and their surrounding communities more aware, loving, and just members of the global community.

Course Name	Course #	Term	UC / CSU Approved?
EXPLORING COMPUTER SCIENCE	6585	Year	Yes
In this course students will have the opportunity to create projects using computer based technologies in areas such as multimedia web design, object oriented Java programming and robotics. Students learn the fundamentals of web design using HTML, CSS, Java and Photoshop to create web pages. The programming portion of the class will provide an introduction to the Java programming language and will serve as preparation for the student who wants to take the AP Computer Science class. Students will also learn the basics of robotics by creating robots and programming them using Java.			
Prerequisites: 9th Grade Elective; space available for grades 10-12.			

Course Name	Course #	Term	UC / CSU Approved?
COMPUTING WITH ROBOTICS	6595	Year	Yes
This introductory class focuses on integrating computing and robotics with hands-on project-based learning. Students will be introduced to innovative computing and robotics technologies with C-STEM Studio and RoboBlockly and the programming languages of C/C++.			
This course is based on curriculum provided by UC Davis C-Stem Center's <i>Computing with Robotics</i> . Starting in 2018, this course will serve as an entrance requirement for AP Computer Science.			
Prerequisites: None. Open to grades 10, 11, and 12. Subject to sufficient enrollment.			

Course Name	Course #	Term	UC / CSU Approved?
AP COMPUTER SCIENCE	6600	Year	Yes
<p>This course is an introductory, college-level course in computer science class. A large part of the course is built around the development of computer programs that correctly solve a given problem. These computer programs should be understandable, adaptable, and, when appropriate, reusable. The design and implementation of computer programs is used as a context for introducing other important aspects of computer science, including the development and analysis of algorithms, the development and use of fundamental data structures, the study of standard algorithms and typical applications, and the use of logic and formal methods. The responsible use of these systems is an integral part of the course.</p>			
<p>Prerequisites: Prerequisites: B- or higher in Computing with Robotics, Algebra II, Algebra II / Trigonometry, Accelerated Math II or teacher approval. Subject to sufficient enrollment.</p>			

Course Name	Course #	Term	UC / CSU Approved?
VIDEO EDITING	9680	Year	Yes
<p>Video Editing class will introduce important skills applied to professional video editing. Picture composition, camera movement, lighting and sound recording, electronic news gathering (ENG), and professional editing processes will be featured. Projects include music video, interview, instructional video, and narrative video. Students will also learn proper script writing process.</p>			
<p>Prerequisites: None. Subject to sufficient enrollment.</p>			

Course Name	Course #	Term	UC / CSU Approved?
STUDIO PRODUCTION I	9695	Year	Yes
<p>Studio Production will continue the Video Editing curriculum into a more practical application. Students in Studio Productions will research write, shoot, and edit videos for a variety of purposes. Students will also be involved in local news broadcast production revolving around school events, and other potential commissioned events that arise. Studio Production will also allow creative projects that support other curricula and programs on SPSV campus. Can be repeated for credit.</p> <p>This class also counts as one year of VAPA credit.</p>			
<p>Prerequisites: C or better in Video Editing</p>			

Course Name	Course #	Term	UC / CSU Approved?
STUDIO PRODUCTION II	9696	Year	Yes
<p>Studio Production II will continue the Studio Production I curriculum and will include more leadership, management and creative control. Not only will Studio Production's students research, write, shoot, and edit videos for a variety of purposes, but will take on the day-to-day management roles of the various productions. Students will facilitate staff meetings, create and satisfy production deadlines, and oversee the duties of subordinate staff all to ensure a high quality final product. Students will be involved in local news broadcast production revolving around school events, they will script, shoot, and edit individual projects. Projects may be student-generated or may be taken on to support external needs or proposals by faculty, administration, or the community at-large.</p> <p>This class fulfills one year of SPSV VAPA credit.</p>			
Prerequisites: B or better in Studio Production I.			

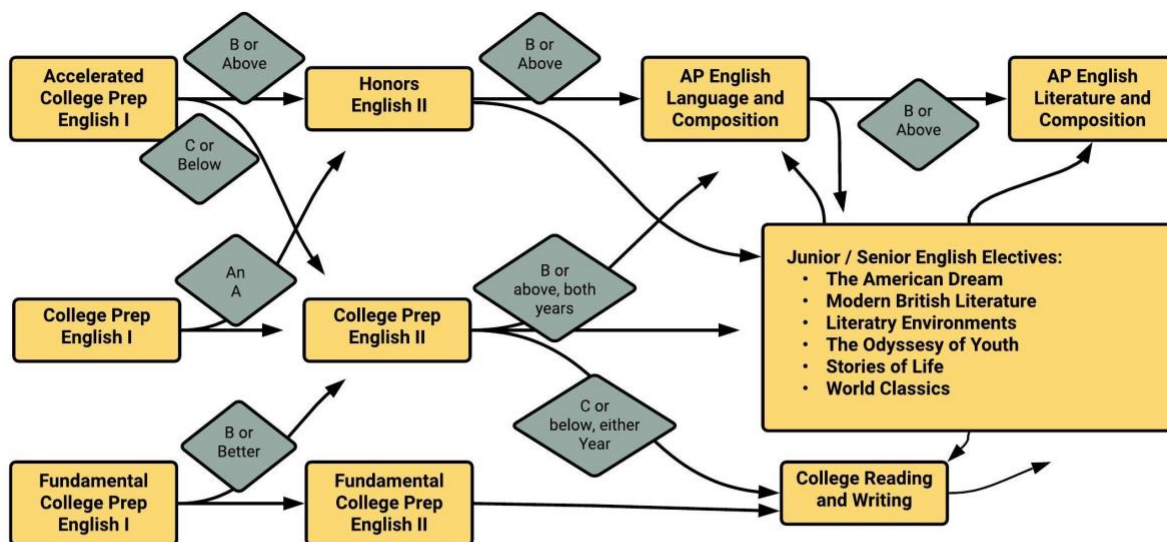
Course Name	Course #	Term	UC / CSU Approved?
PERSONAL FINANCES	6580	Semester	Yes
<p>Personal Finance is designed to help students make informed decisions about real world financial issues. This course will give students the tools and resources needed to make wise financial decisions. Students will analyze their personal financial decisions, evaluate the costs and benefits of their decisions, recognize their rights and responsibilities as consumers, and apply the knowledge learned to financial situations encountered later in life. Students will design personal and household budgets and simulate the use of checking and saving accounts. They will be able to demonstrate a solid understanding of investment, debt, and credit management, as well as apartment rental/ lease agreements, practices and policies. Students will gain a solid understanding of car, home and health insurance policies and practices while learning to be a savvy consumer and price shop. There will be a focus on learning the different types of income and payroll taxes, and students will practice how to properly complete and successfully file IRS form 1040EZ and State of California income taxes.</p>			
Prerequisites: None. Open to grades 11 and 12. Subject to sufficient enrollment.			

Course Name	Course #	Term	UC / CSU Approved?
21st CENTURY MARKETING	6560	Semester	Yes
<p>This course is designed as an introduction to business management across all functional areas of an organization to meet the needs for a solid understanding of marketing fundamentals to succeed. Marketing allows students to discover customer wants and needs, and to gain a solid understanding in creating, advertising, and selling products. This course offers all aspects of marketing, from basic economics to employment in the marketing field. Students will learn how marketing affects many aspects of their lives and how they will benefit from understanding it.</p> <p>Students in marketing learn how to apply economic and human resources and marketing functions and foundations to solve business problems and develop competence in such areas as product/service planning, selling, pricing, risk management, promotion, and information management. The key concepts covered in this course are: Marketing, Economics, Business & International Marketing, Communication Skills, Selling, Promotion, Distribution, and Pricing. This is especially important in today's economy, since the significance of a "marketing orientation" for both profit and non-profit organizations is widely recognized in today's global business environment and gives students the upper edge over their competitors.</p>			
<p>Prerequisites: None. Open to grades 10, 11 and 12. Subject to sufficient enrollment.</p>			

ENGLISH DEPARTMENT

The St. Patrick-St. Vincent Catholic High School English Department educates in the belief that all the essential components of life - individual and social, historical and scientific, cultural and spiritual - are experienced through the study of literature. During the eight semesters required, the department is committed to developing students who read, reflect, speak, and write both critically and creatively. The department offers a program whose progression of courses challenges students to develop both oral and compositional skills, as well as an understanding for and appreciation of a variety of lives, cultures, and philosophies.

In order to provide students with academic choices in their English curriculum, the department uses a two-year rotating schedule for Junior-Senior level classes.



- ▶ Grades needed to proceed are included in green. Placement is based on both semester grades and departmental approval.
- ▶ Renaissance Star data, Membean score and PSAT scores are considered when making class placements. See Course Description for specific class prerequisites.
- ▶ A placement test is used to determine which English sequence is appropriate for incoming Freshman and transfer students.
- ▶ Junior / Senior English electives are offered on a two year cycle.

English Multi- Year Schedule

Year A (2019-2020) (2021-2022)	Year B (2018-2019) (2020-2021)
AP English Language and Composition AP English Literature and Composition College Reading & Writing / Stories of Life The American Dream / Modern British Literature	AP English Language and Composition AP English Literature and Composition College Reading & Writing / The Odyssey of Youth Literary Environments / World Classics

Course Name	Course #	Term	UC / CSU Approved?
FCP ENGLISH I	1109	Year	Yes
This course strives to address weaknesses in basic language arts skills; the primary focus is to build reading comprehension and written expression skills. Students practice active reading skills and read grade level material. Writing instruction addresses a variety of writing traits. Students learn and practice the writing process in their efforts to develop their writing skills. Students study and practice formal oral presentation skills. Students begin their study of vocabulary using the online tool Membean.			
Prerequisites: English I is required of all Freshman			

Course Name	Course #	Term	UC / CSU Approved?
CP ENGLISH I	1110	Year	Yes
This course addresses the on-going development of reading, writing, and communication skills of students who possess a solid foundation in language arts. Students read a wide variety of literature and study traditional and innovative literary forms and structures. Students learn and practice the writing process in their efforts to develop their writing skills. Students study and practice large- and small-group discussion skills to develop their oral communication abilities. This course seeks to advance critical thinking skills and to explore the relevance of material in a modern context. Students begin their study of vocabulary using the online tool Membean.			
Prerequisites: English I is required of all Freshman			

Course Name	Course #	Term	UC / CSU Approved?
ACP ENGLISH I	1111	Year	Yes
<p>This challenging course includes elements currently found in CP English I but explores the material in more depth and at an accelerated pace. The main goal of this course is for students to advance their language arts skills. Students read a wide variety of literature and study traditional and innovative literary forms and structures. Students learn and practice the writing process in their efforts to develop their writing skills and study and practice large and small group discussion skills to develop their oral communication abilities. This course seeks to advance critical thinking skills and to explore the relevance of material in a modern context. Students begin their study of vocabulary using the online tool Membean.</p>			
<p>Prerequisites: English I is required of all Freshman.</p>			

Course Name	Course #	Term	UC / CSU Approved?
FCP ENGLISH II	1209	Year	Yes
<p>This course builds on the foundation achieved in FCP English I. It continues to address weaknesses in basic language arts skills; students continue to practice the writing process and specific reading strategies with the expectation to integrate these skills in their reading and writing assignments across the curriculum. Students study all genres of literature and are exposed to appropriately challenging grade level material. Writing instruction continues to emphasize paragraphing and essay writing skills. Students study and practice formal oral presentation skills and continue their study of vocabulary using the online tool Membean.</p>			
<p>Prerequisites: FCP English I.</p>			

Course Name	Course #	Term	UC / CSU Approved?
CP ENGLISH II	1210	Year	Yes
<p>This course continues to expose students to a wide variety of literature and to develop the basic language arts skills of reading comprehension, writing, oral communication, and critical thinking. Students' writing instruction continues to use the writing process with the expectation that students continue to integrate this process into their approach to writing assignments across the curriculum. Students practice and integrate reading strategies to continue to build their reading comprehension skills. Students continue to develop their oral communications skills through both large and small group discussions and through formal presentations. Students exhibit an appropriate level of sophistication and complexity in their critical thinking skills and continue their study of vocabulary using the online tool Membean.</p>			
<p>Prerequisites:</p> <ul style="list-style-type: none"> • Successful completion of ACP English I or CP English I. • Completion of semester 2 FCP English I with an 85% or higher, strong annual progress in Membean (200 words or more in one year), and Renaissance GE score of at least 9.0. Requires teacher recommendation. 			

Course Name	Course #	Term	UC / CSU Approved?
HONORS ENGLISH II	1211	Year	Yes
<p>This challenging course includes elements currently found in CP English II but explores the material in more depth and may use more challenging texts. The main goal of this course is for students to advance their language arts skills in preparation for advanced studies in the junior and senior years. Students read a wide variety of classic and modern literature and study traditional and innovative literary forms and structures. Students continue to practice the writing process but are also expected to integrate the process into their approach to writing across the curriculum. Students are expected to read and write independently and to integrate reading and writing strategies in their efforts to develop their reading and writing skills. This course seeks to advance critical thinking skills and to explore the relevance of material in a modern context. Students continue their study of vocabulary using the online tool Membean.</p>			
<p>Prerequisites:</p> <ul style="list-style-type: none"> • Completion of semester 1 and 2 of ACP English I with an 85 % B or higher, achieving at least 200 words in level 2 of Membean and evidence of strong annual progress, Renaissance GE score of at least 11.0, active classroom performance. • Completion of semester 2 CP English I with an A, achieving at least level 2 in Membean and strong annual progress, Renaissance GE score of at least 11.0, active classroom performance. Requires teacher recommendation. 			

**Year A English Offerings
(2019-2020)
(2021-2022)**

Course Name	Course #	Term	UC / CSU Approved?
AP ENGLISH LANGUAGE AND COMPOSITION	1514	Year	Yes
<p>Offered to both juniors and seniors, this AP course engages students in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subject, as well as the way genre conventions and the resources of language contribute to effectiveness in writing (College Board, 2009). Students also continue their study of vocabulary using the online tool Membean.</p>			
<p>Prerequisites: 3.0 GPA in English, PSAT/ AP Potential status. A teacher recommendation may be used to provide context for GPA or PSAT data.</p>			

Course Name	Course #	Term	UC / CSU Approved?
AP ENGLISH LITERATURE AND COMPOSITION	1414	Year	Yes
Offered to both juniors and seniors, this course engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style, and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone (College Board, 2009). Students also continue their study of vocabulary using the online tool Membean.			
Prerequisites: 3.0 GPA in English, PSAT/ AP Potential status. A teacher recommendation may be used to provide context for GPA or PSAT data.			

Course Name	Course	Term	UC / CSU Approved?
THE AMERICAN DREAM	1435	Semester	Yes
Students explore the concept of the American Dream from its beginnings through its evolution in modern society. This focus helps inform students about the origins of American culture and guides them as they read novels, short stories, poetry, and essays that explore the experiences of various groups. Students examine the historical contexts of readings as they explore the themes of freedom, justice, sacrifice, and citizenship. Through essays, discussions, multimedia projects, and an oral history project, students also explore cultural values of various populations and the influence these values have on an individual character's pursuit of the American Dream. Students also continue their study of vocabulary using the online tool Membean.			
Prerequisites: Successful completion of English I and English II. Students may take this course only once. Open to both juniors and seniors.			

Course Name	Course #	Term	UC / CSU Approved?
COLLEGE READING AND WRITING	1445	Semester	Yes
This course is designed to help students who are likely to need additional support in English before enrolling in college level courses at a CSU campus. Senior international students (ELL) and seniors who need extra support in reading and writing skills are required to take this course in the first semester of their senior year. The course assignments emphasize the in-depth study of expository, analytical, and argumentative reading and writing. Students also continue their study of vocabulary using the online tool Membean.			
Prerequisites: Successful completion of English I and English II.			
This course is not appropriate for students who have taken honors or AP level English classes.			

Course Name	Course #	Term	UC / CSU Approved?
MODERN BRITISH LITERATURE	1431	Semester	Yes
<p>This course explores the richness of twentieth century British literature. Students will read poetry, prose, and drama. Assignments will invite students to consider how the texts address the challenging experiences human society faced over the course of the 20th Century. Students will write essays of literary analysis and exposition and participate in a variety of formal and informal discussion forums. Students also continue their study of vocabulary using the online tool Membean.</p>			
<p>Prerequisites: Successful completion of English I and English II. Students may take this course only once. Open to both juniors and seniors.</p>			

Course Name	Course #	Term	UC / CSU Approved?
STORIES OF LIFE	1440	Semester	Yes
<p>This course focuses on the life stories of a variety of historical and modern day figures. The goal of the course is to develop a deeper understanding of the nature of human beings. Students investigate cultural and historical influences affecting the people studied. Students study the writing styles and techniques of authors in order to learn how to develop personal writing skills. In addition, students practice personal writing skills by creating original compositions (interviews, and biographical and autobiographical texts). Students continue their study of vocabulary using the online tool Membean.</p>			
<p>Prerequisites: Successful completion of English I and English II. Students may take this course only once. Open to both juniors and seniors.</p>			

**Year B
(2018-2019)
(2020-2021)**

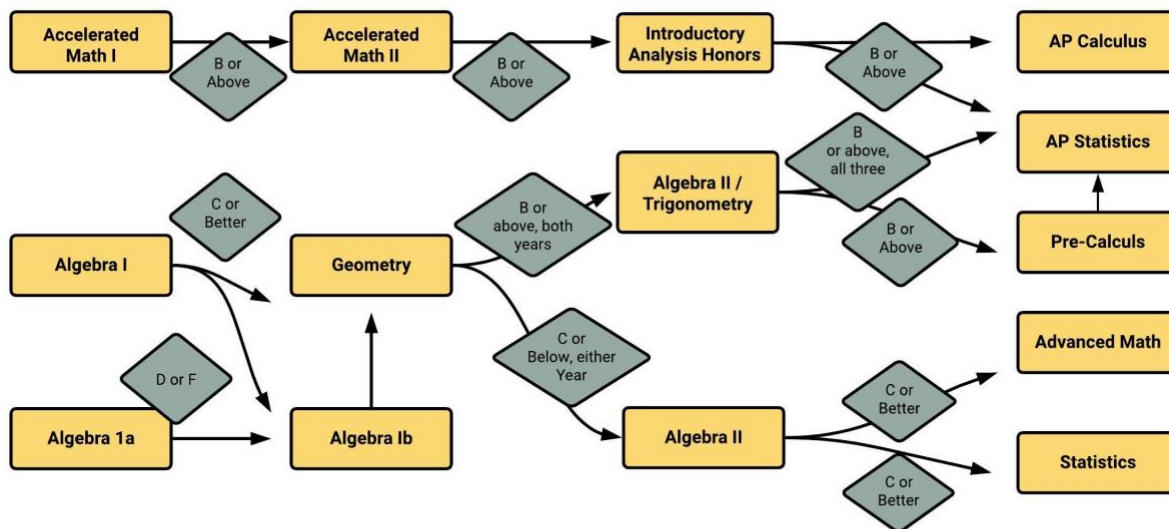
Course Name	Course #	Term	UC / CSU Approved?
LITERARY ENVIRONMENTS	1425	Semester	Yes
<p>This course explores the powerful connection between human beings and their environment. Students will explore this relationship in a variety of contexts, including, cultural, political, and social through the reading of poems, essays, short-stories, and non-fiction texts. Students will continue to practice essay writing skills, as well as, oral presentation skills, and reading comprehension skills. Students will also continue to work on vocabulary using Membean.</p>			
<p>Prerequisites: Successful completion of English I and English II. Students may take this course only once. Open to both juniors and seniors.</p>			

Course Name	Course #	Term	UC / CSU Approved?
THE ODYSSEY OF YOUTH	1420	Semester	Yes
<p>Students taking this course explore the challenging experiences that cause them to grow into adults. Students read both classic and modern texts, novels, short stories, and dramas. Students analyze the influence of culture on the lives of young people, compare and contrast choices of characters and their situations, consider options, and analyze how this universal process is adapted in modern society. Students actively engage in classroom and online discussions of themes and issues explored in the various texts. Students also continue their study of vocabulary using the online tool Membean.</p>			
<p>Prerequisites: Successful completion of English I and English II. Students may take this course only once. Open to both juniors and seniors.</p>			

Course Name	Course #	Term	UC / CSU Approved?
WORLD CLASSICS	1430	Semester	Yes
<p>This course explores a variety of texts that have stood the test of time and have remained relevant to human experiences. Students develop an understanding of the elements of the readings that make them timeless: universal themes, elegance and/or rawness of style, and imaginative use of language, to name a few. Students write essays of literary analysis and exposition and participate in a variety of formal and informal discussion forums. In addition, students regularly follow current events and demonstrate their ability to connect classic texts to real-world situations and human experiences. Students also continue their study of vocabulary using the online tool Membean.</p>			
<p>Prerequisites: Successful completion of English I and English II. Students may take this course only once. Open to both juniors and seniors.</p>			

MATHEMATICS DEPARTMENT

Mathematics as a subject provides a system for creating abstract models of reality. Systematic examination of the structure of these models helps in beginning to understand the relationships present in our world. Upon entrance to St. Patrick-St. Vincent Catholic High School, students take a math placement test that determines if they are enrolled in Honors I, Algebra I or Algebra 1a. Placement tests and student academic performance guide the placement of students as they proceed.



- ▶ Grades needed to proceed are included in green.
- ▶ Placement is based on both semester grades and departmental approval.
- ▶ A placement test is used to determine which math sequence is appropriate for incoming Freshman and transfer students.
- ▶ Most Science courses require a math grade of a B or higher.
- ▶ See Course Description for specific class prerequisites.

Course Name	Course #	Term	UC / CSU Approved?
ALGEBRA IA	2120	Year	No
This is the first-year course of a two-year program. It covers the first half of Algebra I and is designed for those students whose placement scores indicate they would benefit from spending more time with newly learned algebra skills. Topics explored include real numbers, functions, equation-solving, inequalities, and problem- solving.			
Prerequisites: Enrollment determined by Mathematics scores on the placement test and departmental approval.			

Course Name	Course #	Term	UC / CSU Approved?
ALGEBRA IB	2220	Year	Yes
This is the second year of a two-year program. It covers the second half of Algebra I. Topics explored include polynomials and factoring, linear functions, exponents and exponential functions, quadratic functions and equations, radical expressions and equations, and rational expressions.			
Prerequisites: Departmental approval.			

Course Name	Course #	Term	UC / CSU Approved?
ALGEBRA I	2112	Year	Yes
This standard course in first-year algebra includes a study of real numbers, solving equations and inequalities, functions, systems of equations and inequalities. Additional topics explored include factoring, exponents and exponential functions, quadratic functions and equations, radical expressions and equations, and rational expressions. Data analysis and probability may be introduced.			
Prerequisites: Enrollment determined by scores on the Math department placement test and departmental approval.			

Course Name	Course #	Term	UC / CSU Approved?
ACCELERATED MATHEMATICS I	2140	Year	Yes
This is the first-year course of a four-year advanced program designed for students with exceptional abilities and backgrounds in mathematics. It includes the main topics of Algebra I and selected topics from Geometry that include and introduction to points, lines, planes, and angles, deductive reasoning, and parallel lines and planes.			
Prerequisites: Enrollment determined by scores on the Math department placement test and departmental approval.			

Course Name	Course #	Term	UC / CSU Approved?
GEOMETRY	2212	Year	Yes
<p>This standard course will introduce logical thinking by proving geometric figures parallel, congruent, or similar. The theorems and postulates concerning lines, triangles, polygons, and circles will be explained while learning properties about each kind of figure. Reasoning techniques will be applied in creating proofs that support logical progression of thought and reasoning. Other topics explored include area for plane figures, areas and volumes for three dimensional figures, the use of trigonometric functions for solving triangular measurement, as well as theoretical probability in determining random outcomes.</p>			
<p>Prerequisites: Successful completion of either Algebra I or Algebra IB.</p>			

Course Name	Course #	Term	UC / CSU Approved?
ACCELERATED MATHEMATICS II	2240	Year	Yes
<p>This is the second-year course of a four-year advanced math program. It includes the topics in Geometry that is not covered in Accelerated Mathematics I, such as congruent triangles, quadrilaterals, polygons, trigonometric functions for solving right triangles, circles, areas of plane figures, and areas and volumes of solids. Reasoning techniques will also be applied in creating proofs that support logical progression of thought and reasoning. During the second semester, topics in Algebra II, with the exception of analytic geometry and trigonometry, will be explored.</p>			
<p>Prerequisites: B- or higher in Accelerated Mathematics I or departmental approval.</p>			

Course Name	Course #	Term	UC / CSU Approved?
ALGEBRA II	2314	Year	Yes
<p>This course reviews topics from Algebra I, covers the standard areas of study for Algebra II, and prepares students for trigonometry and analytic geometry. Topics explored are expressions, equations, inequalities, factoring, functions of various kinds, graphing of linear and nonlinear functions, linear systems, rational exponents, and probability and statistics.</p>			
<p>Prerequisites: Successful completion of Algebra I and Geometry.</p>			

Course Name	Course #	Term	UC / CSU Approved?
ALGEBRA II-TRIGONOMETRY	2312	Year	Yes
This course covers the standard Algebra II topics such as expressions, equations, inequalities, factoring, functions of various kinds, graphing of linear and nonlinear functions, linear systems, rational exponents, and probability and statistics. In addition, other topics explored are exponential and logarithmic functions, quadratic relations and conic sections, periodic functions and trigonometry, and trigonometric identities and equations.			
Prerequisites: B- or higher in two semesters of Algebra I, B- or higher in two semesters of Geometry and departmental approval.			

Course Name	Course #	Term	UC / CSU Approved?
ADVANCED MATHEMATICS	2411	Year	Yes
This course introduces analytic geometry, trigonometric and circular functions, and identities. It also covers the use of limits. There is special emphasis in Advanced Trigonometry and functional analysis that will be needed to be successful in future courses in Mathematics.			
Prerequisites: C- or higher in Algebra II and departmental approval.			

Course Name	Course #	Term	UC / CSU Approved?
STATISTICS	2425	Year	Yes
This course introduces the fundamental ideas of probability and statistics. That includes exploring data, sampling experimentation, anticipating patterns, and statistical inferences. Topics include graphical and numerical representations of distributions, sampling techniques, confidence intervals, and regression.			
Prerequisites: C- or higher in Algebra II and departmental approval.			

Course Name	Course #	Term	UC / CSU Approved?
PRE-CALCULUS	2412	Year	Yes
This course presents concepts necessary to begin the study of calculus: functional analysis, analytic geometry, trigonometry, limits, polar coordinates, and some topics in discrete mathematics. There is special emphasis in Advanced Trigonometry and functional analysis that will be needed to be successful in Calculus.			
Prerequisites: B- or higher in Algebra II/Trigonometry and departmental approval.			

Course Name	Course #	Term	UC / CSU Approved?
INTRODUCTORY ANALYSIS HONORS (HP)	2413	Year	Yes
This is the third-year course of a four-year honors program. It includes trigonometric and circular functions and identities, analytic geometry, functional analysis, polar coordinates and limits, and prepares students for AP Calculus (HP). There is special emphasis in Advanced Trigonometry and functional analysis that will be needed to be successful in Calculus.			
Prerequisites: B- or higher in Accelerated Mathematics II or departmental approval.			

Course Name	Course #	Term	UC / CSU Approved?
AP STATISTICS (HP)	9611	Year	Yes
This comprehensive full-year course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. That includes exploring data, sampling, experimentation, anticipating patterns, and statistical inferences. This course allows students to qualify for college credit through the Advanced Placement test in Statistics.			
Prerequisites: B- or higher in Algebra II-Trigonometry and departmental approval, C- or higher in Introductory Analysis Honors and departmental approval, OR successful completion of AP Calculus.			

Course Name	Course #	Term	UC / CSU Approved?
AP CALCULUS (HP)	2414	Year	Yes
This is a comprehensive full-year course in differential and integral calculus of real functions. Emphasis is placed on applications and problem analysis. This course allows students to qualify for college credit through the Advanced Placement Calculus Test (AB Test or BC Test).			
Prerequisites: B- or higher in Introductory Analysis Honors (HP) and departmental approval.			

PHYSICAL EDUCATION

St. Patrick-St. Vincent Catholic High School's PE department is designed to help students become keenly aware of lifelong physical fitness, health, nutrition and wellness.

All students must complete the one year-long PE 1 & Health course and two additional semesters of departmental coursework for graduation:

- Freshman are required to take the year-long PE and Health class. PE focuses primarily on cardiovascular, strength and coordination development with proper bio-mechanics. Health units that explore emotional, environmental, mental, physical, social and spiritual health will also be included. Schoology is heavily used in this course to communicate with students about class information and assignments.
- The two semester-long requirements may be completed through an approved PE elective or waived if a student *fully participates* in two seasons of SPSV interscholastic (i.e. non-club) sports at the varsity level.

Ten Physical Education credits may be waived if a student participates in a season of a sport as a varsity player. One season of full participation waives **one** semester (5 credits) of physical education. Two seasons of full participation waive **two** semesters (10 credits) of physical education. Thus, a student is not required to take a second year of physical education (two additional semesters after freshman year) in order to graduate. Neither credits nor a grade are given, but the physical education requirement for graduation is waived. The "Verification of Varsity Athletics Participation" form can be downloaded from the school website, completed, and submitted to the school registrar at the completion of the season.

Classes are run subject to student interest and enrollment. Each year SPSV's PE department conducts a survey of student interest to determine which PE electives will be offered the following year.

Course Name	Course #	Term	UC / CSU Approved?
PHYSICAL EDUCATION 1 & HEALTH	8110	Year	No
<p>During Physical Education emphasis is placed on cardiovascular, strength, and coordination development with proper bio-mechanics. Some sports and activities include agility drills, athletic stance, basketball, conditioning, flag football, fitness testing, juggling, softball, soccer, and track and field. iPads will be used in a variety of ways such as to record student performance, capture images, watch instructional videos, track progress of results from fitness tests and for Schoology access.</p> <p>Health class is divided into six categories; emotional, environmental, mental, physical, social and spiritual. While exploring these categories, students will use the decision-making process in topics including, but not limited to family/peer relationships, nutrition, self-esteem development, sustainable living and values. iPads will be used for the on-line ebook, to connect to various internet resources, creating research documents and for Schoology access.</p>			

Course Name	Course #	Term	UC / CSU Approved?
CORE PILATES AND YOGA I & II	9649 / 9669	Semester	No
This one semester course will introduce students to beginning Pilates and Yoga exercises. The goal is to reinforce the long-term advantages of being physically fit and to promote the importance of core strength & flexibility. Students will work towards designing individual workouts. Activities will focus on beginning Pilates exercises and beginning yoga stretches.			
Prerequisites: 10 th grade Physical Education elective. Grades 11 and 12, space permitting.			

Course Name	Course #	Term	UC / CSU Approved?
CROSS FIT I & II	9630 / 9631	Semester	No
This one semester course is a mixture of Olympic and power lifting with other compound functional movements designed for shorter, higher intensity strength training. Group and partner workouts include multiple, diverse and randomized physical challenges that will be timed and/or scored. Students are required to download the following free app to their iPad: <i>Pocket WOD</i> .			
Prerequisites: 10 th grade Physical Education elective. Grades 11 and 12, space permitting.			

Course Name	Course #	Term	UC / CSU Approved?
LIFETIME ACTIVITIES I & II	9614	Semester	No
This one semester course will reinforce the long-term advantages of being physically fit and to promote the social and family aspects of sports. Indoor sports and activities include badminton, basketball, cardio kickboxing, dance, dodge ball, floor hockey, juggling, Tai-Chi, Pilates, soccer, and yoga. Outdoor sports and activities include circuit training, pickle ball, soccer, softball, tennis and Ultimate Frisbee. Students are required to download the following app to their iPad: <i>Daily Workouts FREE</i> .			
Prerequisites: 10 th grade Physical Education elective. Grades 11 and 12, space permitting.			

Course Name	Course #	Term	UC / CSU Approved?
RECREATIONAL BASKETBALL I & II	9644 / 9655	Semester	No
This one semester course introduces students to the possibilities of basketball as a life-long physical fitness activity. There are individual, dual and group drills and games. It incorporates individual as well as team development. iPads will be used to record student performance, to watch instructional videos and for Schoology access to class updates, notes and quizzes.			
Prerequisites: 10 th grade Physical Education elective. Grades 11 and 12, space permitting.			

Course Name	Course #	Term	UC / CSU Approved?
RECREATIONAL RACQUET SPORTS I & II	9648	Semester	No
This one semester course will reinforce the long-term advantages of being physically fit and to promote the social and family aspects of sports. There are individual and dual competitions and games. Sports include badminton, pickle ball, ping pong and tennis.			
Prerequisites: 10 th grade Physical Education elective. Grades 11 and 12, space permitting.			

Course Name	Course #	Term	UC / CSU Approved?
WALK AND RUN FOR FUN I & II	9635	Semester	No
This one semester course will focus on walking and running activities to raise student heart rates to an individually determined THRZ (Target Heart Rate Zone). Activities include walking and running different routes, hiking and cross country trails. Students are required to download the following free apps to their iPad: <i>Map My Walk</i> and <i>Running and Walking with Endomondo</i> . If students have a smartphone, it is recommended to download the following free app: <i>Charity Miles</i> .			
Prerequisites: 10 th grade Physical Education elective. Grades 11 and 12, space permitting.			

Course Name	Course #	Term	UC / CSU Approved?
WEIGHTLIFTING AND CONDITIONING I	9615	Semester	No
<p>This one semester course is designed as an introduction to develop the fundamentals and skills of basic weightlifting and conditioning. Emphasis will be placed on the individual development of a weightlifting and conditioning program that will assist the student to reach personal goals pertaining to their physical health. Workouts may include circuit training, Olympic lifting and Cross-fit exercises. This class will address losing/gaining weight and dealing with muscle mass and tone. iPads will be used to record student performance, create workout plans, to watch instructional videos and for Schoology access to class updates, notes and quizzes.</p>			
<p>Prerequisites: 10th grade Physical Education elective. Grades 11 and 12, space permitting.</p>			

Course Name	Course #	Term	UC / CSU Approved?
WEIGHTLIFTING AND CONDITIONING II	9616	Semester	No
<p>This one semester course is designed as an introduction to develop the fundamentals and skills of advanced weightlifting and conditioning. Emphasis will be placed on the individual development of a weightlifting and conditioning program that will assist the student to reach personal goals pertaining to their physical health. Workouts may include supersets, partials, forced repetitions, isometric training, prioritization, periodization and light/heavy training. This class will address losing/gaining weight, muscle mass/tone and nutrition. iPads will be used to record student performance, create workout plans, to watch instructional videos and for Schoology access to class updates, notes and quizzes.</p>			
<p>Prerequisites: Instructor approval. 10th grade Physical Education elective. Grades 11 and 12, space permitting.</p>			

RELIGIOUS STUDIES DEPARTMENT

St. Patrick-St. Vincent Catholic High School requires students to complete eight semesters of Religious Studies in order to graduate. Rooted in the mission of Catholic education, Religious Studies courses at SPSV are directed toward formation of the human person in light of one's ultimate destiny, authentic moral values, and the common good of society. A fundamental goal of the Religious Studies curriculum is for students to develop a faith which seeks understanding. Students increase their knowledge of the faith and tradition of the Catholic Church by examining theological issues in a sequence of courses which are centered on sacred scripture, the life and teaching of Jesus, ethics and justice, and Christian spirituality.

Course Name	Course #	Term	UC / CSU Approved?
CHRISTIAN SCRIPTURES	160	Semester	No
This course provides a foundation for the study of religion at the Catholic high school level. Students develop a general knowledge and appreciation of the Christian Scriptures, both the Old and New Testaments. In the course, students learn to read and understand biblical texts, the major sections of the Bible, and important themes and people found in the stories. This class invites students to build community and discover new things about themselves and what they want out of high school and life in general.			
Prerequisites: Required of all Freshman.			

Course Name	Course #	Term	UC / CSU Approved?
THE MYSTERY OF JESUS	170	Semester	No
The purpose of this course is to develop an understanding of <i>revelation</i> and <i>mystery</i> as they relate to the Christian understanding of the nature of God. Special focus is given to the person of Jesus. In learning about who God is and the manner in which Jesus invites us to live our lives, students learn who He calls them to be. Students will read the Scriptures through the lens of the contextualist, leading to a fuller appreciation of the Revelation of God found in our sacred writings.			
Prerequisites: Required of all Freshman.			

Course Name	Course #	Term	UC / CSU Approved?
INTRODUCTION TO RELIGION	150	Semester	No
This introductory course for students in the International Program seeks to provide a framework for further study of religion at SPSV. This course introduces students to concepts related to religious belief and practice with emphasis on the Catholic Christian perspective. The course will cover topics of the existence and nature of God, particularly as revealed in the Judeo-Christian story of Scripture; the person and mission of Jesus; the continuing mission of the Church; the expression of faith in prayer, worship, and Sacraments; and our life in Christ (morality, decision making, and social justice).			
Prerequisites: Students must be enrolled in the International Program.			

Course Name	Course #	Term	UC / CSU Approved?
THE MISSION OF JESUS	180	Semester	No
In this course students explore the cultural and historical context, the content, and the purpose of the New Testament as they uncover and reflect upon the meaning of Jesus' teachings as interpreted by various New Testament writers. Students will carefully consider and study the Gospels to appreciate the Good News shown through Jesus words and actions. This means to be a disciple of Christ, one incorporates Gospel values into one's very identity as a man or woman of character and compassion.			
Prerequisites: Required of all Sophomores.			

Course Name	Course #	Term	UC / CSU Approved?
THE MISSION OF THE CHURCH	190	Semester	No
The purpose of this course is to help students understand that in and through the Church they encounter the living Jesus Christ. They are introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by him through the Holy Spirit. The students come to know that the Church is the living Body of Christ today. This Body has both divine and human elements. In this course, students learn not so much about events in the life of the Church, but about the sacred nature of the Church.			
Prerequisites: Required of all Sophomores.			

Course Name	Course #	Term	UC / CSU Approved?
SACRAMENTS AND THE SPIRITUAL LIFE	325	Semester	No
<p>The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the Sacraments and prayer (both personal and communal). The course explores various spiritualities that have helped people respond to the invitation to live as God's children and their own faith journey. The ritual Sacraments will be explored as they relate to Jesus' public ministry and as encounters of grace.</p>			
<p>Prerequisites: Required of all Juniors.</p>			

Course Name	Course #	Term	UC / CSU Approved?
CHRISTIAN MORALITY	310	Semester	No
<p>This course immerses students in the practice of Christian morality. The Christian understanding of the human person and Jesus' command to love our God and serve one another is the foundation for our exploration of the moral life. Students focus on the study of the Ten Commandments and Jesus' teaching and example--especially in the Beatitudes--as scriptural guides for our life and our moral choices. The course will include discussion of topics such as character, virtues, and values. As part of the course students will participate in an immersion program at St. Anthony Foundation.</p>			
<p>Prerequisites: Required of all Juniors.</p>			

Course Name	Course #	Term	UC / CSU Approved?
SOCIAL JUSTICE	320	Semester	Yes
<p>This course introduces students to the principles of Catholic social teaching and calls upon students to apply these to various social issues. Students are challenged to embrace the foundational social justice principle that affirms the dignity of all human persons, exploring controversial issues such as poverty and economic justice, life issues, and prejudice. Students are given the opportunity to reflect on the impact that Catholic social teaching can have on our world today and learn to take action in response to local and global social injustices. Required of all seniors.</p>			
<p>Prerequisites: Required of all Seniors.</p>			

Course Name	Course #	Term	UC / CSU Approved?
HEALTH CARE ETHICS	450	Semester	Yes
<p>Health Care Ethics is a one semester course designed to introduce students to the discipline of bioethics and encourage students to engage in an active exploration of ethical issues often encountered in the healthcare field. The goal of the class is to develop students' skills in critical thinking, ethical decision-making, and philosophical analysis. Students will be expected to formulate and present their ideas and reflect on the relationship between moral, professional, and legal obligations of health care practitioners. This course is designed to provide a strong foundation for students pursuing a medical pathway in a variety of health care disciplines.</p>			
<p>Prerequisites: Senior elective.</p>			

Course Name	Course #	Term	UC / CSU Approved?
WORLD RELIGIONS	440	Semester	Yes
<p>This course allows students to develop and expand their knowledge of the major religious belief systems of the world. Students explore the many ways humans have expressed a spiritual hunger and sought to satisfy this hunger in the context of their particular culture. The course will include the study of fundamental beliefs, holy days, rituals, and ethics of the major Eastern religions (Hinduism, Buddhism, Sikh, e.g.) and Western religions (Christianity, Judaism, Islam).</p>			
<p>Prerequisites: Senior elective.</p>			

SCIENCE DEPARTMENT

The St. Patrick-St. Vincent Catholic Science Department offers a full range of courses with the belief that a substantial experience in natural science is needed by every college-bound student. Although two years of science are needed for graduation, students are encouraged to take a balanced core of three or more lab sciences to prepare them for a science oriented course of study in college. All incoming freshman will be offered the opportunity to take a Placement Exam. The results of this exam will determine which of three options (Earth Science, Biology, or Accelerated Biology) would be the best placement. Students who take Earth Science in their freshman year may take Biology in their sophomore year. After successful completion of Biology students are offered a diverse list of sciences depending on interest and academic performance. All courses provide students with opportunities to develop skills in forming hypotheses, interpreting data, and drawing conclusions. In each course, science as a process is the unifying theme.

Science Department Course Sequence

Freshman		Sophomore	Junior	Senior
	Earth Science	Biology Or Accelerated Biology (based on teacher recommendation)	Chemistry or Physics (B- or better in Biology and Algebra I)	Chemistry or Physics AP Chemistry or AP Bio or H Physics (A- in Chemistry) Anatomy/Physiology (C- in Chemistry) Sports Med (B in Biology)
			Honors Chemistry (By application)	Physics AP Chemistry or AP Bio or H Physics (B- or better in H Chemistry) Anatomy/Physiology (C- in H Chemistry) Sports Med (B in Biology)
			Environmental Science (C in Biology OR Algebra I)	Chemistry or Physics (B- or better in Environmental Science and Algebra I OR Geometry)
	Biology	Chemistry or Physics (B- or better in Biology and Algebra I)	Chemistry or Physics AP Chemistry or AP Bio or H Physics (A- in Chemistry) Anatomy/Physiology (C- in Chemistry) Sports Med (B in Biology)	
		Honors Chemistry (By application)	Physics AP Chemistry or AP Biology or H Physics (B- or better in H Chemistry) Anatomy/Physiology (C- in Chemistry) Sports Med (B in Biology)	
		Environmental Science (C in Biology OR Algebra I)	Chemistry or Physics (B- or better in Environmental Science and Algebra I or Geometry)	Chemistry or Physics AP Chemistry or AP Bio or H Physics (A- in Chemistry) Anatomy/Physiology (C- in Chemistry) Sports Med (B in Biology)
	Accelerated Biology	Chemistry or Physics (B- or better in Biology and Algebra I)	Chemistry or Physics AP Chemistry or AP Bio or H Physics (A- in Chemistry) Anatomy/Physiology (C- in Chemistry) Sports Med (B in Biology)	
		Honors Chemistry (By application)	Physics AP Chemistry or AP Biology or H Physics (B- or better in H Chemistry) Anatomy/Physiology (C- in H Chemistry)	

			Sports Med (<i>B in Biology</i>)	
		Environmental Science (<i>C in Biology OR Algebra I</i>)	Chemistry or Physics (<i>B- or better in Environmental Science and Algebra I or Geometry</i>)	Chemistry or Physics AP Chemistry or AP Biology or H Physics (<i>A- in Chemistry</i>) Anatomy/Physiology (<i>C- in Chemistry</i>) Sports Med (<i>B in Biology</i>)

Note: Algebra I refers to the one year course only. See course descriptions for more detail.

Course Name	Course #	Term	UC / CSU Approved?
EARTH SCIENCE	3135	Year	Yes
This course covers the formation and history of the universe, the solar system, and the earth. Topics covered include astronomy, plate tectonics, oceanography, meteorology, physics, chemistry, and environmental science. Scientific methods and critical-thinking are developed through hands-on activities. Current events and technological advancements that affect the earth are emphasized in the course.			
Prerequisites: None			

Course Name	Course #	Term	UC / CSU Approved?
BIOLOGY	3212	Year	Yes
This course covers the major biological concepts that include chemistry, cytology, microbiology, genetics, taxonomy, ecology, anatomy, physiology, and evolution. Students work on a critical-thinking approach to problem- solving through the use of the scientific method and hands-on instruction. Students are required to perform laboratory experiments and exercises and acknowledge the technological advancements that are constantly changing the lives of those on Earth.			
Prerequisites: Placement test results or successful completion of Earth Science.			

Course Name	Course #	Term	UC / CSU Approved?
ACCELERATED BIOLOGY	9652	Year	Yes
<p>This course covers the major biological concepts that include chemistry, cytology, microbiology, genetics, taxonomy, ecology, anatomy, physiology, and evolution. Students work on a critical-thinking approach to problem-solving through the use of the scientific method and hands-on instruction. Students are required to perform extensive laboratory experiments and exercises and to acknowledge the technological advancements that are constantly changing on earth. The course is fast-paced and outside reading and extensive projects are required. This course is available to freshmen. Sophomores may take the course based on teacher recommendation and space available.</p>			
<p>Prerequisites: Placement test scores and departmental recommendation.</p>			

Course Name	Course #	Term	UC / CSU Approved?
AP BIOLOGY (HP)	9655	Year	No*
<p>AP Biology is an introductory college-level biology course. Students will build on their understanding of biology in previous classes through inquiry-based investigations as they explore the core scientific principles, theories and processes governing living organisms and biological systems. The curriculum is divided into four Big Ideas:</p> <ol style="list-style-type: none"> 1. Evolution and Biodiversity 2. Energy and Homeostasis 3. Transmission of Heritable Information 4. Biological Interactions <p>To accommodate the rigorous laboratory program, one regular class meeting is extended by one hour each week. The course prepares students for the Advance Placement Biology Exam held in May.</p> <p>AP Biology is offered every other year, during the 2019-2020 and the 2021-2022 school years. Offered subsequent years based on student enrollment. The course is heavy in reading and writing. Proficiency in English is highly recommended.</p>			
<p>Prerequisites: A- or higher in Chemistry (both semesters) or B- or higher in Honors Chemistry (both semesters).</p>			

Course Name	Course #	Term	UC / CSU Approved?
CHEMISTRY	3312	Year	Yes
<p>This lab-oriented course gives students a broad introduction to the nature of the chemical world. It is designed to help students relate chemical principles and concepts developed from experimental observation and data to phenomena in daily life as well as in the laboratory. Traditional topics of high school chemistry including reaction stoichiometry, gas laws, solution chemistry, atomic structure, periodic table, and acid/base chemistry are covered in enough depth to prepare students for further studies in chemistry. One short research project is required during the first semester.</p>			
<p>Prerequisites: B- or higher in both semesters of Algebra I (one year course), Geometry or Algebra II. B- or higher in both semesters of Environmental Science, Biology or Accelerated Biology.</p>			

Course Name	Course #	Term	UC / CSU Approved?
HONORS CHEMISTRY (HP)	3313	Year	Yes
<p>This is a challenging course involving the exploration of chemistry through laboratory and lecture. Topics covered include atomic structure, the periodic table, electron configuration, chemical reaction stoichiometry, gas laws, solution chemistry, thermodynamics, kinetics, and acid/base chemistry. This course is designed for the student with a keen interest in science who is considering a technical field of study at the university level.</p>			
<p>Prerequisites: Placement by application and test with a B- or higher in both semesters of Biology and Algebra I (one year course).</p>			

Course Name	Course #	Term	UC / CSU Approved?
AP CHEMISTRY (HP)	3315	Year	Yes
<p>Advanced Placement Chemistry is a year-long course designed to be taken after the first-year high school chemistry course. The AP Chemistry course differs from the usual first high school course in chemistry with respect to the kind of textbook used, the topics covered, the emphasis on chemical calculations and the mathematical formulation of principles, and the kind of laboratory work done by students. Topics such as the structure of matter, kinetic theory of gases, chemical equilibria, chemical kinetics, and the basic concepts of thermodynamics are presented in considerable depth in the AP Chemistry course. To accommodate the rigorous laboratory program, one regular class meeting is extended by one hour each week. The course prepares students for the Advanced Placement Chemistry Exam held in May.</p>			
<p>Prerequisites: A- or higher in Chemistry (both semesters) or B- or higher in Honors Chemistry (both semesters).</p>			

Course Name	Course #	Term	UC / CSU Approved?
PHYSICS	3412	Year	Yes
<p>This lab-oriented course deals with the relationship between matter and energy. The forms of energy that are studied include kinematics, mechanics, circular motion, heat, wave motion, electricity, magnetism, and nuclear energy. There is a heavy emphasis on the mathematical relationships within physics, but without the use of advanced trigonometry. Emphasis is placed on how physics relates to everyday life. Outside reading is required.</p>			
<p>Prerequisites: B- or higher in both semesters of Algebra I (one year course), Geometry or Algebra II. B- or higher in both semesters of Environmental Science, Biology or Accelerated Biology.</p>			

Course Name	Course #	Term	UC / CSU Approved?
HONORS PHYSICS (HP)	3415	Year	Yes
<p>This lab-oriented course deals with the relationship between matter and energy. The forms of energy that are studied include kinematics, mechanics, circular motion, electricity, magnetism, and nuclear energy. Strong emphasis is placed mathematical relationships with physics and students are expected to solve complicated math problems. Outside reading and extensive projects are required.</p>			
<p>Prerequisites: A- or higher in Chemistry (both semesters) or B- or higher in Honors Chemistry (both semesters).</p>			

Course Name	Course #	Term	UC / CSU Approved?
ENVIRONMENTAL SCIENCE	3540	Year	Yes
<p>This lab-oriented course introduces fundamental concepts of ecology, energy, and chemistry with applications to a wide variety of contemporary concerns. It is designed to help students relate ecological principles and concepts developed from experimental observation and data to phenomena in the natural environment and in the laboratory. Field trips and hands-on experiments utilize critical-thinking skills and the scientific method to explore and investigate global environmental issues. By the conclusion of the course, students will have a working knowledge of contemporary environmental concerns and innovative solutions and be equipped to make hard choices for the future.</p>			
<p>Prerequisites: C- or higher in Biology</p>			

Course Name	Course #	Term	UC / CSU Approved?
ANATOMY AND PHYSIOLOGY	3450	Year	Yes
<p>This lab-oriented course introduces the anatomy and physiology of the human body. Using the basic principles of chemical and biological processes, students are able to study major topics such as homeostasis, nutrition, genetics, and the organ systems of the human body. This course is designed for students who are interested in pursuing a career in the medical field or in other related life sciences. Students are required to perform laboratory and other hands-on activities.</p>			
<p>Prerequisites: C- or higher in both semesters of Chemistry or Honors Chemistry. This course is first reserved for Seniors. Juniors are accepted as space allows.</p>			

Course Name	Course #	Term	UC / CSU Approved?
INTRODUCTION TO SPORTS MEDICINE	9647	Year	Yes
<p>This class will prepare students for athletic training and will also give them the opportunity to learn about other careers in sports medicine such as team physician, physical therapy, strength and conditioning coach, etc. The students will be learning the basic anatomy to help with injury recognition, evaluation and rehabilitation. The students will become CPR certified with AED training; learn taping, wrapping, bracing, splinting, spine boarding and emergency triage. Fifty hours of outside participation is required. These hours count as work experience and can be used for application in any college athletic training program.</p>			
<p>Prerequisites: B in Biology or Accelerated Biology (both semesters). Subject to instructor's approval. 11th and 12th grade elective.</p>			

SOCIAL STUDIES DEPARTMENT

The St. Patrick-St. Vincent Catholic High School's Social Science Department educates in the belief that the study of this diverse discipline is an integral part of becoming "men and women of character and compassion" and productive members of our society. The exploration of history, geography, politics, economics, culture, and human thought creates an appreciation of our world and a sensitivity to its many peoples. The progression of courses in the Social Science department seeks to develop the fundamental social studies skills of critical reading, writing, and thinking. In lower division courses, study skills such as efficient note taking, close reading, and proper study strategies are also reinforced. Upper division courses stress research, composition, and oral presentation skills.

Course Name	Course #	Term	UC / CSU Approved?
FCP WORLD HISTORY	5211	Year	Yes
<p>Fundamental College Prep World History will emphasize reading and writing strategies to examine history and geography of world civilizations from the Renaissance until today. This course is designed to explore the major historical, political, economic, social, and cultural themes in modern world history and how these themes have influenced our world today. Historians investigate how and why things happen in society. Historians draw from primary and secondary sources to understand how the past influences the present. Students in tenth grade will learn how to research, reason, and communicate like a historian. They collect evidence from multiple sources to try to develop a better understanding of the world.</p> <p>After reviewing the quality and credibility of their sources, they develop an overarching story about people and events. This class will emphasize the importance of critical thinking, reading with a purpose, selecting credible information, weighing multiple perspectives, debate and discussion, writing effectively, and constructing an argument. Students will be expected to perform individual work and participate in group work.</p>			
<p>Prerequisites: All Sophomores must take either FCP World History, CP World History or AP World History.</p>			

Course Name	Course #	Term	UC / CSU Approved?
CP WORLD HISTORY	5212	Year	Yes
<p>The College Prep World History builds on students' reading and writing skills and focus on historical skill development.</p> <p>World History is a full-year course that examines history and geography of world civilizations from the Renaissance until today. This course is designed to explore the major historical, political, economic, social, and cultural themes in modern world history and how these themes have influenced our world today. Historians investigate how and why things happen in society. Historians draw from primary and secondary sources to understand how the past influences the present. Students in tenth grade will learn how to research, reason, and communicate like a historian. They collect evidence from multiple sources to try to develop a better understanding of the world.</p> <p>After reviewing the quality and credibility of their sources, they develop an overarching story about people and events. This class will emphasize the importance of critical thinking, reading with a purpose, selecting credible information, weighing multiple perspectives, debate and discussion, writing effectively, and constructing an argument. Students will be expected to perform individual work and participate in group work.</p>			
<p>Prerequisites: All Sophomores must take either FCP World History, CP World History or AP World History.</p>			

Course Name	Course #	Term	UC / CSU Approved?
AP WORLD HISTORY (HP)	5225	Year	Yes
<p>This college-level course is designed to provide students with the analytic skills and factual knowledge necessary to pass the World History Advanced Placement test in the spring. Students are challenged to engage in in-depth discussions, to read and interpret primary and secondary sources, to write essays, and to research and report on historical topics. Students may receive college credit depending on their score on the Advanced Placement test.</p>			
<p>Prerequisites: An A- or better in CP English I or B- or better in ACP English I, a B or better in Science, and Religious Studies and an approved application from the Social Studies department. This course is also available to upper-division students. All Sophomores must take either World History or AP World History.</p>			

Course Name	Course #	Term	UC / CSU Approved?
UNITED STATES HISTORY	5312	Year	Yes
<p>This course is a college prep survey of United States History that explores the development of a variety of historical themes such as continuity and change through time and the cause and effect that is prevalent from the inception of the U.S. to the modern era. The foundation of the class is built upon critical reading, analysis of a range of primary source documents and communicating concepts in a coherent written form. Particular attention is given to identifying social, political and economic patterns which are fundamental concepts further developed in Senior-level Civics and Economics.</p>			
<p>Prerequisites: All Juniors must take either US History or AP US History.</p>			

Course Name	Course #	Term	UC / CSU Approved?
AP UNITED STATES HISTORY (HP)	5314	Year	Yes
<p>This college-level course is designed to provide students with the analytic skills and factual knowledge necessary to pass the United States History Advanced Placement test in the spring. Students are challenged to engage in in-depth discussions, to read and interpret primary and secondary sources, to write essays, and to research and report on historic topics. Students may receive college credit depending on their score on the Advanced Placement exam.</p>			
<p>Prerequisites: A B- or better in AP World History or an A- or higher in CP World History with teacher recommendation and an approved application from the Social Studies department. All Juniors must take either US History or AP US History.</p>			

Course Name	Course #	Term	UC / CSU Approved?
CIVICS	5510	Semester	Yes
<p>This course is designed to develop students into active citizens. Students will study and discuss voting laws, the workings of the Congress, the Presidency, and the Judiciary. Students see how political principles are related to the life of a citizen.</p>			
<p>Prerequisites: All Seniors must take either Civics and Economics or AP US Government and Economics.</p>			

Course Name	Course #	Term	UC / CSU Approved?
ECONOMICS	5550	Semester	Yes
<p>This semester-long course focuses on the current economic system used in the United States. Students investigate the key components that make up our national economy, focusing on the role of American citizens within the economy. Topics to be discussed include competition for jobs, financial support of the government, and everyday interactions with supply and demand. Other areas covered include international trade, government intervention, the federal budget, and monetary policy.</p>			
<p>Prerequisites: All Seniors must take either Civics and Economics or AP US Government and Economics.</p>			

Course Name	Course #	Term	UC / CSU Approved?
AP GOVERNMENT AND POLITICS (HP) (UNITED STATES) / ECONOMICS (P)	5560 / 5550	Year	Yes
<p>AP Government and Politics (US) introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning assess causes and consequences of political events, and interpret data to develop evidence-based arguments.</p>			
<p>Students in this college level course will study the American Political System and prepare to take the Advanced Placement test. This semester long AP Course is taught as a yearlong course in conjunction with Economics (5550) to better prepare students for the Advanced Placement Exam. In addition, students will study the basics of Economics, with a focus on the role of Economics in the current US Economy. Course content is taught in modules and rotates between US Government and Economics. As a result, students will not be allowed to drop the class.</p>			
<p>An honors point is awarded for the first semester of AP Government but not for the second semester.</p>			
<p>Prerequisites: A B- or better in AP US History or an A- or higher in US History with teacher recommendation and an approved application from the Social Studies department. All Seniors must take either Civics and Economics or AP US Government and Economics.</p>			

Course Name	Course #	Term	UC / CSU Approved?
PSYCHOLOGY	5540	Semester	Yes
<p>This course is an introduction to psychological perspectives on human behavior. Through the completion of three projects, students are introduced to theories relating to major topic areas such as cognition and memory, sport psychology, personality development, psychological disorders, gender, and social interactions. Supplementary reading, essay writing, research, and reporting on psychological topics are required.</p>			
<p>Prerequisites: Open only to Juniors and Seniors.</p>			

Course Name	Course #	Term	UC / CSU Approved?
ETHNIC STUDIES	5565	Semester	Yes
<p>This semester-long survey course examines the diverse cultures that make up present-day America. Emphasis is placed on the history and culture of a variety of groups. The course, while considering the ethnic backgrounds of all Americans, focuses special attention on those Americans of African, Asian, and Latin descent as models of people's struggles for identity. Emphasis also is placed on those elements of various cultures that can be used to unite Americans. The importance of the contributions of men and women who comprise these diverse groups is carefully examined.</p>			
<p>Prerequisites: Open only to Juniors and Seniors.</p>			

Course Name	Course #	Term	UC / CSU Approved?
HUMANITIES	6670	Year	No*
<p>This year long course provides a thorough introduction to the humanities from the ancient world (Egypt, ancient Greece, ancient Rome) through the Medieval ages. It will be focusing on the Western world. The lessons will cover influential works and prominent figures/styles in visual arts, music, literature and architecture. This will include, designs and styles from the Egyptian time period through Baroque, Rococo and Gothic Revival.</p> <p>This course will also focus on early Greek philosophers, religion and philosophy of the ancient cultures and the Middle Ages.</p>			
<p>Prerequisites: Open only to Juniors and Seniors.</p>			

*UC Approval pending. In the event that UC approval is not granted, the class will not be offered and students will be given the option of choosing an alternate class.

VISUAL AND PERFORMING ARTS

The St. Patrick-St. Vincent Catholic High School's Department of Visual and Performing Arts continues to fulfill a long-standing tradition of arts in Catholic Education. Probably more than any other form of expression, the arts are cross-cultural and transcend all social and economic barriers. We believe that education in the arts is an invaluable tool in building multicultural understanding and self-esteem. By nurturing creativity in young people, the Visual and Performing Arts Department is helping them develop skills and learn methods and techniques they can use throughout their lives.

Active participation in the arts allows each student to develop a unique perspective and experience of the human condition. The department emphasizes personal growth while encouraging students to work both creatively and analytically. Students will be challenged creatively by abstract problem-solving tasks, and will acquire and develop various skills and techniques in the process.

Course Name	Course #	Term	UC / CSU Approved?
ART I	7500	Year	Yes
This is an introductory art course designed to encourage visual exploration and broaden horizons in the search for personal expression. The elements and principles of design are emphasized through every project with required textbook readings. Technical skills are built through the use of specific art materials and processes.			
Prerequisites: Fee for art materials is \$50.00.			

Course Name	Course #	Term	UC / CSU Approved?
ART II	7530	Year	Yes
This is an advanced-level art course designed to build on students' prior skills and experiences with the elements and principles of design. Technical skills are built through the use of specific art materials and processes.			
Prerequisites: Completion of Art I with a grade of B- or higher and departmental approval. Fee for art materials is \$50.00			

Course Name	Course #	Term	UC / CSU Approved?
ART II, HONORS (HP)	7531	Year	Yes
<p>This comprehensive advanced course continues to refine the student's skills acquired in Art I. Artistic perception, creative expression, historical and cultural aspects, criticism and connections are covered. Students demonstrate an understanding of art theory and historical contexts through reading, writing, and oral assignments. Students keep a portfolio of their work.</p> <p>This course is recommended for students who are planning on taking AP Art as a Junior or Senior.</p>			
<p>Prerequisites: Completion of Art I with a grade of A- or higher and departmental approval. Fee for art materials is \$50.00</p>			

Course Name	Course #	Term	UC / CSU Approved?
AP STUDIO ART: DRAWING (HP)	7550	Year	Yes
<p>This course is intended for highly motivated students who are seriously interested in the study of art. In addition to class time, students will work outside the classroom, have summer assignments, maintain a sketchbook or journal, create a body of work, and have ongoing critiques with the instructor. The AP Studio Art course is equivalent to a full-year college course and focuses on “portfolio assessment.” Students submit portfolios to the College Board in AP Studio Art for evaluation at the end of the school year.</p>			
<p>Prerequisites: Art II, an existing portfolio, and approval of instructor. Fee for art materials is \$50.00.</p>			

Course Name	Course #	Term	UC / CSU Approved?
AP STUDIO ART: 2-D DESIGN (HP)	7551	Year	Yes
<p>The 2-D Design portfolio addresses two-dimensional design issues and involves decision making about how to use the elements and principles of art in an integrative way. Students' portfolios demonstrate skills and ideas developed, refined, and applied throughout the course to produce visual compositions. Students may choose to submit any or all of the portfolios.</p> <p>The AP Studio Art course is equivalent to a full-year college course and focuses on “portfolio assessment.”</p>			
<p>Prerequisites: Art II, an existing portfolio, and approval of instructor. Fee for art materials is \$50.00.</p>			

Course Name	Course #	Term	UC / CSU Approved?
AP STUDIO ART: 3-D DESIGN (HP)	7552	Year	Yes
<p>The 3-D Design portfolio involves decision making about how to use the elements and principles of art as they relate to the integration of depth, space, volume, and surface, either actual or virtual. Students' portfolios demonstrate skills and ideas developed, refined, and applied throughout the course to produce visual compositions.</p> <p>The AP Studio Art course is equivalent to a full-year college course and focuses on “portfolio assessment.” Students submit portfolios to the College Board in AP Studio Art for evaluation at the end of the school year</p>			
Prerequisites: Art II, an existing portfolio, and approval of instructor. Fee for art materials is \$50.00.			

Course Name	Course #	Term	UC / CSU Approved?
CERAMICS I	7600	Year	Yes
<p>This class is designed for students who have an interest in working with clay and gives students experiences in making functional as well as sculptural pieces, using a variety of techniques. Well thought out forms, designs and functional uses along with good craftsmanship are emphasized. Students will create works of art in clay utilizing the processes of hand building using coils and slabs as well as wheel throwing, learn to make a glaze using raw chemicals according to a recipe, glaze their projects and learn about the method used to fire their works.</p>			
Prerequisites: A C- or higher in Art I. Fee for art materials is \$50.00.			

Course Name	Course #	Term	UC / CSU Approved?
CERAMICS II	7610	Year	Yes
<p>Ceramics II continues and extends the techniques and skills learned in Ceramics I. Students will challenge themselves with larger, more complicated and detailed projects than those completed in Ceramics I. Techniques will include vessel construction, including hand building techniques, as well as additive and subtractive sculpting. Students will be expected to show initiative, creativity and originality in the design and construction of their projects. Art history and art criticism will be included.</p>			
Prerequisites: Ceramics I and fee for art materials is \$50.00.			

Course Name	Course #	Term	UC / CSU Approved?
CERAMICS III	7620	Year	Yes
<p>This course further develops the skills, techniques and aesthetic sensibilities of students- including fundamental concepts, historical and contemporary references, art criticism and creative expression. Through the artistic process, students will explore concepts and ideas to foster their self-expression through the use of clay. The students will develop their skill further on the potter's wheel and they will work on sculptures. Ceramics III students will be allowed to have more independence on deciding about their projects and the approach and technique they are using to achieve their goals!</p> <p>Students will learning the procedure for firing kiln as part of this course.</p>			
<p>Prerequisites: Ceramics II and fee for art materials is \$50.00.</p>			

Course Name	Course #	Term	UC / CSU Approved?
INSTRUMENTAL MUSIC I	7900	Year	Yes
<p>This class aims to expose students to the foundational principals, concepts, and mechanics of collaborative music through the applied medium of a wind ensemble. Participants will compile a set of skills through individual discipline and group cooperation. By learning the rudiments of musical practice and performance, Introductory Wind Ensemble members will be pursuing skills in leadership, personal accountability, creative and critical thinking, personal expression, and teamwork.</p> <p>Students will become proficient in the pillars of music, including a sound understanding of musical structure and notation, deciphering of basic rhythms, and the individual techniques of applied instruments and their roles in the ensemble. With emphasis on personal accountability, students will become proficient in the skills of musical preparation, personal practice techniques, ensemble rehearsal techniques and etiquette, as well as understanding the historical and contextual settings of performance material. The Wind Ensemble will give a minimum of two concerts each school year. Additional performances may be seasonal, competitive, or in support of other organizations and/or functions within the school. Attendance at all rehearsals and concerts is mandatory.</p>			
<p>Prerequisites: Prior musical experience is beneficial; however it is not mandatory. Students may use their own musical instrument or rent from the instructor for a small fee.</p>			

Course Name	Course #	Term	UC / CSU Approved?
INSTRUMENTAL MUSIC II	7905	Year	Yes
<p>This class aims to expose students to the foundational principals, concepts, and mechanics of collaborative music through the applied medium of a wind ensemble. Participants will compile a set of skills through individual discipline and group cooperation. By learning the rudiments of musical practice and performance, Introductory Wind Ensemble members will be pursuing skills in leadership, personal accountability, creative and critical thinking, personal expression, and teamwork.</p> <p>Students will become proficient in the pillars of music, including a sound understanding of musical structure and notation, deciphering of basic rhythms, and the individual techniques of applied instruments and their roles in the ensemble. With emphasis on personal accountability, students will become proficient in the skills of musical preparation, personal practice techniques, ensemble rehearsal techniques and etiquette, as well as understanding the historical and contextual settings of performance material. The Wind Ensemble will give a minimum of two concerts each school year. Additional performances may be seasonal, competitive, or in support of other organizations and/or functions within the school. Attendance at all rehearsals and concerts is mandatory.</p>			
<p>Prerequisites: Instrumental Music I or teacher recommendation. Students may use their own musical instrument or rent from the instructor for a small fee.</p>			

Course Name	Course #	Term	UC / CSU Approved?
INSTRUMENTAL MUSIC II, HONORS	7907	Year	Yes
<p>This class is an advanced continuation of Instrumental Music I, which aims to expose students to the foundational principles, concepts, and mechanics of collaborative music through the applied medium of a wind ensemble. In addition to the requirements of Instrumental Music II, participants in the Accelerated program will accrue a progressive skill set employing individual and cooperative disciplines. By continuing their education in the rudiments of musical practice and performance, students will be pursuing skills in leadership, personal accountability, creative and critical thinking, personal expression, and teamwork.</p>			
<p>Prerequisites: Requirements for participation include successful completion of Instrumental Music I with a yearly grade point average of A or higher in the class, and/or demonstration of concept and skill equivalency for new and incoming students.</p>			

Course Name	Course #	Term	UC / CSU Approved?
INSTRUMENTAL MUSIC III	7906	Year	Yes
<p>Instrumental Music III, with entrance by audition, provides accomplished music students with a well-rounded, more advanced experience, tailored to the advanced skill level of the ensemble. The students will study and perform a variety repertoire spanning classical, jazz, contemporary and multicultural literature that create a comprehensive experience for the advanced musician.</p> <p>As students rehearse each piece of music, they will learn about the genre, composer, and time period of each piece. Students will also be able to evaluate peer and professional performances and musical works.</p>			
<p>Prerequisites: Instrumental Music II or teacher recommendation. Students may use their own musical instrument or rent from the instructor for a small fee.</p>			

Course Name	Course #	Term	UC / CSU Approved?
INSTRUMENTAL MUSIC III, ACCELERATED	7908	Year	No*
<p>This class is an advanced continuation of Instrumental Music II, which aims to expose students to the foundational principles, concepts, and mechanics of collaborative music through the applied medium of a wind ensemble. Participants will accrue a progressive skill set employing individual and cooperative disciplines. By continuing their education in the rudiments of musical practice and performance, students will be pursuing skills in leadership, personal accountability, creative and critical thinking, personal expression, and teamwork.</p>			
<p>Prerequisites: Requirements for participation include successful completion of Instrumental Music II with a yearly grade point average of A- or higher or a B- or higher in Instrumental Music II, Honors; and/or demonstration of concept and skill equivalency for new and incoming students.</p>			

*UC approval pending.

Course Name	Course #	Term	UC / CSU Approved?
THEATRE ARTS I	7710	Year	Yes
<p>In this quickly paced class, students will learn basic acting techniques and strategies through games, scene work, and ensemble discussion. Ensemble building will be the primary focus of the first semester, thus working in teams cooperatively is a vital skill to build during this time. Instructional units will emphasize vocal variety, atmosphere, reaction assessment, character status, and projection. Composition of original material will be the foundation for student projects. Students will also encounter role-playing production games that feature activities that represent the full process of a community theatre production. The ensemble will also perform in the annual Festival of the Arts in May.</p>			
Prerequisites: None			

Course Name	Course #	Term	UC / CSU Approved?
THEATRE ARTS II	7720	Year	Yes
<p>As the second part of the lower division Theatre electives, Theatre Arts II still emphasizes strong ensemble building skills while providing more challenging acting and writing objectives. One major objective of this course is to improve student's abilities as readers and viewers of Theatre. Students in this level will write for and direct Theatre Arts I students in their short-term projects. The students will have more creative control and direction than their first-year counterparts. Second semester writing projects will be performed in May at the annual Festival of the Arts, directed by Theatre Arts II students. (This class is not intended for students who want to be involved in full theater productions.)</p>			
Prerequisites: B or better in Theatre Arts I			

Course Name	Course #	Term	UC / CSU Approved?
THEATRE ARTS II, HONORS (HP)	7725	Year	Yes
<p>This class is intended for second-year theatre students who have demonstrated their readiness to perform in full-scale theatre productions. It still emphasizes strong ensemble-building skills and provides more challenging acting and writing objectives, and allows students to make creative contributions as playwright, actor, director, designer, and technician. Throughout this advanced course, students will continue to work on a variety of acting techniques including physical expression, vocal expression, improvisation, and character motivation while participating in three full-scale productions.</p>			
Prerequisites: By audition only.			

Course Name	Course #	Term	UC / CSU Approved?
THEATRE ARTS III	7730	Year	Yes
<p>This class is intended for third-year theatre students who have demonstrated their Theatre preparation and skill while performing in full-scale theatre productions. This level emphasizes the role of the Director, proven strong ensemble-building skills, and allows students to make creative contributions as actor and directors. Throughout this advanced course, students will be exposed to directing techniques including physical expression, vocal expression, and character motivation while directing portions of three full-scale productions.</p> <p>Honors Theatre Arts II, Theatre Arts III and Theatre Arts IV are taught concurrently.</p> <p>Prerequisites: A C- or higher in Theatre Arts II or a B- or higher in Honors Theatre Arts II. By audition only.</p>			

Course Name	Course #	Term	UC / CSU Approved?
THEATRE ARTS IV	7740	Year	Yes
<p>This class is intended for fourth-year theatre students who have demonstrated their dedication to the art and craft of Theatre, and have successfully demonstrated skill while directing and performing in full-scale theatre productions. This level emphasizes the role of the Dramaturg, well-versed in the literature and history of Theatre. Students have proven ensemble-building skills consistently made creative contributions as actor and directors. Curriculum at this level will include research into acting styles and notable personalities, theatrical movements through history, and the impact of Theatre on our society. Throughout this advanced course, students will be expected to sharpen acting techniques including physical expression, vocal expression, and character motivation demonstrated by participation in three full-scale productions.</p> <p>Honors Theatre Arts II, Theatre Arts III and Theatre Arts IV are taught concurrently.</p> <p>Prerequisites: A C- or higher in Theatre Arts III. By audition only.</p>			

Course Name	Course #	Term	UC / CSU Approved?
STUDIO PRODUCTION I	9695	Year	Yes
<p>Studio Production will continue the Video Editing curriculum into a more practical application. Students in Studio Productions will research write, shoot, and edit videos for a variety of purposes. Students will also be involved in local news broadcast production revolving around school events, and other potential commissioned events that arise. Studio Production will also allow creative projects that support other curricula and programs on SPSV campus. Can be repeated for credit.</p> <p>This class also counts as one year of VAPA credit.</p>			
Prerequisites: C or better in Video Editing			

Course Name	Course #	Term	UC / CSU Approved?
STUDIO PRODUCTION II	9696	Year	Yes
<p>Studio Production II will continue the Studio Production I curriculum and will include more leadership, management and creative control. Not only will Studio Production's students research, write, shoot, and edit videos for a variety of purposes, but will take on the day-to-day management roles of the various productions. Students will facilitate staff meetings, create and satisfy production deadlines, and oversee the duties of subordinate staff all to ensure a high quality final product. Students will be involved in local news broadcast production revolving around school events, they will script, shoot, and edit individual projects. Projects may be student-generated or may be taken on to support external needs or proposals by faculty, administration, or the community at-large.</p> <p>This class fulfills one year of SPSV VAPA credit.</p>			
Prerequisites: B or better in Studio Production I.			

Course Name	Course #	Term	UC / CSU Approved?
CONCERT CHOIR	7850	Year	Yes
<p>This class is open to all students, grades 10-12. Singers learn to sing correctly, with proper breathing technique and posture. As a result of this habitual practice, students become more disciplined in their approach to music. Students gain the ability to read music through the learning of music theory. The students learn and develop an appreciation for a variety of styles of music in a variety of languages. Concert Choir students take pride in their achievements and perform in three concerts during the school year: Fall, Christmas, and Spring.</p>			
Prerequisites: None.			

Course Name	Course #	Term	UC / CSU Approved?
CHORISTERS I	7810	Year	Yes
<p>This is an advanced music course. Students continue their work on proper breathing technique, posture, and music theory while taking on the challenge of more complex choral repertoire. Repertoire ranges from 4- to 8-part harmony, and covers a wide variety of styles, cultures, and languages. Choristers I takes a more in-depth approach to this challenging music, such as interpreting the structure of the song and the composer's intent. Choristers I functions as a team. Students work together, take pride in their achievements, and happily share this with their families, friends, and communities through concerts and other performances. This class performs in at least three concerts a year and goes on tour during the spring semester.</p>			
<p>Prerequisites: Concert Choir (preferred), Men's Choir, or Women's Choir, plus an audition.</p>			

Course Name	Course #	Term	UC / CSU Approved?
CHORISTERS II	7820	Year	Yes
<p>Choristers II builds on Concert Choir and Choristers I. This course provides opportunities for students to further develop their musical potential and aesthetic understanding through singing in an advanced choral ensemble. Study includes the continued care and cultivation of a beautiful tone, while implementing proper vocal technique within the choral setting. Students will develop intermediate and advanced musicianship skills related to music literacy, aural skills, theoretical analysis, and the appropriate usage of music terminology. Attention will also be given to relating their music experiences to the time period and culture of the diverse pieces they study, as well as to contemporary society.</p>			
<p>Choristers I and Choristers II are taught concurrently.</p>			
<p>Prerequisites: A C- or higher in Choristers I or Choristers I Accelerated.</p>			

Course Name	Course #	Term	UC / CSU Approved?
CHORISTERS II, ACCELERATED	7825	Year	No*
<p>This course is designed for students who had taken and passed the SPSV's Choristers I. This course continues to strengthen students' performance skills, and to emphasize in voice training, music literacy, and understanding of the musical knowledge. Students will learn choir repertoire from various historical periods, cultures, and</p> <p>genres. Students will perform at concerts, festivals and other performances outside the school. Students in this class will serve as the leaders for younger students and taking leadership positions.</p>			
Prerequisites: An A- or better in Choristers I or a B- or better in Choristers I Accelerated. Audition.			

*UC approval pending.

Course Name	Course #	Term	UC / CSU Approved?
CHORISTERS III	7830	Year	Yes
<p>Choristers III is a class which is open to all students who participated in Choristers II the previous year. Choristers III provides opportunities for students to further develop their musical potential and aesthetic understanding of music through singing in an large choral ensemble. Study includes the continued care and cultivation of a beautiful tone, while implementing proper vocal technique within a choral setting. Students will continue to develop a rich understanding of various time periods of music.</p>			
Prerequisites: A B- or higher in Choristers II or Choristers II Accelerated.			

Course Name	Course #	Term	UC / CSU Approved?
CHORISTERS III, ACCELERATED	7829	Year	No
<p>Choristers III, Accelerated will prepare choral music students for the elements of music they will encounter at the collegiate level. This can include but is not limited to: entrance auditions for vocal music ensembles, proficiency exams for placement in music theory, history, and/or aural skills classes, and admittance into a college of music. Performance repertoire will include at least SATB sacred and secular choral music, spanning different genres, languages and time periods. Areas of topical study include aural skills (sight- singing), music theory, critical listening and music history.</p>			
Prerequisites: An A- or better in Choristers II or a B- or better in Choristers II Accelerated. Audition.			

*UC approval pending.

Course Name	Course #	Term	UC / CSU Approved?
WOMEN'S CHOIR	7865	½ Semester*	Yes
This class is open to all female students, grades 9-12. Singers learn to sing correctly with proper breathing technique and posture. As a result of this habitual practice, students become more disciplined in their approach to music. Students learn and develop an appreciation for a variety of styles of music in a variety of languages. Women's Choir meets once a week after school. In order to receive credit for the course, students must participate in all performances as well as maintain good weekly attendance for the semester.			
Prerequisites: None.			

*This course is generally offered as a yearlong extracurricular activity. Students receive 2.5 units of non-academic credit.

Course Name	Course #	Term	UC / CSU Approved?
MEN'S CHOIR	9671	½ Semester*	Yes
This choir is open to all male students, grades 9-12. Singers learn how to sing correctly with proper breathing technique and posture. As a result of this habitual practice, students become more disciplined in their approach to music. Students learn and develop an appreciation for a variety of styles of music in a variety of languages. Men's Choir meets once a week after school. In order to receive credit for the course, students must participate in all performances as well as maintain good weekly attendance for the semester.			
Prerequisites: None.			

*This course is generally offered as a yearlong extracurricular activity. Students receive 2.5 units of non-academic credit.

Course Name	Course #	Term	UC / CSU Approved?
HANDBELL CHOIR	7835	½ Semester*	Yes
This choir is open to all male students, grades 9-12. Singers learn how to sing correctly with proper breathing technique and posture. As a result of this habitual practice, students become more disciplined in their approach to music. Students learn and develop an appreciation for a variety of styles of music in a variety of languages. Men's Choir meets once a week after school. In order to receive credit for the course, students must participate in all performances as well as maintain good weekly attendance for the semester.			
Prerequisites: Ability to read music (preferred) or previous experience on handbells or other instruments. Student must consult with teacher prior to requesting the class.			

*This course is generally offered as a yearlong extracurricular activity. Students receive 2.5 units of non-academic credit.

Course Name	Course #	Term	UC / CSU Approved?
JAZZ CHOIR	7875	½ Semester*	Yes
<p>This is an advanced, audition-only small ensemble performing complex arrangements of both traditional and non-traditional vocal jazz music. Singers work together to accomplish a quality blend (usually with individual microphones) and the correct “feel” to understand the elements of jazz and to interpret vocal jazz arrangements with integrity. They explore many styles of jazz: Latin, be-bop, swing, Afro-Cuban as well as the roots of vocal jazz (blues, gospel, and call-and-response). Individually, students work on jazz scat-singing and solo improvisation to bring their level of proficiency and understanding of jazz to its highest potential. The Vocal Jazz Choir participates in school concerts throughout the year, as well as the tour and jazz festivals during the spring semester. Vocal Jazz Choir meets once a week after school. In order to receive credit for the course, students must participate in all performances, as well as maintain good weekly attendance for the semester.</p>			
<p>Prerequisites: Choristers I (preferred), Concert Choir, Men’s Choir, or Women’s Choir, plus an audition.</p>			

*This course is generally offered as a yearlong extracurricular activity. Students receive 2.5 units of non-academic credit.

WORLD LANGUAGES DEPARTMENT

Saint Patrick- Saint Vincent Catholic High School offers courses in French, Mandarin and Spanish that fulfill the graduation requirement of 2 years of study. Students are advised to follow the UC recommendation of three years of study in the same language and encouraged to advance their level of proficiency by continuing the study of a world language beyond the years required to reach the ultimate goal of communicative competence. Language study is an excellent way for students to develop an appreciation for other cultures and to expand their worldview to include the vast diversity of the global community.

World Language courses are organized around the five essential elements/strands of world language study – the five **Cs** of foreign language education as defined in the National Foreign Language World Readiness Standards by ACTFL: **C**ommunication, **C**ultures, **C**onnections, **C**omparisons, and **C**ommunities. “These five “C” goal areas stress the application of learning beyond the instructional setting. The goal is to prepare learners to apply the skills and understandings measured by the Standards, to bring a global competence to their future careers and experiences. (Actfl.org, World-Readiness Standards for Learning Languages).

Course Name	Course #	Term	UC / CSU Approved?
FRENCH I	4122	Year	Yes
This course introduces students to listening, speaking, reading and writing in French. A basic vocabulary and the most common language patterns are taught. Cultural information related to the Francophone world is emphasized. French 1 learning includes: oral presentations, video projects, games, and other interactive activities. Course is required to be eligible for the SPSV France trip.			
Prerequisites: None.			

Course Name	Course #	Term	UC / CSU Approved?
FRENCH II	4222	Year	Yes
In this course the skills introduced in French 1 are developed further with the purpose of preparing students for Pre-AP speaking, reading, writing and listening. More extensive vocabulary and more complex grammatical forms are introduced. Special emphasis placed on project-based learning including multimedia presentations on holidays, create-your-own amusement park, French/Francophone art, and more.			
Prerequisites: C- or higher in French I or departmental approval.			

Course Name	Course #	Term	UC / CSU Approved?
FRENCH III	4322	Year	Yes
<p>In this course students strengthen and expand previous lexical and grammatical constructs. Students are encouraged to apply their conversational skills to topics of personal or practical interest. A diverse selection of readings (children's books, comic strips, news articles, etc.) are used. Students are required to research, prepare, and present multiple media interactive media projects on Francophone culture. Special emphasis on creative writing projects and the study of <i>Le Petit Prince</i>. This course is conducted in French.</p>			
<p>Prerequisites: C- or higher in French II or departmental approval.</p>			

Course Name	Course #	Term	UC / CSU Approved?
FRENCH III HONORS (HP)	4323	Year	Yes
<p>Students complete the coursework of French III at an accelerated rate. Reading, projects, essays, and oral presentations are completed in preparation for the AP French Language and Culture course. Special emphasis on creative writing projects and the study of <i>Le Petit Prince</i>. Students are expected to produce high quality, honors-level work. The course is conducted in French.</p>			
<p>Prerequisites: B+ or higher in French II and departmental approval.</p>			

Course Name	Course #	Term	UC / CSU Approved?
FRENCH IV	4422	Year	Yes
<p>Communication skills are given special emphasis. Difficult areas of grammar are reviewed, and vocabulary is increased through reading and writing. Authentic literary, historical, and cultural readings are used with an emphasis on current events and themes. This course is conducted in French.</p>			
<p>Prerequisites: B- or higher in French III or French III Honors or departmental approval.</p>			

Course Name	Course #	Term	UC / CSU Approved?
AP FRENCH (HP)	4522	Year	Yes
<p>This course develops and refines language skills through the exploration of six broad themes of contemporary French culture. Students will review and master complex grammar, verb tenses, and idioms by engaging with authentic materials. Students participate in discussions, compose analytical essays, and deliver oral presentations to improve language skills and prepare for the AP French exam. An AP French Language and Culture Guide is used for preparation. This course is conducted in French.</p>			
<p>Prerequisites: B- or higher in French III Honors or A- in French III or departmental approval.</p>			

Course Name	Course #	Term	UC / CSU Approved?
MANDARIN I	4001	Year	Yes*
<p>Mandarin 1 is an introductory course for non-Chinese speaking students who until now have had little in-depth exposure to the intricacies of the Mandarin Chinese language and the cultures of Chinese-speaking countries. The main objective of Mandarin 1 is to develop a strong foundation in the four language skills: speaking, listening, reading and writing. Focus will be on developing student speaking and listening skills, pronunciation and proper grammar usage in high-frequency common communicative settings, such as introductory greetings, family descriptions, time, hobbies and home etiquette. Students will also be able to accurately write and depict Chinese characters (Hanzi), effectively develop their phonetic understanding of Hanyu Pinyin and begin to associate the tonal qualities of Mandarin Chinese into their pronunciation.</p>			
<p>Prerequisites: None. Subject to sufficient enrollment.</p>			

Course Name	Course #	Term	UC / CSU Approved?
SPANISH I	4112	Year	Yes
<p>This course is designed to welcome students into language learning. It provides a solid foundation in structures and vocabulary and common language patterns in the Spanish language. It also provides practice for listening, speaking, reading, writing. Students will study seven Hispanic countries and their cultures and will make connections and comparisons between their cultural experience and the cultural experience of teenagers in the Hispanic countries. Another goal of this course is to help the students recognize that they are participants in multilingual communities at home and in other countries around the world.</p>			
<p>Prerequisites: None.</p>			

Course Name	Course #	Term	UC / CSU Approved?
SPANISH II	4212	Year	Yes
<p>Spanish II is designed to further student's language proficiency. Students review and incorporate key concepts from Spanish I, but are exposed to more complex vocabulary and grammatical lessons. New instruction includes learning how to speak and write in the Past Tense (both Preterite and Imperfect). Students will also increase their own use of the Target Language through more conversational group/partner work, and they will also complete more advanced projects such as short essays and oral presentations in front of the class. Students will gain all the tools necessary to be successful in future Spanish courses at SPSV and beyond.</p>			
<p>Prerequisites: 70% or higher in Spanish I and departmental recommendation or challenge test.</p>			

Course Name	Course #	Term	UC / CSU Approved?
ACCELERATED SPANISH II	4213	Year	Yes
<p>Accelerated Spanish II is a class that incorporates many of the same concepts as Spanish II, however, while the Accelerated class may utilize the same textbook series as Spanish II, the pacing of the class is noticeably faster paced. As a result, students will be exposed to advanced grammar such as the Subjunctive that will not be new to them once they reach the Spanish III level. Additionally, this course is taught exclusively in Spanish with the lone exception of instruction of especially difficult grammatical concepts. Students will also use the Target Language at a higher level than the standard Spanish II course, and their projects will be more in-depth and push their creativity to a higher degree. This course is a wonderful way to help ensure that students will be successful in Spanish III Honors and any other advanced courses such as AP Spanish.</p>			
<p>Prerequisites: 90% or higher in Spanish I and departmental recommendation or challenge test.</p>			

Course Name	Course #	Term	UC / CSU Approved?
SPANISH III	4312	Year	Yes
<p>This course designed for students who wish to continue their Spanish journey beyond this basic 2 year requirement. It is also an ideal course for any student planning on attending a four-year college, as many universities now require (or strongly advise) applicants to complete at least three years of World Language studies. This course reviews concepts learned in both Spanish I and Spanish II, while also introducing increasingly challenging vocabulary as well as grammatical concepts. Students are expected to use the Target Language more frequently than in lower division courses, and the class is taught exclusively in Spanish with the exception of instruction of highly complicated grammatical lessons. Students will do extensive conversational work with groups/partners, and will have the chance to write full length essays and give longer oral presentations. There is also a heightened exposure to cultural information (art, literature, etc.) when compared to the more introductory classes. This is also a key course for any student who is interested in taking a fourth level course at SPSV such as Spanish IV or AP Spanish.</p>			
<p>Prerequisites: 70% or higher in Spanish II and departmental recommendation or challenge test.</p>			

Course Name	Course #	Term	UC / CSU Approved?
SPANISH III HONORS (HP)	4313	Year	Yes
<p>This course is designed to further students' progress in the skills taught in Spanish II or Accelerated Spanish II while studying more complex grammatical structures and emphasizing creative writing and oral presentations. Additionally, there will be an introduction to higher level reading skills that allow for enjoyment of authentic forms of written Spanish such as short stories, news articles and blogs. This class is taught exclusively in Spanish with the exception of highly complicated grammatical lessons. Students will do extensive conversational work with groups/partners. It is an ideal course for any student planning on attending a four-year college, as many universities now require (or strongly advise) applicants to complete at least three years of World Language studies. This is a key course for any student who is interested in taking a fourth level course at SPSV such as Spanish IV or AP Spanish.</p>			
<p>Prerequisites: 90% or higher in Spanish II or 85% or higher in Accelerated Spanish II and departmental approval.</p>			

Course Name	Course #	Term	UC / CSU Approved?
SPANISH IV	4412	Year	Yes
<p>Spanish Four is designed to further students' progress in the development of the four language skills (reading, writing, listening, and speaking) while deepening their knowledge of Hispanic culture through readings and online research. The course emphasizes authentic and relevant use of Spanish in a contemporary context. This course enables students to become bilingual and help them better prepare for the job market. The course is interactive to best facilitate all communication skills. This course is conducted in Spanish.</p>			
<p>Prerequisites: 75% or higher in Spanish III Honors or Spanish III or departmental approval.</p>			

Course Name	Course #	Term	UC / CSU Approved?
AP SPANISH (HP)	4512	Year	Yes
<p>AP Spanish is specifically designed for students taking the AP Spanish Language and Culture Exam. Students continue to discover, learn, and use language in relevant, creative, and contemporary contexts. Students' proficiency in the four skill areas will be strengthened through authentic readings, as well as grammatical review.</p> <p>AP Spanish emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. To best facilitate the study of language and culture, the course is taught entirely in Spanish.</p>			
<p>Prerequisites: 80% or higher in Spanish III Honors or 90% or higher in Spanish III, completion of Spanish IV or departmental approval.</p>			

Course Name	Course #	Term	UC / CSU Approved?
SPANISH V	4513	Year	Yes
<p>This course provides increased opportunities for the comprehension of Spanish in formal and informal settings, continued practice in complex ideas and implications of language acquisition, and the reading of various types of authentic and prepared texts. Students are helped to develop a more refined writing style that allows for creativity and individual expression in Spanish. Students will prepare final projects instead of taking a final exam. This class is offered as an independent study class with weekly meetings with a teacher.</p>			
<p>Prerequisites: Completion of Spanish IV or AP Spanish or departmental approval.</p>			

NON-DEPARTMENTAL COURSE OFFERINGS

Course Name	Course #	Term	UC / CSU Approved?
ACADEMIC EDGE	8645	Year	No*
<p>This course provides valuable skills needed for a successful transition into high school. Topics explored will include study skills (time management, organization skills, and preparation for tests/exams). Special emphasis will be placed on college prep writing. Focused, small-group study sessions provided by academic teachers of various subjects and the course instructor are an integral component of this course.</p>			
<p>Prerequisites: 9th Grade enrollment based on data gathered in the admissions process.</p>			

*10 units of Non-Academic Credits

Course Name	Course #	Term	UC / CSU Approved?
YEARBOOK I	8620	Year	No
<p>In this basic class, students learn and execute the fundamentals of producing the manual aspects of a quality yearbook. Students study the first stages of the yearbook with layouts, photography, journalism pieces, and artwork. Students in Yearbook I constitute the yearbook staff. Homework is a daily requirement. This course is held on Mondays at lunchtime and other days as needed. This course uses online software provided by the yearbook company. This course has a limited enrollment of 20 students.</p>			
<p>Prerequisites: None.</p>			

Course Name	Course #	Term	UC / CSU Approved?
YEARBOOK II	8640	Year	No
<p>In this advanced continuation of Yearbook I, students produce layouts, written hard copy, and computer hard copy. Students master proofreading, layout, and corrections. Students adhere to deadlines and hold brainstorming sessions with Yearbook I students. They are responsible for the production of a quality yearbook. The course is held on Mondays at lunchtime and other days as needed. The course uses online software provided by the yearbook company. This course has a limited enrollment of 10 students</p>			
<p>Prerequisites: Yearbook I with a B- or higher.</p>			

Course Name	Course #	Term	UC / CSU Approved?
LEADERSHIP CLASS	8710	Variable Credit: ½ Semester - Year	Yes
<p>This class is designed for students to develop the skills and apply the leadership and organizational theories introduced at SPSV Summer Leadership Camp. Students facilitate the creative planning, execution, and evaluation of school events. They also present to the adult community student concerns and ideas for change. ASB officers and Class Officers meet together twice weekly. Representatives from campus clubs and Spirit Squad are encouraged to attend these meetings. The three Campus Ministry teams (Liturgy, Retreat, and Service) each have their own weekly leadership meeting.</p> <p>This class meets daily during zero period.</p>			
<p>Prerequisites: Election or appointment to office or position, SPSV Summer Leadership Camp, and 2.0 GPA.</p>			

*Up to 10 units of Non-Academic Credits

Course Name	Course #	Term	UC / CSU Approved?
TEACHER / OFFICE AIDE	9210 / 9211	Semester*	No
<p>This is a semester-long commitment between the student and a teacher or staff member. The teacher indicates specific requirements for the aide which address a unique needs. This class is only open to juniors and seniors. Aides attend the full class period each day, perform the tasks outlined by the teacher, and have passed the subject level. Credits for this course are over and above graduation requirement credits. Teacher's Aide is graded pass / fail.</p>			
<p>Prerequisites: Students must receive approval from the teacher.</p>			

Course Name	Course #	Term	UC / CSU Approved?
LIBRARY AIDE	9230	Semester*	No
<p>This is a semester-long commitment between the student and the librarian. The librarian directs the student in library procedures including helping teachers and peers find research materials, using the automated library system for circulation, and maintaining an accurate library inventory in an online environment. Only juniors and seniors may receive credit as aides. Aides must be present in the library for the full class period each day. Credits for this course are over and above graduation requirement credits.</p>			
<p>Prerequisites: Students must receive approval from the Assistant Principal.</p>			

*Up to 10 units of Non-Academic Credits

International Course Offerings

St. Patrick-St. Vincent Catholic High School offers a number of classes to support students in the International program. The goal of each progressive course in the College Prep Language and Culture program (CPLC) is to strengthen international students' English reading abilities, develop critical thinking skills and strategies and gradually elevate their written work to reach college acceptance level. Juniors and seniors with advanced proficiency in English receive guidance in test preparation to learn the test formats and test-taking strategies. In addition, the program introduces students to concepts of social and cultural norms in the United States. Last but not least, the program also helps students improve their pronunciation as well as hone their listening skills. All three Language and Prep classes are approved through University of California as a English ("b") / English as a Second Language (ESL) / English Language Development (ELD) credit.

Course Name	Course #	Term	UC / CSU Approved?
LANGUAGE AND CULTURE I	8650	Year	Yes
<p>Beginning with a review of basic reading comprehension strategies and skills, such as scanning and skimming, students are introduced to searching for more complex, inferential layers of meaning. They will learn to evaluate sources to predict information in the reading, identify basic stylistic devices and develop a sensibility to the author's tone.</p> <p>Using activities and prompts from the text, students learn how to summarize and synthesize information from up to three different sources. They work on expanding their scholarly vocabulary and incorporating it in their speech. Writing skills are developed to a level sufficient to produce coherent multi-paragraph answers to writing prompts with minimum support as well as to produce basic essays with support. Teachers expect the students to express opinions on the subjects and select evidence to support them as they work toward constructing logical arguments.</p>			
<p>Prerequisites: Enrollment in the SPSV International program, Placement test. (Required).</p>			

Course Name	Course #	Term	UC / CSU Approved?
LANGUAGE AND CULTURE II	8655	Year	Yes
<p>In level 2 of Language and Culture, student's master pre-reading and active reading skills and strategies, with teachers empowering them to work independently with high school and first year college-level academic texts. Students learn to identify the author's rhetorical purpose and the structural and stylistic devices the author uses to achieve it. Each chapter presents three readings that discuss an engaging academic realm from various perspectives.</p> <p>The readings vary significantly in terms of content and language: from the role of social media during the Arab Spring to an interview with Leo Tolstoy recorded on film; from a personal essay about home to a scientific study on the human brain. Course assignments require students to synthesize information from multiple sources and evaluate overall context for better understanding. The assignments require students to be open to alternative viewpoints as they shape their own spoken and written arguments. Ultimately, the students work toward an understanding of writing conventions and styles and can write to narrate, describe, explain or persuade. Each unit is designed to provide topics of interest so that students can improve English proficiency in reading, writing, speaking, listening and culture.</p>			
<p>Prerequisites: Enrollment in the SPSV International program, Language and Culture I, placement test (required).</p>			

Course Name	Course #	Term	UC / CSU Approved?
LANGUAGE AND CULTURE III	8660	Year	Yes
<p>Upon completion of this course, the students' English language skills advance to the degree that they are able to confidently express themselves in social and scholastic settings. The reading selections offer a wide array of genres and forms and the topics are subjective or controversial. Students understand the literal meaning by using critical thinking and reading strategies and make inferences based on the text and critically evaluate information.</p> <p>Students complete independent research, define their own position on a given topic and, upon careful consideration of all viewpoints, construct an effective argument and identify appropriate means to communicate their message effectively. The course also teaches students to adjust their speaking and writing to the needs of the audience and rhetorical purpose. Each unit is designed to provide topics of interest so that the students can develop English proficiency in reading, writing, speaking, listening and culture.</p>			
<p>Prerequisites: Enrollment in the SPSV International program, Language and Culture II, placement test (required).</p>			

Course Name	Course #	Term	UC / CSU Approved?
LANGUAGE AND CULTURE IV	8665	Year	Yes
<p>Upon completion of this course, the students' English language skills advance to the degree that they are able to confidently express themselves in social and scholastic settings at a early college level. The reading selections offer a variety of genres and topics meant to encourage discussion. Students develop critical thinking skills and sharpen their skills in formulating ideas, expressing them and debating.</p> <p>Through the readings, students become more familiar with college level content and course work. The topics discussed and researched are intended to prepare students for college level courses on the social sciences. These units set the foundation for understanding complex vocabulary and fostering classroom discussions. The course also teaches students to adjust their speaking and writing to perform at a college level. This includes debate, and presentation skills.</p>			
<p>Prerequisites: Enrollment in the SPSV International program, Language and Culture III, placement test (required).</p>			

Service Learning

PHILOSOPHY

The goal of the Service Learning program at St. Patrick-St. Vincent Catholic High School is to develop and foster in our students a genuine desire to help others and become actively involved in building the Body of Christ. A call to service is a basic call from Jesus to all Christians; thus service is a part of our curriculum and lifelong education.

MODEL

The SPSV Service Learning program is a project-centered model. The aim of such a model is to expose students to different forms of ministry through service to others, giving the student an opportunity to find an area and need suited to their gifts. The length of each project is dependent upon the type and complexity of that particular project. There is a 25-hour minimum for Sophomores, Juniors, and Seniors. Freshmen are required to work two service events.

Each student is required to log their hours on the MobileServe app, validating their work, as well as completing a reflection in their religion class. The reflection process is vital to integrating this new experience in one's world perspective and achieving a high level of understanding and moral awareness.

PROGRAM OVERVIEW

The program is designed to incorporate the various elements of the IPARD/C method of service learning: **Investigate, Prepare and Plan, Act, Reflect, and Demonstrate/Celebrate**

FRESHMEN

Freshmen will participate in two service events during the school year.

- During the Fall Semester, all freshmen will participate in the **Coastal Cleanup Day**. They will spend some time in class learning about the impact of pollution on our environment, and will study ways of mitigating these problems. They will then spend a morning helping local organizations during the Coastal Cleanup Day at various locations in the community. A short in-class assessment will follow.
- During the Spring Semester, all freshmen will participate in making **Meal Boxes**. They will spend some time in class learning about hunger issues affecting those less fortunate in our community. They will then spend an afternoon assembling meal kits, complete with ingredients and cooking instructions, that will be distributed to various food organizations in the Bay Area. A short in-class assessment will follow.

SOPHOMORES

Sophomores must complete no less than **25 hours** of off-campus community service. Students may use a site from SPSV's official list of approved organizations (preferred), or they may find their own assignment. Students must log their hours on the MobileServe app.

JUNIORS

Juniors must complete no less than **25 hours** of off-campus community service. Students may use a site

from SPSV's official list of approved organizations (preferred), or they may find their own assignment. Any assignment not on SPSV's official list must be approved by the Service Learning Coordinator before the student begins work. If a student does not obtain prior approval before volunteering, any hours worked will not count. Students must log their hours on the MobileServe app.

SENIORS

Seniors must complete no less than **25 hours** of off-campus community service. Students may use a site from SPSV's official list of approved organizations (preferred), or they may find their own assignment. Any assignment not on SPSV's official list must be approved by the Service Learning Coordinator before the student begins work. If a student does not obtain prior approval before volunteering, any hours worked will not count. Students must log their hours on the MobileServe app.

SUMMER OPTION

Students entering Sophomore, Junior or Senior year, students may complete their service requirement during the summer. ALL Students must obtain approval from the Service Learning Coordinator before summer service commences. Students must log their hours on the MobileServe app.

BEYOND THE CALL OF DUTY

Students who complete additional service, beyond the one project that is required, may receive special recognition from the Service Learning Coordinator and school administration. "Beyond the Call" recognition may be based on the quality of work, as well as number of extra hours worked.

Basic Requirements For Approval of Service Projects

1. Projects serve segments of our community most in need (i.e. homeless, at-risk youth, veterans)
2. Service site is a 501(c)3 non-profit program (If you are not sure, ask first.)
3. Adult supervision at the service site
4. Students are not compensated in any way (No monetary payment or credit on transcript)
5. A minimum number of visits are made to the same service site.

BEGINNING YOUR SERVICE

Students may begin their service at any time. If a student is selecting a site from SPSV's list of approved volunteer organizations, they simply need to contact the organization, complete any application process required by the organization, and begin work once approved. All hours worked must be logged on the MobileServe app.

Students may also choose to find their own site. If a student desires to volunteer at a site not on SPSV's official list, it must be approved by the Service Learning Coordinator before the student begins work. If a student does not obtain prior approval from the Service Learning Coordinator before volunteering, any hours worked will not count.

MOBILESERVE

St. Patrick – St. Vincent Catholic High School uses the MobileServe app to track all student service hours. Students will download the free app on their phones (preferred) or iPad and create an account at the beginning of the year. Students will receive instructions on how to use the app in their religion class.

PARISH SERVICE

Students who serve in their parishes/churches must serve in a leadership capacity. Altar serving, lecturing, music ministry, serving communion, participation in youth group activities are wonderful ministries, but do not fulfill the service requirement. Serving as a youth group leader or as a catechist (teaching religion) fulfills the requirement.

INCOMPLETE SERVICE LEARNING REQUIREMENT

Please note: All Service Learning marks in PowerSchool are "Pass/Fail" (P/F)

Seniors who do not complete their service by the end of the 3rd quarter deadline will be given an "F" in a separate "Service Learning Verification" entry on their report cards. Seniors will also face consequences to be determined by the Service Coordinator and school administration. The mark will be changed when the appropriate paperwork (MobileServe log, written reflection) is submitted. Seniors who do not complete this requirement will not participate in the graduation day ceremony nor receive a diploma. A diploma will be granted upon completion of the requirement.

Freshmen, Sophomores and Juniors who do not complete their service by the end of the 3rd quarter will be given an "F" in PowerSchool. They will also face consequences to be determined by the Service Coordinator and school administration. The mark will be changed when the appropriate paperwork (MobileServe log, written reflection) is submitted. Incomplete service must be made up during the summer in order to return to SPSV for the next academic year. Students may be required to complete additional service at SPSV, as well. Grades will be changed when service is completed and paperwork is submitted to the Service Learning Coordinator.

Certificate Program

BIOMEDICAL SCIENCES (BSCP)

This program is designed to prepare St. Patrick-St. Vincent Catholic High School graduates for future careers in the Biological and health care fields. The BSCP program provides interested students with a clear focus and rigorous preparation for these challenging fields. This program requires students to complete five years of Science.

This program will be launched in Fall of 2016. For more information about this program, please contact the SPSV Science department.

Course Work:

Required:

- Biology
- Chemistry/Honors Chemistry
- Anatomy & Physiology
- Sports Medicine
- AP Biology or AP Chemistry

Electives (Choose at least one):

- Physics/Honors Physics
- Environmental Science
- AP Chemistry
- AP Biology
- Statistics/AP Statistics
- Computing with Robotics

Field Work / Service:

20 hours of field work / service in the areas of the medical field or bio-technology community.

Clubs:

Students must participation in either the Nursing Club or the Sports Medicine Club for a minimum of two years.

Capstone Project:

Students will decide with faculty advisors on a suitable capstone project displaying their application of what they have learned through the Biomedical Certification Program.

Seminar Classes:

Periodic classes that meet either after school or during a zero period covering various topics in detail such as Biomedical Innovation, Genetics, Microbiology, introduction to Health Careers, Bio-Ethics, and their Capstone Project design and implementation.

INTERNATIONAL STUDIES (ISCP)

St. Patrick-St. Vincent Catholic High School is proud to announce the opportunity for students to earn a certificate in International Studies. The certificate will be awarded at graduation upon completion of a designed course of study, involvement in specific school clubs, service learning, and field study. Students must maintain an overall GPA of 2.8 up to graduation. The program will conclude with the development and presentation of a Capstone project. The program began in the Spring of 2015 and will confer the first certificates in May 2016. Application to this program is limited to Juniors and is due in September.

Course Work:

SPSV Required Courses that Support ICSP:

- World History (10 credits)
- World Language (20 credits)
- World Religion (5 credits)
- World Classics (5 credits)
- Social Justice (5 credits)
- Economics (5 credits)

Elective Courses (Choose 20 credits):

- AP World History (10 credits)
- AP US History / Economics (10 credits)
- World Languages (15 credits)
- Ethnic Studies (5 credits)
- Marketing: (5 credits)
- Principles of Business: (5 credits)

Service:

Five hours of direct king with immigrant / ethnic communities or participating in one of SPSV immersion trips. Other options for service hours can be discussed with the student advisor.

Clubs:

Participation for 2 years in one of the following clubs:

Stand Multicultural French Spanish Anime

Field Study:

Independent weekend trips to local ethnic communities and local Universities. Field study will require prior approval. Involvement in SPSV international travel programs can also be used for this category.

Seminar Classes:

Six classes that will meet by agreement between teachers and students.

Capstone Project:

Research or design project that reflects what was learned in the program. The project will be decided cooperatively with the student advisor and will be presented to the International Studies committee before the end of the 3rd quarter of 2018.

Appendix:

UC and NCAA Eligibility Course List

Class	UC			NCAA	
	Subject Area Approval	Honors Point	Area of Specialization	Approved	Subject Area
Business and Technology Department					
Exploring Computer Science	G		Math		
Computing with Robotics	G		Interdisciplinary	Yes	Math
AP Computer Science	G	Yes	Mathematics - Computer Science	Yes	Math
Video Editing	G		Interdisciplinary		
Studio Production I	F		Visual Arts		
Studio Production II	F		Visual Arts		
Personal Finances	G		Interdisciplinary		
21st Century Marketing	G		Interdisciplinary		
English Department					
Fundamental College Prep English I	B		English	Yes	English
College Prep English I	B		English	Yes	English
Accelerated College Prep English I	B		English	Yes	English
Fundamental College Prep English II	B		English	Yes	English
College Prep English II	B		English	Yes	English
Honors English II	B	Yes	English	Yes	English
AP English Language and Composition	B	Yes	English	Yes	English
AP English Literature and	B	Yes	English	Yes	English

Class	UC			NCAA	
	Subject Area Approval	Honors Point	Area of Specialization	Approved	Subject Area
Composition					
The American Dream	B		English	Yes	English
College Reading and Writing	B		English	Yes	English
Modern British Literature	B		English	Yes	English
Stories of Life	B		English	Yes	English
Literary Environments	B		English	Yes	English
The Odyssey of Youth	B		English	Yes	English
World Classics	B		English	Yes	English
Math Department					
Algebra Ia				Yes	Math
Algebra Ib	C		Algebra I	Yes	Math
Algebra I	C		Algebra I	Yes	Math
Accelerated Mathematics I	C		Mathematics I	Yes	Math
Geometry	C		Geometry	Yes	Math
Accelerated Mathematics II	C		Mathematics II	Yes	Math
Algebra II	C		Algebra II	Yes	Math
Algebra II/Trigonometry	C		Algebra II/Trigonometry	Yes	Math
Advanced Mathematics	C		Advanced Mathematics	Yes	Math
Statistics	C		Statistics	Yes	Math
Pre-Calculus	C		Advanced Mathematics	Yes	Math
Introductory Analysis Honors	C	Yes	Advanced Mathematics	Yes	Math
AP Statistics	C	Yes	Statistics	Yes	Math
Physical Education Department					
Physical Education 1 & Health					
All PE Courses					
Religious Studies Department					

Class	UC			NCAA	
	Subject Area Approval	Honors Point	Area of Specialization	Approved	Subject Area
Christian Scriptures / The Mystery of Jesus					
The Mission of Jesus / Mission of the Church					
Sacraments and the Spiritual Life / Christian Morality					
Social Justice	G		History / Social Science	Yes	Social Science
Health Care Ethics	G		History / Social Science	Yes	Social Science
World Religions	G		History / Social Science	Yes	Additional Course
Science Department					
Earth Science	G		Laboratory Science – Physical Sciences	Yes	Science with Lab
Biology	D		Biology / Life Sciences	Yes	Science with Lab
Accelerated Biology	D		Biology / Life Sciences	Yes	Science with Lab
AP Biology	D	Yes	Biology / Life Sciences	Yes	Science with Lab
Chemistry	D		Chemistry	Yes	Science with Lab
Honors Chemistry	D	Yes	Chemistry	Yes	Science with Lab
AP Chemistry	D	Yes	Chemistry	Yes	Science with Lab
Physics	D		Physics	Yes	Science with Lab
Honors Physics	D		Physics	Yes	Science with Lab
Environmental Science	G		Laboratory Science – Physical Sciences	Yes	Science with Lab
Anatomy and Physiology	D		Biology / Life Sciences	Yes	Science with Lab
Introduction to Sports Medicine	G		Laboratory Science – Integrated Science		

Class	UC			NCAA	
	Subject Area Approval	Honors Point	Area of Specialization	Approved	Subject Area
Social Studies Department					
Fundamental College Prep World History	A		World History / Cultures / Historical Geography	Yes	Social Science
College Prep World History	A		World History / Cultures / Historical Geography	Yes	Social Science
AP World History	A	Yes	World History / Cultures / Historical Geography	Yes	Social Science
United States History	A		U. S. History	Yes	Social Science
AP United States History	A	Yes	U. S. History	Yes	Social Science
Civics	A		Civics / American Government	Yes	Social Science
Economics	G		History / Social Science	Yes	Social Science
AP Government and Politics	A	Yes	Civics / American Government	Yes	Social Science
Psychology	G		History / Social Science	Yes	Social Science
Ethnic Studies	G		History / Social Science	Yes	Social Science
Humanities				No	
Visual and Performing Arts Department					
Art I	F		Visual Arts		
Art II	F		Visual Arts		
Art II, Honors	F	Yes	Visual Arts		
Art III	F		Visual Arts		
Ceramics I	F		Visual Arts		
Ceramics II	F		Visual Arts		
Ceramics III	F		Visual Arts		
AP Studio Art: Drawing	F	Yes	Visual Arts		

Class	UC			NCAA	
	Subject Area Approval	Honors Point	Area of Specialization	Approved	Subject Area
AP Studio Art: 2-D	F	Yes	Visual Arts		
AP Studio Art: 3-D	F	Yes	Visual Arts		
Instrumental Music I	F		Music		
Instrumental Music II	F		Music		
Instrumental Music II, Honors	F	Yes	Music		
Instrumental Music III	F		Music		
Instrumental Music III, Accelerated					
Theatre Arts I	F		Visual Arts		
Theatre Arts II	F		Visual Arts		
Theatre Arts II, Honors	F	Yes	Visual Arts		
Theatre Arts III	F		Visual Arts		
Theatre Arts IV	F		Visual Arts		
Concert Choir	F		Music		
Choristers I	F		Music		
Choristers II	F		Music		
Choristers II, Accelerated					
Choristers III	F		Music		
Choristers III, Accelerated					
World Languages Department					
French I	E		LOTE Level 1	Yes	Additional Course
French II	E		LOTE Level 2	Yes	Additional Course
French III	E		LOTE Level 3	Yes	Additional Course
French III Honors	E	Yes	LOTE Level 3	Yes	Additional Course

Class	UC			NCAA	
	Subject Area Approval	Honors Point	Area of Specialization	Approved	Subject Area
French IV	E		LOTE Level 4+	Yes	Additional Course
AP French	E	Yes	LOTE Level 4+	Yes	Additional Course
Mandarin I	E		LOTE Level 1		
Spanish I	E		LOTE Level 1	Yes	Additional Course
Spanish II	E		LOTE Level 2	Yes	Additional Course
Spanish III	E		LOTE Level 3	Yes	Additional Course
Spanish III Honors	E	Yes	LOTE Level 3	Yes	Additional Course
Spanish IV	E		LOTE Level 4+	Yes	Additional Course
AP Spanish	E	Yes	LOTE Level 4+	Yes	Additional Course
Non-Departmental Course Offerings					
Academic Edge					
Yearbook					
Teacher / Office Aide					
International Course Offerings					
Language and Culture, I	B		English as a Second Language (ESL) / English Language Development (ELD)		
Language and Culture II	B		English as a Second Language (ESL) / English Language Development (ELD)		
Language and Culture III	B		English as a Second Language (ESL) / English Language Development (ELD)		
Language and Culture IV	B		English as a Second Language (ESL) / English Language Development (ELD)		

Please note: St. Patrick – St. Vincent Catholic High School or it's designated representative reserves the right to modify this handbook at any time.

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