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|------------------------------------|--|--|---|--|
| 12. Follows directions             | <input type="checkbox"/> rarely                  | <input type="checkbox"/> needs much explanation          | <input type="checkbox"/> occasionally needs help                | <input type="checkbox"/> quickly and effectively |
| 13. Seeks help when needed         | <input type="checkbox"/> rarely                  | <input type="checkbox"/> occasionally                    | <input type="checkbox"/> usually                                | <input type="checkbox"/> always                  |
| 14. Attention span                 | <input type="checkbox"/> easily distracted       | <input type="checkbox"/> occasionally distracted         | <input type="checkbox"/> usually good                           | <input type="checkbox"/> exceptionally good      |
| 15. Maturity in terms of age/grade | <input type="checkbox"/> very immature           | <input type="checkbox"/> somewhat immature               | <input type="checkbox"/> mature                                 | <input type="checkbox"/> impressive              |
| 16. Respect for others             | <input type="checkbox"/> disrespectful           | <input type="checkbox"/> usually respectful              | <input type="checkbox"/> respectful                             | <input type="checkbox"/> highly respectful       |
| 17. Social interactions with peers | <input type="checkbox"/> relates poorly          | <input type="checkbox"/> has occasional problems         | <input type="checkbox"/> healthy relationships                  | <input type="checkbox"/> extremely popular       |
| 18. Reaction to criticism          | <input type="checkbox"/> poor                    | <input type="checkbox"/> fair                            | <input type="checkbox"/> good                                   | <input type="checkbox"/> excellent               |
| 19. Leadership potential           | <input type="checkbox"/> a follower              | <input type="checkbox"/> leads when given responsibility | <input type="checkbox"/> seeks opportunities and uses them well | <input type="checkbox"/> a natural leader        |
| 20. Initiative                     | <input type="checkbox"/> never initiates         | <input type="checkbox"/> rarely shows initiative         | <input type="checkbox"/> occasionally initiates                 | <input type="checkbox"/> often initiates         |
| 21. Classroom conduct              | <input type="checkbox"/> frequent disruptions    | <input type="checkbox"/> occasional misconduct           | <input type="checkbox"/> usually good behavior                  | <input type="checkbox"/> good conduct            |
| 22. Sense of humor                 | <input type="checkbox"/> rarely laughs or smiles | <input type="checkbox"/> fair                            | <input type="checkbox"/> good                                   | <input type="checkbox"/> delightful              |
| 23. Self confidence                | <input type="checkbox"/> needs much reassurance  | <input type="checkbox"/> needs some support              | <input type="checkbox"/> appears overly confident               | <input type="checkbox"/> positive self-image     |

Please describe the family's relationship with the faculty and administration.

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Is there any additional information that could be better conveyed in a phone conversation?  Yes  No

**SPECIFIC RECOMMENDATION:**

- Highly recommended     
 Recommended     
 Recommended with reservations  
*(Please explain below)*
- Prefer not to make a recommendation     
 Not recommended  
*(Please explain below)*

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Form completed by: \_\_\_\_\_ Position: \_\_\_\_\_  
(Please print)

Subject(s) you taught applicant: \_\_\_\_\_ I have known the applicant for: \_\_\_\_\_

School: \_\_\_\_\_ School Phone: \_\_\_\_\_ Date: \_\_\_\_\_