



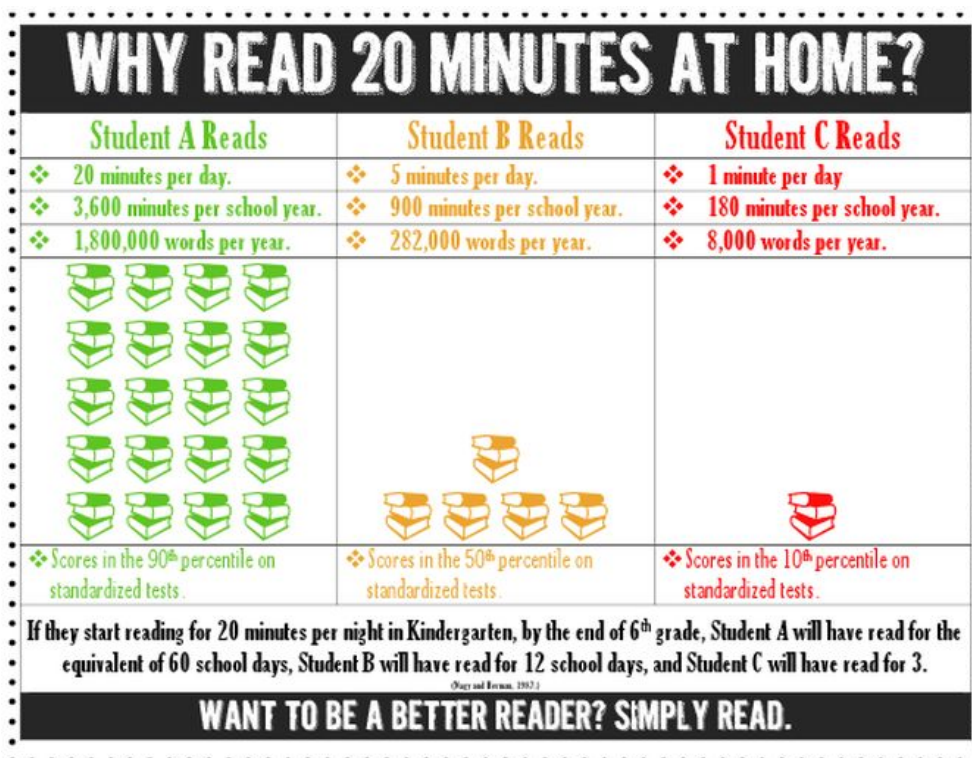
## **Plant the Seed Today**

### **Incoming 6th Graders**

*To best support student learning, and to ensure their brains stay sharp over the summer, students are being assigned summer reading. Your involvement as a parent is critical to the success of the Saint Hilary Summer Learning Program:*

- *Increased parent involvement leads to improved student achievement. (Fan & Chen, 2001 and jeynes, 2003)*
- *Parent involvement is the most consistent predictor of student success in school. (Bollen & Moles, 1994 and Warner, 1997)*
- *Children who perceive their parents as supporting academics in school perform better. (Epstein, 2001)*

"... the amount and quality of student's access to materials is substantively related to the amount of reading they engage in, which in turn is the most important determinant of reading achievement." Studies show that students' who read more often, read better; they are also better writers, spell better, have larger vocabularies, and have better control of complex grammatical constructions (Krashen 2009)



## Summer Prayers, Reading, Math Assignment

It is very important that all Saint Hilary students continue to practice math and improve their skills. For that reason, we are STRONGLY RECOMMENDING students spend an average of 15-20 minutes practicing their math skills, and 15-20 minutes of daily reading.

### **Skills for Incoming 6th Graders:**

#### **Math:**

- Know the relationship between decimals, percents and fractions
- Add, subtract, multiply and divide decimals, percents, and fractions
- Solve for basic algebraic expression (e.g.  $x-4=12$ )

#### **Prayers:**

1. Sign of the Cross
2. Our Father
3. Hail Mary
4. Grace Before Meals
5. Grace After Meals
6. Act of Contrition/Sorrow
7. Angel of God
8. Mass Responses
9. Glory Be
10. Morning Offering
11. Apostles Creed
12. Prayer of St. Francis
13. Hail Holy Queen
14. Mysteries of the Rosary
15. Profession of Faith (Nicene Creed)

### **Recommended Resources for Math Review:**

- Mathletics- Go to [www.mathletics.com](http://www.mathletics.com) and click the Sign In button. Enter the Username and Password you have been assigned. If you are a new or current student, and experience any trouble with the log-on information please email Ms. Turner ([eturner@sainthilaryschool.org](mailto:eturner@sainthilaryschool.org))
- Khan Academy <https://www.khanacademy.org>. If you need further assistance please email Ms. Potter ([cpotter@sainthilaryschool.org](mailto:cpotter@sainthilaryschool.org))
- [Summerskills.com](http://Summerskills.com) (order workbook)
- Workbooks from Lakeshore Learning
- <http://nlvm.usu.edu/>

### **Recommended Resources for Typing Practice:**

- Typing Web: <http://www.typingweb.com/>
- Dance Mat Typing <http://www.bbc.co.uk/guides/z3c6tfr>
- Fix the Keyboard: <http://www.abcya.com/keyboard.htm>
- Typing Tests: <http://www.freetypinggame.net/free-typing-test.asp>

## 6th Grade Summer Reading Possibilities

This listing of books offers book titles that are popular with boys and girls who are entering sixth grade. The list is a good place to start your summer reading, but it is only a beginning. Other titles by these authors or other authors offer enjoyable reading.

***City of Light, City of Dark***, by Avi

***The Barn***, by Avi

***Tuck Everlasting***, by Babbitt

***The Seven Wonders of Sassafras Springs***, by Birney

***Charlie Pippin***, by Boyd

***Caddie Woodlawn***, by Brink

***The Blue and the Gray***, by Bunting

***Bigger***, by Calvert

***The Chocolate Touch***, by Catlin

***Echoes of the White Giraffe***, by Choi

***Al Capone Does My Shirts***, by Choldenko

***No Talking***, by Clements

***Pedro's Journal***, by Contrad

***The Face on the Milk Carton***, by Cooney

***Undying Glory***, by Cox

***I Heard the Owl Call My Name***, by Craven

***Morning Girl***, by Dorris

***The Twenty One Balloons***, by Dubois

***The Last of the Really Great Whangdoodles***, by Edwards

***The Whipping Boy***, by Fleischman

***Western Wind***, by Fox

***The Thief Lord***, by Funke

***The Graveyard Book***, by Gaiman

***Lily's Crossing***, by Giff

***Time for Andrew***, by Hahn

***Olive's Ocean***, by Henkes

***All Creatures Great and Small***, by Herriot

***Kira-Kira***, by Kadohata

***Haunting in Williamsburg***, by Kassam

***The View from Saturday***, by Konigsburg

***Naming Maya***, by Krishnaswami

***Rules***, by Lord

***Gathering Blue***, by Lowry

***Heat***, by Lupica

***The Big Field***, by Lupica

***Travel Team***, by Lupica

***The Ugly Goddess***, by Marston

***Save Queen of Sheeba***, by Moeri

***Black Cat***, by Myers

***Yang the Youngest and His Terrible Ear***, by Namioka

***Keeping Score***, by Park

***Criss Cross***, by Perkins

***Racing the Sun***, by Pitts

***The Golden Compass***, by Pullman

***Where the Red Fern Grows***, by Rawls

***The Upstairs Room***, by Reiss

***Holes***, by Sachar

***Under the Blood Red Sun***, by Salisbury

***Seas Legs***, by Shearer

***Pacific Crossing***, by Soto

***Call it Courage***, by Sperry

***Maniac Magee***, by Spinelli

***Thousand SHades of Blue***, by Stevenson

***They Mysterious Benedict Society***, by Stewart

***So Far From Bamboo Grove***, by Watkins

***Goodbye Vietnam***, by Whelan

***Homeless Bird***, by Whelan

***Tunnels***, by Williams

***Castle in the Attic***, by Winthrop

The summer reading for 6<sup>th</sup> grade will utilize our school's wonderful Accelerated Reader program so that it better reflect students who read at different levels, we do not want to assign specific books, but instead, want the students to pick books that are within their reading ranges. Students are required to read **3 new books** from **3 different genres** over the summer. Below is the list of genres from which students can choose.

- Biography/ autobiography
- Informational
- Historical
- Classic literature
- Historical fiction
- Realistic fiction
- Fantasy
- Science fiction
- Mystery

Students should use their AR reading ranges to select appropriately leveled books. They will be sent home with 4th quarter report cards. To find appropriately leveled books for your child please visit [ARBookfind.com](http://ARBookfind.com) and type in the name of a book that you are considering.

If you are a new student to the school and do not have a reading range from the Accelerated Reader program, choose 3 books from 3 different genres. Do your best to choose books that are in your reading level. A good rule of thumb: Read one full page. If you cannot read and understand five or more words on that page, the book is too difficult for you. If there are no challenging words, the book may be too easy.

Knowing how to choose a good book is part of being a good reader. Have fun choosing and reading books this summer.

### **Ways to Enjoy Reading**

- Listen to a book being read aloud
- Take turns reading to a friend or parent
- Read the book by yourself and tell someone about your favorite parts
- Visit the library and explore the section with information books
- Check out a poetry book and make copies of your favorite poems

Have a wonderful summer and I look forward to next year!