



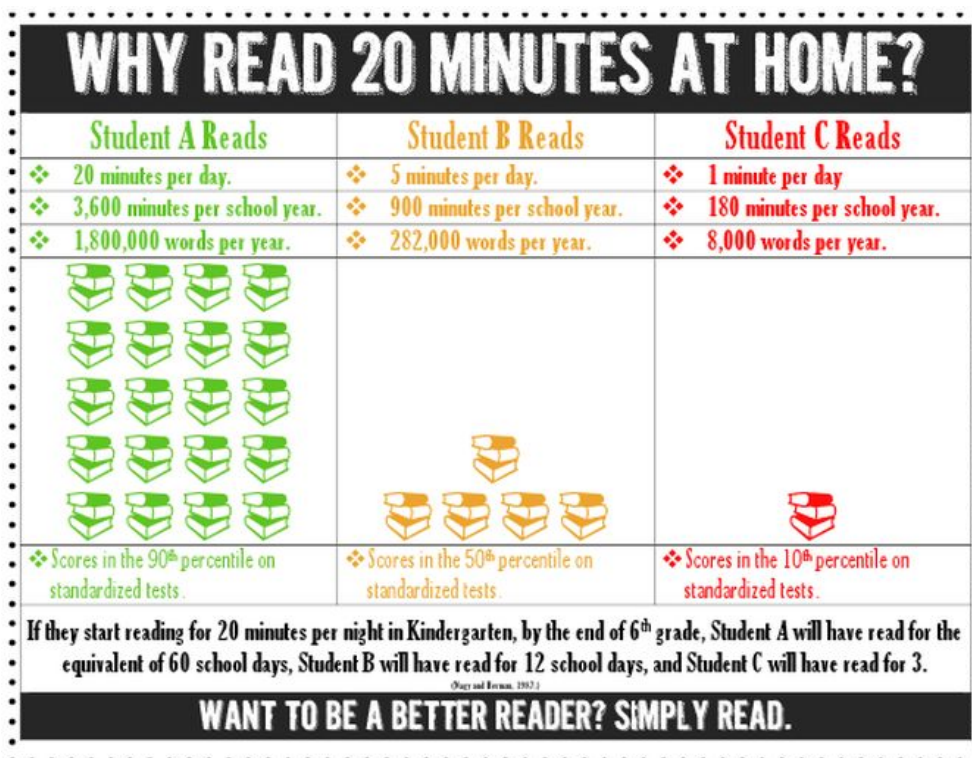
Plant the Seed Today

Incoming 4th Graders

To best support student learning, and to ensure their brains stay sharp over the summer, students are being assigned summer reading. Your involvement as a parent is critical to the success of the Saint Hilary Summer Learning Program:

- *Increased parent involvement leads to improved student achievement. (Fan & Chen, 2001 and jeynes, 2003)*
- *Parent involvement is the most consistent predictor of student success in school. (Bollen & Moles, 1994 and Warner, 1997)*
- *Children who perceive their parents as supporting academics in school perform better. (Epstein, 2001)*

"... the amount and quality of student's access to materials is substantively related to the amount of reading they engage in, which in turn is the most important determinant of reading achievement." Studies show that students' who read more often, read better; they are also better writers, spell better, have larger vocabularies, and have better control of complex grammatical constructions (Krashen 2009)



Summer Prayers, Reading, Math Assignment

It is very important that all Saint Hilary students continue to practice math and improve their skills. For that reason, we are STRONGLY RECOMMENDING students spend an average of 15-20 minutes practicing their math skills, and 15-20 minutes of daily reading.

Skills for Incoming 4th Graders:

Math:

1. Read, writes, and understands whole numbers through 1million
2. Write fractions and decimals with and without a number line
3. Multi-digit addition, subtraction, multiplication and division problems

Prayers:

1. Sign of the Cross
2. Our Father
3. Hail Mary
4. Grace Before Meals
5. Grace After Meals
6. Act of Contrition/Sorrow
7. Angel of God
8. Mass Responses
9. Glory Be
10. Morning Offering

Recommended Resources for Math Review:

- Mathletics- Go to mathletics.com and click the Sign In button. Enter the Username and Password you have been assigned. If you are a new or current student, and experience any trouble with the log-on information please email Ms. Turner (eturner@sainthilaryschool.org) for assistance.
- Summerskills.com (Order workbook)
- Workbooks from Lakeshore Learning
- <http://nlvm.usu.edu/>

Recommended Resources for Typing Practice:

- Typing Web: <http://www.typingweb.com/>
- Dance Mat Typing <http://www.bbc.co.uk/guides/z3c6tfr>
- Fix the Keyboard: <http://www.abcy.com/keyboard.htm>
- Typing Tests: <http://www.freotypinggame.net/free-typing-test.asp>

4th Grade Summer Reading Possibilities

Assignment: This summer, students are required to read three new books from three different genres.

Reading Ranges: In their third trimester report cards from third grade, students were given their ZPD's/reading ranges. Through Accelerated Reader, books are assigned a level that corresponds to a grade level. If that grade level is part of your child's reading range, it is a book that he/she will be able to read and understand. I would like for students to pick books that are within their own reading ranges.

Visit www.arbookfind.com to look-up a book's level and using your child's reading range, you will know immediately if it is an appropriate book for him/her.

Genres: Below are the genres from which students can choose. I have included recommendations of books if you need some help. The book level for each book is listed in parentheses. Students are also welcome to choose other books as long as they are in their reading range.

Classic literature

- Classic Starts Series
- *The Jungle Book: Retold from the Rudyard Kipling Original* by Lisa Church (4.5)
- *Little Women: Retold from the Louisa May Alcott Original* by Deanna McFadden (4.5)

Historical fiction

- *Al Capone Does my Shirts* by Gennifer Choldenko (3.5)
- I Survived Series
- *I Survived: The Sinking of the Titanic, 1912* by Lauren Tarshis (3.9)
- *The One and Only Ivan* by Katherine Applegate (3.6)
- *Sadako and the Thousand Paper Cranes* by Eleanor Coerr (4.1)
- **Realistic fiction**
- *The Mother-Daughter Book Club* by Heather Vogel Frederick (4.6)
- *Because of Mr. T. erupt* by Rob Buyea (3.7)
- *Heidi Heckelbeck Has a Secret* by Wanda Coven (3.1)
- *Gaby, Lost and Found* by Angela Cervantes (4.1)

Fantasy/sci-fi

- *Gregor the Overlander* by Suzanne Collins (4.8)
- *The Candymakers* by Wendy Mass (5.0)
- *The 13-Story Treehouse* by Andy Griffiths (3.8)
- *The Fourteenth Goldfish* by Jennifer L. Holm (4.1)
- *The Spiderwick Chronicles: The Field Guide* by Tony DiTerlizzi (4.2)

Biography/autobiography

- The Who Was Series of Biographies
- *Who Was Jim Henson?* by Joan Holub (4.9)

Informational/historical

- Find a topic that interests you!

Mystery

- *A Hundred Horses* by Sarah Lean (4.5)
- *Neil Flambe and the Marco Polo Murders* by Kevin Sylvester (4.9)
- *Rooftoppers* by Katherine Rundell (3.5)
- *Nick and Tesla's High-Voltage Danger Lab* by Bob Pflugfelder (4.8)
- *Holes* by Louis Sachar (4.6)

Test: When you return to school in August, you will be tested on the books that you read.

New Students: If you are a new to the school and do not have a reading range from the Accelerated Reader program, choose three books from three different genres. Do your best to choose books that are in your reading level.

A good rule of thumb: Read one full page. If you cannot read and understand five or more words on that page, the book is too difficult for you. If there are no challenging words, the book may be too easy.

Enjoy your summer and read whenever and wherever you can. I hope that you find some books that you love!

Sincerely,
Mrs. Kibak