

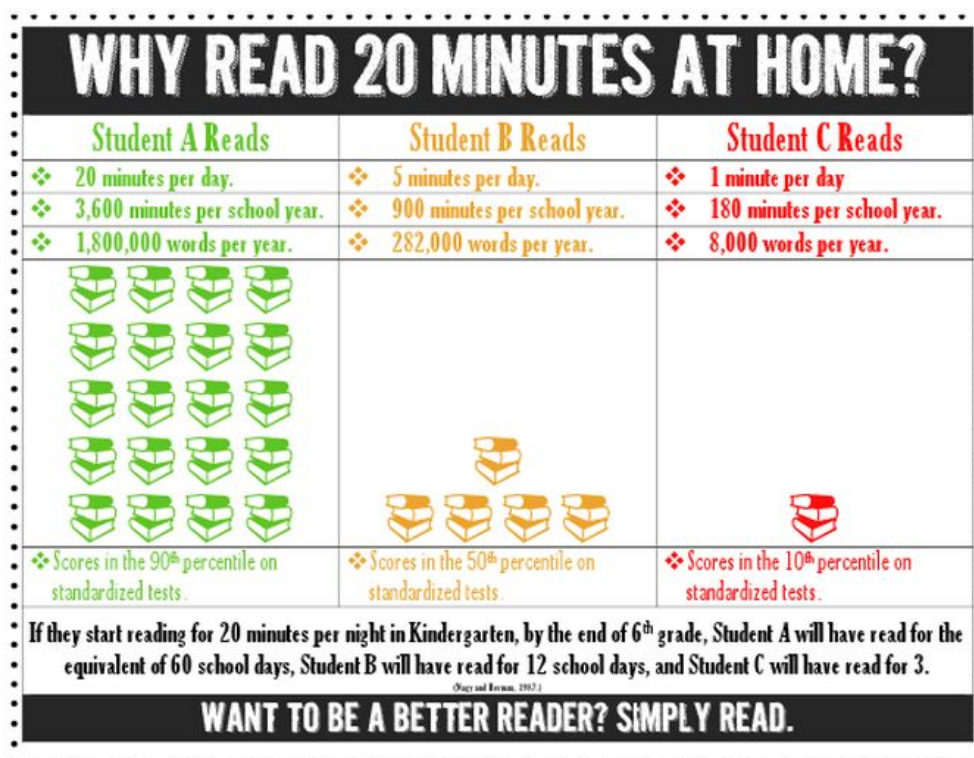


Plant the Seed Today Incoming Kindergarteners

To best support student learning, and to ensure their brains stay sharp over the summer, students are being assigned summer reading. Your involvement as a parent is critical to the success of the Saint Hilary Summer Learning Program:

- *Increased parent involvement leads to improved student achievement. (Fan & Chen, 2001 and jeynes, 2003)*
- *Parent involvement is the most consistent predictor of student success in school. (Bollen & Moles, 1994 and Warner, 1997)*
- *Children who perceive their parents as supporting academics in school perform better. (Epstein, 2001)*

"... the amount and quality of student's access to materials is substantively related to the amount of reading they engage in, which in turn is the most important determinant of reading achievement." Studies show that students' who read more often, read better; they are also better writers, spell better, have larger vocabularies, and have better control of complex grammatical constructions (Krashen 2009)



Summer Prayers, Reading, Math Assignment

It is very important that all Saint Hilary students continue to practice math and improve their skills. For that reason, we are STRONGLY RECOMMENDING students spend an average of 15-20 minutes practicing their math skills, and 15-20 minutes of daily reading.

Skills for Incoming Kindergarteners:

Math:

1. Counting up to 30
2. Recognizing and creating patterns
3. Sorting different objects by color, size or shape
4. Identifying quantities of objects
5. Reading and writing numbers of 10
6. Add and Subtract within 5

Prayers:

- Sign of the Cross - with the right hand

Recommended Resources Review:

- www.starfall.com
- www.internet4classrooms.com
- www.abcya.com
- <http://nlvm.usu.edu/>
- ABC Letter Tracing Free App
- Apps by intellijoy for tablets

Recommended Authors for Kindergarten:

- Jan Brett
- Eric Carle
- Leo Lionni
- Tommi de Paola
- Audrey Wood
- Ruth Heller
- Paul Galdone
- Marcus Pfister
- Audrey Penn
- Brian Wildsmith